

**REVISIONS TO THE 2016-2017 TAFT COLLEGE CATALOG
FROM THE CURRICULUM AND GENERAL EDUCATION COMMITTEE AND THE INSTRUCTIONAL OFFICE**

Fields of Study:

CERTIFICATE OF ACHIEVEMENT: ADMINISTRATIVE SERVICES II

Required courses			Units
BUSN 1050	Business Mathematics	OR any degree applicable Math	3
BUSN 1510	Business Communication		3
BUSN 1601, 1602, 1603	Beginning Keyboarding		1-1-1
BUSN 1055	Office Procedures		3
COSC 1532	Basic Internet Skills and Concepts		1
COSC 1603**	Introduction to Word Processing –Microsoft Word		1.5
COSC 1703**	Introduction to Spreadsheets - Microsoft Excel		1.5
Total			16

Course Descriptions:

ANTH 1524 Indians of the Southwest (3)
[FORMERLY ANTH 4]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Transfer Credit: CSU: UC

This course explores the cultures of Native American groups with special focus on peoples living in the Southwestern United States including the Pueblos, Hopi, Zuni, O'odham, Yaqui, Yumans, Navajo, Apache and Southern Paiutes. The course surveys tribal relationships with landscapes, other tribal groups, and non-Native peoples. Native American beliefs, social organization, and history are explored, as are some of the current conflicts and challenges faced by Native Americans in the Southwest.

ART 1610 Advanced Design (3)
[FORMERLY ART 12B]

Prerequisite: Successful completion of Art 1600 with a grade of "C" or higher

Total Hours: 24 hours lecture; 72 hours lab (96 hours total)

Transfer Credit: CSU: UC

The creative use of principles of color and design in three-dimensional forms, including the use of natural, abstract and historical design motifs, provide the subject matter for this course. Additional art supplies may be required. **C-ID: ARTS 101**

ART 1625 Color Theory (3)*

Prerequisite: None

Total Hours: 24 hours lecture; 72 hours lab (80 hours total)

Transfer Credit: CSU: UC

This course focuses on the principles, theories, and applications of additive and subtractive color in two dimensions. Topics will include major historical and contemporary color systems, production of projects in applied color, and utilize the elements and principles of design as they apply to color. Additional art materials may be required. **C-ID: ARTS 270.**

DNTL 1510 Oral Biology (4)

[FORMERLY DNTL 10]

Prerequisite: Acceptance into Dental Hygiene Program, and successful completion in Biology 2250 and 2260 with grades of 'C' or better

Total Hours: 64 hours lecture

Transfer Credit: CSU

The study of the anatomy, histology and embryological development of oral and facial structures. Recognition of unique tooth form as it relates to functional characteristics, identification and specific location in the dental arches and analysis of microscopic and clinical features of dental and periodontal structures.

DNTL 1511 Oral Radiology (2)**[FORMERLY DNTL 11]**

Prerequisite: Acceptance into Dental Hygiene Program

Total Hours: 24 hours lecture; 32 hours lab (56 hours total)

Transfer Credit: CSU

This course teaches the fundamentals of radiation equipment and avoidance of radiation exposure hazards along with clinical application of procedures involved in exposing, processing, mounting and interpretation of dental radiographs and digital images.

DNTL 1512 Head and Neck Anatomy (3)**[FORMERLY DNTL 12]**

Prerequisite: Acceptance into Dental Hygiene Program and successful completion in Biology 2250, , and 2257 with a grade of 'C' or better

Total Hours: 48 hours lecture

Transfer Credit: CSU

This course studies the anatomical structures of the head and neck regions and relates these structures to the clinical practice of dental hygiene.

DNTL 1514 Introduction to Clinic (5.5)**[FORMERLY DNTL 14]**

Prerequisite: Acceptance in Dental Hygiene Program

Total Hours: 48 hours lecture; 128 hours lab (176 hours total)

Transfer Credit: CSU

Introduction to all clinical procedures and skills needed for Dental Hygiene Process of Care.

