



Texas Wesleyan
UNIVERSITY

UNDERGRADUATE CATALOG

2015-2017

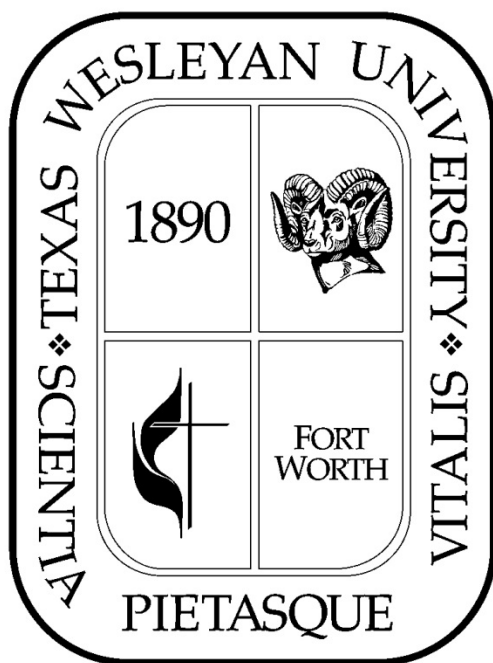


Smaller. Smarter.

Directory

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UNDERGRADUATE CATALOG

2015 – 2017

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The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

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University Calendar

Academic Calendar

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Compressed classes also are offered during the fall and spring semesters. Add/drop dates for these particular classes will be listed on the course syllabi. The most current version of the Academic Calendar is available on the Registrar's web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2015

(Dates and times subject to change)

SUMMER EXTENDED SESSION

May 16 – August 9

May 16-17	Saturday-Sunday	Track A & C classes begin; Official first day of Weekend Program
May 18	Monday	Students and Faculty should check course schedule in RamLink for course meeting times.
May 23-24	Saturday-Sunday	Weekend Track B classes begin

SUMMER I

March 11	Wednesday	Financial Aid Priority Date
March 23-27	Monday-Friday	Advising week (Sophomore-Senior)
March 30- April 6		Priority online registration for Summer I 2015
March 30- April 10		Freshman advising weeks
April 7- May 26		Open online registration for Summer I 2015
May 5	Tuesday	Last day to pay 100% to hold Summer I and SUE 2015 registration
May 25	Monday	Memorial Day; University closed
June 2	Tuesday	Classes begin; Official first day of classes; Late registration for SU1 2015
June 2	Tuesday	Last day to register or to add a class for Summer I 2015

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June 23	Tuesday	Last day to drop a class for Summer I 2015
July 2	Thursday	Last day of classes/Final examinations
July 3	Friday	University holiday, offices closed

SUMMER II

March 11	Wednesday	Financial Aid Priority Date
March 23-27	Monday-Friday	Advising week (Sophomore-Senior)
March 30- April 6		Priority online registration for Summer II 2015
March 30- April 10		Freshman advising weeks
April 7- July 5		Open online registration for Summer II 2015
June 5	Friday	Last day to pay 100% to hold Summer II 2015 registration
July 3	Friday	University holiday, offices closed
July 6	Monday	Classes begin; Official first day of classes; Late registration
July 7	Tuesday	Last day to register or add a class for Summer II 2015
July 28	Tuesday	Last day to drop a class for Summer II and Weekend Program
August 8-9	Saturday-Sunday	Weekend Track A final examinations
August 5	Wednesday	Last day of classes/Final examinations Summer II 2015
August 8-9	Saturday-Sunday	Weekend Track B&C final examinations

FALL 2015

(Dates and times subject to change)

March 11	Sunday	Financial Aid Priority Date for Fall 2015
March 23-27	Monday-Friday	Advising week (Sophomore-Senior)
April 1	Wednesday	Last day to apply for December 2015 graduation
March 30- April 6		Priority online registration for Fall 2015
March 30- April 10		Freshman advising weeks

April 7- June 15		Open online registration for Fall 2015
June 16- August 16		Late online registration; Late fee applies
August 5	Wednesday	Last day to make 100% payment to hold Fall 2015 Registration
August 14	Friday	Faculty arrive 9:00 a.m. for fall semester; All Faculty and School Meetings.
August 16	Sunday	Residence Halls open 2 p.m.
August 17-18		Students and Faculty should check course schedule in RamLink for course meeting dates.
August 17-21	Monday-Friday	Late registration in Office of Student Records; Late fee applies
August 19	Wednesday	Classes begin 8:00 a.m.; Official first day of weekday classes
August 21	Friday	Last day to register or add a class for Fall 2015
August 22-23	Saturday-Sunday	Weekend Program Track A & C classes begin; Official first day of Weekend Program
August 25	Tuesday	Faculty/Staff Convocation 12:15 p.m.
August 27	Thursday	President's Picnic 4:30 p.m.
August 29-30	Saturday-Sunday	Weekend Program Track B classes begin
September 5-6	Saturday-Sunday	Weekend program classes do not meet
September 7	Monday	Labor Day; University closed
September 21	Monday	Last day to remove grade of "I"
October 9	Friday	Fall break; University closed
October 10-11	Saturday-	Weekend Program Track A classes
October 13	Tuesday	Mid-semester grades due noon
October 19-23	Monday-Friday	Advising week for Spring and May Term 2016 (senior-sophomore)
October 26-November 2		Priority online registration for Spring
October 26-November 6		Freshman advising weeks for Spring and May Term 2016
November 2	Monday	Last day to apply for Spring or Summer 2016 graduation

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November 3- December 6		Open online registration for Spring and May Term 2016
November 17	Tuesday	Last day to drop a class for Fall 2015
November 21-22	Saturday-Sunday	Weekend Program Track A final examinations
November 25	Wednesday	University closes at noon
November 26-27	Thursday-Friday	Thanksgiving holiday; University closed
November 28-29	Saturday-Sunday	Weekend Program classes do not meet
November 30	Monday	Classes resume 8:00 a.m.
December 1	Tuesday	Official last day of classes
December 2	Wednesday	Final examinations for Wednesday evening classes; no day classes; Dead Day
December 3-8	Thursday-Tuesday	Final examinations
December 4	Friday	Last day to make 100% payment to hold Spring 2016 Registration
December 5-6	Saturday-Sunday	Weekend Program Track B&C final examinations
December 7- January 10		Late registration for Spring 2016; late fee applies
December 8	Tuesday	Fall semester ends
December 11	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
December 12	Saturday	Graduation Convocation 10:00 a.m.
December 21- January 1		Christmas and New Year's holiday; University closed

WINTER TERM 2015

(Specially designed courses; dates and times to be announced)

SPRING 2016

(Dates and times subject to change)

October 19-23	Monday-Friday	Advising week (Sophomore-Senior)
October 26- November 2		Priority online registration for Spring 2016

October 26- November 6		Freshman advising weeks
November 3- December 6		Open online registration
December 7- January 10		Late registration for Spring 2016; Late fee applies.
November 18	Wednesday	Financial Aid Priority Date for Spring 2016
December 4	Friday	Last day to make 100% payment to hold Spring 2016 early registration
January 4	Sunday	Residence Halls open 2:00 p.m.
January 11	Monday	Faculty arrive 9:00 a.m. for spring semester; Late registration
January 11-15	Monday- Friday	Late registration in Office of Student Records; Late fee applies
January 13	Wednesday	Classes begin 8:00 a.m. Official first day of weekday classes
January 15	Friday	Last day to register or add a class for Spring 2016
January 18	Monday	Martin Luther King, Jr. Day; University closed
January 19	Tuesday	Faculty/staff information session 12:15 p.m.
January 23-24	Saturday- Sunday	Track A&C classes begin; Official first day of Weekend Program
January 30-31	Saturday- Sunday	Weekend Track B classes begin
February 19	Friday	Last day to remove grade of "I"
March 8	Tuesday	Mid-semester grades due noon
March 14-18		Spring Break
March 19-20	Saturday- Sunday	Weekend Program classes do not meet
March 21	Monday	Classes resume 8:00 a.m.
March 21-29		Advising weeks (Sophomore- Senior)
March 24-25	Thursday- Friday	Easter vacation begins 8:00 a.m.; University closed
March 26-27	Saturday- Sunday	Weekend Program classes do not meet
March 28- April 8		Freshman advising weeks

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March 30- April 6		Priority online registration for Fall 2016
April 1	Friday	Last day to apply for December 2016 graduation
April 7- June 15		Open online registration for Fall 2016
April 12	Tuesday	Last day to drop a class
April 30- May 1	Saturday-Sunday	Weekend Program Track A final examinations
May 3	Tuesday	Official last day of classes
May 4	Wednesday	Final examinations for Wednesday evening classes; no day classes; Dead Day
May 7-8	Saturday-Sunday	Weekend Program Track B&C final examinations
May 5-10	Thursday-Tuesday	Final examinations
May 10	Tuesday	Spring semester ends
May 13	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
May 14	Saturday	Graduation Convocation, 10:00 a.m.; Residence Halls close.

MAY TERM 2016

(Dates and times subject to change)

October 19-23	Monday-Friday	Advising week (Sophomore-Senior)
October 26-November 2		Priority online registration for May Term 2016
October 26-November 6		Freshman advising weeks
November 3-January 10		Open online registration for May Term 2016
December 4	Friday	Last day to make 100% payment to hold May Term 2016 early registration
March 21-29		Advising week (Sophomore-Senior)
March 28- April 8		Freshman advising weeks
March 30- April 6		Priority online registration for May Term 2016

April 7- May 3		Open online registration for May Term 2016
May 5	Thursday	Last day to make 100% payment to hold May Term 2016 registration
May 16	Monday	Classes begin; Late registration; Last day to register or add a May Term 2016 class
May 27	Friday	Last day to drop a May Term 2016 class
May 30	Monday	Memorial Day; University closed
June 3	Friday	Final exam or Project due

SUMMER 2016

(Dates and times subject to change)

SUMMER EXTENDED SESSION

May 14 – August 10

May 14-15	Saturday-Sunday	Track A & C classes begin; Official first day of Weekend Program
May 16	Monday	Students and Faculty should check course schedule in RamLink for course meeting times.
May 21-22	Saturday-Sunday	Weekend Track B classes begin

SUMMER I

March 9	Wednesday	Financial Aid Priority Date
March 21-25	Monday-Friday	Advising week (Sophomore-Senior)
March 28- April 4		Priority online registration for Summer I 2016
March 28- April 8		Freshman advising weeks
April 5- May 24		Open online registration for Summer I 2016
May 5	Thursday	Last day to pay 100% to hold Summer I and SUE 2016 registration
May 30	Monday	Memorial Day; University closed
June 1	Wednesday	Classes begin; Official first day of classes; Late registration for SU1 2016

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June 2	Thursday	Last day to register or to add a class for Summer I 2016
June 21	Tuesday	Last day to drop a class for Summer I 2016
July 4	Monday	University holiday, offices closed
July 6	Wednesday	Last day of classes/Final examinations SU1 2016

SUMMER II

March 9	Wednesday	Financial Aid Priority Date
March 21-22	Monday-Friday	Advising week (Sophomore-Senior)
March 28- April 4		Priority online registration for Summer II 2016
March 28- April 8		Freshman advising weeks
April 5- July 6		Open online registration for Summer II 2016
June 5	Sunday	Last day to pay 100% to hold Summer II 2016 registration
July 4	Monday	University holiday, offices closed
July 11	Monday	Classes begin; Official first day of classes; Late registration
July 12	Tuesday	Last day to register or add a class for Summer II 2016
July 27	Wednesday	Last day to drop a class for Summer II and Weekend Program
August 6-7	Saturday-Sunday	Weekend Track A, B & C final examinations
August 10	Wednesday	Last day of classes/ Final examinations SU2 2016

FALL 2016

(Dates and times subject to change)

March 1	Tuesday	Financial Aid Priority Date for Fall 2016
March 21-25	Monday-Friday	Advising week (Sophomore-Senior)
April 1	Friday	Last day to apply for December 2016 graduation
March 28- April 4		Priority online registration for Fall 2016
March 28- April 8		Freshman advising weeks

April 5- June 15		Open online registration for Fall 2016
June 16- August 12		Late online registration; Late fee applies
August 5	Friday	Last day to make 100% payment to hold Fall 2016 Registration
August 12	Friday	Faculty arrive 9:00 a.m. for fall semester; All Faculty meeting & School Meetings.
August 14	Sunday	Residence Halls open 2 p.m.
August 15-16		Students and Faculty should check course schedule in RamLink for course meeting dates.
August 15-19	Monday-Friday	Late registration in Office of Student Records; Late fee applies
August 17	Wednesday	Classes begin 8:00 a.m.; Official first day of Weekday classes
August 18	Thursday	President's Picnic 4:30 p.m.
August 19	Friday	Last day to register or add a class for Fall 2016
August 20-21	Saturday-Sunday	Weekend Program Track A & C classes begin; Official first day of Weekend Program
August 23	Tuesday	Faculty/Staff Convocation 12:15 p.m.
August 27-28	Saturday-Sunday	Weekend Program Track B classes begin
September 3-4	Saturday-Sunday	Weekend program classes do not meet
September 5	Monday	Labor Day; University closed
September 19	Monday	Last day to remove grade of "I"
October 7	Friday	Fall break; University closed
October 8-9	Saturday-Sunday	Weekend Program Track A classes meet
October 11	Tuesday	Mid-semester grades due noon
October 17-21	Monday-Friday	Advising week for Spring and May Term 2017 (senior-sophomore)
October 24- 31		Priority online registration for Spring and May Term 2017
October 24- November 4		Freshman advising weeks for Spring and May Term 2017
November 1	Tuesday	Last day to apply for Spring or Summer 2017 graduation

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November 1- December 4		Open online registration for Spring and May Term 2017
November 15	Tuesday	Last day to drop a class for Fall 2016
November 19-20	Saturday-Sunday	Weekend Program Track A final examinations
November 23	Wednesday	University closes at noon
November 24-25	Thursday-Friday	Thanksgiving holiday; University closed
November 26-27	Saturday-Sunday	Weekend Program classes do not meet
November 28	Monday	Classes resume 8:00 a.m.
November 29	Tuesday	Official last day of classes
November 30	Wednesday	Final examinations for Wednesday evening classes; no day classes; Dead Day
December 1-6	Thursday-Tuesday	Final examinations
December 3-4	Saturday-Sunday	Weekend Program Track B&C final examinations
December 5	Monday	Last day to make 100% payment to hold Spring 2017 Registration
December 6	Tuesday	Fall semester ends
December 6- January 8		Late registration for Spring 2017; late fee applies
December 9	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
December 10	Saturday	Graduation Convocation, Time to be announced.
December 19- January 2		Christmas and New Year's holiday; University closed

WINTER TERM 2016

(Specially designed courses; dates and times to be announced)

SPRING 2017

(Dates and times subject to change)

October 17-21	Monday-Friday	Advising week (Sophomore-Senior)
October 24-31		Priority online registration for Spring 2017

October 24- November 4		Freshman advising weeks
November 1- December 4		Open online registration
December 6- January 8		Late registration for Spring 2017; Late fee applies.
November 16	Wednesday	Financial Aid Priority Date for Spring 2017
December 5	Monday	Last day to make 100% payment to hold Spring 2017 early registration
January 8	Sunday	Residence Halls open 2:00 p.m.
January 9-13	Monday	Faculty arrive 9:00 a.m. for spring semester; Late registration
January 9-13	Monday- Friday	Late registration in Office of Student Records; Late fee applies
January 11	Wednesday	Classes begin 8:00 a.m. Official first day of weekday classes
January 13	Friday	Last day to register or add a class for Spring 2017
January 16	Monday	Martin Luther King, Jr. Day; University closed
January 17	Tuesday	Faculty/staff information session 12:15 p.m.
January 21-22	Saturday- Sunday	Track A&C classes begin; Official first day of Weekend Program
January 28-29	Saturday- Sunday	Weekend Track B classes begin
February 17	Friday	Last day to remove grade of "I"
March 7	Monday	Mid-semester grades due noon
March 13-17		Spring Break
March 18-19	Saturday- Sunday	Weekend Program classes do not meet
March 20	Monday	Classes resume 8:00 a.m.
March 20-24		Advising week (Sophomore- Senior)
April 13-14	Thursday- Friday	Easter vacation begins 8:00 a.m.; University closed
April 15-16	Saturday- Sunday	Weekend Program classes do not meet
March 27- April 7		Freshman advising weeks
March 29- April 5		Priority online registration for Fall 2017

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April 3	Monday	Last day to apply for December 2017 graduation
April 6- June 15		Open online registration for Fall 2017
April 11	Tuesday	Last day to drop a class
April 29-30	Saturday-Sunday	Weekend Program Track A final examinations
May 2	Tuesday	Official last day of classes
May 3	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day)
May 4-9	Thursday-Tuesday	Final examinations
May 6-7	Saturday-Sunday	Weekend Program Track B&C final examinations
May 9	Tuesday	Spring semester ends
May 12	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation.
May 13	Saturday	Graduation Convocation, Time to be announced; Residence Halls close.

MAY TERM 2017

(Dates and times subject to change)

October 17-21	Monday-Friday	Advising week (Sophomore-Senior)
October 24-31		Priority online registration for May Term 2017
October 24-November 4		Freshman advising weeks
November 1-December 4		Open online registration for May Term 2017 early registration
December 5	Monday	Last day to make 100% payment to hold May Term 2017
March 20-24		Advising week (Sophomore-Senior)
March 27- April 7		Freshman advising weeks
March 29- April 5		Priority online registration for May Term 2017
April 6- May 1		Open online registration for May Term 2017

Academic Calendar 19

May 5	Friday	Last day to make 100% payment to hold May Term 2017 registration
May 15	Monday	Classes begin; Late registration; Last day to register or add a May Term 2016 class
May 26	Friday	Last day to drop a May Term 2017 class
May 29	Monday	Memorial Day; University closed
June 2	Friday	Final exam or Project due

THE UNIVERSITY

Mission

Our mission at Texas Wesleyan University is to develop students to their full potential as individuals and as members of the world community.

Texas Wesleyan University, founded in 1890 in Fort Worth, is a United Methodist institution with a tradition in the liberal arts and sciences and a focus on professional and career preparation.

The University is committed to the principles that each student deserves personal attention and that all members of the academic community must have freedom to pursue independent thought and to exercise intellectual curiosity.

The University endeavors to create a learning environment where each student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The University also strives to develop a sense of civic responsibility and spiritual sensitivity, with a commitment to moral discrimination and action. Texas Wesleyan University strives to develop informed, responsible, and articulate citizens.

The University actively seeks and employs faculty and staff with commitment and dedication to teaching, inspiring, and serving students. Texas Wesleyan University recognizes its responsibility to the community by providing leadership and talent through programs that enable and enrich society.

Undergraduate and graduate programs are offered on campus and through distance education. Faculty scholarship informs teaching and advances knowledge and understanding.

Vision

Texas Wesleyan University aspires to be a values- and student-centered university where motivated students prepare for graduate school and leadership in professional careers.

This vision is premised upon the understanding that professional employers seek individuals who have attained the essential skills of critical thinking, analytical reasoning and creative problem solving. Texas Wesleyan believes that the best way for undergraduate students to learn these skills is in a liberal arts setting through intentionally small classes led by gifted faculty who are committed to student success. This vision also recognizes that most students will need graduate professional degrees to further their careers and that these same skills are required for admission to and successful completion of graduate professional programs. Realizing that most students will enter the workforce before returning to graduate school, Texas Wesleyan University will maintain graduate professional programs of high quality in formats that are accessible to working adults. These programs will focus on deepening and broadening critical thinking, analytical reasoning and creative problem solving skills in the context of professional content.

Accreditation

Texas Wesleyan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 (web site: www.sacscoc.org) only for questions, comments, or issues related to the accreditation of Texas Wesleyan University.

Program accreditation includes:

Association to Advance Collegiate Schools of Business
 Commission on Accreditation of Athletic Training Education
 Council on Accreditation of Nurse Anesthesia Educational Programs
 National Association of Schools of Music
 State Board for Educator Certification/Texas Education Agency
 University Senate of the United Methodist Church

Memberships

American Association of Colleges and Universities
 American Library Association
 American Association of Colleges for Teacher Education
 Association of American Collegiate Registrars and Admissions Officers
 Council for Advancement and Support of Education
 Council of the Colleges of Arts and Sciences
 Council of Independent Colleges
 Independent Colleges and Universities of Texas
 International Association of Universities
 Metroplex Area Consortium of Career Centers
 Music Educators National Conference
 NAFA: Association of International Educators
 National Association Intercollegiate Athletics
 National Association of College Admission Counselors
 National Association of College and University Business Officers
 National Association of Colleges and Employers
 National Association of Schools and Colleges of the United Methodist Church
 National Association of Student Financial Aid Administrators
 National Career Development Association
 National Collegiate Table Tennis Association
 North Texas Commission
 Sooner Athletic Conference
 Texas Association of Collegiate Registrars and Admissions Officers
 Texas Association of Student Financial Aid Administrators
 Texas Council of Arts in Education
 Texas Counseling Association
 Texas Music Educators Association
 Texas United Methodist College Association
 Texas Association of College Admission Counselors

Organization

The governance of the University is vested in a Board of Trustees, as provided in its 1890 charter. The board delegates to an executive committee the authority to conduct the business of the University.

The board meets in regular session three times per year and at other times as needed. The board elects the President, manages the property of the corporation, and determines general policy. The organizational structure

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of the University fosters a student-centered approach to learning. Reporting to the President are the Provost and Senior Vice President with the responsibility for all academic matters, institutional research, and information technology; the Vice President of Finance and Administration with responsibility for finance and budget, administrative services, and human resources; the Vice President for University Advancement with responsibility for development and alumni affairs as well as sponsored programs; the Vice President for Marketing and Communications with responsibilities for designing and coordinating University marketing and communication to both internal and external markets; the Vice President of Enrollment and Student Services with responsibilities for admission, student engagement and student services; the Chief of Staff with responsibilities for managing the President's office and staff, advising and assisting the President, and serving as a liaison with the board of trustees, faculty, staff, and external constituencies; the University resident chaplain; the Athletic Director with responsibility to manage the operations of the athletic department and administer intercollegiate athletics.

The academic schools and programs reporting to the Provost include the Schools of Arts and Letters, Business Administration, Education, and Natural and Social Sciences led by the dean of each respective school, and the Graduate Programs of Nurse Anesthesia led by a director.

Members of the Board of Trustees, principal administrative officers, and administrative staff are listed in the back of this catalog.

History

Texas Wesleyan University was founded by the Methodist Episcopal Church, South, in 1890 on a site east of Fort Worth donated by area pioneers, A. S. Hall, W. D. Hall, and George Tandy. Originally named Polytechnic College, the school held its first classes in September 1891, with a handful of faculty members and 111 students.

In the early 20th century, H.A. Boaz conceived the idea of a new university for Southern Methodism and planned to develop Polytechnic College into that university. When Southern Methodist University was established in Dallas, the Polytechnic campus was designated the Woman's College for Southern Methodism. Texas Woman's College, as it became in 1914, developed into a major force in North Texas. However, faced with dwindling resources during the Depression, trustees voted to close the school in 1931. A merger with the financially secure Texas Wesleyan Academy in Austin kept the doors open and created the new, co-educational institution of Texas Wesleyan College in 1934. Since then, Texas Wesleyan has remained a co-educational, liberal arts-based institution with an increasingly comprehensive academic and student life program.

In addition to strong undergraduate programs, the University added graduate programs in education in the 1970s, and nurse anesthesia and graduate business programs in the 1980s. The University assumed control of the Nurse Anesthesia Program at Harris Methodist Hospital and the program, now known as the Graduate Program in Nurse Anesthesia and accredited by the Council of Accreditation of Nurse Anesthesia, is the largest in the country. Recognizing the growth in programs, trustees changed the name of the institution to Texas Wesleyan University, effective in January 1989.

Texas Wesleyan has historically combined service to a residential population along with its strong commitment to a commuting and adult

population. To add flexibility in the scheduling of courses and to recognize the special needs of adult learners, the University added the C.E. Hyde Weekend/Evening Program in 1994. The University established a campus in downtown Fort Worth in 1997 with the relocation of the Texas Wesleyan University School of Law, which was established in 1992 and was fully accredited by the American Bar Association. In 2013, the Texas Wesleyan School of Law was acquired by Texas A&M University.

Texas Wesleyan continues to grow in the 21st century. The psychology department moved into its new home, the Nenetta Burton Carter Building in 2001, and a new building for the Graduate Program in Nurse Anesthesia opened in 2003. A graduate program in counseling was added in 2004. In 2005, Texas Wesleyan opened its first apartment-style dormitory for students and completed renovations of the Polytechnic United Methodist Church. In 2007, the Ed and Rae Schollmaier Science and Technology Center opened as well as the Louella Baker-Martin Pavilion. In 2008, the historic Baker Building was renovated, and Texas Wesleyan established the Doctorate of Nurse Anesthesia Practice and, in 2009, the Doctor of Education. In 2010, the Claudia Stepp Scene shop opened for use by the theatre department, and the University unveiled the new Jack and Jo Willa Morton Fitness Center. A Doctorate in Marriage and Family Therapy was established in 2014.

The Campus

Texas Wesleyan University's campus is located in east Fort Worth. The campus includes more than 75 acres four miles southeast of downtown and is located on one of the highest points in the city. The heritage of Texas Wesleyan is reflected in some of the historic buildings with Georgian-style columns, while progress is seen in the contemporary design of the newer buildings. Wesleyan also has a satellite location south of Fort Worth in the city of Burleson.

This mixture of old and new is reflected in all aspects of Texas Wesleyan University's life where new and innovative ideas complement more than a century of traditions. As a part of the Texas Wesleyan's 2020 vision, the University is completing major upgrades throughout the campus. Descriptions of facilities in the catalog are accurate at the time of printing. However, extensive improvements are anticipated over the 2015-2016 academic year.

James C. Armstrong & Elizabeth Means Armstrong Hall (1957) is a residence hall for 75 students and includes a guest room, a large living room, a recreational area, kitchen, and laundry facilities. It was a gift of the late Elizabeth Means Armstrong (1898-1993), an alumna, a trustee, and principal philanthropist of the University. It was renovated and modernized in 2014 thanks to a generous donation from James C. Armstrong and his children.

Armstrong-Mabee Business Building (1957) houses the offices, classrooms, and computer laboratories for the School of Business Administration and Professional Programs, Graduate Studies in Business, and the C.E. Hyde Weekend/Evening Program. This building was originally named for Judge George W. Armstrong. It was renamed in 1989 to acknowledge the contribution of the J.E. and L.E. Mabee Foundation that provided matching funds for remodeling.

The Art Complex contains classrooms, workrooms, and studios. The complex includes the Boyd House (c. 1893) identified as the oldest

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structure in Polytechnic Heights and designated as a City of Fort Worth Historic Landmark in 1996.

Maxine and Edward L. Baker Building (c. 1927) is named to honor the Bakers and the Baker Family. Dedicated on November 21, 2008, it recognizes Edward L. Baker who served as Chairman of the Board from 1955 to 1969. Maxine Baker received an honorary doctorate degree from the University in 1979. The building houses a community center/reception hall, a coffee house called Java Joe's and University offices.