DNTL 2020 Local Anesthesia and Nitrous Oxide (2)**[FORMERLY DNTL 20]**

Prerequisite: Successful completion of all first semester Dental Hygiene Program courses and Chemistry 1520 with a grade of 'C' or better

Total Hours: 16 hours lecture; 48 hours lab (64 hours total)

Transfer Credit: CSU

This course emphasizes pharmacology, anatomy and physiology of local anesthetic agents and their proper use. Preparation for and the administration of local anesthesia techniques used in dental hygiene procedures. Also included in this course is the study and administration of nitrous oxide sedation used in dentistry and the prevention and management of medical emergencies.

DNTL 2021 General and Oral Pathology (4)**[FORMERLY DNTL 21]**

Prerequisite: Successful completion of all first semester Dental Hygiene Program courses, Biology 2250, 2257, , and 2260 with grades of 'C' or better

Total Hours: 64 hours lecture

Transfer Credit: CSU

This course covers the pathological processes of inflammation, immunology neoplasia , developmental disorders, infection, systemic disease, genetics, healing and repair. Recognition of abnormal conditions of the human body

with a special emphasis on normal conditions in the oral cavity.

DNTL 2024 Clinical Practice I (4)

[FORMERLY DNTL 24]

Prerequisite: Successful completion of all first semester Dental Hygiene Program courses with grades of 'C' or better

Total Hours: 16 hours lecture; 144 hours lab (160 hours total)

Transfer Credit: CSU

This course provides beginning clinical experience in the treatment of adult and child patients. Various clinical procedures utilizing scaling and polishing techniques, extra-oral and intra-oral inspections, cancer screening, dental and periodontal charting, plaque control instructions and topical fluoride application will be put into supervised practice.

DNTL 2025 Patient Management and Geriatrics (2)

[FORMERLY DNTL 23; DNTL 2023]

Prerequisite: Successful completion of all first semester Dental Hygiene Program courses.

Total Hours: 32 hours lecture

Transfer Credit: CSU

This course teaches characteristics, motivation and management of individual patients, and interpersonal communication. Treatment of the compromised patient and myofunctional therapy is presented. This course teaches the Dental Hygiene student how to effectively and compassionately treat patients with special needs according to each of their individual needs. Specific diseases, disorders, and disabilities are studied in depth to gain a working knowledge of how to treat these patients in the scope of dental hygiene care and prevention.

DNTL 2026 Nutrition in Dentistry (1)

[FORMERLY DNTL 26]

Prerequisite: Successful completion of all first semester Dental Hygiene Program courses with grades of 'C' or higher.

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course provides the basic principles of nutrition and their relationship to dental and total health. Its intent is to teach the students how to perform dietary surveys on clinic patients and to plan nutritional dietary programs.

DNTL 2130 Periodontics I (3)

[FORMERLY DNTL 30]

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses with a grade of "C" or higher. *Total Hours:* 48 hours lecture

Transfer Credit: CSU

This course in periodontics teaches identification of the normal periodontium and recognition of deviations from normal and the etiology and principles of periodontal diseases, examination procedures, treatment and preventative measures.

DNTL 2131 Pharmacology (2)

[FORMERLY DNTL 31]

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses, Chemistry 1520, and Biology 2257 with a grade of 'C' or better

Total Hours: 32 hours lecture

Transfer Credit: CSU

This course emphasizes the classification and study of drugs according to origin, physical and chemical properties, therapeutic effect and values, particularly of drugs used in dentistry.

DNTL 2132 Dental Materials (2)

[FORMERLY DNTL 32]

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses with grades of 'C' or better

Total Hours: 32 hours lecture; 11 hours lab (43 hours total)

Transfer Credit: CSU

This course covers the composition, properties and use of various dental materials and how they impact dental hygiene procedures and oral health. The utilization of dental materials, for registered dental hygienists is emphasized..