Baker-Martin House (1928, moved to campus in 1996) houses the Office of Admissions. Originally located in the Riverside area of Fort Worth, it was moved to the campus in 1996. James B. Baker built the Georgian-style home across the street from his business, Baker Brothers Nursery, one of the first nursery and landscaping operations in North Texas. The Baker family has a long history of involvement with Texas Wesleyan University. J.B. Baker served on the Board of Trustees of Polytechnic College from 1895-1913. His son, Edward L. Baker, Sr., served on the Texas Wesleyan College Board of Trustees as a member, Chairman of the Executive Committee, and Chairman of the Board from 1945 until his death November 29, 1969. Edward Baker's daughter, Louella Baker Martin, is a trustee of the University. Because of her great affection and memories of the Baker-Martin home and the long-standing relationship of the family with Texas Wesleyan University, Mrs. Martin donated the home to the University.

Louella Baker-Martin Pavilion (2007) is a 3,500 square-foot banquet facility located adjacent to the Baker-Martin House.

Brown-Lupton Campus Center (1981) contains lounge areas, a vending area, a fast food grill, and the Carter Conference Meeting room. Officed in this building are the Dean of Students, the Athletic Director, International Programs, Career Services, and the Student Government Association. The Athletic Department and coaches' offices are located on the second floor. The Campus Center offers a variety of activities and is open at hours designed to serve a diverse student population. It was built through gifts from the T.J. Brown and C.A. Lupton Foundation, Inc., the Amon G. Carter Foundation, and the L.E. and J.E. Mabree Foundation, Inc.

Netetta Burton Carter Building (2001) houses the Department of Psychology. The building was made possible by the Amon G. Carter Foundation.

Glick House (1925) was the home of Dr. and Mrs. Walter R. Glick. Their home was a gift to the University from Mrs. Walter R. Glick. From 1936 until 1960, the late Dr. Walter R. Glick was vice president and professor of history at Texas Wesleyan College. It now houses a community counseling center.

Graduate Programs of Nurse Anesthesia Building (2003) houses the Graduate Programs of Nurse Anesthesia. In addition to GPNA faculty and staff offices, it contains a lecture hall that seats 180 students and two smaller classrooms.

Ella C. McFadden Science Center (1967) houses the Science Lecture Theatre, offices, classrooms, and laboratories for the sciences. It was named for the late Ella C. McFadden of Fort Worth, a benefactress of the University.

Jack and Jo Willa Morton Fitness Center (2010) is a 9900 square foot facility open to faculty, staff, students, and alumni. It features rooms for cardio, weights and aerobics as well as locker rooms, offices and a conference room.

Oneal-Sells Administration Building (1902, renovated in 1963 and again in 1980) is a three-story stone building located in the center of the campus which houses administrative offices, the University Club, the University Board Room and the Annie Norton Room. Originally named for Murray Case Sells, it was renamed to include the benefactress who provided for the remodeling in 1980, the late Cora Maud Oneal, a former trustee of the University. The building was designated as a Recorded Texas Historic Landmark in 1966.

Poly United Methodist Church (2003) contains a sanctuary, chapel, the Betty and Bobby Bragan Fellowship Hall, classrooms, and offices. Offices include the Dean of Arts and Letters, the University Chaplain, and faculty. The building was originally constructed in 1950.

Sid W. Richardson Center (1970) is a two-story building housing a gymnasium that seats 1,800 for indoor athletic events. It houses a 25-meter indoor swimming pool and provides facilities for an extensive program in health and physical education. In the summer of 2000, a portion of the facility was remodeled to house the new allied health center. The building was named in honor of the late Sid W. Richardson of Fort Worth.

Dora Roberts Dining Hall (1957, renovated in 1981 and 2014) is the campus dining center with facilities for banquets and meetings. It was a gift of Dora Roberts of Big Spring, Texas. In 2015, the Dora Roberts Dining Hall completed major upgrades to enhance the on-campus dining experience and create a brand new atmosphere.

Stella Russell Hall (1967) is a co-ed residence hall for 150 students and includes a large living room, a guest room, study facilities, recreational and laundry rooms, and a sun deck. It was named for Stella Russell of Houston.

Ed and Rae Schollmaier Science and Technology Center (2007) is a 7,000 square-foot building housing technology intensive classrooms and faculty offices. Technology includes bioinformatics.

Law Sone Fine Arts Center is housed in the former Polytechnic Baptist Church (1947). Purchased by the University in 1989, the building has been remodeled to include performance and rehearsal facilities. The center houses the Thad Smotherman Theatre. The center is named in honor of the late Dr. Law Sone, president of the University from 1935-1968.

Claudia Stepp Scene Shop (2010) is used by the theatre department for construction of sets and includes classroom areas for carpentry, metal fabrication, and lighting.

Ann Waggoner Fine Arts Building (1908, enlarged in 1923, remodeled in 2002) includes teaching studios, rehearsal rooms, offices, an electronic piano laboratory, and the Fine Arts Auditorium, which includes Martin Hall.

Dan Waggoner Hall (1917, remodeled in 1999, 2003) houses the School of Education. A gift of Ann Waggoner in honor of her husband, it was restored through a gift from the Amon G. Carter Foundation.

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Dan Waggoner Hall Annex (formerly part of the Polytechnic Baptist Church) was purchased by the University in 1989 and houses classrooms, faculty offices, the University counselor, the Office of the Graduate Programs in Counseling, and the Theatre Department.

Wade Hall (1920, remodeled in 1981) is an apartment building providing housing for students, faculty, and staff.

West Village (2005) is a 250-bed apartment style housing facility located at the corner of Wesleyan St. and Vickery Blvd. The three-story building has a combination of two-bedroom efficiencies and four-bedroom apartments. The Residential Life Department is located at The Clubhouse in the complex.

Eunice and James L. West Library (1988) is an 84,400 square-foot building housing the University library and special collections, classrooms, Media Services, computer classrooms, Center of Excellence in Teaching and Learning, Central Texas United Methodist Archives Depository, and the Academic Success Center, which houses academic advising, new student programs, and developmental programs. The library is named for its donors, Eunice and James L. West of Fort Worth.

Special University Programs

THE WILLSON LECTURES

The annual Willson Lectures at Texas Wesleyan University are made possible by a gift from the late Mavis Terry Willson and the late J.M. Willson of Floydada, Texas.

In 1946 the Willsons provided an endowment to bring outstanding speakers to the campus. Through the years, these speakers have delivered messages that have challenged and inspired thousands of Texas Wesleyan University students and faculty members.

ENDOWED PROFESSORSHIPS

The Bebensee University Scholar Professorship was created in 1996 through a bequest from the Leo Robert Bebensee Estate to honor Mr. Bebensee as a life-long educator. The Bebensee University Scholar is an individual with the potential to set a model for good University teaching and research and to foster those attributes in her/his colleagues.

The McCann University Professorship was established in 1996 through a bequest from the Ralph and Sue McCann Trust. The McCann University Professorship is designed to celebrate faculty strength by allowing for enhanced professional development.

The A.M. Pate History Professorships were established in 2012 through a bequest from the estate of A.M. Pate. The Professorships will honor Mr. Pates' love of history and teacher-scholars dedicated to teaching history.

ROBING AND HOODING CONVOCATION

From the time this institution was founded in 1890, a strong bond has united members of the faculty with members of the student body. This close relationship has developed because of the desire of the faculty to teach more than the subject matter and because Texas Wesleyan University students have wanted to learn and understand the beliefs, philosophies, and attitudes of the instructors and professors. Throughout the more than 100 years of the University's history, it has been recognized

that if the student is to receive an education and if the faculty is to maintain an appropriate perspective on that process, this relationship must exist.

The Robing Ceremony, an academic convocation that had its beginning in 1927, expresses this warm and interdependent relationship between faculty and student. By asking a faculty member to vest her or him, the graduate acknowledges the importance of this crucial interpersonal process. The Hooding Convocation, a companion ceremony for graduate students, is also held previous to commencement. These ceremonies have made significant contributions to the rich heritage of the University and are a vital part of the concluding activities of the student's educational career.

Graduate students eligible for graduation and participation in the Hooding Convocation may select a graduate faculty member who has been meaningful to them for vesting of the Hood at the Hooding Convocation preceding the graduation program. Persons to vest the student must be eligible to wear academic regalia. Persons eligible include all graduate faculty, full or part-time, and staff who hold faculty rank.

GRADUATION CEREMONY

A graduation or "commencement" ceremony is held at the end of the spring and fall semesters to honor those students who have completed the graduation requirements for their degree. During the graduation ceremony, specific mention is made of special honors. There is no graduation ceremony at the end of the summer. For exceptions to the graduation policy, students should refer to the section titled "Participation in the Graduation Ceremony/Walking Guidelines" in the "Graduation (Degree) Requirements" section of this catalog.

ALUMNI ASSOCIATION

Membership in the Alumni Association is extended to all graduates and former students of the University. The association promotes the welfare of the University and the alumni and encourages continued alumni involvement through reunion programming and a variety of social, philanthropic, travel, library, athletic, and cultural opportunities. No dues are required.

The Alumni Office is located in the Oneal-Sells Administration Building.

Alumni Tuition Discount

Persons with a degree from Texas Wesleyan University are eligible to enroll in one undergraduate or graduate course (exclusive of Health Science) each semester for one-half tuition for that course. Contact the Office of Financial Aid by the Priority Awarding Date (see Academic Calendar) to be considered for the Alumni Tuition Discount. Funds are available on a first-come first-served basis and are limited to available funding.

SCHOLARSHIP FUNDS

Texas Wesleyan University awards scholarships to students for academic excellence, talent, and special skills or needs. Recognizing outstanding performance is one of the highlights of our educational community. Students interested in receiving information on scholarship awards should refer to the "Financial Aid" section in this catalog.

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The University graciously accepts contributions toward scholarship resources. Donors may make gifts to underwrite the University's annual scholarship budget. In addition, donors may make gifts to establish named endowed scholarship funds. These funds are invested by the University so the resources may grow and provide ongoing income for scholarship awards.

There are many ways to make gifts for scholarship purposes. Often gifts of property and stock may be used to establish endowed funds and can have tax advantages for the donor. To discuss opportunities for giving or ask questions about the scholarship funds at Texas Wesleyan University, please call the Office of Advancement (817/531-4404).

FINE ARTS EVENTS

The Music and Theatre Arts departments and Art faculty provide a variety of visual and performing arts events for the campus and external community, including interesting theatre and musical theatre productions, musical concerts and recitals, and art exhibitions. A professional, experienced faculty of performing and visual artists supports student growth in a creative, energetic and collaborative context. The result is an artistic season of integrity celebrating the cultural life of the University and community, all within the context of a liberal arts program.

**Undergraduate Admission
Expenses • Financial Aid
Academic and Student Services
University Policies**



UNDERGRADUATE ADMISSION

Texas Wesleyan University welcomes students from a variety of educational, ethnic, and religious backgrounds and experiences. All applicants are reviewed on an individual basis, with emphasis placed on general academic performance and evidence of ability to accomplish college work.

The Committee on Admissions, Scholarships, and Financial Aid will annually evaluate the admission requirements and policies and present these, in addition to proposed changes and/or a report for the previous year's admissions procedures, to the Academic Affairs committee for review.

Admission to Graduate Programs—Texas Wesleyan University offers admission to graduate programs in business, counseling, education, and nurse anesthesia leading to master's degrees and doctoral degrees. For additional information, see the Texas Wesleyan University Graduate Catalog published separately.

Admission Deadlines

Admission into Texas Wesleyan University is on a rolling basis. You may submit application at any time prior to the semester start date. The annual priority date for receipt of applications is December 15. Applications will only continue to be accepted after July 15 on a space availability basis.

Admission of Domestic Freshman Students

Students who will graduate or who have graduated from high school or its equivalent, and beyond, are invited to apply for undergraduate admission. Freshman students are those who have graduated or will graduate from high school, have completed or will complete a home schooling program, hold a General Education Development (GED) Diploma, or who have completed fewer than 12 credits of college work. In addition, high school students who gained college credits while attending high school are considered freshman applicants. Applicants who attend and graduate from an early college high school will be considered for admission and scholarships as a transfer student.

All applicants to the freshman class must submit the following to the Office of Admission:

1. **Application for Admission**—A completed application for admission. Forms may be obtained online from the Admissions page on the Texas Wesleyan University website, www.txwes.edu.
2. **High School Transcript**—An official high school transcript, official General Education Development Diploma results, or documented home school transcript. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature. Acceptance to the University may be granted on the basis of an official transcript showing six semesters' work. However, a final high school transcript documenting graduation and the successful completion of any qualifying exams required by the state for graduation or a statement of explanation must be submitted prior to the beginning of the student's initial semester at Texas Wesleyan University.

3. **Dual Credit/College Transcripts**—Students with dual credit/college credits and/or those who are currently enrolled in college classes for dual credit are strongly encouraged to submit official college transcripts prior to admission.
4. **Tests**—Official results from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) of the College Board must be sent directly to the Office of Admission or recorded on an official high school transcript. Texas Wesleyan's ACT code number is 4222 and SAT code number is 6828. Student applicants who have been out of high school for seven or more years must submit a current ACT or SAT score or submit official THEA (Texas Higher Education Assessment) results for admission.

High school graduates will be reviewed for regular admission according to the following criteria:

1. Cumulative weighted high school grade point average (GPA) of 2.5 or above (on a 4.0 scale).
2. Minimum Scholastic Aptitude Test (SAT) score of 920 (combined Critical Reading and Math) or American College Testing (ACT) Composite score of 19.

The following distribution of high school units is strongly recommended for preparing to attend Texas Wesleyan University: English, 4; Mathematics, 4; Social Sciences, including 1 unit of American history, 3 1/2; Natural Science, 3; Foreign language, 2; Electives, 8. Non-academic vocational units should be limited to 2.

Students not meeting any or all of the above criteria are subject to review by the Committee on Admissions, Scholarships, and Financial Aid for final decision regarding admission. If selected for committee review, a student may be asked for additional information, such as a personal essay, letters of recommendation, a personal interview, or other items.

Specific academic programs may require higher entrance requirements, and applications are subject to review by the dean of the appropriate school for admission approval.

New students who are accepted with an Undecided major must select a specific major by the time they complete 45 hours.

Home-Schooled Students—An applicant who has been home-schooled is expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

General Education Development (GED) Diploma Holders—An applicant with an average score of 450 on the General Education Development Diploma testing program may be considered for acceptance to Texas Wesleyan University. An official copy of the GED certificate and an official report of test results must accompany the admission application. Applicants under the age of 25 are expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

Freshman Admission Status

Each application for admission is individually reviewed by admission officers under the guidelines provided by the Committee on Admissions, Scholarships, and Financial Aid.

Regular Academic Acceptance—Granted to applicants who meet the criteria as outlined above and/or after review by the Committee on Admissions, Scholarships, and Financial Aid. The offer of admission is contingent upon continuing academic achievement and completion of the high school diploma. The Committee on Admissions, Scholarships, and Financial Aid may resend offers of admission for students whose academic or behavior records are not consistent with information presented in the application process. Texas Wesleyan welcomes application without regard to race, color, religion, national origin, sex, sexual orientation, age, disability or veteran status.

Early submission of application materials is recommended to preclude last minute problems in registration. A hold will be placed on the student's records preventing grades from being released as well as preventing registration for the following semester until official documents are received.

Conditional Academic Acceptance—May be granted after review by the Committee on Admissions, Scholarships, and Financial Aid, composed of appointed faculty members. Applicants who are referred to the admission committee for consideration must demonstrate evidence of potential success. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Denied—A first-time college applicant may be denied admission if academic preparation is not adequate for regular or conditional acceptance. Freshman students who are denied admission may enroll in the Texas Wesleyan University summer session. By completing 6 hours or more of academic course work with a grade of “C” or better, 3 hours of which must be in English 1301 or 1302 or the equivalent, a first-time college applicant may petition for reconsideration for admission. Any student may be denied admission at the sole discretion of the University.

Appeal—A student who has been denied undergraduate admission may elect to appeal the decision to the Committee on Admissions, Scholarships, and Financial Aid. The student should complete and submit the appeal form (available online and in the Office of Admission) along with updated transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on Admissions, Scholarships, and Financial Aid. Appeal decisions are considered final.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

Admission of Transfer Students

Students who have successfully completed twelve or more transferable credits from another accredited college are invited to apply for undergraduate transfer admission. Transfer students are those who hold a high school diploma or the accepted equivalent and have attended another college or university.

A student applying for admission to Texas Wesleyan University as a transfer student from another accredited college must submit the following to the Office of Admission:

For all transfer students:

1. **Application for Admission**—A completed application for admission. Forms may be obtained online from the Admissions page on the Texas Wesleyan University website, www.txwes.edu.
2. **Transcripts**—Official final transcripts from all colleges and universities previously attended. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature. Failure to list all previously attended institutions on the application can result in future dismissal. Transcripts presented for admission will be destroyed after one year if applicant does not enroll.

For transfer students with fewer than 30 hours of transferable work:

1. **Application for Admission**—Forms may be obtained from the Office of Admission or online from the Admission page on the Texas Wesleyan University web site, <http://www.txwes.edu/admissions/>.
2. **Transcripts**—Official final transcripts from all colleges and universities previously attended. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature.
3. **High School Transcript**—Each applicant transferring with fewer than 30 hours of transferable work from a regionally accredited institution must submit an official transcript from the high school from which she/he graduated or an official copy of the General Education Development Diploma test results.
4. **Tests**—Applicants transferring with fewer than 30 hours of college credit must submit official results from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) of the College Board directly to the Office of Admission from the testing services or via an official high school transcript. Texas Wesleyan's ACT code number is 4222 and SAT code number is 6828. (Although only the critical reading and math scores are required, applicants are encouraged to also submit the writing scores for the SAT.) Transfer applicants with fewer than 30 hours of transferable credit who have been out of high school for seven or more years must submit a current ACT or SAT score or submit official THEA (Texas Higher Education Assessment) results for admission. Higher THEA scores may be required for admission to specific academic programs.

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For regular admission, transfer student applicants (students with previous college/university level work) must hold a high school diploma or the accepted equivalent and meet the following criteria:

Cumulative grade point average (GPA) of 2.0 or above (on a 4.0 scale). GPA is computed based on college/university level work transferred from regionally accredited institutions not to include remedial or non-college level work. Coursework taken through a trimester system will be converted to a 4.0 scale.

1. Students transferring fewer than 30 semester hours must provide official high school transcripts or equivalent, and a combined university-level/high school level GPA will be computed. These students must also submit a minimum SAT combined score of 920 (Critical Reading and Math) or a minimum ACT composite score of 19 to be eligible for an admission decision. Transfer applicants who take the THEA must score a 230 on the Reading and Mathematics sections. For the Writing section, the minimum passing score is 220.
2. Specific academic programs may require higher entrance requirements, and applications are subject to review by the dean of the appropriate school for admission approval.
3. New students who are accepted with an Undecided major must select a specific major by the time they complete 45 hours.

For information regarding the awarding of transfer credits, please refer to the Transfer Credit section listed later in this catalog.

A student suspended from another university who transfers to Texas Wesleyan University must have served the suspension according to Texas Wesleyan University guidelines or show documentation for eligibility to return to the suspending institution prior to enrollment. **Coursework taken during suspension is not transferable to Texas Wesleyan University.** See the Readmission After Academic Suspension section in the Academics: Programs, Offices, Policies section listed later in this catalog.

Transfer Admission Status

Each application for transfer admission is individually reviewed by admission officers under the guidelines provided by the Committee on Admissions, Scholarships, and Financial Aid.

Regular Academic Acceptance— Granted to applicants who meet the criteria as outlined above and/or after review by the Committee on Admissions, Scholarships, and Financial Aid. The offer of admission is contingent upon continuing academic achievement and completion of the transfer coursework. The Committee on Admissions, Scholarships, and Financial Aid may resend offers of admission for students whose academic or behavior records are not consistent with information presented in the application process. Texas Wesleyan welcomes application without regard to race, color, religion, national origin, sex, sexual orientation, age, disability or veteran status.

Pending receipt of final official documents listed on the Provisional Admission Form, the applicant will be released from Provisional Acceptance and moved to Regular Acceptance. In the interim, a hold will be placed on the student's records preventing grades from being released as well as preventing registration for the following semester.

Conditional Academic Acceptance—May be granted after review by the Committee on Admissions, Scholarships, and Financial Aid, composed of appointed faculty members. Applicants who are referred to the admission committee for consideration must demonstrate evidence of potential success and may be required to submit a personal essay, letters of recommendation, or other items. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Probationary Academic Status—New undergraduate students applying as transfer students, who are or were on probationary status at the last college/university attended, may be admitted and enroll under probationary status at Texas Wesleyan University. Refer to the section on “Academic Standards” of this catalog regarding this enrollment status.

Denied—Denied transfer students may request admission counseling for a strategy to improve their overall cumulative grade point average prior to enrollment. Any student may be denied admission at the sole discretion of the University.

Appeal—A student who has been denied undergraduate admission may elect to appeal the decision to the Committee on Admissions, Scholarships, and Financial Aid. The student should complete and submit the appeal form (available online and in the Office of Admission) along with updated transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on Admissions, Scholarships, and Financial Aid. Appeal decisions are considered final.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

Transfer Credit

A student transferring from a regionally accredited college or university will be granted credit for work earned elsewhere, provided the work is comparable to that offered by Texas Wesleyan University. All transferring student documents will be evaluated in accordance with the academic standards as outlined in the Texas Wesleyan University catalog regarding academic probation, suspension, and readmission after academic suspension.

A student who transfers to Texas Wesleyan University may receive credit for courses taken more than once if, and only if, the institution of higher education granting the original credit indicates in its catalog that the course may be re-taken for credit.

“Applied” courses may only transfer upon initial admission into Texas Wesleyan to meet the requirements of approved degree programs. Once accepted into the university, a student may not utilize these courses in any other program other than the program of admission.

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan’s General Education

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Curriculum (GEC). A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. A student suspended or dismissed from a previous institution will not receive the waiver of the General Education Curriculum. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisite courses for other courses.**

In the General Education Curriculum, EXS 1220 is a wellness course for which an activity course will **not** substitute.

The University Registrar, in consultation with the appropriate academic dean, determines the transferability of courses.

The transfer of courses is subject to the limitations of the residency requirement for the major and for graduation. Transfer of courses is also limited by the provision that courses that were completed 10 or more years before matriculation may, at the discretion of the dean of the school in which the student is enrolled, have to be repeated.

Texas Wesleyan University will not accept the transfer of Intermediate Algebra for credit from any institution.

The Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) - Police officers enrolling as students who provide official evidence of passing the TCLEOSE state licensing examination will be provided the following credit:

CRJ 1301	Introduction to Criminal Justice
CRJ 2323	Legal Aspects of Law Enforcement
CRJ 2314	Criminal Investigation
CRJ 2328	Police Systems and Practice

Transfer Articulation Agreements

To facilitate the transfer process of new students, Texas Wesleyan University cooperates with area community colleges in a Transfer Guarantee Program. Upon initial enrollment, students who transfer from an institution with which Texas Wesleyan University has a Transfer Guarantee Agreement may select the Texas Wesleyan University catalog in effect at the time of matriculation or a previous catalog not to exceed two years prior to matriculation. Official documentation as to catalog selection will be entered into the student's permanent file as part of the transfer admission process. Texas Wesleyan has Transfer Guarantee Agreements with Angelina Community College, Dallas County Community College, Grayson College, Hill College, Ranger College, Tarrant County College, Weatherford College, and Cotney College (Nevada, MO). The University will continue to honor its past agreement with former institution Lon Morris College. Texas Wesleyan University also has a Concurrent Admission Agreement with Hill College.

Community college students who plan to transfer to Texas Wesleyan University should consult with a community college counselor or an admission counselor in the Office of Admission at Texas Wesleyan University for information regarding courses to be transferred or the Admission page on the Texas Wesleyan University web site at www.txwes.edu.

Admission of International Students

Texas Wesleyan University welcomes applications from international students. International students seeking admission to Texas Wesleyan University must hold the equivalent of a U.S. high school diploma and be proficient in English. For complete application instructions, international applicants should refer to the international admissions pages at www.txwes.edu.

First-year applicants will be reviewed for regular admission according to a cumulative weighted secondary school grade point average (GPA) of 2.5 or above (on a 4.0 scale). Applicants with thirteen or more transferable college-level credits are reviewed for regular admission based on a U.S. equivalent cumulative GPA of 2.0 or above (on a 4.0 scale). GPA does not include remedial or non-college level work. Coursework taken in through a trimester system will be converted to a 4.0 scale.

For undergraduate admission consideration, international applicants must submit the following:

1. Completed and signed International Student Application.
2. Transcripts, marks-sheets, and other evidence of the applicant's educational experience, including complete records from secondary schools and each college or university attended. Applicants with the equivalent of one year or more of college-level study may submit only college or university records. Records should include courses taken and grades received and must reflect degrees and diplomas awarded. Certified English translations must be submitted as requested and as appropriate. Texas Wesleyan University evaluates all records, determines equivalency per the U.S. credit system and, in certain cases, may require evaluation by a university-approved foreign credentials evaluator.
3. Evidence of English proficiency through one of the following:
 - a. TOEFL (Test of English as a Foreign Language) score of 68/190/520 (internet, computer, paper-based) minimum (must be less than two years old);
 - b. IELTS score of 6.0 minimum (must be less than two years old) or 5.0/5.5 for full admission via the Linguistic Diversity Bridge Program (scores must be less than two years old), see page 126;
 - c. Other official evidence of English language proficiency, as approved by Texas Wesleyan University.

Note: The University is the sole judge of a student's English proficiency.

To be issued Form I-20, international applicants must be admitted to the academic program and must submit evidence of sufficient funding for the period of study in the U.S.

Prior to registration, proof of medical insurance approved by Texas Wesleyan University is required.

Conditional Admission

International Programs will conditionally admit international students after a favorable recommendation from the Committee on International Education. F-1 international students are similarly admitted provided less than full-time enrollment at Texas Wesleyan University is not a condition for admission.

International Admission Status

Each application for international admission is individually reviewed by international admission officers under the guidelines above.

Regular Academic Acceptance—Granted to applicants who meet regular international admissions criteria.

Conditional Academic Acceptance—May be granted after review by the Committee on International Education. Applicants referred to the Committee for consideration must demonstrate evidence of potential success through a review of transcripts, a personal essay, letters of recommendation, resumes, and/or test scores. The Committee will offer conditional admission to an applicant a) with a record of continuously-improving academic performance through the most recent term of enrollment, b) who presents a grade point average not meeting requirements for regular admission due to one or more terms of poor academic performance occurring more than 3 years prior to the last term of enrollment, and/or c) who, through a personal essay, letters of recommendation, resumes, and/or test scores, reflects an ability to succeed within the Texas Wesleyan University academic environment, provided the environment is substantively different than that previously available to the applicant. The Committee will furthermore offer conditional admission only to applicants not meeting minimum GPA requirements; the Committee may not conditionally admit applicants not meeting minimum English proficiency requirements who are not otherwise waived from providing proof of English proficiency. The conditions, requirements, or any limitations of acceptance are outlined in the conditional acceptance letter.

Provisional Acceptance—International students admitted based on unofficial transcripts and uncertified copies of official academic transcripts, diplomas, test scores, marks sheets, grade reports, and other credentials are admitted provisionally. Provisional applicants are regularly admitted when identical official academic documents or certified copies thereof are submitted.

Probationary Academic Status—New undergraduate students applying as international students, who are or were on probationary status at the last college/university attended, may be admitted and enroll under probationary status at Texas Wesleyan University. Refer to the section on “Academic Standards” of the *Undergraduate Catalog* regarding this enrollment status.

Denied—Students not offered regular or conditional admission are denied. Applicants denied may request admission counseling for a strategy to improve their overall cumulative grade point average prior to enrollment. Any student may be denied admission at the sole discretion of the University.

Appeal—An international applicant denied undergraduate admission may elect to appeal the decision to the Committee on International Education. The student should complete and submit the appeal along with updated

transcripts, grade reports, test scores, up to two letters of recommendation, a personal statement, and any other updated academic information. Appeals are only considered if the applicant has new information regarding extenuating circumstances or new or updated information to the academic record. Only one appeal per academic year is permitted. All appeal requests will be reviewed thoroughly by the Committee on International Education. Appeal decisions are considered final.

Applicants whose admissions files are complete after the priority date may be subject to committee review and/or approval.

Texas Wesleyan University reserves the right to process background checks on any applicants prior to admission to the University. Information pertaining to the admission of a student shall become the property of the University and may not be returned to the student.

Admission of Former Students

Any former Texas Wesleyan student who has not been enrolled at Texas Wesleyan University for two or more consecutive long (fall and spring) semesters must reapply for admission. The student must complete the online admission application and provide official transcript(s) from all colleges attended during her/his absence from Texas Wesleyan University. Students applying for readmission must meet the standard admission criteria and are subject to review by the Committee on Admissions, Scholarships, and Financial Aid.

A student who has been suspended from Texas Wesleyan because of her/his academic record or disciplinary reasons must re-file an application for admission. If she/he has taken college courses for credit at another institution during the period of suspension, she/he will not receive credit for this work toward a degree from Texas Wesleyan.

A student seeking readmission after academic suspension must meet with her/his academic advisor and the dean of the school. The academic advisor and the dean of the school will send a written recommendation to the Provost regarding the readmission of the student. If readmitted, the student will be on academic probation and will be expected to satisfy the requirements for continued enrollment at the end of the semester (see Academic Suspension policy in the Academics: Programs, Offices, Policies section).

Readmission of a student who has been placed on administrative suspension will be considered on a case by case basis only unless specifically disallowed under the administrative suspension. Readmission must be reviewed by the Dean of Students and/or Provost after petition by the student and is not guaranteed.

Admission as a Transient/Non-Degree Seeking Student

A student seeking to enroll in courses at Texas Wesleyan University as a non-degree seeking student may be admitted as a transient student. The student must complete the Application for Non-Degree Admission in the Office of Admissions and supply an official transcript from their most recent institution. Students will be admitted on the condition of their current or most recent academic standing and will be allowed to take up to but no more than 11 hours of credit. Should a transient student decide to apply for degree-seeking status at Texas Wesleyan University or attempt

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to enroll in courses that meet or surpass 12 hours the student will be required to complete the full admission process as a transfer student.

Admission as a Concurrent Student

High school seniors may enroll in credit courses at Texas Wesleyan University during their senior year. Admission requires submission of application for admission, sixth-semester official high school transcript, and a letter of recommendation from the high school principal to the Office of Admission. The course load is limited to a maximum of 6 hours per semester. An application may be obtained from the Office of Admission.

Academic Fresh Start

In keeping with the Texas Education Code, 51.929, applicants to Texas Wesleyan University may seek initial admission to the undergraduate programs of the University under the provisions of “Academic Fresh Start,” which allow an applicant to ask that the University not consider credits or grades that were earned 10 or more years prior to current matriculation. “Academic Fresh Start” is an inclusive policy. An applicant requesting and approved for “Academic Fresh Start,” will not receive credit for any college work that was earned 10 or more years prior to current matriculation. The Texas Wesleyan University transcript of the student will indicate that she/he requested and was approved for “Academic Fresh Start.” The transcript will reflect all college work attempted within the 10-year period after the student was approved for “Academic Fresh Start,” and these grades and credits earned will be used for purposes of calculating grade point average, class standing, and/or meeting graduation and other requirements of the University. The applicant must submit an Academic Fresh Start request, available in the Admission Office, to the Office of Student Records for approval prior to admission and registration.

Bacterial Meningitis Immunization

The 82nd Texas Legislature approved Senate Bill 1107, and a follow-on Senate Bill 62 passed during the 83rd Texas Legislature and signed into law in June 2013, requiring all new students to submit evidence of being immunized against bacterial meningitis. This vaccination requirement under Chapter 21, Student Services, Subchapter T, Sections 21.610 – 21.614 applies to:

- All first-time freshmen
- All new transfer students
- All new graduate students
- All returning students who have experienced a break in their enrollment of at least one fall or spring semester.

LIMITED EXCEPTIONS

The following students are not required to submit proof of receiving a bacterial meningitis vaccination:

- Students who are 22 years of age or older by the first day of the semester;
- Students enrolled only in online or other distance education courses;

- Students with an affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States that states that the vaccination would be injurious to the health and well-being of the student;
- Students who sign an affidavit stating that the student declines the bacterial meningitis vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used. This affidavit requires a notarized signature and must be submitted prior to registration.

The effective date of this statute is October 1, 2013; thus this requirement applies to all new students enrolling beginning in the Spring 2014 semester.

Vaccination policy is subject to changes in regulations by the State of Texas.

UNIVERSITY-WIDE POLICY

Students who fail to provide the required documentation will not be allowed to register for classes. However, these students will be allowed to be advised when attending orientation so they are prepared to register once they do provide the required bacterial meningitis documentation.

MARKETING/OUTREACH

The University will maintain a website reflecting the bacterial meningitis immunization requirement as well as additional vaccination requirements for students living on-campus. This site is accessible to all university constituents, including current and future students, parents, faculty, staff, etc. The site contains information specific to the new statute, documentation required, meningitis information, area health clinics that offer vaccinations, limited exceptions allowed by law, and a downloadable immunization form that can be printed by new students and taken to their physician's office for completion. For more information, please visit our website <https://txwes.edu/student-life/health/>.

MISDIRECTED MAIL

Texas Wesleyan University is not responsible for misdirected mail or for forms/documentation that have been lost in transit.

INCOMPLETE/ILLEGIBLE DOCUMENTS

Incomplete or illegible submissions are unacceptable.

Course Credit by Examination and Advanced Placement

While earning a baccalaureate degree from Texas Wesleyan University, a student will be allowed a maximum of 30 hours for correspondence courses, Advanced Placement Program (AP) tests, College Level Examination Program (CLEP) examinations, International Baccalaureate, and challenge examinations. No more than one-fourth of the requirements for a major subject may be completed by these courses. **A student may not apply CLEP, AP, International Baccalaureate or challenge exam credit to the 45-credit hour residency requirement.**

ADVANCED PLACEMENT

Official results from the Advanced Placement Examinations of the College Board, which are taken at the completion of high school AP classes, may be submitted for college credit to the Office of Student Records. (The AP exams reflect the material generally agreed upon to be appropriate for introductory course work at the college level.) Academic credit or advanced placement will be granted for a score of 3, 4, or 5, depending on the subject. Consult with the Office of Admission for specific requirements.

Exam Title	Score	Credited Course
Studio Art	3	FAR 1000 (elective)
History of Art	3	FAR 1000 (elective)
Computer Science A	4	CSC 1321
Computer Science B	4	CSC 1321
<i>(credit for CSC 1321 will be given only once either for Test A or B, not for both)</i>		
Biology	4	NSC 1406
Chemistry	4	CHE 1315
English Language & Composition	4	ENG 1301
English Literature & Composition	4	ENG 1302
Environmental Science	4	NSC 1400 (elective)
European History	3,4,5	HIS 3335 OR HIS 3336
U. S. History	3	HIS 2321
	4	plus HIS 2322
World History	3	HIS 2301
	4	plus HIS 2303
Human Geography	3	GEG 2305
Foreign Language	3,4,5	6, 9, 12 hours foreign language
Calculus AB	3	MAT 1324
Calculus BC	4	MAT 1324
	5	plus MAT 1325
Physics C Part I	3	PHY 1401
Physics C Part II	3	PHY 1402
U.S. Government and Politics	3	POL 2311
	4,5	POL 2000 (elective)
Comparative Government and Politics	3	3 hours elective credit
Music Theory	3	2 hours Music Theory I
Economics Macro	3	ECO 2305
Economics Micro	3	ECO 2306
Psychology	3	PSY 1301
Statistics	5	BUA 2321

COLLEGE LEVEL EXAMINATION PROGRAM

Texas Wesleyan University welcomes a wide variety of students and recognizes that many of them possess previously acquired knowledge of specific subjects. The University, therefore, honors such knowledge by awarding credit for the following CLEP tests, provided that an acceptable

score is attained and certain guidelines are followed, when applicable. A list of required scores is available from the Office of Student Records. Also, CLEP credits that meet Texas Wesleyan University standards will be accepted for transfer students.

CLEP Title	Credited Course
American Government	POL 2311
American History I & II	HIS 2322
American Literature	ENG 2326
College Composition Modular*	ENG 1302
Calculus with Elementary Functions	MAT 1303
College Algebra	MAT 1302
College French	FRE 1341, 1342, 2313, 2314
College Level German	GER 1341, 1342, 2313, 2314
College Level Spanish	SPN 1341, 1342, 2313, 2314
English Literature	ENG 2328
Freshman College Comp/Essay*	ENG 1301
General Biology	BIO 1321
General Chemistry	CHE 1315
Human Growth & Development	PSY 3303
Introductory Business Law	BUA 3311
Introductory Psychology	PSY 1301
Introductory Sociology	SOC 2301
Pre-Calculus	MAT 1303
Principles of Financial Accounting	ACC 2303
Principles of Macroeconomics	ECO 2305
Principles of Management	MGT 3319
Principles of Marketing	MKT 3321
Principles of Microeconomics	ECO 2306
Trigonometry	MAT 1303

*Must pass both the written and essay portions to receive credit.

GUIDELINES

CLEP exams represent entry-level courses and, except under rare circumstances to be determined by the appropriate dean, should be taken during the first two years of college study.

A CLEP exam cannot be used to receive credit for any course that is a prerequisite to a course in which the student has already earned college credit.

Passing CLEP scores cannot be used to replace any grade, including an "F," that the student has previously earned for a course at Texas Wesleyan University, or at another college or university.

CLEP scores will not be included in the grade point average at Texas Wesleyan University, but they will be included in the total required credit hours and on the transcript.

International Baccalaureate

The International Baccalaureate (IB) program, a demanding pre-university course of study, is recognized for the purposes of admission, where the IB diploma may be presented in lieu of a high school diploma; and where course credit, advanced placement without credit, or a combination of these may be awarded. A minimum grade of 4 is required in the student's area of concentration.

An International Baccalaureate student must meet admission requirements as stated above in the appropriate category. Each subject grade is derived from two sources – internal assessment and external assessment. The internal assessment is based on the student's work in her/his studies; the external assessment is based on examination or on a piece of work produced by the student. Exam answers and pieces of work are submitted to external IB examiners for grading. The Diploma requires the student to score a minimum of 24 total points, satisfactorily complete the subject courses, the Theory of Knowledge course, the CAS activities, and the Extended Essay. The official IB transcript must be submitted upon application to Texas Wesleyan University. A maximum of 30 hours of credit may be awarded with subject credit hours to be determined by individual departments.

Prior Learning Experience

Students may receive academic credit for learning acquired outside the collegiate classroom, called prior learning experience. Texas Wesleyan recognizes that learning may result from work experience, work-related training, special interests, and travel in addition to enrollment at an academic institution for academic credit; however, credit will be awarded only for college-level learning, not for experience alone. It will not be awarded for vocational or technical experience, and eligible students must possess a minimum of four years of significant work experience.

Two options for seeking academic credit for non-collegiate learning are preparing a portfolio or taking challenge examinations (see below). Additional opportunities for seeking academic credit are through correspondence courses, the College Level Examination Program (CLEP), and educational activities listed in the guides of the American Council on Education or the Military Guide to Service Schools. Thirty (30) hours is the maximum number of academic credit hours allowed when using one or more of these options, and this credit may not be applied to the 45 credit hour residency required for graduation. No more than one-fourth of the required hours for a major subject may be fulfilled by prior learning experience credit or challenge exams. (see Graduation Degree Requirements section).

Students should possess adequate writing and critical thinking skills that will enable them to develop a portfolio of sufficient depth and quality. The dean of the major program in which she/he expects to enroll should be consulted for assistance in identifying and verifying the types of skills and learning to be assessed for college-level credit.

Students may attempt challenge exams for specific credit with the approval of the Dean of their school. However, these exams may not be available in all areas. Challenge exams may be provided to students who have attained knowledge equivalent to University courses through life experiences and to students who attended schools with limited or no transferability. Exam scores required for credit will be determined by the individual school. Thirty (30) hours is the maximum number of academic

credit hours allowed through challenge exams or any other prior learning experience credit.

Students may transfer in challenge exams from other 4-year universities to Texas Wesleyan University. Credit for this exam must be reflected on the student's official University transcript from where the exam was taken. Credit must be approved by the Office of Student Records.

Placement Exams

ENGLISH PLACEMENT EXAM

All students who have not earned college credit for ENG 1301 are required to take the Texas Wesleyan University English Placement Exam. Students who pass the exam will be eligible to enroll in ENG 1301. Students who do not pass the exam must enroll in ENG 0300. Students must demonstrate learned proficiency in ENG 0300 by receiving a grade of "C" or better and successfully completing the English Placement Exam before enrolling in ENG 1301. Those that do not receive a satisfactory score on the English Placement Exam must enroll in ENG 0301. After successful completion of ENG 0301 with a grade of 'C' or better and a satisfactory score on the English Placement Exam, students may enroll in ENG 1301. Students must enroll in ENG 1301 and ENG 1302 within their first 30 cumulative hours.

Non-native speakers of English without a score indicating college-readiness on an approved assessment must enroll in Linguistic Diversity Bridge Program courses WRT 0311 and/or WRT 0312 (see page 290 for description and requirements).

Students who transfer in ENG 1301 or score at or above the following thresholds are exempt from the English Placement Exam: a 4 on the AP English exam, a 520 on the SAT Writing section, a 550 on the SAT Critical Reading section, or a 28 on the ACT English section.

Students should consult the Office of New Student Programs for scheduled test dates.

MATHEMATICS PLACEMENT EXAM

Students without college algebra or its equivalent prior to initial registration must take the Texas Wesleyan University Mathematics Placement Exam. Placement in MAT 0300, MAT 0301, MAT 1302, or MAT 1304, is determined by performance on the Mathematics Placement Exam. Full time students who have completed 15 hours cumulative must enroll in one of these courses each semester until completion of their general education mathematics requirement. Part time students taking more than one course fall under the requirement after completing 30 semester hours cumulative.

Only transfer students with college algebra (or equivalent or higher) are exempt from the Mathematics Placement Exam. If those students take more math, they are placed into precalculus or higher math course for which they satisfy the prerequisite.

Freshman students who have a Math SAT score of 600 or above or Math ACT score of 28 take the Mathematics Placement Exam-Precalculus Form. They are then placed in precalculus or higher based on performance on that exam.

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If transfer students without an approved Associate of Arts degree or who are not Texas Core Complete do not have college algebra, or a Math SAT score of 600 or above or a Math ACT score of 28, they should follow the same procedure as freshman students.

Students enrolled in MAT 0300 and MAT 0301 must demonstrate learned proficiency receiving a “C” or better to move to the next level.

Students should consult the Office of New Student Programs for scheduled test dates.

READING PLACEMENT EXAM

All freshman students with an SAT verbal score below 530 or a combined English and Reading ACT score under 46 must take the Texas Wesleyan University Reading Placement Exam. Students who do not pass the Reading Placement Exam must enroll in RDG 0301. Students enrolled in RDG 0301 must demonstrate learned proficiency receiving a grade of “C” or better to pass the class.

Non-native speakers of English without a score indicating college-readiness must enroll in Linguistic Diversity Bridge Program courses RDG 0311 and/or RDG 0312 (see page 290 for description and requirements).

Students who place into RDG 0301, RDG 0311, and/or RDG 0312 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2322, PSY 1301, and POL 2311.

Students who transfer in with 31 hours or more or with a verbal SAT of 530 or above or a combined English and Reading ACT score of 46 are exempt from taking the Reading Placement Exam.

Students should consult the Office of New Student Programs for scheduled testing dates.

Enrollment Deposit

A student wishing to confirm enrollment is required to submit a \$100 enrollment deposit if enrollment is for 12 hours or more. A student taking fewer than 12 hours is required to submit a \$50 enrollment deposit. The enrollment deposit is non-refundable after May 1st for a student enrolling in the ensuing fall semester. The enrollment deposit is non-refundable after January 1st for a student enrolling in the ensuing spring semester. The enrollment deposit will be credited to the student’s tuition account.

University Catalog

The current University catalog is available online at the Registrar’s page of the Texas Wesleyan web site, <http://txwes.edu/academics/registrar/>. Printed copies may be purchased for \$5 in the Cashier’s Office.

Students enrolling for the first time during the years encompassed by this catalog are expected to complete the degree requirements of this catalog in order to graduate. Academic and other policies, requirements, and fees may change at any time during a student’s enrollment. The catalog year runs from Summer I through May Term of the designated year(s).

Students who transfer from an institution with which Texas Wesleyan University has a Transfer Guarantee Agreement may select the Texas

Wesleyan University catalog in effect at the time of matriculation or a previous catalog not to exceed two years prior to matriculation. Official documentation as to catalog selection will be entered into the student's permanent file as part of the transfer admission process.

A student will normally complete requirements for a degree within the maximum 10 calendar years from the date of initial enrollment at Texas Wesleyan University. A student who has not been in continuous enrollment at Texas Wesleyan University and who re-enrolls after the 10-year maximum time period has elapsed will complete requirements for a degree under the catalog that is current on the date of re-enrollment. A student who re-enrolls within the 10-year period should continue with their original catalog unless it is more advantageous to enroll under a more recent one. Exceptions must be approved by the dean of the school. Individual programs may have additional time limitations.

Students may elect to move to a more recent catalog to complete their degree. However, this election to change catalog years will be allowed only once. All program requirements in the most recent catalog must be completed. A Catalog Year Change Request Form must be completed and retained in the student's academic file.

Catalog requirements may be superseded by changes imposed by external governing agencies or certifying bodies.

EXPENSES

All tuition, fees, and room and board charges quoted in this catalog are subject to change without notice.

Expenses 2015-2016

UNDERGRADUATE TUITION AND FEES

Full-time students (12-18 hours) per semester.....	\$10837
Part-time students (1-11 hours) per semester hour	735
Students enrolled for more than 18 hours, per additional semester hour	735
Auditing courses, per course.....	228
Summer school tuition, per semester hour.....	735
General fees	
Full-time (12-18 semester hours)	998
Part-time (1-11 semester hours)	75/credit hour
19 hours or more.....	75/additional credit hour
Technology fees	
Full-time (12-18 semester hours)	392
Part-time (1-11 semester hours)	29/credit hour
19 hours or more.....	29/additional credit hour

COURSE FEES

Academic Success Experience Book Fee	\$75
Art Studio Fee.....	18/credit hour
Art/Theatre Arts 3303.....	139
Athletic Training 3108, 3118.....	61
Athletic Training 4104, 4105, 4309, 4313.....	44
Athletic Training 4120.....	120
Business Administration 2310.....	93
Computer Science Course Fee.....	58
Conference course, in addition to tuition	
One-Hour course	243
Two-Hour course.....	424
Three-Hour course.....	601
Education 2300.....	53
Education 4604, 4608, 4613 (student teaching).....	35/credit hour
Exercise Science 2203	58
Exercise Science 4111	42
Exercise Science 1178, 1179, 2378, 2379	158
Exercise Science 3378, 3379, 4378, 4379	158
Music Applied X100, X101 (1 hour) Concentration or Secondary ...	104
Music Applied X200, X201 (2 hours) Concentration or Secondary ..	208
Music 1101, 1102, 2101, 2102	29
Music Practice and Equipment Use.....	104
Science Laboratory Fee	145
Theatre Arts Fee	18/credit hour
Theatre Applied Course Fee	70/credit hour
Theatre Arts 3311, 3312	81

MISCELLANEOUS FEES

Admission application fee	\$0
Catalog (printed copy)	5
Checks returned by bank for insufficient funds.....	34
Graduation Fee	*116
Doctoral Graduation Fee.....	395

Graduation Application Late Fee	*29, 203
Identification card replacement	18
International student insurance (annually).....	1389
Late Registration Fee.....	116
Morton Fitness Center locker fee (six months)	27
Official Transcript Fee	7/paper copy, 5/electronic copy
Study abroad.....	varies with program

Note: Students may expect to incur small incidental fees or expenses not listed here.

*The graduation fee must be paid even if the graduate does not participate in the commencement ceremony. The fee covers the cost of the printed diploma and the academic regalia, including hood, for undergraduates and Master's students. For doctoral students, the fee covers the rental cost of academic regalia. Late applications are subject to an additional fee depending on the severity of the missed deadline (see page 106).

HOUSING AND DINING RATES

General information, applications, and pricing for room and board can be obtained from the Office of Residence Life (817/413-5000) or from the Office of Admission.

Housing fees for Elizabeth Armstrong Hall, OC Hall, Stella Russell Hall, and the Wesleyan Village.

Contract Term	Single Rate	Double Rate
<i>Elizabeth Armstrong Hall</i>		
Fall and spring semesters	\$3515/semester	not available
<i>OC Hall</i>		
Fall and spring semesters	\$3040/semester	\$2027/semester
<i>Stella Russell Hall</i>		
Fall and spring semesters	\$2931/semester	\$1957/semester
Contract Term	Type	Rate
<i>West Village</i>		
Fall and spring semesters	Four bedroom	\$2536/person/semester
	Single	\$4913/semester
Summer	Four bedroom	\$505/person/session
	Single	\$1096/session

Meal Plan Fees

Students may choose from the Platinum, Gold, or Silver meal plans. All meal plans are the same price and are non-refundable after the official 12th day of class. All undergraduate students living in the residence halls must be on a meal plan. Commuter and graduate students may purchase any of the meal plans by contacting the Office of Residence Life (817/413-5000). All students may add a cash amount declining balance to their account by contacting the Office of Residence Life.

Meal Plans (semester price)

\$1789 DB + tax (all plans)

Platinum - Unlimited all you care to eat meals per week at the Dora Roberts Dining Hall plus \$50 Declining Balance Dollars per semester to be used at the Sub.

Gold - Fifteen all you care to eat meals per week at the Dora Roberts Dining Hall plus \$100 Declining Balance Dollars per semester to be used at the Sub.

Silver - Twelve all you care to eat meals per week at the Dora Roberts Dining Hall plus \$150 Declining Balance Dollars per semester to be used at the Sub.

Payment of Accounts

Tuition, fees, room, and board charges for each academic period are due and payable upon registration. All checks should be made payable to Texas Wesleyan University. Payment may also be made using American Express, VISA, MasterCard, or Discover.

Students who have not made arrangements to pay the balance due on their student account may be withdrawn from classes due to non-payment. Students that have been withdrawn from classes due to non-payment will be required to pay all past due balances and a re-registration fee. A payment plan fee will also be assessed if the total balance owed is not paid in full.

DEFERRED PAYMENT PLAN

A student who is in good financial standing with the University may arrange to pay tuition, fees, and room and board charges through a payment plan. For students to be in good financial standing, all prior balances must be paid in full. Payment plans are available through FACTS e-Cashier for the fall, spring, and summer semesters. A non-refundable enrollment fee will be collected each semester at the time of enrollment. Payments are processed automatically on the 5th of each month and will continue until the balance is paid in full. Late payment fees and/or non-sufficient funds (NSF) charges will be assessed for late or missed payments. For information about setting up a payment plan, visit the Cashier's Office webpage on the Texas Wesleyan University website (www.txwes.edu/cashier) or call 817/531-4456.

DELINQUENT ACCOUNTS

A student who has a past due account will have a financial hold placed on her/his student record. Any student with an unpaid balance who has not set up a payment plan by the payment due date, may be withdrawn from classes.

A financial hold will prevent a student from registering for the next term and from obtaining an official transcript.

Graduating students with an unpaid account may not be eligible to participate in graduation ceremonies, obtain their diplomas or obtain a letter certifying all graduation requirements have been met.

In the event an account is sent to an outside agency for collection, any collection or legal fees will be the responsibility of the student.

CHANGE OF SCHEDULE (ADD/DROP)

After registration has been completed, a student may change her/his schedule only during the drop/add period. No course may be added after the first week of classes. Tuition and fee charges for any course dropped **before** the first day of the course will be refunded at 100%.

Tuition dropped after classes have begun will be credited as follows:

- No adjustment will be made to fees. Fees, including course fees, are not refundable.
- Courses dropped within 5% of the class calendar days will be credited at 80%;
- Courses dropped within 10% of the class calendar days will be credited at 60%;
- No refund will be credited for any course after 10% of the class calendar days has elapsed.

Non-attendance does not automatically drop you from a course or withdraw you from the university. Students must drop and withdraw through the Registrar's Office.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted because of revision of aid awarded based on number of hours enrolled.

WITHDRAWALS

A student wishing to drop from all classes must formally withdraw from the University (see Student Initiated Withdrawal from a Course section).

Fee—General fees, course fees, and technology fees are not refundable. A student withdrawing and/or dropping from the University after the official first day of classes is not eligible for a refund of fees.

Tuition—A student formally withdrawing from the University before the end of 20% of class time usage will be eligible for refund of tuition and room and board charges only, except for first-time students and Title IV aid recipients as noted on the next page. **Students not adhering to the University's formal withdrawal process forfeit their refund.** To withdraw, a student should contact the Office of Student Records.

Withdrawal tuition refunds are calculated on a class-by-class basis. The official first day of classes for refund purpose for all programs of study is established as the first regularly scheduled day of each class as set forth in the University's class schedule.

The withdrawal refund formula is as follows:

100% credit will be applied **before** the first day of class.
 80% credit if 5% or less of the class calendar days has elapsed.
 60% credit if 5.09% to 10% of the class calendar days has elapsed.
 40% credit if 10.01% to 15% of the class calendar days has elapsed.
 20% credit if 15.01% to 20% of class calendar days has elapsed.

No credit will be given if 20% of the class calendar days has elapsed.

REFUND POLICY

Beginning refund dates are posted on the Cashier's office website each term.