DNTL 2133 Advanced Clinical Topics (2)**[FORMERLY DNTL 33]**

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses with grades of 'C' or higher

Total Hours: 32 hours lecture

Transfer Credit: CSU

This course teaches the student to perform advanced techniques required in treating periodontal disease. Included are comprehensive periodontal assessment, advanced instrumentation techniques, soft tissue curettage, and the latest treatment modalities available in the profession. The current standards of care for patients with all classes of periodontal disease are emphasized.

DNTL 2134 Clinical Practice II (5)**[FORMERLY DNTL 34]**

Prerequisite: Successful completion of all first and second semester Dental Hygiene Program courses with grades of 'C' or better;

Total Hours: 16 hours lecture; 192 hours lab (208 hours total)

Transfer Credit: CSU

This course provides intermediate experience in the treatment of dental hygiene patients to expand on the procedures and techniques introduced in Introduction to Clinic and Clinical Practice I, and to provide more experience on more difficult cases.

DNTL 2240 Periodontics II (1.5)**[FORMERLY DNTL 40]**

Prerequisite: Successful completion of all first, second and third semester Dental Hygiene Program courses with grades of 'C' or better

Total Hours: 24 hours lecture

Transfer Credit: CSU

This course discusses the management of periodontal disease as well as the legal and ethical implications of diagnosis and treatment. Therapeutic modalities to include surgery, dental implants and periodontal maintenance are covered.

DNTL 2241 Practice and Financial Management (1)**[FORMERLY DNTL 41]**

Prerequisite: Successful completion of all first, second and third semester Dental Hygiene Program courses with grades of 'C' or better

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course discusses dental office practice concepts, financial, and business matters relating to dental hygiene practice as well as employment issues such as practice settings, job-seeking, interviewing skills, resume writing and cover letter composition.

DNTL 2243 Clinical Practice III (6)**[FORMERLY DNTL 43]**

Prerequisite: Successful completion of all first, second and third semester Dental Hygiene Program courses.

Total Hours: 16 hours lecture; 256 hours lab (272 hours total)

Transfer Credit: CSU

This course provides students with the opportunity to become more proficient in the clinical skills learned and practiced in previous clinical courses and to prepare them for success on their state, national, and regional licensing examinations.

DNTL 2244 Community Oral Health (2)

[FORMERLY DNTL 44]

Prerequisite: Successful completion of all first, second and third semester Dental Hygiene Program courses with grades of 'C' or better

Total Hours: 32 hours lecture

Transfer Credit: CSU

This course introduces students to the principles and practices of dental public health. The emphasis is placed on the role of the dental hygienist as an innovator of, and an educator in, community health programs. Public health issues will be introduced and discussed. Students will learn to interpret and apply evidenced based research and develop a community based dental health project.

DNTL 2245 Ethics and Jurisprudence (2)

[FORMERLY DNTL 45]

Prerequisite: Successful completion of all first, second, and third semester Dental Hygiene Program courses with grades of 'C' or higher

Total Hours: 32 hours lecture

Transfer Credit: CSU

The study of the fundamental factors necessary to be employed and practice within the ethical and legal framework of the State Dental Practice Act and the code of ethics of the American Dental Association.

ECEF 1611 Introduction to Children with Special Needs Birth to Age Eight

(3) (DS9) [FORMERLY ECE 16; ECE 1611; ECE 16A]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Transfer Credit: CSU

This course is an introduction to the variations in development of children with special needs and the resulting impact on families. It will include an overview of historical and societal influences, laws relating to children with special needs and the identification and referral process.

ECEF 1612 Curriculum and Intervention for Children with Special Needs (3) (DS9) [FORMERLY ECE 1612; ECE 16B]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended. Completion of or concurrent enrollment in Early Care, Education and Family Studies 1611 recommended

Total hours: 48 hours lecture

Transfer Credit: CSU

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Emphasis is on the use of observation and assessment in meeting individual needs, adapting curriculum strategies to facilitate all domains of development, and providing inclusive and natural environments. It also addresses the role of the teacher as the professional working with families, collaboration with interdisciplinary teams, and cultural competence. This course will satisfy one of the requirements for the Early Intervention Certificate.