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After the first disbursement of financial aid onto the student account, within 14 business days a refund check will be issued to the student. The student will be sent an email to their university email account, notifying them of the day the check will be available for pickup. Students must present their student ID card to pick up a refund check. Unless the Cashier's office is notified by email, checks will be held for pickup for two weeks. After two weeks, they will be emailed to the address on file.

Refund checks will be issued every week for any remaining credits on the student account after the first disbursement.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted based on the **Federal Refund Calculation and/or State Refund Calculation** listed on the next page.

Housing—A student who withdraws from residential housing will be eligible for a refund based on the day she/he officially checked out of the room. The refund policy is as follows:

Deposit Refund Policy

100% refund before August 1

50% refund from August 1 and first day to move in

0% refund after first day to move in

Contract Refund Policy

100% refund before first day to move in

0% refund after first day to move in

This policy does not apply to University Housing off-campus.

Any damages will be deducted from the housing deposit, and the balance will be refunded. The student must complete a refund form indicating an address to where a check can be mailed. **The request for a deposit refund must be submitted to the housing office within 30 days of checkout or the deposit will be forfeited.** If a student fails to check out officially, she/he will be assessed a charge for changing the lock core and replacing the key.

Federal Refund Calculation—For students receiving Title IV (federal) financial aid, the Federal Return of Title IV Funds calculation will be performed for all students who withdraw from the University during the first 60 percent of the enrollment period. Any funds that have not been “earned” during the enrollment period must be returned to the program(s) from which they were awarded. Students may obtain a copy of the full Federal Return of Title IV Funds policy in the Office of Financial Aid. The student will owe the University any funds which are considered to be “unearned” by the formula.

State Refund Calculation—Students receiving state funds who withdraw from the University will be subject to the state refund policy. This policy is also available from the Office of Financial Aid.

Refund Availability—Refunds are calculated from the day the Office of Student Records receives written notice of withdrawal. The Business Office will establish a time schedule for issuance of refund checks. The refunds will be available to students in accordance with the established schedule after financial aid revisions have been issued and processed against the student's accounts.

FINANCIAL AID

Texas Wesleyan University offers student financial aid through many sources including academic or merit-based scholarships, performance-based scholarships, grants, loans, and campus employment.

Applicants for financial assistance programs must be admitted to the University before aid is awarded. Applicants must file the Free Application for Federal Student Aid (FAFSA) as soon after January 1 of each year as possible. The FAFSA may be obtained by accessing FAFSA on the Web at www.fafsa.ed.gov. The priority deadline for receipt of all financial aid forms by the Office of Financial Aid is April 1 for students enrolling for the summer and fall semesters, and October 1 for students enrolling for the spring semester. Applications received after the deadline will be awarded on a funds available basis.

The various sources used by students to receive financial aid such as scholarships, federal and state grants, institutional grants, work programs, and/or loan programs are combined to create the financial aid award. Questions regarding financial aid should be directed to the Director of the Office of Financial Aid (817/531-4420). International students should contact the Office of International Programs (817/531-5868).

General Policies for All Programs

1. Institutional funds awarded to students are restricted to the cost of tuition. Texas Wesleyan University reserves the right to re-name any institutional scholarships and/or grants with a named Endowment fund. If an award has been changed anytime during the academic year, the student will be able to view the change in Ramlink.
2. All students receiving financial aid from outside the University must notify the Office of Financial Aid of the source(s) and the amount(s) of such aid.
3. Financial aid awards are granted for one year beginning in the summer and may be renewed if the renewal requirements are met by the recipient. All required documents for financial aid renewal must be received by the Office of Financial Aid prior to appropriate priority awarding date each year to ensure renewal.
4. Students receiving financial aid based on financial eligibility as documented through the FAFSA may not receive funds in excess of that student's eligibility. Any student who has been "over-awarded" will have the awards reduced by the Office of Financial Aid so that the aid received will comply with all federal and state guidelines. When possible, the reduction will take place in either the employment or loan programs. Institutional aid may be reduced or cancelled due to an over award.
5. Students must enroll as full-time students in order to receive full-time financial aid. Full-time enrollment status for undergraduate students is defined as being enrolled in at least 12 credit hours at Texas Wesleyan University each semester. Financial aid awards will be prorated for students who enroll in a less than full-time status based on eligibility criteria and a funds availability basis.
6. Scholarship, grant, and loan funds will be credited to the student's University account at the earliest date allowed by federal regulation.

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7. Students graduating mid-semester (Fall, or summer) should contact the Office of Financial Aid so awards may be adjusted to enrollment for less than a full year.
8. Students receiving VA benefits should contact the Office of Financial Aid to determine if institutional or state scholarships/grants will be reduced or cancelled due to VA payment.

General Eligibility Requirements

To be eligible for funding through the federal and state financial aid programs, a student must meet the following general eligibility requirements:

1. Be a United States citizen or an eligible non-citizen as defined in the FAFSA. Limited state funds may be available to Texas residents who do not meet eligibility requirements as a United States citizen. Contact the Office of Financial Aid for more details or go to the financial aid web page at <https://txwes.edu/admissions/scholarships-and-aid/>.
2. Be a regular student working toward a degree or certification at Texas Wesleyan University.
3. Have received a high school diploma or its equivalent.
4. Be making satisfactory academic progress toward a degree or certification as outlined in the University catalog.
5. Be current on prior educational student loans, or have made satisfactory arrangements to repay a defaulted student loan.
6. Not owe any money on a federal grant previously received, or have made satisfactory arrangements to repay a federal grant.
7. Be enrolled at least half-time (6 hours for undergraduate students) at Texas Wesleyan University for the semesters for which you are applying for aid. Undergraduate students enrolling at less than half-time study may only be eligible to receive prorated institutional funds and prorated Federal Pell Grants if eligibility is demonstrated through the FAFSA.

Academic and Performance Scholarships

The majority of the academic scholarships awarded at Texas Wesleyan University are awarded upon the student's acceptance to the University. The list below indicates some of the awards available through Texas Wesleyan University. The scholarships noted with an asterisk (*) are awarded based upon the documents required for admission to the University and require no additional scholarship application. Students who are awarded an academic scholarship will be expected to meet certain maintenance requirements. These requirements and other award information are provided to students and are available on the financial aid web page at <https://txwes.edu/admissions/scholarships-and-aid/>.

Eunice & James L. West Scholarship*
Ella C. McFadden Scholarship*

Note: Students must be invited to Scholarship Day by the Office of Admissions to compete for the previous scholarships.

Athletic Scholarship—NAIA
 Alumni Scholarship
 Blue and Gold Award*
 Clarence E. Hyde
 Cornerstone Scholarship*
 Dean's Scholarship*
 Fine Arts Scholarship
 Harriett Tubman Minority Scholarship
 Hatton W. Sumners
 John Wesley Scholar
 Junior Achievement Scholarship
 Phi Theta Kappa*
 President's Scholarship*
 Ram Award*
 ROTC: Army & Air Force
 Smaller Smarter Promise Scholarship
 Transfer Achievement *
 Transfer Scholar *
 Transfer Scholarship*
 Tuition Exchange Program
 United Methodist Clergy and Dependent Award
 United Methodist Scholarship
 University Scholarship*

ALUMNI TUITION DISCOUNT

Persons with a degree from Texas Wesleyan University are eligible to enroll in one undergraduate or graduate course (exclusive of Health Science) each semester for one-half tuition for that course. Additional courses will be billed at full tuition. Contact the Office of Financial Aid by the Priority Awarding Date (see Academic Calendar) to be considered for the Alumni Tuition Discount.

Funds are available on a first-come, first-served basis and are limited to available funding.

Scholarships Maintenance Requirements

FRESHMAN SCHOLARSHIPS

Freshman students who have been awarded academic scholarships must maintain the following grade point averages in order to have their respective scholarship renewed each year. An evaluation of the cumulative grade point average (GPA) will be conducted at the end of each spring semester.

Scholarship	Freshman GPA	Sophomore, JR., and SR. Year GPA
West*	3	3
McFadden*	3	3
Valedictorian/Salutatorian*	3	3
President's	3	3
Dean's	3	3
University	2.5	2.5
Ram	2	2

Freshman scholarships may be renewed up to eight semesters when students enroll full time and maintain the required GPA. Freshman Scholarships are not pro-rated.

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*These scholarships are full tuition and/or fees and are not eligible for any probationary semesters if GPA and hours are not met.

TRANSFER SCHOLARSHIPS

Transfer students who have been awarded academic scholarships must maintain the following grade point averages to have their respective scholarship renewed each year:

Scholarship	GPA Requirement
Phi Beta Kappa (PTK)	3
Cornerstone	3
Transfer	3
Transfer Achievement	3
Transfer Success	3
Smaller Smarter Promise*	3
Blue and Gold	2.5

Continued eligibility for transfer scholarships is determined by the remaining number of hours needed for graduation as defined by the student's degree plan. If a student is enrolled for less than full time, these scholarships may be pro-rated for part time enrollment. Transfer scholarships may also be pro-rated for summer enrollment.

NOTIFICATION

Scholarship recipients will be notified by letter when they fail to meet the established grade point average required. The student will be placed on one grace semester of scholarship eligibility probation. If at the end of the grace semester, the student's GPA meets the required level, the student's scholarship probation status will be removed. If his/her grade point average remains below the GPA requirement shown, his/her scholarship will be cancelled.

APPEALS PROCESS

Students who are notified of a scholarship cancellation may appeal in writing to the Director of Financial Aid within 14 days of the date of notification. Students may petition to have their scholarships reinstated after completing sufficient coursework at Wesleyan to raise their GPA to the required standards. Requests for appeal and/or reinstatement may be submitted to the Scholarships and Admissions Committee for review.

*These scholarships are full tuition and/or fees and are not eligible for any probationary semesters if GPA and hours are not met.

Financial Aid Programs

All aid amounts referenced below are based on full-time enrollment at Texas Wesleyan University.

GRANT PROGRAMS

Grants are financial aid that is not required to be paid back.

Federal Pell Grant—This is a federally funded grant program based on established financial need. Federal Pell Grants are available only to students who have not received a bachelor's degree.

Federal Supplemental Educational Opportunities Grant (FSEOG)—This is a federally funded grant program based on established financial need. FSEOGs are available only to students who receive the Federal Pell Grant.

Tuition Equalization Grant (TEG)—This is a state-funded program for Texas residents based on established financial need. This grant is only payable on a full-time basis. **A student must complete a minimum of 24 hours each academic year and maintain a cumulative grade point average of 2.5 for renewal of the grant each year. A graduate student must complete a minimum of 18 hours each academic year and maintain a cumulative grade point average of 2.5 for renewal of the grant each year based on eligibility of funds.**

Wesleyan Grant—This is a Texas Wesleyan University-funded grant program based on established financial need and is non-renewable.

WORK STUDY PROGRAMS

Work-study provides jobs to students with financial need, allowing students to earn money toward education expenses.

Federal Work Study Program (FWS)—This is a federal program that provides funding for jobs to students who have established financial need and wish to earn a portion of their education expenses. Employment may be in various on-campus positions, at some off-campus community service organizations, or in various tutoring programs. Interested students must complete a student employment application and a job interview. A student must work to earn Federal Work Study wages. Employment is not guaranteed and all wages are paid directly to the student. Students receiving Federal Work Study must be enrolled full time and maintaining satisfactory academic progress. Students will not be allowed to work more than 20 hours per week.

LOAN PROGRAMS

Loans are borrowed money that must be repaid with interest.

B-On-Time Loan Program (BOT)—Limited funds are available from The Higher Education Coordinating Board (THECB) of the State of Texas from the Texas B-On-Time Student Loan Program. This is a 0% interest loan that can be forgiven if eligibility requirements are met.

Federal Subsidized Stafford Loan—Funding for this student loan is provided through the federal government. This loan program is based on established financial need. The federal government will pay the interest on your loan while you are in school and in certain other situations. This loan is only available for Undergraduate Students. Students are required to complete a FAFSA to be eligible for this loan. Students must also complete a Master Promissory Note and Entrance Counseling Form to receive the loan funds.

Federal Unsubsidized Stafford Loan—Funding for this student loan is provided through the federal government. This loan program is not based on financial need. The student is responsible for paying all interest that accrues from the date that the loan is disbursed. Students are required to complete a FAFSA to be eligible for this loan. Students must also complete a Master Promissory Note and Entrance Counseling Form to receive the loan funds.

Federal Parent Loan for Undergraduate Students (PLUS)—Funding for this unsubsidized loan is provided through the federal government and is NOT based on need. The parent of a dependent undergraduate student may apply for this loan and does require a favorable credit approval for funding.

Hinson-Hazlewood College Access Loan (CAL)—Funding for this loan is provided through the Texas Higher Education Coordinating Board (THECB) to Texas residents or recipients of competitive academic scholarships. This process may take up to 21 days to complete. Students should contact the Office of Financial Aid for assistance. This loan does require a favorable credit approval for funding. This loan may require a co-signer.

Private (or alternative) loans may be available to eligible students. Contact the Office of Financial Aid for more information.

Satisfactory Academic Progress Standards

Students participating in financial aid programs including scholarships, grants, loans, and work/study must make satisfactory academic progress toward their degrees. Students must satisfactorily complete her/his course of study within the following time frame and maintain the required grade point average outlined in the Table of Academic Standards. Students must be in “Good Standing” to be considered as making satisfactory academic progress.

The maximum time frame for which a student may receive financial aid may not exceed 150% of the published length of the academic program of study or have attempted and earned more than 180 hours. Hours for courses with grades of DP, I, T, F, W, and Z are not considered as hours completed in determining satisfactory academic progress. Hours earned during the summer following the academic year may be included for satisfactory academic progress purposes.

- No more than 180 credits may have been attempted at the Texas Wesleyan University. (including transfer hours)
- As a full-time student, 12 credits hours must be earned each semester (Fall and Spring only) and a cumulative GPA of 2.0 or higher must be earned in order to maintain SAP. As a part-time student, 6 credits must be earned each semester with a cumulative GPA of 2.0 or higher.
- Texas Wesleyan University will also review a student's pace towards graduation. Pace, or completion rate, is a measurement of the number of hours a student has earned divided by the number of hours attempted. This is a cumulative calculation that is completed at the end of each semester and includes both institutional and transfer hours. Undergraduate students must have a pace (completion rate) of at least 80% (0.80).
- Transfer credits count as earned credits and affect the GPA. Transfer credits also count towards the limit of 180 Texas Wesleyan University credits and the pace calculation.

A full-time student has a limit of no more than 10 semesters; a part-time student of no more than 20 semesters. Only the fall and spring semesters count toward this limit.

- Withdrawal from a course can affect a student's financial aid eligibility since it is counted as an attempted credit that is not earned. This will affect a student's pace calculation. An Incomplete or a Temporary grade does not count as earned credit and will affect eligibility until credit is earned. SAP cannot be assessed until all incomplete grades have been posted. If a student has a grade of incomplete, he will not be reviewed for SAP and will not be eligible for financial aid until SAP can be reviewed.
- Please contact the Office of Financial Aid once a grade has been posted so that SAP can be reviewed again. If a course is repeated and cancelled, eligibility may be affected if total credits earned fall below the minimum required. A previous Financial Aid Warning may not be removed by raising a prior semester's GPA through the Repeat and Cancel policy, but financial aid eligibility may be reinstated or continued by increasing the cumulative GPA to the minimum required using this policy.
- Cumulative GPA, pace, and credit hours earned are reviewed at the end of each semester where a student receives financial aid.
- If the student is not making SAP, he will be notified of a one-semester Financial Aid Warning. During the warning semester, the student must earn 12 credits as a full-time student (or 6 credits as a part-time student), 80% pace, and complete the semester with a cumulative GPA of 2.0. If these requirements are not met at the end of the semester, the student will lose his financial aid for the next semester (this is known as Financial Aid Suspension). A student can regain their Financial Aid if SAP requirements (12 credits, 80% pace, and a 2.0 cumulative GPA) are met at the end of a subsequent semester.
- A student who does not meet Satisfactory Academic Progress at the end of the Financial Aid Warning period and is thus notified of a Financial Aid Suspension can make a formal written appeal to the Admission and Financial Aid Committee for the reinstatement of Financial Aid for one semester. An appeal can be made in the event of the death of a student's relative, injury or illness of the student, or other special circumstances.
- If an appeal is granted, a student will be put on Financial Aid Probation and will receive financial aid for one semester. A student on Financial Aid Probation must earn 12 credits and a 2.0 cumulative GPA by the end of the probationary semester or meet other academic standards set by the Admission and Financial Aid Committee (called an Academic Plan) in order to have his Financial Aid reinstated.
- If a student receiving financial aid withdraws after the semester begins, an official withdrawal must be completed. Any student who plans to withdraw must contact the financial aid office. Once a student has notified financial aid of his intent to withdraw, he has 48 hours to seek all required signatures to complete the withdrawal process. The date used for the withdrawal will be the date the student initiates (starts) the process. The official withdrawal must be completed in all offices. Federal, state, and institutional aid may be returned and the student may owe a balance with Student Account Services. Prior to returning, the student must pay that balance in full.

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The table below outlines the minimum hours that must be completed annually for full-time undergraduate students (12 hours per semester).

Academic Progress Year	Total Cumulative Hours	Hours per Academic Year
1 st year	24	24
2 nd year	48	24
3 rd year	72	24
4 th year	96	24
5 th year	120	24
6 th year	144	24

Note: Specific types of aid may require completion of more hours per year and/or higher cumulative grade point average than outlined above. See TEG, page 57.

The student enrolled one-half time (6-8 hours) must complete 12 hours per academic year. The grade point average must be the same as that of a full-time student.

The student enrolled three-quarter time (9-11 hours) must complete 18 hours per academic year. The grade point average must be the same as that of a full-time student.

A transfer student will be adjusted to the schedule in the required time-frame based upon the number of transferred hours, i.e., with 30 hours transferred, the student will be in second year of academic progress.

VETERANS' ASSISTANCE

Veterans' assistance is approved for Texas Wesleyan University. Inquiries should be made in the Office of Financial Aid.

ACADEMIC AND STUDENT SERVICES

Academic Advising and Registration

Upon admission to the University, all students are assigned an academic advisor. Freshman students with fewer than 24 completed hours are assigned to the Freshman Advising Office. When a freshman student has completed 24 or more hours, she/he is assigned an advisor in her/his major degree program to facilitate course selection and academic program planning. Transfer students with 24 or more hours of coursework are also assigned an advisor in their major field of study.

To enroll in classes, students must consult with their advisor and obtain approval. Students may register online or in the Office of Student Records. Online registration is available to all students except freshmen (under 31 completed hours), new transfer students, and probationary students. Students with fewer than 24 completed hours register in the Freshman Advising Office; new transfer students with over 30 credit hours and probationary students register in the Office of Student Records.

Returning students are encouraged to register in the semester preceding enrollment to avoid a late fee but can register at the beginning of the semester of enrollment. Students may register online between semesters and will be charged a \$105 late fee. Students waiting to register until the first week of classes will not be able to register online and must go to the Office of Student Records. A \$105 late fee will be added to their registration fees. Course schedules and information on registration times is available each semester on the Registrar's web page at <http://txwes.edu/academics/registrar/>.

Academic Success Center

The Academic Success Center is a critical link between undergraduate students and a fully successful academic experience. Located on the first floor of the library, the Center provides many different types of assistance including faculty and student tutors for writing, math, and other subjects. The Center also provides free workshops throughout the semester over such areas as note taking and study skills, test taking and managing anxiety, and time management, semester planning, and one-on-one academic assistance. A small computer lab is available in the Center for research and writing purposes. Developmental Programs, New Student Programs, Mentorship Program, Transfer Student Advisory Board and the Ram Parent Association are also located in the Academic Success Center.

Academic Success Experience

The University strives to provide continuing services and assistance that will aid new students in their transition to the University, introduce new students to the broad educational opportunities of the University, and integrate new students into the life of the University. The Academic Success Experience has been developed by Texas Wesleyan University to assist new freshmen in becoming familiar with the University and to be more successful in their academics. The first course in the program, ASE 1111, is required for all freshmen and freshman transfer students and is designed to address issues related to the successful transition from high school to the University. Campus orientation, time management, college level study skills, and other transitional issues are covered. International students also participate in an international student orientation addressing their specific needs, including an orientation to immigration regulations.

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and adjustment to living and studying in the U.S. Non-native speakers of English placed in the Linguistic Diversity Bridge Program complete ASE 1311 instead of ASE 1111.

Developmental courses: students should also refer to pages 45 and 121 regarding placement into developmental (pre-college non-academic credit bearing) courses.

The Transfer Success Experience course ASE 2111 is a one hour elective course offered to new transfer students to assist them in their assimilation to Texas Wesleyan University. Although not new to college, these students are new to Wesleyan. The course serves as an introduction to the campus, its policies and procedures, available resources, academic integrity, and many other resources available to our students.

Athletics

Intercollegiate athletic programs are a vital component of the educational experience at Texas Wesleyan University. The primary goal of Texas Wesleyan University Athletics is to support the student-athlete concept where students come first. The department employs team-building concepts, physical and mental conditioning, community involvement and goal attainment to achieve educational growth, build self-esteem, and develop leadership qualities in its student-athletes.

Texas Wesleyan is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Collegiate Table Tennis Association (NCTTA), which allows for a variety of experiences for both participants and spectators. The University has a rich tradition of successful intercollegiate competition including fourteen national titles, many conference championships, and numerous All-American and All-American Scholar-Athletes across a spectrum of sports.

Texas Wesleyan University is a member of the NAIA Sooner Athletic Conference that includes member institutions in Texas, Oklahoma, and Arkansas. National and conference membership allows Texas Wesleyan University's intercollegiate programs to compete for titles in men and women's soccer, women's volleyball, men and women's cross country, men and women's basketball, men's baseball, women's tennis, men and women's track and field, men and women's golf, and women's softball. Texas Wesleyan also sponsors one co-ed club sport, Table Tennis. Table tennis participates in the National Collegiate Table Tennis Association (NCTTA).

Athletic facilities include the Sid W. Richardson Gymnasium (men and women's basketball, women's volleyball and table tennis); Sycamore Park (men's baseball and women's softball), Martin Field (men and women's soccer); and the Jack and Jo Willa Morton Fitness Center.

Texas Wesleyan University athletics is supported by three certified (NATA) athletic trainers that are responsible for monitoring and caring for the medical needs of the student-athletes. The department also employs two sports information staff members charged with the role of producing and distributing media related materials and statistics pertaining to the accomplishments and accolades of its athletic programs and student-athletes.

Bookstore

Follett Higher Education Group manages the Texas Wesleyan University Bookstore. Follett (817/531-4272) handles all campus bookstore needs, including books, school supplies, graduation regalia, school rings, gifts, snacks, personal items, and special orders. The bookstore is located on Rosedale Street just across from the main campus. Regular bookstore hours are Monday through Thursday from 7:45 a.m. to 6:00 p.m. and Friday from 7:45 a.m. to 4:00 p.m. Extended hours at the beginning and end of each semester, and Saturday hours are posted.

Follett will buy back books at any time throughout the year. Students should check with the bookstore regarding buy-back policies.

Career Development

CAREER SERVICES

Career Counselors provide assistance and guidance to students and alumni during their preparation for entry into their chosen career fields. Career Services, located in Brown Lupton, North Wing, offers individual career counseling to determine interests and aptitudes for specific occupations and assistance on resume preparation, interviewing skills, job placement and conducting career research. Career Services also provides a website for career information at <http://www.txwes.edu/career>.

Current employment and internship opportunities (categorized according to career fields) are available in Career Services, and current information about hiring trends, as well as company contact information, is available. Online resources for resume construction and job locations are available as well. Texas Wesleyan is a member of the Metroplex Area Consortium of Career Centers, the National Association of Colleges and Employers, and the National Career Development Association.

INTERNSHIPS

Internships are graded academic experiences in a chosen career field and are coordinated through academic departments. Information and notices of available internships as well as necessary registration forms are available in academic departments. Career Services provides assistance by helping students network with employers for internship opportunities.

Community Counseling Center

The Glick House offers personal counseling without fee and is located at 3001 Ave D (817/531-4859). A licensed counselor is available to help students, as well as faculty and staff, with personal and interpersonal problems. Students have an opportunity to explore their concerns in a private, confidential meeting. When feasible, group meetings may be formed to help students cope with specific problem areas. Substance abuse intervention and treatment are available through the Glick House. For those students who may benefit from resources in the community, referrals will be made to appropriate agencies and/or professionals.

Dining Facilities

Dora Roberts Dining Hall is conveniently located near the residence halls and provides food service seven days per week. Various food service plans are available to resident students (refer to the "Residential Living"

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section for details). Guests are welcome on a cash basis. Meal/debit cards are available for commuter students.

The University also operates a fast food grill that is located on the first floor of the Brown-Lupton Campus Center. These additional food venues have flexible hours of operation and a wide variety of breakfast, lunch, and snack items.

Disability Services

Students who have a physical or mental impairment that substantially limits a major life activity can apply for accommodation according to the policies and procedures for students with disabilities. See “University Policies” in this catalog or contact the Director of Disability Accommodations Services at 817/531-7565 for specific information.

Eunice and James L. West Library

In supporting the mission of Texas Wesleyan University, the West Library serves as the foundation of intellectual life for the campus community. The mission of the West Library is to promote the awareness of information resources and encourage the ability to find and effectively use that information. The library develops and organizes collections that fulfill the learning and teaching objectives of the University and provides both intellectual and physical access to that material. As a focus for this information, the library provides the University community a place for interaction, consultation, study, instruction, and reflection. For information about the library, call 817/531-4800, or access the library web page at <http://westlibrary.txwes.edu> or go to the University web page at www.txwes.edu; then, click on library.

Health Center

Texas Wesleyan University Health Center maintains a nurse-directed Health Center whose goal is to promote a positive and balanced lifestyle for each student. The Health Center is located in the West Village Building 1, Room 110. The Health Center is operated by the Coordinator of Health Services and is staffed 30 hours per week. Confidential assessments are generally provided at no additional cost. A minimal fee may be included with some immunizations and services. The Health Center can administer first aid, immunizations, and provides treatment of minor illnesses. They can assist with counseling regarding personal needs, insurance, and educational programming. Referrals can be made to a variety of medical providers based on need. The Health Center phone number is 817/531-4948.

Identification Card

A student identification card is required for participation in University activities and for library use. The card also serves as a meal/debit card in the University cafeteria and snack bar. Once registered, students may obtain an ID card in the Eunice and James L. West Library. If lost, there is a \$15 ID card replacement fee. The card is to be shown or returned when asked for by a University official. The student ID card must be returned upon withdrawal from the University.

International Programs

The International Programs (IP) Office (817/531-5868) facilitates and promotes the internationalization of Texas Wesleyan University through 1) international admissions, recruitment, and non-U.S. credential evaluation, 2) administrative support and cultural adjustment services for international students, 3) promotion, coordination, and risk-management of study abroad/travel study and 4) engagement of the Texas Wesleyan University community in events, workshops, and programs designed to promote cross-cultural competency.

INTERNATIONAL ADMISSIONS

Texas Wesleyan University welcomes international students from all over the world. Students from abroad or in the U.S. on a non-immigrant visa who wish to attend Texas Wesleyan University must apply through International Programs.

SUPPORT FOR INTERNATIONAL STUDENTS

International Programs supports international students through immigration advising, the processing of requests for employment authorizations and other immigration benefits, travel endorsements, etc.

STUDY ABROAD

Students interested in studying abroad on a short-term faculty-lead, semester, summer, or year-long program are encouraged to visit the International Programs website or make an appointment with a study abroad advisor (studyabroad@txwes.edu). Study abroad options are available for students of all majors.

CAMPUS INTERNATIONALIZATION

International Programs hosts a number of events each year to engage the campus community in learning more about the world. Please visit the International Programs website for more information. Students interested in sponsoring or participating in internationally-themed events should contact International Programs for assistance.

Marketing and Communications

The Office of Marketing & Communications supports the mission and vision of Texas Wesleyan by developing clear communications about news, events and weather emergencies. In addition to this direct communication, the Office supports the marketing & communications needs of academic and administrative offices across campus. Marketing & Communications increases awareness and perception of the University through events, giveaways and other on campus communication.

New Student Programs

The University strives to provide continuing services and assistance that will aid new students in their transition to the University, introduce new students to the broad educational opportunities of the University, and integrate new students into the life of the University.

New Student Programs provides opportunities for students to get together throughout the semester, ensuring that all new students feel welcome and comfortable on the Wesleyan campus. The Coordinator of New Student

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Programs also publishes newsletters for freshmen and transfer students featuring important dates and campus information each semester.

ORIENTATION

New students participate in an orientation preceding each fall registration which is designed to facilitate students' transition to the Wesleyan college experience. A general orientation program is also available for transfer and new first-year students entering spring semester. The new student orientation introduces the students to the University and provides vital information on various subjects including advising, registration, financial aid, and academics.

MENTORSHIP PROGRAM

The Mentorship Program has been established to provide guidance to incoming students as they make the transition from high school to college or from another college to Texas Wesleyan University. Such guidance provides a solid foundation for new students and affords them the opportunity to be successful students in their first year of college. The mentors voluntarily commit to having a minimum of three meetings with their students each semester for the first year. The meetings are informal and serve to check the progress of the students, how they are getting acclimated to the campus and to answer any questions or concerns the students may have about their college experience at Wesleyan. The meetings can include coffee breaks, going to campus events and games, or simply a casual meeting. Faculty and staff also serve as mentors to these students throughout their first year at Wesleyan. The Mentorship Program sponsors luncheons throughout the year for the mentors and mentees.

TRANSFER STUDENT ADVISORY BOARD

The Transfer Student Advisory Board (TSAB) serves as an advocate for transfer students at Texas Wesleyan University. Through this board, transfer students are encouraged to meet other students as they begin a new academic journey. The TSAB is encouraged to provide feedback, suggestions and assistance in recruiting, welcoming and supporting students as they transition into their new role as successful members of the Texas Wesleyan community.

Parking

Parking facilities are provided on the campus as a convenience for students, faculty, staff, and visitors. A number of spaces are designated for handicapped parking. Parking regulations are set forth in the *Student Handbook*. All vehicles must be registered and display a valid parking permit. Permits are available in the library.

Religious Life

Texas Wesleyan University, from its inception, has been a place of higher education combined with faith development. The Religious Life Department believes that it is during the college years that young adults come to explore, understand, and claim faith for themselves. They are here to help students do that in their journey of education and faith. Through their programs and activities, they hope students can develop meaningful experiences in faith, education, and the world.

In the spring semester of 2014, the Texas Wesleyan University Religious Life Department committed to being a reconciling ministry in the

Reconciling Ministries Network, an organization that is dedicated to reaching out and welcoming those who may have felt rejected or neglected by the Church in the past. The designation is an outward symbol of our commitment to include all individuals, regardless of sexual orientation, gender identity or race. It identifies the members of Wesleyan's Religious Life community as an ecumenical body of religious and secular individuals who are open-minded, respectful, encouraging of critical theological understanding and hungry for the implementation of social justice.

Residence Life

Among the most memorable of university experiences is that of living in a student residence hall. All residential facilities at Texas Wesleyan University provide comfortable and attractive living environments. The Office of Residence Life supervises the housing of all students on campus. Each hall has a staff consisting of students and professional staff members dedicated to the community development among residents.

The University has four residence halls on its campus. Stella Russell Hall, Elizabeth Armstrong Hall and OC Armstrong Hall are located just north of the Eunice and James L. West Library. The West Village is located at the corner of Wesleyan St. and Vickery Blvd. Reserved parking for residents is also available. All rooms and lobbies are equipped with cable. The resident rooms in all four residence halls provide a vanity with sink and mirror, desks, beds, bookshelves, closets, and drawers. Residence hall policies and procedures can be found online or obtained at the Housing and Residence Life office.

Stella Russell Hall is a three-story hall that will house up to 150 students. It is co-ed by floor, with an elevator and large basement that contains coin laundry machines for the residents to use. Each floor has a large community bathroom in each wing that includes private stalls, showers, and changing areas. The lobby on the first floor includes a full-sized kitchen with refrigerator, stove, and microwave oven. The lobby is a large area for residents to cook, eat, watch television on a big screen, and play games.

Elizabeth Armstrong Hall is a two-story facility that houses up to 51 upper-class students. This facility also has a first-floor lobby with a full-sized kitchen with refrigerator, stove, and microwave oven. There is a laundry room on each floor. All rooms are single rooms. Priority is given to graduate students, then to non-traditional students and seniors. Suite-style bathrooms are shared by two rooms.

OC Armstrong Hall is a two-story facility that houses up to 88 residents. The primary option is a double style room with some single rooms available. The first floor comes equipped with a laundry room, full-sized kitchen and lounge area with couches and television.

West Village is a 250-bed apartment style housing facility. This three-story building has a combination of efficiencies and four-bedroom apartments.

Open and closing dates and other pertinent housing information can be found online or from the Housing and Residence Life office.

FRESHMAN MANDATORY HOUSING

Residence Life at Texas Wesleyan University supports the mission of the University by providing students with a comfortable and convenient living

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environment while offering opportunities for increased campus involvement, social interaction and academic assistance. In support of the mission of the University and in recognition of the value of the on-campus residential experience, all students with fewer than 30 college credit hours who are under the age of 21 are required to live in on-campus university housing unless they are married, divorced, live with their parents or have a dependent child. Residence Life in conjunction with the Dean of Students will review requests for an exemption from this policy on an individual basis.

RESIDENCY

Students must be enrolled in the University for a minimum of 6 credit hours during the fall or spring semesters to be eligible to live on campus. Current students may reside in the residence halls during summer and interim periods without attending classes. All students choosing to live on campus during the fall and/or spring semester are required to be on a meal plan except graduate students. Specific meal plans, requirements, and other details, including rates, are located online and in the Expenses section of this catalog.

ROOM RESERVATION PROCESS

1. Complete the on-line housing application at www.txwes.edu/housing;
2. Click on the link “How to Apply” and use your RamLink ID as your username and your Student ID number as your password;
3. Pay on line with a credit card or mail a check or money order to the Cashier’s Office for \$225 (\$25 non-refundable application fee);
4. Once your housing deposit has been received, you may complete your application and continue to participate in roommate matching and selecting your room and meal plan;
5. After your application is processed an email will be sent to you with additional information you may need for move-in day.

BACTERIAL MENINGITIS VACCINATIONS FOR STUDENTS

Texas House Bill 4189 (HB 4189) requires that any incoming new student who lives on-campus must either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before they can live on campus.

For the entire text of Texas House Bill 4189, refer to:
<http://www.legis.state.tx.us/tlodocs/81R/billtext/html/HB04189F.htm>

As of January 1, 2010, incoming students who live on campus are required to provide either evidence of vaccination against bacterial meningitis or a signed affidavit declining the vaccination prior to living on campus. Students will not receive a housing assignment until one of these two documents is received by the Office of Admissions. Evidence of Vaccination (must have received vaccination at least 10 days prior to living on campus) must be submitted in one of the following three formats:

1. A document bearing the signature or stamp of the physician or his/her designee, or public health personnel (must include the month, day, and year the vaccination was administered).
2. An official immunization record generated from a state or local health authority (must include the month, day and year the vaccination was administered).
3. An official record received from school officials, including a record from another state (must include the month, day, and year the vaccination was administered).

Evidence of declining vaccination must be submitted in one of the following two formats:

1. An affidavit or a certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, in which it is stated that, in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student.
2. An affidavit signed by the student stating that the student declines the vaccination for bacterial meningitis for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used. Secure online "Affidavit Request for Exemption From Immunizations for Reasons of Conscience" can be found at: <https://webds.dshs.state.tx.us/immco/default.aspx>. Exemption forms may take up to two weeks to be approved.

All documents can be mailed, faxed, emailed or hand delivered to the Texas Wesleyan University Office of Residence Life.

Mail:	Office of Residence Life Texas Wesleyan University 1201 Wesleyan St. Fort Worth, TX 76105
Fax:	817/531-4432
Email:	Housing@txwes.edu
Hand Delivery:	Brown-Lupton Center, Suite 133

Reminder-Students will not receive an official housing assignment until appropriate documents have been received by the Office of Residence Life.

For general information about bacterial meningitis see:
<https://txwes.edu/campus-life/health>

If you have any questions, please contact Texas Wesleyan Residence Life Department at 817/413-5000.

Student Employment

In conjunction with the Office of Financial Aid, through which students who qualify for the federal work-study programs are identified, on-campus student employment is coordinated by the Office of Human Resources for both work-study and non-work-study students. All students desiring on-campus employment should contact the Office of Human Resources, where available positions are listed and all necessary forms are processed. The list of available positions can also be found at <http://www.txwes.edu/hr/studentemployment.aspx>. The Office of

Human Resources is located in the Oneal-Sells Administration Building and can be contacted by calling 817/531-4403.

Student Government Association

The Student Government Association (SGA) is the representative governing organization of the student body. Through the Student Government Association, students participate in the decision-making processes of the University and make their views, needs, petitions, and recommendations known to the appropriate University officials. The elected officers and representatives of SGA plan and implement the various services and activities of the association. The SGA President appoints student members to serve on specific University committees and boards. The SGA may grant students and student organizations honoraria. Honoraria will be reviewed and voted upon by the SGA Finance/Audit committee according to the SGA Constitution and By-Laws.

The SGA performs all duties free from administration and faculty influence. Said duties conform within SGA's stated purpose, are accomplished according to the University's policies and procedures, and are consistent with the University's Mission.

Student Life and Student Activities

It is the primary function of the Office of Student Life to encourage the development of a loyal student community by providing opportunities that promote student growth, development, involvement, and achievement.

The Office of Student Life is located on the first floor of the Brown-Lupton Campus Center and is supervised by the Dean of Students. This office is responsible for special events, diversity programs, recreation, intramurals, leadership development and many other services. Students participate in selecting, planning and producing programs through The Social Rams Programming Board. Additionally, the Student Government Association and the many other campus organizations provide a variety of activities and programs. To contact the Office of Student Life, call 817/531-4872 or see <https://txwes.edu/campus-life/> for more information.

Student Organizations

There are numerous recognized student organizations at Texas Wesleyan University. These organizations serve the voluntary and social interests of the students. Student organizations may be established for any legal purpose whether the aims are religious, cultural, political, professional, academic, social, service, or common interest. All recognized student organizations must be registered and organized through the Office of Student Life. Membership in all University-related student organizations shall be open to any student who is willing to subscribe to the stated aims of the organization and to meet its obligations. Membership will not be denied solely on the basis of age, gender, race, national origin, religion, disability, citizenship, or veteran's status.

Student Publications

Texas Wesleyan University sponsors three publications in which students are involved: *The Rambler*, a weekly newspaper; *Aries*, a national journal of creative expression publishing poetry, fiction, drama, essays, photography, and art; and *The Wesleyan Graduate Review*, a peer-reviewed journal that provides a forum for timely discussion of

educational issues. All students are eligible to work on *The Rambler*. *Aries* is partially staffed by student editorial interns who receive academic credit. Each publication has a faculty/staff advisor and is recognized by such organizations as the Texas Intercollegiate Press Association and the American Collegiate Press Association.

Technology Services

APPLICATION TRAINING

Texas Wesleyan provides access to an online training library that provides access to many courses and tutorials on: 3D, video, business, web design, graphic design, and more; all organized by subject or software creator. Select vendors may also provide custom or in-depth training on specific software/applications. Training is available online at:

<http://txwes.edu/training/>

BLACKBOARD LEARNING SYSTEM

The Blackboard Learning System is a virtual learning environment and course management system developed by Blackboard Inc. Features include course management, a customizable open architecture, and a scalable design that allows for integration with student information systems and authentication protocols. Its main purposes are to add online elements to courses traditionally delivered face-to-face and to develop completely online courses with few or no face-to-face meetings.

CLASSROOM TECHNOLOGY

Texas Wesleyan provides technology for many classrooms on campus to support teaching needs. This includes providing audiovisual tools for general classrooms and classrooms with computers for hands-on laboratory activities (e.g. computer labs).

CLASSROOM.NEXT

Classroom.NEXT is an award winning, next-generation classroom that was designed by Texas Wesleyan faculty and staff. The classroom features furniture and equipment that can be easily reconfigured to promote multiple instructional methods and student comfort. This space also offers dedicated technology, including whiteboards, laptops, and iPod Touch to enable and support collaborative learning goals.

COMPUTER SET UP AND REPAIR

Texas Wesleyan provides computer set up, configuration, and warranty and non-warranty hardware repair services for University-owned equipment, and consultation assistance for personally-owned equipment through the IT Helpdesk.

DEPARTMENTAL TEACHING LABS

Departmental Teaching Labs are located in various buildings across all campuses and Burleson site. These labs are for instructional use only and are operated by academic departments. Curriculum-based software such as programming languages, tax preparation software, multimedia software, etc. is available in their respective locations.

DIGITAL MEDIA SERVICES

Texas Wesleyan provides a variety of tools and programs for digital media capture, creation and conversion. These tools and programs are located in Multimedia Center, room B-21, in the EJW Library.

EMAIL AND CALENDARING

Texas Wesleyan provides employees and students with a @txwes.edu email address. The email address takes the format of UserID@txwes.edu. The Texas Wesleyan University email address is considered the official email address for students, faculty, and staff. In addition to email, the Exchange server provides calendaring, contacts and tasks that work with Microsoft Outlook on PC and Mac platforms.

HELP DESK

To report an issue with technology, request a service, or ask a question, students and employees should contact the Helpdesk via phone at 817.531.4428; or in person at room B-32 in the EJW Library for very urgent matters. The Helpdesk may also be reached via email at helpdesk@txwes.edu, or online at txwes.edu/it for less urgent matters.

INCIDENT MANAGEMENT

Incident Management is the process of restoring a normal service operation as quickly as possible and minimizing the impact on business operations, thus ensuring that the best possible levels of service quality and availability are maintained. “Normal service operation” is defined as service operation within service-level agreement (SLA).

MEDIA EQUIPMENT CHECKOUT

Texas Wesleyan provides a variety of audiovisual tools and laptop computers for short-term use. To request this service, visit txwes.edu/it.

NETWORK CONNECTIONS

Texas Wesleyan provides both wired and wireless network connection options for both University-owned and personally-owned devices, including gaming consoles. All wireless connections must be authenticated using one's University credentials; e.g. username and password. For assistance with connectivity, please contact the IT Help Desk at 817/531-4428.

OPEN-ACCESS COMPUTERS

Texas Wesleyan provides access to computers and common software packages at various locations on campus for individuals who do not bring their own laptops or tablets to campus. These computers can be found at various locations across the campus with the majority being located on the first and second floors of the West Library.

PRINTING

Texas Wesleyan provides access to printers through both wired and wireless connections. Students are provided a set number of printed pages at no cost each semester.

RAMLINK (COLLEAGUE WEB ADVISOR)

Texas Wesleyan provides access to student and employee information and the ability to conduct transactions and complete administrative tasks over the web.

SOFTWARE INSTALLATION AND CONFIGURATION

Texas Wesleyan provides software installation, upgrade, and configuration services for all properly licensed desktop software programs on University-owned equipment and consultation assistance for personally-owned equipment.

UNIVERSITY POLICIES

Academic Integrity

Academic freedom is the cornerstone to a university education. It allows students to examine, learn, and synthesize various topics. Freedom is predicated on integrity, trust, and honesty. All undergraduate and graduate students, faculty and staff are expected to show integrity in their academic work, including discussion, written submissions, examinations, and laboratory work. Failure to conduct academic work honestly is a serious breach in trust and is considered a serious offense.

ACADEMIC MISCONDUCT

Examples of academic misconduct include, but are not limited to, the following:

- A. Cheating: The unauthorized use of materials, devices, or information on an academic exercise.

Examples of cheating include submitting another's work as one's own, using unauthorized notes or electronic devices during an examination, changing or altering a score in any way, stealing an examination or answer key, or allowing another person to complete one's assignment.

- B. Fabrication and Falsification: The inaccurate presentation of data in an academic exercise.

Examples of fabrication and falsification include creating false data for a laboratory exercise or falsifying citations of sources used.

- C. Facilitation and Collaboration: The unauthorized aiding of another student in her/his academic exercises or allowing another student to violate academic integrity.

Examples of facilitation and collaboration include knowingly allowing another student to cheat, completing another student's academic work, or conducting group work when not allowed by a professor.

- D. Interference: Any act that prevents other students from completing their academic work or prevents their work from being evaluated fairly.

Examples of interference include defacing library or university material in a way that prevents others from using it, defacing another's work, offering bribes or threats to influence grading of academic work, or intentionally disrupting the academic process.

- E. Plagiarism: The use of the words, ideas, and data of others without giving credit to that person.

Examples include failing to provide proper citations for ideas, facts, opinions, theories, or statistics, or presenting these as one's own, or submitting work previously submitted to another course when not allowed by professor.

CONSEQUENCES OF ACADEMIC MISCONDUCT

What the instructor should do when academic misconduct is suspected:

1. Have a preliminary meeting with the student to present any evidence of academic misconduct within one week of discovery of the alleged incident to determine if a violation has occurred.
2. If a violation of the academic integrity policy is determined, issue the appropriate sanction (detailed in the Sanctions section).
3. If a sanction is imposed, complete the Report Form for Allegations of Academic Dishonesty (available in the dean's office) within one week of the sanction determination. The instructor submits a copy to the student, the dean of the school, and the Dean of Students.

What the student should do when accused of academic misconduct:

1. Attend the preliminary meeting with the instructor. Failure to attend this meeting is considered an additional violation.
2. Remain calm and listen to the evidence of academic misconduct being presented.
3. Present student's point of view.
4. If the instructor imposes sanctions, obtain a copy of the Report Form for Allegations of Academic Dishonesty from the instructor.
5. If sanctions are imposed and if the student disagrees with the alleged misconduct and/or the sanctions, the student may file a written appeal. A copy must be submitted to the instructor, the dean of the school, and the Dean of Students within one week of receiving the Report form for Allegations of Academic Dishonesty from the instructor.
6. Attend hearings and/or appeals as required by this policy. Unless requested by the instructor or student, there are no official hearings for first-time offenses.

OFFICIAL HEARINGS AND APPEALS

The University Hearing Board hears appealed cases as well as repeat, multiple, and severe allegations. The instructor or student can also request an official hearing for a first-time academic integrity violation. Hearings are conducted in the same manner as non-academic misconduct cases. A copy of the procedures for academic integrity hearings may be obtained from the Office of the Provost or the University website. Judicial boards will strive to complete proceedings within 10 days of receipt of the report of violation.

Any appeal of decisions of the University Judicial Board is made to the Provost. The student must submit a written appeal with explanation to the Provost, the instructor, the dean of the school, and the Dean of Students within 7 days of the University Judicial Board's decision. The Provost's decision is final.

No grade penalty can be assigned by the instructor until the case and all appeals are resolved. If the charges cannot be resolved prior to the end of the semester, the instructor will assign the grade of “I” (Incomplete) until the case is resolved.

SANCTIONS

Sanctions for academic misconduct are intended to educate the student, change inappropriate behaviors, and assure that the severity of the sanctions fit the misconduct. Sanctions for academic misconduct may include one or a combination of the following, at the instructor's discretion:

1. An oral reprimand;
2. A written reprimand;
3. An additional assignment to replace the work;
4. No credit given for the work;
5. Lower or failing grade for the particular assignment, exam, or course;
6. Removal of student from the course in progress.

Sanctions that may be given by the University Judicial Board and Provost include all of the above, plus the following:

1. Removal of student from the program, major, school, or University;
2. Withdrawal of the degree or academic credit bestowed;
3. Disciplinary probation (with length of time and conditions of return specified).

Access to Student Records

The US Department of Education reiterates that FERPA (Family Educational Rights and Privacy Act) rights transfer to a student when s/he enters a postsecondary institution. Texas Wesleyan University supports this statement in regard to access to individual student academic records and will not provide record access to parents without signature of the student. A specific form (located on the website) is available for this purpose. FERPA does allow institutions to disclose information to appropriate officials in a health or safety emergency, including parents if the emergency involves their child. Texas Wesleyan reserves the right to notify appropriate officials and parents in any situation determined to be an emergency.

RECORDS MAINTAINED

1. The University maintains records for each student that may include: name; address; student identification number; contact information for parents, guardian, and/or spouse; general information on academic status at the University; previous school data; results of standardized admissions, examinations, official transcripts, admission applications, acceptance letters and courses previously taken or being taken; credits; and grades. The University Registrar is responsible for maintaining all of these records, except for those involving financial aid, or records pertaining to students in the Nurse Anesthesia programs which are maintained in that school. These records are available to the University Registrar, the Dean of Students, the President, the Provost and Senior Vice President, the Vice President for Enrollment and Student Services, the Director of Financial Aid, and to the faculty of the University. Staff members affiliated with

the University may be designated as having access to the records on a need-to-know basis. The University Registrar, in consultation with the Provost and Senior Vice President, will be the individual charged with responsibility for determining the need to know. Prior consent is not required for the release of educational information under certain circumstances such as the need to know by other school officials when a student transfers to another school, when requested by federal/state officials functioning in their official capacity, for financial aid purposes, to certain educational organizations, and in certain emergency situations.

2. Applicants for financial aid have an additional file that contains information submitted as part of the process of applying for financial assistance. Records involving financial aid are maintained by the Director of Financial Aid and are available to the Director and staff, the President, the Vice President for Enrollment and Student Services, the Provost and Senior Vice President, and to the Committee on Scholarships for the purpose of granting and administering the University's financial aid programs. All of these records also are available to such other organizations and persons as are entitled to them under Part 99 of the Code of Federal Regulations.
3. The University complies with the federal record keeping requirements relating to all students to which it issues a Form I-20 Certificate of Eligibility, as listed in the Code of Federal Regulations 8 C.F.R. § 241.3(g)(1) including a) identification of the school, to include name and full address; b) identification of the student, to include name while in attendance (record any legal name change), date and place of birth, country of citizenship, and school's student identification number; c) current address where the student and his or her dependents physically reside, including a current mailing address in the Student and Exchange Visitor Information System (SEVIS). If the mailing address and the physical address are not the same, the University will maintain a record of both mailing and physical addresses; d) record of coursework, including the student's degree program and field of study, periods of enrollment for each course, course identification code and course title, number of credits, and grade; e) date of course withdrawals; f) grade point average for each session or term; g) cumulative credits or clock hours and cumulative grade point average; h) record of transfer-in credit accepted, including type of hours, course identification, grades; i) academic status, including the effective date or period if suspended, dismissed, placed on probation, or withdrawn; j) whether the student was certified for practical training, and the beginning and end dates of certification; k) title of degree or credential received, date conferred, program of study or major; l) SEVIS termination date and reason; m) written application to the school; n) transcripts or other records of courses taken, and other supporting documents, as part of the admission application; o) documentation that the appropriate admissions officer accepted the student for enrollment in a full course of study; p) documents used by the student to show financial support; q) medical documentation from a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist that was used by a student to substantiate an illness or medical condition for which a medical condition reduced course load in SEVIS was authorized; r) photocopy of the student's most current Form I-20; s) photocopy of the student's latest U.S. visa, passport photo page,

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and I-94 card prior to initial enrollment in the University. The above records are maintained for a minimum of three years following a student's completion of studies or post-completion practical training, whichever is later, between the offices of Student Records and International Programs. Current or former students issued an I-20 from Texas Wesleyan University for any purpose should request any of the above records directly through the International Programs Office.

4. The University considers the following to be directory information: student's name; hometown address; student's local address; telephone listing; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; grade level; enrollment status; degrees and awards received; the most recent previous educational agency or institution attended by the student; and the student's thesis title.
5. The University maintains a development database that is intended for the use of University employees and volunteers acting on behalf of the University. The database may include information on students as drawn from the registrar file and may include directory information. The information is not for sale to outside agencies and is released outside the internal campus community when necessary for University business. Research and gift information contained in the database is strictly confidential and will only be released outside the Office of Advancement when necessary for University business.
6. The University also maintains for each student a medical record showing history, treatment, etc. These records are maintained at the Student Health Center and, while specifically excluded from Public Law 90-247, are still available for inspection by the individual student on request.
7. The University also maintains for each student seen by the Counseling Center or the Section 504 Coordinator records of those visits and other relevant records in those offices.
8. The University also maintains advising information on each student. Unofficial and informal advising materials may be maintained by individual faculty advisors.

SPECIAL RECORDS

Student discipline records are maintained by the Dean of Students in that office and are available to the student life staff and disciplinary committee as needed. These records are also available to senior administrative officers or their designees as appropriate. The University will keep a record, available to the student and kept with the personal file, of all persons and organizations, other than those authorized within the University, requesting or obtaining access to the files. This information will indicate specifically the legitimate interest that each person or organization obtaining access has in such records.

ACCESS DEFINED

1. Access to student records by University officials is a by-product of the need to know. Such access is delineated in item 1 of this policy; the need for an individual to know information in order to fulfill her/his responsibilities does not allow that individual to

share the information with other staff or with individuals external to the campus without the permission of the student.

2. Neither student records nor those housed in the Office of Financial Aid nor any personally identifiable information, other than directory information (see #4 above), will be made available to anyone else, other than the student, without written consent. Where consent is required and given, the student, upon request, will receive a copy of the records to be released.
3. No student can be required or asked to waive rights under Part 99 of the Code of Federal Regulations. However, a student may voluntarily waive right of access to confidential statements made by third parties respecting admission to education agencies or institutions, applications for employment, or the receipt of an honor or honorary recognition. In case of waiver, the confidential statements will be used solely for the purposes for which they were specifically intended, and the student will, upon request, be notified of the names of all persons making such confidential statements.
4. Any student who desires to review her/his record may do so by making a written request to the appropriate office immediately responsible for the record. Students may inspect their academic transcripts during normal working hours. The process for specific record access and/or copying of the record is summarized here: To see other records, students must provide a written request to the Office of Student Records, the Director of Financial Aid, or the Dean of Students, as appropriate. A mutually convenient time will be arranged within 10 working days after receipt of the request for the student to examine the records in the file. At that time the student may examine all records in the file with the exception of those specifically exempted by Part 99 of the Code of Federal Regulations. The student may obtain copies of any of the records available; the cost will be \$.50 for the first page copied and \$.10 for each additional page. All reasonable requests for explanations or interpretations of the records will be honored, and if inaccurate, misleading, or otherwise inappropriate data are found in the records, they will be promptly corrected or deleted. The student also has the right to insert into the records a written explanation respecting the contents of such records.