ECEF 1621 Planning and Administering an Early Care, and Education Program (3) (DS6)*

[FORMERLY ECE 1621; ECE 4]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Transfer Credit: CSU

This course is an introduction to administration and provides a comprehensive study analyzing the administrative management of a program in early care, and education and Family Studies. It covers program types, budgets, regulations and laws, development and implementation of policies and procedures, and examines administrative tools, philosophies, and techniques for opening and operating an early care and education program.

ECEF 1653 Discipline Techniques for Preschool Children (1)

[FORMERLY ECE 1653; ECE 18C]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course is designed to assist early care and education teachers in addressing challenging behavior in the classroom. This course teaches strategies for fostering empathy and respect among children effective and appropriate responses to conflict, and how to assess and develop classroom environments that are sensitive to both culture and diverse abilities. Emphasis will be placed on teaching problem solving skills, conflict resolution strategies, positive reinforcement, and guidance and discipline techniques that are respectful of the child and family.

ECEF 1654 Discipline Techniques for School-Age Children and Adolescents (1)

[FORMERLY ECE 1654; ECE 18D]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course is designed to assist child care providers and teachers in dealing with challenging behaviors in the school age child and adolescent. This course will cover the possible reasons for behavior, and strategies for assessing, preventing and addressing them. Special attention will be given to challenges specific to this age group, as well as how to develop a school culture that promotes respect of individual and collective needs and abilities.

ECEF 1660 School-Age Curriculum for Before and After School Programs/Interpersonal Relationships (1)

[FORMERLY ECE 1660; ECE 48A]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course is designed for instruction in the methods and principles of teaching school age children in before and after school programs. Emphasis is on planning the program, building self-esteem in children, creating peaceful environments, and learning how to develop prosocial skills. This course will cover how to establish an environment with respect for individual learning styles and abilities, and respecting diverse cultures in school-age children.

ECEF 1661 School-Age Curriculum for Before and After School Programs/Activities (1)

[FORMERLY ECE 1661; ECE 48B]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course is designed for instruction in the methods and principles of teaching school age children in before and after-school programs. Emphasis is on planning the program, gathering resources, developing curriculum and designing appropriate environments. This course will cover curriculum approaches appropriate for children in before and after school programs with special emphasis on physical activities and games, music and movement, creative and performing arts, literacy development, and the importance of establishing healthy relationships.

ECEF 1662 School-Age Curriculum for Before and After School Programs/Theory (1)*

[FORMERLY ECE 1662; ECE 48C]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 16 hours lecture

Transfer Credit: CSU

This course is designed for instruction in the methods and principles of teaching school-age children in before and after school programs. Emphasis is on the theoretical and historical foundations on which quality programs are built and curricula and environments are established. This course will cover different types of programs and approaches to before and after school care including the importance of establishing and anti-bias, respectful environment.

ECEF 2021 Introduction to the Primary Grade Classroom (3)***[FORMERLY ECE 2021; ECE 48D]**

Prerequisite: Successful completion in Psychology 2003 with a grade of 'C' or higher

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 32 hours lecture; 48 hours lab (80 hours total)

Transfer Credit: CSU

An introduction to elementary education through exploration of curricula used in various kindergarten through third grade classrooms. Weekly interaction with children and teachers throughout the semester while researching various educational theories and developing appropriate activities and lesson plans is a part of this course.

ECEF 2041 Administration II: Personnel and Leadership in Early Care, and Education Programs (3) (DS6)***[FORMERLY ECE 14; ECE 2041]**

Prerequisite: Successful completion in Early Care, Education and Family Studies 1621 with a grade of 'C' or better

Total Hours: 48 hours lecture

Transfer Credit: CSU

This course is designed to meet an educational need for administrators and directors that is not covered in the introduction administration course, Early Care, Education and Family Studies 1621. This course will focus on effective strategies for personnel management and leadership in early care and education settings, as well as legal and ethical responsibilities, supervision techniques, professional development and developing the skill of reflective practice to ensure a diverse and inclusive program.