APPEALING THE ACCURACY OF THE RECORD

1. If the student and the University Registrar, the Director of Financial Aid, the Dean of Students, or their deputies do not agree on items contained in the records, the student may submit a written request to the Provost and Senior Vice President for a hearing to challenge the content of the records. The Provost and Senior Vice President will schedule such a hearing within 30 days after receipt of the request and will notify the student reasonably in advance of the hearing of its date, time, and place. The hearing will be before a board composed of the Provost and Senior Vice President or her/his designee, the Vice President for Enrollment and Student Services or her/his designee, and at least one disinterested member of the faculty who shall be appointed by the Provost and Senior Vice President. None of those hearing the challenge may have a direct interest in the outcome. Students will be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of their choice at their own expense, including an

attorney. The decision of the board on the correctness of the record, as determined by the majority vote, will be in writing and will be final. This decision will be based solely upon the evidence presented at the hearing and will include a summary of the evidence and the reasons for the decision.

2. If, as a result of the hearing, the University decides that the information in the files is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the University shall amend the records accordingly and so inform the student in writing. However, if, as a result of the hearing, the University decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall inform the student of the right to place in the records a statement commenting on the information in the records and/or setting forth any reasons for disagreeing with the decision of the University.

MAINTENANCE OF THE RECORD

The University reserves the right, after a three-year period, to destroy any and all records that it maintains on a student except to the extent that law requires their maintenance for a longer period of time.

The Office of Advancement will assist former students of the University in acquiring information related to their own individual record. No inquiries from outside organizations or agencies will be accepted. The Office of Advancement will also assist, where possible, former students in getting information about other students. This assistance will occur only after the student inquired about is notified.

Administrative Suspension

If, in the judgment of the Provost and/or Dean of Students, a student's behavior is disruptive to the educational process and/or a potential danger to a student and/or faculty/staff member and/or other individual in an off-campus Wesleyan educational placement (e.g. internship, practicum, or other), an administrative suspension may result.

University officials and/or employees will not release any information regarding the reasons for the administrative suspension other than verifying the status (Right to Privacy Act).

An exception will be made if the student gives written permission to disclose information regarding the suspension.

All disciplinary files and permission letters will be kept in the Office of the Dean of Students. The Dean of Students or her/his designee is the only person authorized to discuss the case with anyone outside of the University. Administrative suspensions may be made by the Dean of Students and/or the Provost.

Campus Hotline

The University provides a third-party campus hotline that all University constituents may use to report concerns. The third-party provider may be reached by calling 866/943-5787.

Change of Name or Address

A student who changes name, residence, or mailing address is expected to notify the Office of Student Records of this change immediately. Any communication from the University that is mailed to the name and address of record is considered to have been properly delivered.

Holds

A “hold” is an action on a student record that prevents students from registering, receiving official transcripts, receiving transfer credit, participating in graduation ceremonies and/or graduating from the University. A hold is placed on a student’s record in the event an obligation or requirement to the University has not been met. These obligations/requirements can include:

- Failure to make required financial payments as outlined on student invoice;
- Failure to pay University fines including parking;
- Failure to pay medical charges;
- Failure to return University equipment;
- Failure to return library materials;
- Failure to meet required disciplinary sanctions;
- Failure to provide required student record documents for enrollment;
- Failure to meet academic or administrative requirements resulting in suspension as outlined in the University catalog;
- Failure to maintain a deliverable mailing address with the University.

To determine the reason for a hold, the Office of Student Records should be contacted. To release a financial hold (except for the library), the Business Office should be contacted. To release a document hold, the Office of Student Records should be contacted. To release a disciplinary hold, the Director of Student Life should be contacted.

Inclement Weather University Closing

Decisions regarding the closing of the University for inclement weather are made for the entire University and are not made for or by each unit of the University. Faculty, staff, and students who are registered with Texas Wesleyan Alerts will automatically receive official closure announcements by phone, text message, and/or e-mail. These announcements are sent within minutes of a decision being made. Registration with Alerts is automatic, and all faculty, staff, and students are urged to update their contact information immediately by visiting <http://txwes.edu/security/emergency>. To unsubscribe to Alerts, log into Ramlink and select the Texas Wesleyan Alerts opt-out form, which is located in the communication section of the main menu.

Otherwise, faculty, staff, and students may check the Texas Wesleyan web site, www.txwes.edu, www.star-telegram.com, and the following radio or television stations to receive University closure information due to inclement weather:

KDFW Channel 4
 KXAS Channel 5
 WFAA Channel 8

KTVT Channel 11
WBAP 820 AM

Announcements will be made on the above stations after 5 a.m. weekdays for closures during the week. Weekend closures and class cancellations may be announced on the preceding 10 p.m. newscast and/or the morning of the closure. A recorded announcement will be available through the switchboard (817/531-4444). Classes cancelled because of inclement weather may necessitate scheduling additional class days. These make-up days will be announced through appropriate campus publications and to the faculty and staff within two weeks after the classes have been cancelled. University offices may open with limited services to assist students who are living on campus. The opening of these offices will be on an individual case basis and may include food service, the library, and the Brown-Lupton Campus Center.

Insurance

All students should carry some type of health and accident insurance. Resident students are advised to carry personal property insurance. (Please also refer to the Safety of Person and Property section on the following page.) Information packets for all-campus carriers can be picked up in the Office of Student Activities. International students are required to carry medical insurance and submit proof of such insurance meeting Texas Wesleyan University requirements.

Minor Children on Campus

Periodically, the University will offer and/or sponsor programs designed for minor children. On these special occasions, minor children are invited to participate with appropriate adult supervision. Parents are cautioned that minor children are neither permitted to remain unattended on campus nor to attend classes with their parents without prior approval of the instructor teaching the class.

RamLink

Ramlink is a web interface that allows you to securely access the University's administrative database. Ramlink provides direct and secure web access to a student's academic and financial records. Once you have applied, you can access our online service for applicants and students, Ramlink, to check the status of your application as well as the status of financial aid and scholarships. It can be used to view the schedule, make payments, view grades, search for courses and register for classes. You may also access Ramlink as a guest to see the upcoming course schedule.

You may access the Ramlink portal by going to the Texas Wesleyan University website, <http://txwes.edu>, and selecting the Ramlink link or by going to ramlink.txwes.edu. Students with issues logging in should contact the Technology Help Desk at 817/531-4428. The Technology Help Desk business hours are Monday – Friday, 7:30AM-5:30PM. After hours and weekend service is available by phone.

Room Reservations by Campus Organizations

Campus organizations may reserve meeting space through the Events Department (817/531-7540). Facilities are available on a first-come first-served basis with certain priority restrictions. Sid W. Richardson and Brown-Lupton Campus centers are limited to groups that are integral parts

of Texas Wesleyan University or are integrally connected with the Texas Wesleyan University program or are approved by the Dean of Students. All reservations must be made at least 48 hours ahead of the event and completed during regular working hours. Reservations can be made via the Internet at www.txwes.edu/facilities. Reservation forms and more specific information regarding reservation priorities, fees, restrictions, and other information may be obtained through the Events Department.

Safety of Person and Property

Students must ensure and take responsibility for their own safety and the safety of their property by practicing fundamental crime prevention techniques. The University is not responsible for loss or theft of personal property. It is recommended that students carry applicable insurance to cover potential losses. In the event of an injury or imminent threat to anyone on campus, your first call is always 911. Security and the security manager should then be notified by calling 4911 or 817/531-4911.

School Manuals/Handbooks

Schools and/or departments may publish manuals or handbooks outlining specific program requirements to supplement the University catalog. Students are expected to follow these policies, as related to their chosen major. Manuals may be obtained from a student's major department or school.

Student Complaint Policy

POLICY ON WRITTEN STUDENT COMPLAINTS

Texas Wesleyan University recognizes the value of information provided by students about the performance of the University in providing the services and meeting the goals which our mission describes. It is University policy to invite feedback, and, whenever possible, to use that feedback to continue to improve the services and functions of the University.

Ideally, students will be able to resolve any problems by dealing directly with the individual (such as a faculty or staff member) or office (such as a student service or administrative office) involved. Students should also read the current Texas Wesleyan University *Catalog* and *Student Handbook* to become familiar with University policies. These policies include but are not limited to:

- Academic integrity
- Grade appeal
- Harassment and discrimination
- Student access to records

If a student is unable to reach a satisfactory resolution and wishes to pursue the matter further, or if a student wishes to register a formal complaint, a written complaint may be addressed to the Office of the Provost, following the process outlined here:

Written complaints should contain the following information:

- The complainant's name and contact information;
- a clear description of the problem or complaint;

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- appropriate supporting documentation that is directly related to the complaint;
- a description of any subsequent actions taken by the complainant or the University, and;
- a description of the desired outcome.

All written complaints received and copies of any responses will be kept on file in the Office of the Provost. Complaints which are unsigned or are not received in written format (e.g. complaints received by phone or in person) will not be considered.

The Provost will respond to each complaint within 15 business days of receipt. If no other action was requested, the response will acknowledge receipt of the complaint. If further action is requested, the response will describe the actions to be initiated by Office of the Provost and any further information from the complainant that may be required.

Grade Complaints

Written complaints about grades will not be addressed by the Office of the Provost unless the student has already discussed the grade with the course instructor, the department or division head (if any), and the appropriate Dean, respectively. Appropriate documentation would include copies of the student's coursework, the course syllabus, and any other materials related to specific assignments (such as handouts or correspondence with the instructor). (See Grade Appeal Process, page 117 of the 2015-2017 *Undergraduate Catalog*.)

Non-Academic Complaints

Written complaints about administrative or other student services should be directed initially to the appropriate office but may be submitted to the Office of the Provost if satisfactory resolution is not achieved. Appropriate documentation would include copies of any relevant contracts, notices, or other official or informal correspondence with the office or other University personnel.

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

After exhausting the institution's grievance/complaint process as outlined above, current, former, and prospective students may initiate a complaint with the Texas Higher Education Coordinating Board (THECB) following the process outlined on the THECB website at <http://www.thecb.state.tx.us> under "student complaints."

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Texas Wesleyan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctoral level degrees. The Commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard. All other inquiries or complaints should be directed as outlined above. The Complaint Policy of the Commission on Colleges is available at <http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>.

The Commission may be contacted at 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404/679-4500, and at <http://www.sacscoc.org/>.

CAMPUS HOTLINE

Texas Wesleyan University provides a third-party campus hotline that all University constituents may use to report concerns. The third-party provider may be reached by calling 866/943-5787.

Student Handbook

The Texas Wesleyan University *Student Handbook* is published annually by the University and is available on the website and in the Office of Student Life. It contains policies, procedures, and regulations developed by students, faculty, and administrative personnel of the University. The purpose of the handbook is to set forth the standards of conduct Texas Wesleyan expects of its students, to inform the student body of individual and group rights and responsibilities, and to describe the due-process procedures to be followed when citizenship violations occur. The handbook contains extensive information that is intended to acquaint the student with various aspects of University life and to serve as a guide to University services and activities.

It is important that the student become acquainted with the contents of the *Student Handbook* since enrollment at Texas Wesleyan is considered by the University as an implicit declaration of the acceptance of the rules and regulations contained therein.

Copies of the *Student Handbook* may be obtained from the Office of Student Life.

Students with Disabilities and Non-Discrimination on the Basis of Gender (Policy and Procedures)

Texas Wesleyan University complies with the Americans with Disabilities Act (ADA) and with Section 504 of the Rehabilitation Act of 1973 regarding its students with disabilities. Texas Wesleyan University also complies with Title IX of the Education Amendments of 1972 and does not discriminate against students on the basis of gender. It is the policy of Texas Wesleyan University that no student shall be denied access to or participation in the services, programs, and activities of the University solely on the basis of her/his disability or gender.

PROCEDURE FOR OBTAINING ACADEMIC ACCOMMODATION

The University shall provide, upon request, academic adjustments for students who have a physical or mental impairment that substantially limits a major life activity. An academic adjustment is defined by this policy as any reasonable accommodation for a student's disability as required by federal regulations.

If a student with a disability requires an adjustment, the student must present relevant, verifiable, professional documentation or assessment reports, confirming the existence of the disability, to the Director of Disability Accommodations Services (817/531-7565) for review. Further documentation may be required to confirm the disability claim or to assist the University in determining the appropriate academic adjustment. Following its review, the Director will reach a determination regarding the existence of the disability for purposes of providing an academic adjustment. Information concerning a student's disability will be treated in a confidential manner in accordance with University policy as well as applicable federal and state law.

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The student will be informed of the Director's determination within 15 calendar days. If the determination confirms the existence of a disability requiring an academic adjustment, the student may meet with the Director to explore possible adjustments.

A letter describing the adjustment the University will provide the student will be issued to the student within 15 calendar days after the formal request and all documentation is received. The student will have the responsibility of delivering the letter to, and conferring with, her or his professors concerning the implementation of the adjustment. If the academic adjustment is not provided or followed as outlined, the student shall report the matter to the Director within 15 calendar days.

Application Deadlines:

To allow adequate time to evaluate the data properly and notify the parties involved, the following cut-off dates for application shall apply:

Fall: November 15
Spring: April 1

If the Director does not confirm the disability or the need for an academic adjustment, the student may challenge the determination by following the "Student Grievance Procedure" outlined below this section.

This policy applies to students with disabilities as defined by Section 504 and the ADA. A person is disabled if she or he:

Has a mental or physical impairment which substantially limits one or more of such person's major life activities;

- Has a record of such impairment; or
- Is regarded as having such impairment.

Physical or mental impairments that fall within discrimination prohibitions include:

- Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological, musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genito-urinary; hemic and lymphatic; skin; and endocrine; or
- Any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities.

Physical or mental impairments include (but are not limited to) such diseases and conditions as orthopedic, visual, speech and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, AIDS, cancer, heart disease, diabetes, mental retardation, emotional illness, and drug addiction and alcoholism. It does not include current or illegal substance abuse.

Major life activities include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, sitting, standing, lifting, reaching, thinking, concentrating, reading, interacting with others, learning and working.

A student who has followed the procedures identified in this policy and does not agree with the determination of academic adjustment, and who

has a mental or physical impairment as defined above, may file a grievance by using the policy listed below.

STUDENT GRIEVANCE PROCEDURES

Definition and Scope:

Note: The following grievance procedure applies to Title IX (athletic) and disability complaints. All other complaints regarding discrimination or harassment must be referred to the Unified Harassment and Discrimination Policy (see page 89). Requests for an informal review will be directed to and conducted by the athletic director. Title IX requirements shall serve as the basis for review.

Scope: Any student or group who believes that a violation of Section 504 or the ADA has occurred may file a grievance alleging any action that constitutes a violation of these laws.

Informal Review:

- The student shall first make a written request for an informal review by the dean of the school in which the student is majoring, within 60 calendar days after the event alleged to be discriminatory.
- The dean of the school will review the student's grievance and accompanying documentation or information and consider that information with respect to the requirements and discrimination prohibitions as defined by Section 504, the ADA, and Title IX.
- The dean shall render a written decision within 15 calendar days.
- The dean is granted authority to take appropriate action if necessary.

Formal Review:

- If the informal review does not resolve the issue to the student's satisfaction, the student may make a written request for formal review to the Provost of the University within 15 calendar days following receipt of the dean's decision.
- The student shall provide a written explanation detailing the student's cause for appeal. Any associated documentation or information supporting the student's appeal must be included.
- No specific format is required. However, the student should provide pertinent information or documentation to substantiate a disability as defined by Section 504 and the ADA, and the requested academic adjustment, if this is the subject of the grievance.
- The Provost shall appoint a five-person committee within 15 calendar days consisting of at least two faculty members and two students to review the student's grievance.
- As part of the written appeal, the student will be granted, upon request, an opportunity to meet with the committee for the purpose of presenting relevant information.
- A hearing shall be scheduled within 30 calendar days of the formal appeal and a decision rendered within 45 calendar days.
- One representative or advisor as selected by the student may accompany the student at the hearing. The student shall advise the committee that a representative will be present and her/his identity prior to the hearing.
- To ensure impartiality, no committee member shall be directly affected by or previously involved in the student's academic

adjustment request or grievance. In addition, student representation is provided on the committee.

- The Provost shall appoint a committee chairperson.
- Evidence shall be presented in a fair and orderly manner under the direction of the committee chairperson.
- The committee shall review discrimination prohibitions as defined by Section 504, the ADA, or Title IX, as well as relevant information as provided by the student, and provide a recommendation on the matter to the Provost.
- The recommendation sent to the Provost shall be based on the majority opinion of the committee.
- The student shall be informed of the decision in writing by the office of the Provost within 15 calendar days following receipt of the committee's recommendation.
- The student shall have no review rights beyond the five-person committee.

MATH DISABILITY

- All students claiming a math disability are required to take the mathematics placement examination. Those not qualified to enroll in either intermediate or college algebra should enroll in MAT 0300, Beginning Algebra, and complete the requirements of that course.
- Students who claim a mathematics disability must immediately counsel with the Director of Disability Accommodation Services (817/531-7565). To claim a disability, students must present documentation according to the Texas Wesleyan University Learning Disability Policy. Until the Director determines that a bona fide mathematics disability exists, the students must comply with the standard mathematics requirement of the University.
- If the Director establishes that a bona fide mathematics disability exists, a recommendation will be forwarded to the Dean of the School of Natural and Social Sciences to substitute logic (Philosophy 2301) for that requirement. The Math Disability accommodation satisfies only the General Education requirement, i.e. PHI 2301 for MAT 1302. Accommodation is not extended to courses that require MAT 1302 as a prerequisite. In the event that additional diagnosed disabilities preclude taking logic, another course will be substituted in consultation with the Dean and the Director.
- If the Director establishes that a bona fide mathematics disability does not exist, the student must comply with the University's standard mathematics policy.

COORDINATORS FOR CIVIL RIGHTS COMPLIANCE EFFORTS

(Section 504 and Title IX Coordinators)

In compliance with the Office of Civil Rights, the names and office locations, including phone numbers, of Texas Wesleyan University's coordinators of civil rights compliance efforts are listed below:

Coordinator:
Dr. Michael Ellison, Director
The Counseling Center
Dan Waggoner Annex, #109

Mailing address:
1201 Wesleyan Street
Fort Worth, TX 76105
817/531-7565

Texas Wesleyan Alerts (Alerts)

Texas Wesleyan University will provide accurate and timely information to the campus and Burleson communities during emergencies via the new Texas Wesleyan Alerts (Alerts). In the case of a severe weather or other emergency, the University will utilize Alerts notification technology to alert students, faculty and staff of the nature of the emergency and of any steps the recipient should take to safeguard his or her personal welfare.

Each student, faculty and staff member should report, and update as necessary, current local and home emergency contact numbers where Texas Wesleyan can most effectively provide the person time-sensitive emergency information – usually this will be a mobile phone or other hand-held electronic device. All Student, Faculty and Staff information submitted is confidential and secure. The University will limit use of this emergency contact information for only the most urgent campus emergencies. Once you have been assigned a University email address you will be automatically registered for Alerts within 24 hours. Registration is Automatic for current employees and enrolled students. You may then log into <http://txwes.edu/security/emergency> to add additional devices for notification. To unsubscribe you must log into Ramlink and select the Alerts Opt-Out form, which is located on the main Student, Faculty and Employee menus in the User Account section.

Unified Harassment and Discrimination Policy

STATEMENT

Harassment and discrimination, including sexual harassment and discrimination, are illegal under federal and state statutes, including but not limited to, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and the Texas Commission on Human Rights Act, and is prohibited at Texas Wesleyan University (the "University").

The University is committed to providing an environment of academic study and employment free from harassment or discrimination to all segments of its community, that is, its faculty, staff, students (current or former), guests and vendors. It is the responsibility of members of the University community to conduct themselves so that their words or actions cannot be reasonably perceived as harassing, discriminatory, sexually coercive, abusive or exploitive, or as interfering with any other individual's ability to study or work productively at the University. Furthermore, the University strictly forbids retaliation by any member of the University community against anyone who brings a charge of discrimination, sexual harassment or any other form of harassment.

Once the University has knowledge of conduct or behavior that could be reasonably construed as harassment or discrimination, action under this policy must be initiated and followed to its conclusion.

FACULTY/STAFF-STUDENT RELATIONSHIP POLICY

The University prohibits relationships of a dating, intimate or sexual nature between faculty/staff and any student with whom the faculty or staff member has professional responsibility, even if the relationship is consensual. Professional responsibility may include, but is not limited to athletics, committee work, university sponsored activities or events, and any other direct educational or University employment related control that gives the faculty or staff member authority or power over the student that

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could subsequently affect the student's academic or work environment and/or success. These types of relationships are strongly discouraged even when there is no direct relationship with authority/power that could be exerted over the student.

In addition, faculty members may not teach or take any action that may influence the grade of an immediate family member enrolled at the University. Immediate family members are defined as the spouse, significant other, children (natural, adoptive or step) or any dependent person residing with the faculty member. An exception to this policy may be authorized by the dean of the school in question. Faculty members may request an exception, in-writing, to the dean by outlining the reasons that support the requested exception.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is any unwelcome sexual advance, request for sexual favors or other verbal, visual or physical conduct of a sexual nature when:

1. Submission to, or rejection of, such conduct is used as the basis for employment or academic decisions or is made a term or condition of employment or academic success; or
2. Such conduct has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.

OTHER FORMS OF HARASSMENT

1. Any verbal, physical or visual act or conduct which denigrates, threatens or shows hostility toward any individual or group because of a protected status, and which has the purpose or effect of unreasonably interfering with one's work or academic performance by creating an intimidating, hostile or offensive work or academic environment.
2. Any threat or act of violence.
3. Such harassment may be based on, but is not limited to, race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

DEFINITION OF DISCRIMINATION

Any act or conduct that is prejudicial toward another person's race, color, national origin, ethnicity, gender, age, religion, disability, sexual orientation or other legally-protected status.

SANCTIONS

Any violation of any aspect of this policy toward any faculty member, staff member, student, guest or vendor will subject the violating faculty member, staff member, student, guest or vendor to appropriate disciplinary action or sanction, which may include: dismissal from employment for faculty and staff, cancellation of student status for students, and loss of business or other campus privileges for vendors and guests.

TIMING OF COMPLAINT

Any complaint, either oral or written, must be communicated to the appropriate University representative immediately as indicated by this policy, but no later than 180 calendar days from the most recent occurrence of the alleged behavior.

CONFIDENTIALITY OF PROCEEDINGS AND RECORDS

All persons involved in the investigation, adjudication or resolution of complaints shall preserve the confidentiality of information relating to such investigation, adjudication or resolution, to the extent possible. Such confidential information shall only be disclosed on a need-to-know basis to those in the University or their designees and legal representatives (including outside counsel) authorized to participate in the investigation, adjudication or resolution, or to those outside the University, as required by court order or otherwise required by law.

The University cannot guarantee confidentiality.

PROCEEDINGS

Once the complaint has been received, the appropriate authority, as defined by this policy, shall promptly initiate the specific complaint and investigation procedure applicable for the accused individual, according to this or other appropriate University policy.

COMPLAINT PROCEDURES IN GENERAL

The University recognizes the need for each of the three segments of the University community (faculty, staff and students), with their unique missions and roles, to have their own respective complaint procedures. Although this is a unified policy for the University community, specific complaint procedures are listed for each segment, depending upon which member of the University community is being charged with harassment or discrimination. Complaints against vendors and guests should follow the complaint procedures for charges against staff employees.

Complaints should be delivered in writing to the appropriate person as specified in this policy. However, verbal complaints may be accepted. Complaints must provide the name of the person alleged to have harassed or discriminated against the complainant, specific details of the alleged conduct or act, a list of witnesses (if any), a desired remedy, and any other pertinent details.

The complaint procedure described herein shall be available to any faculty member, staff member, student, vendor or guest who believes that he or she has been harassed or discriminated against by a faculty member, staff member, student, vendor or guest in the context of the accused individual's performance of University-related functions.

TITLE IX OVERVIEW

Title IX of the Education Amendments Act of 1972 (amending the Higher Education Act of 1965) specifically provides: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance."

The United States Department of Education, Office of Civil Rights ("OCR") is the primary federal agency responsible for enforcing Title IX,

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and it has developed regulations that require education programs to take steps to prevent and address sex discrimination.

Title IX Scope

Title IX's prohibition against sex discrimination is broad, protecting students, faculty, and staff in federally funded education programs, and applies to every aspect of the program, including admissions, recruitment, academics, employment, athletics, and student services. Title IX's broad prohibition against sex discrimination also includes sexual harassment, and holds schools responsible for addressing and remedying harassment.

Under Title IX, an educational institution's athletic programs must insure effective accommodation of interests and abilities, equivalence in availability, quality and kinds of other athletic benefits and opportunities, including coaching, equipment, practice and competitive facilities, recruitment, scheduling of games and publicity, and equivalence in financial assistance. Title IX regulations provides that if an institution sponsors an athletic program, it must provide equal athletic opportunities for members of both sexes.

All, faculty, staff or student, complaints of sex discrimination, including sexual harassment or violence, must be reported immediately to the Title IX coordinator (817) 531-4286 or to any assistant coordinator immediately. The Title IX coordinator will take action within a reasonable period of time to effectively correct the situation, prevent a recurrence and remedy any effects of any unlawful harassment. Title IX complaints may also be reported to the OCR.

The Title IX coordinator is responsible for providing a prompt and equitable resolution of all Title IX complaints including conducting a reliable and impartial investigation or coordinating such an investigation through her/his appointment of Title IX assistant coordinators or others at the senior staff level.

Retaliation against any individual who files a complaint or participates in a harassment inquiry is strictly prohibited.

Title IX Coordinator

Vice President for Enrollment and Student Services 817/531-4214

Title IX Assistant Coordinators

Associate Vice President of Human Resources 817/531-4403

Vice President of Finance and Administration 817/531-6579

Academic: Associate Provost 817/531-4405

Athletics: Athletic Director 817/531-4874

Disability Accommodations: Director of Counseling Services/Disability Accommodation 817/531-7565

Human Resources: Assistant Director of Human Resources and Risk Management 817/531-4403

Student Life: Dean of Students 817/531-4872

WHO MAY USE THE PROCEDURE

The complaint procedure described herein shall be available to any faculty member, staff member, student, vendor, or guest who believes that she/he has been harassed or discriminated against by a faculty member, staff member, student, vendor, or guest in the context of the accused individual's performance of University-related functions.

LODGING OF COMPLAINT AGAINST A FACULTY MEMBER

Investigation

Any complaint of harassment or discrimination against a faculty member shall be reported immediately to the Provost. The Provost shall promptly assign the complaint to two (2) appropriate administrators of at least the senior staff level or someone who directly reports to the senior staff. These administrators shall investigate the complaint, interview the parties and others in possession of pertinent information, review relevant documentation and evidence, reach an initial determination of whether harassment or discrimination has occurred and, depending upon its severity, seek to resolve the matter informally.