ECEF 2051 Adult Supervision: Mentoring in a Collaborative Learning Setting (3)**[FORMERLY ECE 2051; ECE 47]**

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended, Total Hours: 48 hours lecture

Transfer Credit: CSU

This course is a study of the methods and principles of supervising student teachers, assistant teachers, parents and volunteers in Early Care, Education and Family Studies classrooms. Emphasis is on the role of classroom teachers who function as mentors and leaders to new teachers while simultaneously addressing the diverse and special needs of children, parents, and other staff.

HLED 1059 Pediatric First Aid (.25)**[FORMERLY H ED 60A]**

Prerequisite: None

Total Hours: 5 hours lecture; 3 hours lab (8 hours total)

Degree Applicable

This course provides minimum knowledge necessary for a first aid provider to manage a medical emergency. Students will learn how to recognize medical emergencies and provide basic first aid care for ill or injured child, infant, and adult patients. This course is repeatable. This course is offered on a pass or no pass basis. This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>

IES 1106 Hazardous Material (HAZMAT) First Responder Awareness (.25)**[FORMERLY PET 93U]***Prerequisite: None**Total Hours: 7 hours lecture; 1 hour lab (8 hours total)****Degree Applicable***

. This course covers training required by the Occupational Safety and Health Administration (OSHA) first responder awareness level for individuals who are likely to witness or discover a hazardous substance release. This course is offered on a Pass/No Pass basis with the option to receive a letter grade. **This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>.**

IES 1107 Medic First Aid Training/CPR (.25)**[FORMERLY PET 94A]***Prerequisite: None**Total Hours: 6 hours lecture; 2 hours lab (8 hours total)****Degree Applicable***

This course provides minimum knowledge necessary for a first aid provider to manage a medical emergency. Students will learn how to recognize medical emergencies and provide basic first aid care for ill or injured adult patients. This course is repeatable. This course is offered on a Pass/No Pass basis with the option to receive a letter grade. **This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>.**

IES 1112 Forklift Training for Operators (.25)**[FORMERLY PET 93I]***Prerequisite: 18 years old**Total Hours: 4 hours lecture; 4 hours lab (8 hours total)****Degree Applicable***

This course is designed to introduce the design, characteristics, and safe operating practices of the seven classes of powered industrial trucks. The course meets the general requirements of California's standards found in Title 8, General Industry Safety Orders, Sections 3664 and 3668. . This course is offered on a Pass/No Pass basis with the option to receive a letter grade. **This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>.**

IES 1115 California Oil Producers Confined Space Entry Training (.25)**[FORMERLY PET 95S]***Prerequisite: None**Total Hours: 6 hours lecture; 2 hours lab (8 hours total)****Degree Applicable***

This course is designed to provide students with a fundamental awareness level understanding of permit-required confined space entry and non-entry rescue in accordance with the California Occupational Safety and Health Act (Cal-OSHA), Title 8, California Code of Regulations, Sections 3203, 3314, 5157, 5158, 6535 and 6536. This course is repeatable. This course is offered on a Pass/No Pass basis with the option to receive a letter grade. **This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>.**

IES 1119 Defensive Driving Course (.25)**[FORMERLY PET 93P]***Prerequisite: None**Total Hours: 7 hours lecture; 1 hour lab (8 hours total)****Degree Applicable***

Safe driving will be instructed by way of , lecture, and audiovisual presentation. This course is repeatable. This course is offered on a Pass/No Pass basis with the option to receive a letter grade. **This course is offered at the WESTEC facility. Please see additional information here: <http://westec.org/>.**

JRNL 2105 News Media Practicum (3)

[FORMERLY JRNL 11A]

Prerequisite: Successful completion in Journalism 1510, and 1605, Total Hours: 16 hours lecture; 96 hours lab (112 hours total)

Transfer Credit: CSU

This is the capstone course for Multimedia Journalism. This course is designed to simulate every aspect of normal media operations and production, including the sale of advertising to local businesses. Proceeds of these advertisements are to be used to offset operating expenses of the enterprise.