If the administrators believe that immediate harm to either party or the integrity of the investigation is threatened by the continued performance of the accused faculty member's customary duties or responsibilities, the administrators may recommend to the Provost that the accused faculty member be suspended with pay or reassigned pending the completion of the investigation.

The investigation shall be completed within thirty (30) calendar days of the receipt of the complaint by the Provost, unless notice of delay is given. Within this time frame, the administrators shall prepare a written report of the investigation, which shall include their initial determination.

Informal Resolution

Upon completion of the investigation and depending upon its severity, the administrators are authorized to resolve the matter to the satisfaction of the University, the complaining party and the accused faculty member. If a resolution satisfactory to the University and both parties is reached through the efforts of the administrators, a written statement, a copy of which shall be attached to the administrators' report, shall indicate the agreement reached by the parties and shall be signed and dated by each party and by the administrators. At that time, all action contemplated under the agreement shall be taken and the investigation shall be closed.

Determination of Merits of Complaint

In arriving at a determination of the existence of harassment or discrimination, the administrators shall consider the evidence as a whole, the totality of the circumstances, and the context in which the alleged events occurred. The determination of the existence of harassment or discrimination shall be made from the facts on a case-by-case basis.

Determination of No Harassment or Discrimination

If the administrators determine that no harassment or discrimination has occurred, they shall dismiss the complaint, giving prompt written notice of said dismissal to each party involved. The complaining party or the University has the right to appeal said dismissal in writing, within fifteen (15) calendar days of the date of the notice of dismissal, to the Provost. If no appeal is filed within the fifteen (15) calendar day period, the matter is automatically closed. If a determination of no harassment or discrimination is appealed, the Provost shall make a written recommendation to the President within seven (7) calendar days. The President shall notify all parties of his or her decision in writing within seven (7) calendar days after receipt of the Provost's recommendation. The President's decision is final.

Determination of Harassment or Discrimination

If the administrators determine that harassment or discrimination has occurred and that a particular sanction is appropriate, they shall promptly notify the parties without providing details of the sanctions to the complainant. The accused faculty member, the complaining party or the University may appeal said determination, in writing, to the Provost within fifteen (15) calendar days of the date of notice of determination. If no appeal is filed within the fifteen (15) calendar day period, the matter is automatically closed. If a determination of harassment or discrimination is appealed, the Provost shall make a written recommendation to the President within seven (7) calendar days. The President shall notify all parties of his or her decision in writing within seven (7) calendar days after receipt of the Provost's recommendation. The President's decision is final.

Revocation of Tenure and Termination as Possible Sanction for Harassment or Discrimination

If the administrators determine at any stage in the investigation that the evidence of harassment or discrimination is sufficiently clear and severe, and the Provost concurs in writing, so as to warrant the immediate commencement of proceedings to revoke tenure and/or terminate the faculty member, the case shall be removed from the complaint procedures contained herein and resolved in accordance with the revocation of tenure and termination policies and procedures for faculty members. The faculty member shall be suspended, with pay, pending formal resolution of the matter.

LODGING OF COMPLAINT AGAINST A STAFF EMPLOYEE, GUESTS, OR VENDOR

Persons who have complaints alleging harassment or discrimination against a staff employee, guest, or vendor are encouraged to raise them either orally or in writing to the Associate Vice President for Human Resources, a supervisor, the department head, Dean, Divisional Vice President, or the Provost. It is recommended, although not required, that the complainant follow the "chain of command." For example, staff employees are encouraged to lodge complaints within their respective work area. The person receiving the complaint shall communicate it promptly to the Associate Vice President for Human Resources. The Office of Human Resources shall be responsible for investigating complaints. In the event of a conflict of interest involving the Office of Human Resources, the complaint shall be assigned by the Vice President for Finance and Administration to a Divisional Vice President for investigation. Nothing in this policy shall require a complainant to file a complaint with the individual who is accused of harassment or discrimination. The Campus Conduct Hotline (866/943-5787) may also be utilized for lodging complaints.

Investigation

Upon receipt of a complaint of harassment or discrimination against a staff employee, guest, or vendor, the Office of Human Resources shall investigate the complaint itself or assign it to two (2) administrators, each of whom must be either a Vice President, Associate Vice President, or someone who directly reports to a Vice President or Associate Vice President and who is employed at least at the director level.

The Office of Human Resources or the assigned administrators shall investigate the complaint, interview the parties and witnesses involved,

and gather all pertinent information. The investigation shall be completed within thirty (30) calendar days of receipt of the complaint, unless notice of delay is given. A written report shall be prepared, unless advised otherwise by University legal counsel.

At any stage in the investigation, an accused employee may be suspended with pay or reassigned. If the complaint is against a guest or vendor, the guest may have her/his privileges as a guest suspended, or the vendor may have its business dealings with the University suspended, or the guest or vendor may be prohibited from having contact with faculty, staff, students, guests, or vendors of the University until the complaint is resolved. The Office of Human Resources or the administrators shall promptly inform the accused employee, guest, or vendor of the complaint and shall, during the investigation, obtain the employee's, guest's, or vendor's version of the facts. The Office of Human Resources or the administrators, in arriving at a determination of whether harassment or discrimination has occurred, shall review the information as a whole in the totality of the circumstances and in the context in which the alleged incident or incidents occurred. The determination shall be made from the facts on a case-by-case basis.

Determination

Upon completion of the investigation, the Office of Human Resources or the administrators are authorized to take the following actions:

1. Determine that the claim of harassment or discrimination was not substantiated and provide written notice of such determination to the employee, guest, or vendor, and the complainant; or
2. Determine that the claim of harassment or discrimination was substantiated and issue appropriate disciplinary action against the employee, guest, or vendor with notification to the complainant that appropriate action is being taken against the employee, guest, or vendor, without providing details of the nature of such action.

Appeals

Either party may appeal the determination by the Office of Human Resources or the administrators to the President in writing within fifteen (15) calendar days of receipt of notification of the determination. If the President does not act to change the determination within seven (7) calendar days of receiving the appeal, the determination shall become final under the executive authority of the President. The President's decision is final.

Employment-at-Will

The utilization of these procedures shall not affect the employment-at-will nature of the employment relationship.

LODGING OF COMPLAINT AGAINST A STUDENT

Persons who have complaints alleging harassment or discrimination against students are encouraged to raise them either orally or in writing to the Vice President of Enrollment and Student Services, the Dean of Students, the Provost, a Dean, or the Office of Human Resources. The person receiving the complaint shall communicate it promptly to the Vice President of Enrollment and Student Services or the Dean of Students in her or his absence.

Investigation

Upon receipt of a complaint of harassment or discrimination against a student, the Vice President of Enrollment and Student Services or the Dean of Students, if designated by the Vice President, shall investigate or assign the complaint to two (2) administrators, each of whom must be either a Vice President, Associate Vice President, or someone who directly reports to a Vice President or Associate Vice President and who is employed at least at the director level. The Office of Human Resources shall serve in an advisory capacity for complaints involving students.

The above-mentioned staff or the assigned administrators shall investigate the complaint, interview the parties and witnesses involved, and gather all pertinent information. The investigation shall be completed within thirty (30) calendar days of receipt of the complaint, unless notice of delay is given. A written report shall be prepared, unless advised otherwise by University legal counsel.

At any stage in the investigation, the accused student may be suspended until the matter is resolved. In the event a student is suspended and subsequently exonerated, the student shall be allowed to make-up missed assignments or tests, if possible. If that is not possible, the student shall be refunded any tuition or fees lost. The accused student shall be promptly notified of the complaint and shall, during the investigation, provide her/his version of the facts. In arriving at a determination of whether harassment or discrimination has occurred, the information as a whole in the totality of the circumstances and in the context in which the alleged incident or incidents occurred shall be reviewed. The determination will be made from the facts on a case-by-case basis.

Determination

Upon completion of the investigation, the Vice President of Enrollment and Student Services, the Dean of Students, or the administrators are authorized to take the following actions:

1. Determine that the claim of harassment or discrimination was not substantiated and provide prompt written notice of such determination to the student and the complainant; or
2. Determine that the claim of harassment or discrimination was substantiated and issue appropriate disciplinary action against the student with notification to the complainant that appropriate action is being taken against the student, without providing details of the nature of such action. If the disciplinary action against the student is expulsion, the President must first be notified and approve the expulsion.

Appeals

Either party may appeal the determination by the Vice President of Enrollment and Student Services, the Dean of Students or the administrators to the President in writing within fifteen (15) calendar days of receipt of notification of the determination. If the President does not act to change the determination within seven (7) calendar days of receiving the appeal, the determination shall become final under the executive authority of the President. The President's decision is final.

NOTICE

This policy does not create contractual rights of any kind for students, faculty, staff, guests, or vendors. This policy may be amended, amplified, or withdrawn by the University, in its sole discretion, at any time.

University Email/Official University Communication

A student's Ram Mail address is the official e-mail address for Texas Wesleyan University. All official University e-mails will be sent to this e-mail address. Students may elect to forward Ram Mail to an alternate e-mail address. However, the University will not be responsible for the handling of e-mail to an alternate e-mail address. Students will be responsible for any information sent to their official e-mail address.

Academics: Programs, Offices, Policies



ACADEMICS: PROGRAMS, OFFICES, POLICIES

Programs Offered

DEGREES

Programs of study are offered that lead to the following degrees:

B.A.	Bachelor of Arts
B.A.A.S	Bachelor of Applied Arts and Sciences
B.B.A.	Bachelor of Business Administration
B.M.	Bachelor of Music
B.S.	Bachelor of Science
B.S.H.S.	Bachelor of Science in Health Science
B.S.A.T.	Bachelor of Science in Athletic Training
Ed.D.	Doctor of Education
Ph.D.	Doctor of Philosophy
D.N.A.P.	Doctorate of Nurse Anesthesia Practice
M.A.Prof.Couns.	Master of Arts in Professional Counseling
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.H.S.	Master of Health Science
M.S.M.F.T.	Master of Science in Marriage and Family Therapy
M.S.N.A.	Master of Science in Nurse Anesthesia
M.S.Sch.Couns.	Master of Science in School Counseling

The requirements for the master's and doctoral degrees are found in the Texas Wesleyan University Graduate Catalog.

MAJORS

Major degree programs are available in these areas:

Accounting— B.B.A/M.B.A.	Interdisciplinary Studies – B.A.A.S.*
Athletic Training— B.S.A.T.	Liberal Studies—B.A., B.S.
Business Administration — B.B.A., M.B.A.	Liberal Studies—B.S./M.Ed.
Biochemistry—B.A., B.S.	Marriage and Family Therapy— M.S.M.F.T. /Ph.D.
Biology—B.S.	Mass Communication—B.S.
Chemistry—B.S.	Music—B.A., B.M.
Computer Science—B.S.	Nurse Anesthesia—M.S.N.A., D.N.A.P.
Criminal Justice—B.S.	Paralegal Studies—B.S.
EC-Grade 6—B.S.	Political Science—B.A., B.S.
EC-Grade 6—B.A. with Bilingual Certification	Professional Counseling— M.A.Prof. Couns.
EC-Grade 6—B.S./M.Ed.	Psychology—B.A., B.S.
EC-Grade 6— B.A. with Bilingual Certification/M.Ed.	Religion—B.S.
Education—M.Ed., Ed.D	School Counseling— M.S.Sch.Couns.
English—B.A.	Sociology—B.S.
Exercise Science—B.S.	Spanish—B.A.
History—B.A., B.S.	Theatre Arts—B.A.
Health Science— B.S.H.S./M.H.S.	

MINORS

Minors are available in these areas:

Biology	Mathematics
Business Administration	Music
Chemistry	Non-Profit
Christian Ministries	Philosophy
Coaching	Physics
Comparative Religious Studies	Physical Science
Computer Science	Political Science
Counseling	Political Science, Pre-Law Concentration
Criminal Justice	Psychology
English	Recreation Diving Management
English, Writing Emphasis	Religion
Exercise Science	Sociology
Forensic Science	Spanish
History	Theatre Arts
International Studies	
Mass Communications	

TEACHER CERTIFICATION & ENDORSEMENT

Elementary certification (EC – Grade 6) is available as a general program with English as a Second Language certification or with bilingual specialization.

All-Level certification is available in Music.

Secondary certification (Grade 7–12) is available in the following areas:

English/Language Arts/Reading
History
Life Science
Spanish

Post-Baccalaureate Certification in EC – Grade 6 Generalist is available to individuals who possess a B.A. or B.S. from Texas Wesleyan; meet admission requirements; and have been approved to take education courses by the Certification Officer.

CRIMINAL JUSTICE CERTIFICATE PROGRAM

Certificate Program in Forensic Criminology

SOCIOLOGY CERTIFICATE PROGRAMS

Certificate Program in Family Relations
Certificate Program in Minority Relations

Bachelor's Degree Requirements

Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete additional School of Education Requirements. Specific requirements are listed on page 198 of the 2015-2017 *Undergraduate Catalog*.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

Language Literacy

1. Competency in a variety of communication skills
 - a. This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
 - b. This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
 - c. Sufficient skills in information technology and information retrieval methods.
2. A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.

Analytic Literacy

3. Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.
4. Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

5. An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works

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representative of various cultural periods, and personal participation.

6. An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
7. Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

8. An understanding of the social forces that influence individual and collective behavior, including economic, political, psychological, and sociological forces.
9. Awareness of the practices required and resources available to respond purposefully to social forces that affect one's physical, mental, and emotional health.

PHILOSOPHY OF GENERAL EDUCATION

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private, comprehensive university with a tradition in the liberal arts stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. The 3+2 Biology B.S. program with the UNTHSC may make additional modifications to the General Education Curriculum. The Bachelor of Science in Health Science also has a modified General Education Curriculum. Students should refer to the listings of major requirements for details.

All students, except transfer students for whom the General Education Curriculum has been waived following the policy below or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in the *Undergraduate Catalog* for specific information regarding this requirement.

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). For students pursuing a Bachelor of Science in Health Science (BSHS), the General Education Curriculum in the BSHS program will be waived for those with an Associates of Applied Science in Nursing from a Texas public community college. A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. A student suspended or dismissed from a previous institution will not receive the waiver of the General Education Curriculum. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

While not part of the General Education Curriculum, ASE 1111, Freshman Seminar, is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. Students in the Linguistic Diversity Bridge Program are required to take ASE 1311, College Success and American Cultural Experience instead of ASE 1111. ASE 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS

(For all programs except B.S.H.S.*)

Language Literacy..... 12

English..... 9
 ENG 1301
 ENG 1302
 one of the following courses:
 ENG 2324, ENG 2326, ENG 2327, or ENG 2328

Interdisciplinary Integrative Course 3
 choose one course:
 HUM 2340
 HUM 2341

Analytic Literacy..... 10-11

Choose one option:
 Option #1: two math / one science (10 hours);
 Option #2: one math / two sciences (11 hours)

Mathematics:

MAT 1302, MAT 1304 (if allowable by major), or any math course with MAT 1302 or MAT 1304 or higher as a prerequisite (students may not satisfy Option #1 with both MAT 1302 and MAT 1304 only)

Note: MAT 1304 is acceptable for all programs in the School of Natural and Social Sciences except for the programs in Biology, Chemistry, Computer Science, and Mathematics. MAT 1304 is acceptable for all programs in the School of Arts and Letters and the School of

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Education. MAT 1304 is not acceptable for any program in the School of Business and Professional Programs.

Science:

Choose 1 or 2 of the following courses with accompanying lab:

BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340 and 1140, BIO 1341 and 1141, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 1414, NSC 2401, NSC 2402, PHY 1401, PHY 1402

Cultural Literacy 12

HIS 2322

Choose 3 hours from one of the following:

ART, FAR, MUS, or THA

Choose 3 hours from any of the following:

REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Choose 3 hours from any of the following:

ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321, SPC 1301

Social Literacy..... 11

EXS 1220

Choose any three of the following courses with at least two different academic areas represented:

BUA 1301, ECO 2305, FIN 1325, GEG 2304, GEG 2305, IST 2300, POL 2311, PSY 1301, PSY 2342, SOC 1302, SOC 2301, SOC 2302, SOC 2390

TOTAL45-46

* The B.S.H.S. requires a specialized GEC designed to provide credit to students with A.A.S. nursing degrees for the core curriculum required in that degree. See major requirements on page 224 for a listing of the courses required.

MAJOR REQUIREMENTS

A major program is composed of a minimum of 30 semester hours, 15-18 of which must be upper level (3000 or 4000 level) of academic credit in an approved program. Major requirements are described under each school. The following are the basic requirements for the bachelor's degrees offered at Texas Wesleyan University:

Bachelor of Applied Arts and Sciences

General Education Curriculum.....	45-46
Major Requirements	36
Transferred Applied Electives from A.A.S. Degree	42- 45
Total Hours.....	124
Specific requirements are listed under the School of Arts and Letters.	

Bachelor of Arts

General Education Curriculum.....	45-46
Required Related Courses	6-39
Major Requirements	30-72
Education Requirements.....	0-33
Electives	3-39
Total Hours.....	124-149

Specific requirements are listed under each school's degree programs.

Bachelor of Business Administration

General Education Curriculum.....	45-46
Required Related Courses	3-15
Major Requirements	66-76
Electives	0-10
Total Hours.....	124-127

Specific requirements are listed under School of Business Administration and Professional Programs.

Bachelor of Music

General Education Curriculum.....	45-46
Required Related Courses	0
Major Requirements	76
Education Requirements.....	26
Electives	0
Total Hours.....	147-148

Specific requirements are listed under the School of Arts and Letters.

Bachelor of Science

General Education Curriculum.....	45-46
Required Related Courses	0-38
Major Requirements	30-72
Education Requirements.....	0-26
Electives	0-47
Total Hours.....	124-133

Specific requirements are listed under each school's degree programs.

Bachelor of Science in Health Science

General Education Curriculum.....	32
Required Related Courses	12
Major Requirements	43-46
Electives	34-37
Total Hours.....	124

Specific requirements are listed under the School of Natural and Social Sciences.

Bachelor of Science in Athletic Training

General Education Curriculum.....	45-46
Required Related Courses	4-12
Major Requirements	72
Electives	0-2
Total Hours.....	124-130

Specific requirements are listed under the School of Education.

MINOR REQUIREMENTS

A minor in a department or subject area is optional, and a student has the option of selecting one or two minor areas or concentrations. A minor can be recommended by a department or it can be declared by a student. A minor shall consist of at least 18 credit hours of course work, 6 of which must be upper division. Requirements for a minor are determined by the school in which the minor is taken and can be found under the schools' listings in this catalog.

After completing the requirements of up to two majors and/or two minors, a student falls under the requirements for earning "an additional baccalaureate degree from Texas Wesleyan University" (see "Academic Policies" section).

Students majoring in Liberal Studies or Interdisciplinary Studies cannot declare a minor. Students in social science cannot declare minors in history, political science, or sociology. Students majoring in Business Administration cannot declare a minor in business administration. Students in Mass Communication cannot declare a minor in Mass Communication.

GRADUATION (DEGREE) REQUIREMENTS

To qualify for a baccalaureate degree (B.A., B.A.A.S., B.B.A., B.M., B.S., B.S.H.S.) from Texas Wesleyan University, a student must complete the following requirements:

- A minimum of 124 hours and a minimum of 248 grade points for a cumulative grade point average of 2.0 on all college work attempted and completed are required for all degrees granted by the University. **A higher number of hours may be required for certain degrees.**
- A minimum of 45 hours or 25% of the credit hours (whichever is greater) of a degree must be earned at Texas Wesleyan. Twenty-four (24) of the 45 hours must be upper division (3000 or 4000 level). A minimum of 15 upper division hours in the major field must be earned at Texas Wesleyan University.
- A major in a department or school must be completed with a minimum grade point average of 2.0. **A higher grade point average may be required by certain departments.** Specific requirements for a grade point average will be discussed in the content of the major program. A student should consult with her/his major advisor regarding specific requirements for that major.
- Basic to success in any academic program is skill in written communication. The student must exhibit a capability in writing as a requirement of any course. Any instructor in any course may require a student who lacks this skill to seek assistance through the Academic Success Center in the West Library.
- All University requirements must be completed.
- Upon receiving a student's graduation application, the Office of Student Records will process and certify a final official degree plan.
- An application for graduation must be filed in the Office of Student Records during the term prior to completing graduation requirements. November 1 is the application deadline for Spring graduates. April 1 is the application deadline for Fall graduates. If the application deadline falls on a non-business day, applications will be due the next university business day. Certifying applicants for graduation is a labor intensive process that takes many months. For this reason, late applications are subject to an additional fee.

Extremely late applications submitted within two months of a graduation date pose further challenges and are charged accordingly. **No application will be accepted within three weeks of a graduation date without the review and approval of the Office of the Provost.**

- All financial obligations to the University incurred by each graduating senior must be met before the degree will be conferred.

FOREIGN LANGUAGE REQUIREMENT

The foreign language requirement, if required for the degree, may be satisfied by one of the following options:

- A student who has a 12-hour language requirement must obtain credit for 1341, 1342, 2313, and 2314 in sequence in one language, unless otherwise indicated by the degree/major (as listed in this catalog).
- A student who has a 6-hour language requirement must obtain credit for 1341 and 1342 in sequence.
- A student who has satisfactorily completed four years of study in one language in high school or preparatory school may present this credit and be exempted from the requirement, as applicable.
- A student who achieves a satisfactory score on the College Level Examination Program or a comparable examination may receive either credit hours or advanced placement or both as determined by the department of languages and literature.
- If a student is proficient in a foreign language to the degree that she/he is eligible to enroll in the intermediate level, the 6 hours of intermediate foreign language will satisfy the requirement for the Bachelor of Arts degree.
- A student who presents a diploma from an acceptable high school or degree from an acceptable college or university whose exclusive language of study is a language other than English is eligible to receive 12 hours credit.

PARTICIPATION IN THE GRADUATION CEREMONY/ WALKING GUIDELINES

(available for Spring graduation only)

Students who have not completed the graduation requirements may petition through the office of their dean to the Provost and Senior Vice President to “walk” (participate in commencement) on the following conditions:

- Note that this is only available for undergraduates who have applied to graduate in the following Summer term as Summer graduation does not have an associated commencement ceremony.
- Be within two courses (6-8 credit hours) of completing graduation requirements.
- Have previously met all 1000/2000 level requirements and **all general education courses.**
- Have a cumulative 2.0 GPA and meet any additional GPA requirements as required by the program of study at the time of petition.
- Demonstrate that there is a plausible non-academic reason beyond the student’s control that prevented completion of all requirements.
- Recognize that this is available for Spring graduation only and not available for December commencement.

- Recognize that the actual graduation date listed on the diploma will be the graduation following the documented completion of all requirements.
- Note that approved petitioners may be able to participate in both the robing and graduation ceremony although a faculty member may elect not to robe students who have not completed their requirements.
- Finally, note that students approved to “walk” are entitled to a letter from the University Registrar/Provost certifying that they have completed all requirements once, in fact, final requirements are met. This may occur prior to the actual graduation date entered on the diploma.

The petition application is available online on the Provost’s web page at www.txwes.edu/info/office-of-the-provost, or in the Office of Student Records.

Roles of Academic Offices

OFFICE OF THE PROVOST AND SENIOR VICE PRESIDENT

The Provost and Senior Vice President serves as the chief academic officer at the University. As such, the Provost acts on recommendations from the deans and directors regarding matters of academic policy, student petitions, and other matters affecting the academic lives of the students of the University. Questions concerning issues of academic policy should be directed to the Office of the Provost. Students seeking counsel on specific academic programs or seeking to address issues affecting their program should consult with the dean of the school in which she/he is enrolled. All petitions for readmission to the University or other exceptions to the policies stated in this catalog must be considered by the dean of the school before being submitted to the Office of the Provost for final determination.

ACADEMIC DEANS

Texas Wesleyan University is organized into four academic schools: Arts and Letters, Business and Professional Programs, Education and Natural and Social Sciences. Each school is headed by the dean of the school who has primary responsibility for implementing academic policies affecting those schools. Students with questions about programs that are not addressed in this catalog should consult with their advisor and/or the dean of the school. Students seeking alternatives to the stated requirements should consult with the dean of the school or her/his designee. All petitions concerning matters of academic policy should be addressed to the dean of the school in which the student is enrolled. Concerns regarding the faculty or staff assigned to the respective schools should be addressed to the dean of the school.

OFFICE OF STUDENT RECORDS

The purpose of the Office of Student Records is to provide secure, efficient storage of permanent student records and to maintain the integrity of the University catalog. Students rely on the office for a variety of services including registration, schedule changes, verification of enrollment, maintenance of current address information, graduation audit, grades, official transcripts, and official degree audits.

Academic Policies

ACADEMIC ADVISORS

Students with 24 hours or fewer will be advised by the advisors in the Freshman Advising Center. Once a student has earned 25 hours or more, she/he will be advised by a major or departmental advisor. Advisors will assist students in selection of a specific major if they have been accepted with an Undecided program. Students should contact the Office of Student Records at 817/531-4414, the Freshman Liaison at 817/531-5824, or the Transfer Liaison at 817/531-4923 if unsure of their current assigned advisor.

ACADEMIC HONOR LIST (DEAN'S LIST)

Students enrolled for 6 or more college-level, academic credit hours during one semester, who have a grade point average of 3.5 or above and no grade lower than "C" during the semester, will be placed on the Academic Honor List (Dean's List). This honor is determined at the end of spring and fall semesters.

ACADEMIC HONORS

Academic honors are awarded for work performed by the student during her/his entire college career. Students must complete a minimum of 45 hours at Texas Wesleyan University to be eligible for honors at graduation.

Students who have a cumulative grade point average of 3.85-4.0 receive the designation summa cum laude. Students who have a cumulative grade point average of 3.7-3.84 receive the designation magna cum laude. Students who have a cumulative grade point average of 3.5-3.69 receive the designation cum laude. Grade point averages transferred from other colleges will be averaged with grade points earned at Texas Wesleyan in determining the honors.

Students who have graduated with an associate's degree from a community college are eligible to graduate from Texas Wesleyan with honors as prescribed above.

ACADEMIC STANDARDS

Academic standards are designed to provide close supervision of the program of study and academic progress of a student. Academic standing is based upon a student's Texas Wesleyan University cumulative grade point average (see definition above) and all course work attempted at Texas Wesleyan University and other colleges or universities.

Good Academic Standing

A student will be classified as in good academic standing when she/he maintains a cumulative academic grade point average (GPA) of 2.0 or higher on all semester hours attempted.

Academic Probation/Suspension

If, at the end of a semester, a student's cumulative grade point average for the total number of hours attempted falls below 2.0, the student will be placed on academic probation for the following semester and "Academic Probation" will be recorded on her/his transcript. Students may continue on academic probation for a period of two consecutive long semesters.

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Students who have been placed on academic probation for two consecutive long semesters and do not raise the academic average to good standing by the end of the third semester will then be placed on academic suspension for the next long semester. If a student is suspended at the end of spring semester, the suspension will include the summer session(s) and the following fall semester. The student will be informed by letter of her/his academic status. "Academic Suspension" will be recorded on the student's transcript and will remain as a permanent entry.