PHED 1505 Womens Intercollegiate Golf (2 units; limit 4 units)

Advisory: Experience in playing competitive golf is desirable.

Total Hours: 160 lab hours

Transfer Credit: CSU

This course is designed for those students who possess the desire, ability and skills necessary to compete in intercollegiate athletics and may be limited to those who present the necessary physical and mental fitness. Sufficient skill to reduce the likelihood of injury is also required. The consent of the coach is necessary before enrollment. Prior to participation a student must get medical clearance through a physical examination and must meet eligibility requirements. Attendance at all scheduled practices and games are considered part of the course requirement unless the coach excuses the student.

PHED 1506 Mens Intercollegiate Golf (2 units; limit 4 units)

Advisory: Experience in playing competitive golf is desirable.

Total Hours: 160 lab hours

Transfer Credit: CSU

This course is designed for those students who possess the desire, ability and skills necessary to compete in intercollegiate athletics and may be limited to those who present the necessary physical and mental fitness. Sufficient skill to reduce the likelihood of injury is also required. The consent of the coach is necessary before enrollment. Prior to participation a student must get medical clearance through a physical examination and must meet eligibility requirements. Attendance at all scheduled practices and games are considered part of the course requirement unless the coach excuses the student.

PHED 2505 Advanced Womens Intercollegiate Golf (2 units; limit 4 units)

Prerequisite: Successful completion in Physical Education 1505 with a grade of "C" or better

Total Hours: 107 lab hours

Transfer Credit: CSU

This course is designed for those students who possess the desire, ability and skills necessary to compete in intercollegiate athletics and may be limited to those who present the necessary physical and mental fitness. Sufficient skill to reduce the likelihood of injury is also required. The consent of the coach is necessary before enrollment. Prior to participation a student must get medical clearance through a physical examination and must meet eligibility requirements. Attendance at all scheduled practices and games are considered part of the course requirement unless the coach excuses the student.

PHED 2506 Advanced Men's Intercollegiate Golf (2 Units; limit 4 Units)

Prerequisite: Successful completion in Physical Education 1505 with a grade of "C" or better

Total Hours: 160 lab hours

Transfer Credit: CSU

This advanced course is designed for those students who possess the desire, ability and skills necessary to compete in intercollegiate athletics and may be limited to those who present the necessary physical and mental fitness. Sufficient skill to reduce the likelihood of injury is also required. The consent of the coach is necessary before enrollment. Prior to participation a student must get medical clearance through a physical examination and must meet eligibility requirements. Attendance at all scheduled practices and games are considered part of the course requirement unless the coach excuses the student.

PHYS 2223 General Physics III (4)

[Formerly Physics 4C]

Advisory: It is strongly recommended that students take the entire physics series at Taft College

Prerequisite: Successful completion of Physics 2222 with a grade of "C" or better

Corequisites: Successful completion or concurrent enrollment in MATH 2120

Total Hours: 48 hours lecture; 48 hours lab (96 hours total)

This course includes demonstration lectures, problems, and laboratory work in the fundamentals of physical optics, heat, thermodynamics, atomic and nuclear physics, relativity and quantum mechanics.

This is the third course in a series of three.

POSC 2005 Contemporary Political Topics (3)

[FORMERLY POSC 5]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Transfer Credit: CSU: UC

An examination of selected contemporary political problems is presented in this course. Subjects vary each semester but might include such topics as the politics of energy, the politics of leadership, the politics of foreign affairs, etc.

SPAN 1501 Spanish for Healthcare Professionals (3)

[FORMERLY SPAN 22A]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Transfer Credit: CSU

This course is directed toward the needs of nursing and healthcare students, as well as other medical and hospital personnel who must communicate quickly and effectively with Spanish-speaking patients. It is conducted in Spanish and English.