Part-time Students—A student currently attending part-time whose grade point average indicates probation may continue on probation as long as reasonable progress of a 2.5 or higher grade point is achieved each semester until the cumulative grade point is raised to 2.0 or higher and the student can be removed from probationary status.

Restricted Enrollment—As an alternative to remaining out one long semester, a student may elect to remain in school with restricted enrollment status. This status means that the student may only repeat courses in order to improve her/his cumulative grade point to return to good standing. Restricted enrollment is the only alternative available to students who face suspension.

Once a student has selected restricted enrollment in lieu of suspension, her/his proposed schedule must be approved by the student's academic advisor and approved by the student's dean. The dean will notify the University Registrar that the student has selected restricted enrollment.

If a student chooses restricted enrollment status and does not earn sufficient grade points during the next semester to raise the academic average to good standing, the student will be placed on one year of academic suspension. Students on restricted enrollment may drop courses only with the approval of their academic dean. Students requesting to drop a course required under restricted enrollment may be required to withdraw from school.

Any academic credit earned during the period of academic suspension will not be accepted or counted toward a degree from Texas Wesleyan University.

Readmission After Academic Suspension—A student seeking readmission after a period of academic suspension must see her/his academic advisor and the dean of the school. The academic advisor and the dean of the school will send to the Provost a written recommendation regarding the readmission of the student. If readmitted, the student will be on academic probation and expected to satisfy the requirements for continued enrollment at the end of the semester. It is strongly recommended that a student enrolling after an academic suspension repeat courses in which the grades of "D" or "F" were awarded.

First Academic Suspension—A student placed on academic suspension at the end of the fall semester is eligible to apply for readmission to the following summer session. A student placed on academic suspension at the end of the spring semester is eligible to apply for readmission to the following spring semester.

Second Academic Suspension—A student placed on academic suspension the second time must reapply for admission through the Office of Admission after 12 months.

Third Academic Suspension—A student placed on academic suspension a third time must have the approval of the Admissions

Committee before being readmitted. Normally a minimum of 24 months must pass before the committee will review an application for readmission.

Admission of Students on Academic Suspension from Other Universities—A student suspended from another university who transfers to Texas Wesleyan University must have served the suspension according to Texas Wesleyan University guidelines or show documentation for eligibility to return to the suspending institution prior to enrollment. Coursework taken during suspension is not transferable to Texas Wesleyan University.

CATALOG

A student will normally complete requirements for a degree within the maximum 10 calendar years from the date of initial enrollment at Texas Wesleyan University. A student who has not been in continuous enrollment at Texas Wesleyan University and who re-enrolls after the 10-year maximum time period has elapsed will complete requirements for a degree under the catalog that is current on the date of re-enrollment. A student who re-enrolls within the 10-year period should continue with their original catalog unless it is more advantageous to enroll under a more recent one. Exemptions must be approved by the dean of the school. Individual programs may have additional time limitations.

Students may elect to move to a more recent catalog to complete their degree. All program requirements in the most recent catalog must be completed. A Catalog Year Change Request Form must be completed and retained in the student's academic file.

CLASSIFICATION OF STUDENTS

The number of hours successfully completed by the student will determine the academic classification:

Freshman	0-30 hours	Junior	61-90 hours
Sophomore	31-60 hours	Senior	91 hours and above

COURSES

Auditing

Any course may be audited with approval of the instructor. On the first day of class, permission should be obtained from the instructor and the completed audit form submitted to the Office of Student Records. The student will be registered as an audit student and must pay an audit fee. "AU" will appear on the transcript in lieu of a grade. A student may not change from audit to credit or credit status to audit after the conclusion of the initial add/drop period.

Change of Schedule (Add/Drop)

After registration has been completed, a student may change her/his schedule only during the add/drop period. During the first week of classes, courses may be added or dropped with the permission of the major advisor using the Change of Course form. No course may be added after the first week of classes.

After the first week of classes, courses may be dropped until the "last day to drop" date as designated in the Academic Calendar, although only with

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permission from both the course instructor as well as major advisor on the Change of Course form. A “DP” will be designated on the student’s transcript for any courses dropped during the drop period.

After the last day to drop, students may still withdraw from courses; however, a grade must be assigned by the professor. If a student withdraws after the last day to drop a course, a grade of “F” will be reflected on the student’s transcript.

Class Attendance

Regular and punctual attendance at all scheduled classes is expected of all students. University regulations authorize certain absences of students when representing the University (e.g. participation in Intercollegiate athletic competitions, and student government, student development, or fine arts events). Absences that may be necessary to fulfill course requirements and are approved by the Provost are also considered to be authorized. **The maximum number of authorized absences during one semester is five for a Monday-Wednesday- Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** Additional authorized absences may be granted on an individual basis when extreme circumstances warrant (e.g. advancement to and representation of the University at regional or national level intercollegiate athletic, academic, or fine arts competition). Individual faculty may not enforce a more restrictive policy than what is set by the University. Students are **required** to notify instructors prior to any missed class and will be held responsible for all class and laboratory assignments.

Unauthorized absences may be excused when caused by illness or other emergencies and should be reported promptly to the instructor. When a student has a number of unauthorized absences equal to the number of days the class meets per week, the student **may** be dropped from the class roll by the instructor of the class. (See “Faculty Initiated Student Withdrawal from a Course” in this catalog.)

Class attendance is critical to a student's success in the **Evening and Weekend Classes**, since many classes meet every other weekend. A student who is absent from class must contact the instructor before the absence if possible. Class absences jeopardize a student's academic success and grade. Each instructor determines specific attendance policies.

Inclement Weather Make-Up Classes

Classes cancelled because of inclement weather (see “Inclement Weather University Closing” section listed previously in this catalog) may necessitate scheduling additional class days. These make-up days will be announced through appropriate campus publications and to the faculty and staff within two weeks after the classes have been cancelled.

Class Load

The normal undergraduate class load is 15 credit hours. Twelve credit hours is the minimum class load for classification as a full-time student during the fall or spring semester. Undergraduate students enrolled in fewer than 12 hours are considered part-time students.

Eighteen (18) hours is the maximum class load for which a student may register during the fall or spring semester without special permission. Students with a grade point average of 3.0 or better for the previous semester and with an acceptable cumulative grade point average may

register for 19 or more hours with the written permission of the dean of the student's school. Permission must be secured in advance of and presented during registration (see Overload policy).

In a summer session, 7 hours per term is the maximum class load for which a student may register. A student may not register for more than 14 hours total during the summer sessions without the written permission of the dean of the student's school.

The number of hours in which a student enrolls should be carefully considered in consultation with her/his advisor. As a general rule, a full-time class load of 15 hours is a commitment to a 40-hour week of attendance and out-of-class preparation/assignments.

Concurrent Enrollment

Texas Wesleyan University students who wish to enroll at another institution (concurrent enrollment) must have the written approval of the dean of their school before enrolling at another institution. When students request approval for concurrent enrollment, they must make certain to meet the required 45 hours in residency and any other residency requirements at Texas Wesleyan University. They must also make certain the selected course(s) will be accepted as transfer credit at Texas Wesleyan University. Permission forms for concurrent enrollment must be presented to the Office of Student Records for confirmation that the requested course(s) fulfills graduation requirements.

Conference Course

A conference course is a course taught by an instructor to an individual student. A student may enroll for a conference course only by approval of the instructor of the course, the dean of the school in which the conference course is offered, and the University Registrar. Approval is normally given only when the following requirements are met: (1) a conference course may be taken only in the last regular semester or summer term before the graduation of the student; (2) the course requested must be required for graduation; (3) the course is not scheduled to be taught that semester or term; (4) there is a conflict in schedule between two required courses during the last semester or term before graduation; and (5) the student must be enrolled in one or more regular courses in the University. At the dean's discretion, exemptions may be made to approval criteria due to extenuating circumstances. An additional fee, dependent upon the number of credit hours, is charged for conference courses.

Course Credit

Academic credit assigned to a subject is expressed in semester hours. The credit-hour value of each course is indicated by the second digit in the course number. The number of hours a class meets each week is the same as the credit-hour value of the course, with some exceptions, such as laboratory-type courses. For a more complete description of course credit hours, see page 264 of the catalog.

Course Descriptions

All courses offered by the University are listed in the back of this catalog.

Course Substitution or Waiver

When a student seeks approval for a change in the major requirements from the requirements stated in the catalog, a substitution or waiver form

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must be completed. The student, the student's advisor, and the dean must sign this form before it is forwarded to the Office of Student Records for acceptance. Final approval of the substitution or waiver will be made by the Registrar in conjunction with the appropriate dean. The form will be included in the student's permanent file.

If the course substitution or waiver involves a General Education Curriculum degree requirement, the dean in whose school the requirement resides is responsible for approving the request. If the substitution or waiver does not involve a General Education Curriculum requirement, the dean in whose department/school the student's major resides is responsible for approval.

Independent Study

An independent study course covers subject matter that is not currently offered in the university catalog but is of special interest to the student. These courses of independent study or supervised research may be offered for 1 to 4 hours credit at the junior (3000) level and above. The third and fourth digits in the number listing for these courses will be 50. Approval of the proposed study by the dean of the school, the chairperson of the department, and the instructor who will supervise the study is required prior to registration. A syllabus must be acknowledged by both the instructor and student and a copy kept on file in the dean's office. A maximum of 9 hours of directed study and supervised research will be accepted for the graduation requirement.

Joint Undergraduate/Graduate Enrollment

Students with senior standing may register for up to **six hours of graduate credit** (see 5000 or above series courses in the Graduate Catalog) with the consent of the **dean of their school and the dean of the school in whose program the courses reside/Director of GPNA and the course instructor**. **Graduate courses applied towards an undergraduate degree may not be applied towards a graduate degree.** Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

Overload

Any undergraduate student wishing to enroll in 19 credit hours or more during spring or fall semester or 8 hours or more in a summer term must obtain a recommendation of her/his advisor and approval of the dean. Students with a grade point average of 3.0 or better for the previous semester, and with an acceptable cumulative grade point average may request permission to register for an overload using the "Request for Overload" form, available in the Office of Student Records and from deans' offices. Approval must be secured in advance of and presented during registration.

Repeating Courses

Any course taken at Texas Wesleyan University and repeated for a grade must be repeated at Texas Wesleyan University. Any course taken at another institution may be repeated at Texas Wesleyan, and the most recent grade on the course will be counted. When a course is repeated, the grade point average will be computed using the most recent grade achieved.

Undergraduate/Graduate Cross-listed Courses

Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

Withdrawals/Drops

Faculty Initiated Student Withdrawal from a Course: When a student has a number of unauthorized absences equal to the number of hours the class meets per week, the student may be dropped from the class roll by the instructor of the class. A student dropped by the instructor for excessive unauthorized absences will have a grade of "DP" (dropped) recorded on her/his transcript. A grade of "F" (failure) will be assigned if the withdrawal is after the date for receiving a grade of "DP" as specified in the University catalog. A student may be reinstated in the class with the consent of the instructor and the dean of the school in which the course is offered.

A student who has been absent from any regular examination and has satisfied the instructor that the absence was due to serious illness or other unavoidable cause may take a special examination at the discretion of the instructor concerned.

Student Initiated Withdrawal from a Course: A student may drop a course during the period specified in the University catalog and will have a grade of "DP" (dropped) recorded on her/his transcript. A grade of "F" (failure) will be assigned if the drop is after the final course drop date as specified in the University Academic Calendar. Both instructor and advisor signatures are required on the Change of Schedule (Add/Drop) form if the drop is processed after the initial add/drop period at the beginning of each semester as specified in the University Academic Calendar.

Withdrawal from the University: A student wishing to withdraw from all classes must formally withdraw from the University by completing the withdrawal form available in the Office of Student Records. This form must be signed by the Director of Financial Aid, Cashier, and the University Registrar. For the withdrawal to be complete, the form must be returned to the Office of Student Records along with the student's identification card.

A student who withdraws from the University after the last day to drop a course as specified in the University Academic Calendar or who withdraws without following the official procedure will be given the grade of "F" in all courses. A student who withdraws from the University is still obligated to pay the tuition and fees incurred at the time of registration.

A student may be dropped from the University when her/his instructors and the dean of her/his school determine that the student is not achieving passing grades in the academic work or for other sufficient causes, including but not limited to poor class attendance, failing to meet program or University ethical, integrity, or other standards.

DEGREE AUDIT/PLAN

The degree audit is a listing of a student's current program requirements showing what requirements a student has and has not completed. Degree

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audit should be used by a student and her/his advisor to track the student's academic progress.

Freshmen or students with no previous college credit should obtain her/his degree audit from the web (www.txwes.edu/registrar) prior to completing 60 hours and meet with her/his advisor to maintain accuracy. Transfer students are encouraged to obtain their degree audit from the web once all transfer credit has been posted. Students are expected to work with their advisor and keep the degree audit current and accurate.

At the time a student has completed 90 hours, an official degree audit will be processed and reviewed by the Office of Student Records and issued to the student and advisor. Upon receiving a student's graduation application, a final official degree audit will be processed and certified by the Office of Student Records. Official degree audits may only be certified by the Office of Student Records.

GRADING

A grade is assigned for each course in which a student is regularly enrolled. A passing grade may be earned only if the student is enrolled for the duration of the course.

The following grades are used by Texas Wesleyan University:

Grade	Description	Grade Points
A	Excellent	4.0
B	Above average	3.0
C	Average	2.0
D	Below average	1.0
F	Failing	0.0
P	Passing	*

* Not counted in calculating grade point average (GPA)

The following may appear on the transcript in lieu of a grade but are not included in the GPA calculation:

AU	Audit	*	
CIP	Course in Progress		*
CR	Credit	*	
DP	Dropped		*
I	Incomplete		*
NR	No Grade Reported		*
T	Temporary		*
W	Withdrawal		*

* Not counted in calculating grade point average (GPA)

The grade "I" (incomplete) is given only when the student's work is satisfactory but, for reasons beyond the control of the student, has not been completed. *Both students and instructors should note that an "I" is not given in lieu of an "F" (failing).* It is the responsibility of the student to confer with the instructor of the course and to complete the prescribed requirements of the course by the designated date shown in the University Academic Calendar. For each "I" assigned, the instructor will file an Incomplete Grade Form with the Office of Student Records. On or before the designated date, the instructor will assign a grade and report it to the Office of Student Records. If a new grade is not reported by the designated date, the "I" will automatically convert to an "F." Once an "F" is given, it cannot be changed without repeating the course in which it

was given. No grade changes may be made after one (1) year from the time the grade was originally issued. This limit also applies to grades issued following completion of an “incomplete” (I) grade.

The grade “T” is a temporary grade assigned if a course extends beyond the regular semester dates. This grade is not used in lieu of an “I” but is given to students who are enrolled in courses in which grades will not be available until after the regular semester ends. Examples of such courses are Weekend University summer courses, EDU 2300, NSC 1410, and certain courses taken abroad.

It is possible for a student to take a maximum of five elective courses (15 hours) toward a degree in which she/he may choose to be graded on a “P/F” basis. Courses in which the grades of “P” or “F” are regularly awarded to all students enrolled do not count among these five courses. Students may not choose to receive a grade of “P” or “F” in any course that is a general education curriculum requirement or a specific departmental requirement for a major, a minor, or a certificate. A student may enroll in only one of these five elective courses in any given semester and must have written permission prior to enrolling from her/his major advisor, the instructor, and the dean of the student's major.

A factor in determining a student's grade in any course will be competency in the use of written and spoken English.

Grade Point Average

Grade points are used in calculating the grade point averages (GPA) required for admission, graduation, and other scholastic requirements. Grade Point Averages are calculated by dividing the total number of grade points by the total number of attempted credit hours. Grade points are based on A=4, B=3, C=2, D=1, and F=0. Grades of “W,” “I,” “P,” “DP” or “T” have no grade points and are not used in GPA calculation. When a course is repeated, the grade point average will be calculated using the most recent grade achieved. Grade point averages are calculated at the end of each semester and at the end of each summer term.

For courses taken at another institution and repeated at the other institution prior to enrolling at Texas Wesleyan University, the last grade awarded for the course will be shown on the Wesleyan transcript.

Major Grade Point Average

The calculation of a student's major GPA is based only on those courses that are specific to the major and are required beyond the General Education Curriculum. These courses are listed under the degree requirements for each major and are labeled “Major Requirements.”

Grade Appeal Process

1. Students wishing to appeal a grade must do so in a timely fashion. For grades assigned during a semester and which are incorporated into the final grade, the appeal must be initiated before the completion of the semester. For course grades or grades on assignments completed within the last week of the semester, the appeal must be initiated before the end of the following semester. For appeals of grades assigned in the fall semester, a student has until the end of the following spring semester; for grades assigned in the spring, the student has until the end of the following fall semester; for grades assigned during

the summer, the student has until the end of the following fall semester. No grade may be appealed after one (1) year.

2. If a student decides to appeal a grade, the student makes an appointment with the instructor for the purpose of discussing the grade assignment. This meeting establishes an appeal. If an instructor is not available because of part-time, sabbatical, or other circumstances, the student may begin with step (3). Under extremely unusual circumstances, grades may be appealed beyond these deadlines. Students should realize that pertinent documentation (e.g. other students' papers) becomes less readily available as time passes. If the results of the meeting with the instructor are unsatisfactory, the student makes an appointment with their department chair.*
3. The student will bring to the meeting with the department chair a written complaint (a) stating what grade is being appealed and, (b) on what basis it is being appealed. The student should also bring all pertinent materials such as: the assignment for which the grade is being appealed, the syllabus for the course, previous grades assigned in the course, etc.
4. The department chair* will review the materials and the appeal with the student with the thought of ascertaining the issues involved in the appeal. Additional information may be requested from the student and/or the instructor. The department chair will attempt to resolve the appeal informally between the student and the instructor.
5. If the appeal cannot be resolved informally, the department chair will meet with the dean to discuss the issues involved and to transmit the documentation developed to that point. The dean will then schedule an appointment with the student and the instructor to discuss the appeal. The dean will have the responsibility to determine the merits of the appeal. The dean may request assignments submitted by other students, a review or re-grading of the assignment, and a review of the grade(s) by qualified individuals or other faculty, and/or request other materials as necessary to support a decision. The decision to obtain more information or to refer the case to others is that of the dean.
6. The dean will make a written recommendation to the Provost to approve or deny the grade appeal.
7. If the grade appeal is denied, the student may appeal to the Provost as the chief academic officer. The Provost has the responsibility to review the procedures followed in the review process in order to determine if due process was followed.
8. If the grade appeal is approved, the instructor may appeal to the Committee on Faculty Grievances.

*If there is no department chair, the appointment is made with the dean and steps (4) and (5) are carried out by the dean. If the grade appeal concerns the department chair, the appointment is made directly with the dean. If the grade appeal concerns the dean, the appointment is made with the Provost. If the grade appeal concerns the Provost, the appointment is made with the President.

PETITIONS

All petitions concerning matters of academic policy should be addressed to the dean of the school in which the student is enrolled. All petitions for exceptions to the policies stated in this catalog must be considered by the dean of the school before being submitted to the Office of Student Records.

PROGRAM (MAJOR/MINOR)**Declaration or Change of Major/Minor**

All students must declare a specific major by the time 45 hours have been completed. A major or minor may be changed and a second major or minor declared by notifying the Office of Student Records.

Multiple Majors/Minors

Except as noted below, students may major in more than one subject area. All degree requirements must be met for each major that is declared. If a student selects one major, two minors may also be earned. However, if a student selects two majors, no minors may be selected. The student will be assigned an advisor in each subject area. After completing the requirements for up to two majors or one major and two minors, a student falls under the requirements for earning "an additional baccalaureate degree from Texas Wesleyan University."

To earn an additional baccalaureate degree from Texas Wesleyan University in another major, a student must complete an additional 30 hours in residency, 15 hours of which must be advanced hours (3000 or above). The student must fulfill the requirements of that major, including both major and required related requirements, with a minimum of 15 hours in that major.

Students declaring Liberal Studies or Interdisciplinary Studies as their major may not have a second major or a minor. These majors were designed particularly for working professionals seeking to broaden their skills and enhance their opportunity for advancement.

Second Baccalaureate Degree

A student who has earned a baccalaureate degree from another accredited institution, and who seeks a baccalaureate degree in another major from Texas Wesleyan University, must complete a minimum of 45 hours at Texas Wesleyan University. The student must meet the requirements of the major, including both major and required related requirements. At least 15 hours of the additional 45 hours must be advanced hours (3000 or above) in the major and the remaining hours in courses unique to the Texas Wesleyan University General Education Curriculum including a religion course. The appropriate school will analyze transcripts and specify which general education courses must be completed. A student who has earned a baccalaureate degree from Texas Wesleyan University, and who wishes to earn an additional baccalaureate degree from Texas Wesleyan University in another major, must complete a minimum of 30 additional hours in residency, 15 hours of which must be upper division (3000 or above) level, and fulfill the requirements of the major with a minimum of 15 hours in that major. A student may not receive two Bachelor of Business Administration degrees as this program of study only provides the option of pursuing a second concentration. A student who has completed a B.S.H.S., B.A.A.S. or similar degree at Texas Wesleyan or elsewhere and who wishes to pursue a baccalaureate degree

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in another major may need to complete additional hours as determined by the appropriate school.

SCHOOL MANUALS/HANDBOOKS

Schools and/or departments may publish manuals or handbooks outlining specific program requirements to supplement the University *Undergraduate Catalog*. Students are expected to follow these policies, as related to their chosen major. Manuals may be obtained from students' major departments or schools.

TRANSCRIPT REQUEST

Students can order official transcripts through the online transcript service at www.txwes.edu/academics/registrar/transcripts. Students may also complete a request in the Office of Student Records. The transcript fee is \$5 per electronic copy and \$7 per paper copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation preparation.

Realizing that emergencies occur, a student may receive expedited processing and mailing. There is an additional fee of \$30 for this service

TRANSIENT CREDIT

A student who is either attending another university concurrently or during the summer should complete the "Request for Enrollment at Another University" form. For requirements and restrictions, refer to the "Concurrent Enrollment" and "Graduation Requirements" section listed previously in this catalog.

SPECIAL ACADEMIC PROGRAMS

Academic Success Experience

To assist new freshmen in becoming familiar with Texas Wesleyan University and to be more successful in their academics, Texas Wesleyan University has designed an Academic Success Experience (ASE).

ASE 1111 Freshman Seminar is the first course in this program and is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. This course is designed to address issues related to the successful transition from high school to the University. Campus orientation, college level study skills, and other transitional issues are covered. A student may not drop ASE 1111. If a student fails to achieve a passing grade in ASE 1111, the student will be required to retake the course the following semester until a passing grade is achieved.

ASE 1112 Freshman Seminar Laboratory is a mandatory course for all freshman students placed on academic probation following their first semester. This class explores the various causes of academic probation and addresses strategies to regain adequate academic standing. Failure to enroll in ASE 1112 as required may result in administrative withdrawal from the University. A student may not drop ASE 1112. If a student fails to achieve a passing grade in ASE 1112, the student will be required to retake the course the following semester until a passing grade is achieved.

ASE 1113 Ram Rebound is a course required of any non-freshman student placed on academic probation. (Freshmen may enroll in ASE 1113 in lieu of 1112 with permission of the Dean of Freshman Success.) This course will address the various barriers to academic success, explore individual goals, strengths, and personal issues, as well as promote the development of time management strategies, study skills, critical thinking, and problem-solving abilities related to academic performance. A student may not drop ASE 1113. Failure to enroll in ASE 1113 as required may result in administrative withdrawal from the University.

ASE 1311 The College Success and American Cultural Experience is a mandatory course for non-native speakers of English placed into the Linguistic Diversity Student Bridge Program and is taken in place of ASE 1111. A student may not drop ASE 1311. This course is designed to address issues related to the successful transition to the American system of higher education. Campus orientation, college level study skills, and other transitional issues are covered, with expanded content related to American higher education and culture including U.S. classroom expectations.

ASE 2111 Transfer Success Experience is a course designed for new transfer students. It is a one hour elective course designed to assist new transfer students as they transition to the Wesleyan campus. The course addresses such issues as Wesleyan's policies and procedures, available resources on campus, charting the course for graduation, academic integrity, and other helpful information.

Developmental Program

The purpose of the Texas Wesleyan Developmental Program is to provide an opportunity for students with assessed deficiencies in reading, mathematics, or writing to receive appropriate developmental education in

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order to perform satisfactorily in college-level coursework. Freshmen who do not meet required scores on the reading, mathematics, and English placement exams must enroll in the appropriate developmental courses. Transfer students who have not completed the state of Texas Core Curriculum or the freshman English and/or mathematics course requirements also are required to complete the appropriate placement exams before enrollment in English or mathematics courses.

The developmental courses do count towards financial aid purposes, but they do not count towards hours needed for graduation. Developmental courses are calculated in a student's overall GPA.

Students may not drop developmental courses and remain in college level courses without approval of the Director of Developmental Programs.

The following developmental/bridge courses are offered:

ENG 0300	Composition and Grammar I
RDG 0301	Reading Techniques I
MAT 0300	Beginning Algebra
MAT 0301	Intermediate Algebra
WRT 0311	Writing I for non-native speakers
WRT 0312	Writing II for non-native speakers
RDG 0311	Reading I for non-native speakers
RDG 0312	Reading II for non-native speakers

Distance Education

Texas Wesleyan University is dedicated to cultivating critical thinking, analytical reasoning, and creative problem solving in its students to prepare them for careers, professional programs, and graduate schools. Texas Wesleyan University also strives to maintain undergraduate and graduate programs that are accessible to working adults. Distance education is central to these aspects of Texas Wesleyan's mission. In providing a high quality education to a diverse community of learners, we are also able to serve the higher education and professional needs of businesses, public schools, and the community and enable students to utilize current technologies for professional development.

Through distance education, on-campus and off-campus learners can access course related materials, resources, and communication via synchronous (live interactive) or asynchronous (anytime-anywhere) delivery methods using videoconferencing and/or online Internet based services. Students who are enrolled in online courses have access to same campus resources made available to on-campus students. These resources include admissions, counseling and health services, the West library, student services, and recreational facilities.

The University offers classes by distance education in the following disciplines:

- Business
- Education
- Health Sciences
- Languages and Literature
- Natural Science
- Psychology
- Religion and Humanities
- Social Science

ONLINE DEGREE IN COMPARATIVE RELIGIOUS STUDIES

In addition to online coursework in the academic areas listed above, Texas Wesleyan University additionally offers a program in Comparative Religious Studies that can be completed online, following completion of the General Education Curriculum. In this program, students engage in an in-depth study of varied religious and social cultures and communities from around the globe, and their relationships to one another. The program is ideally suited to students interested in global culture, international studies and individual global religious systems. More information can be found regarding the program under the Department of Religion and Humanities and at the Texas Wesleyan University website.

Evening and Weekend Classes

There is an array of undergraduate and graduate courses from various disciplines that may be found within the class schedule on nights and weekends. Most students take a combination of weekend, evening, and online courses to expedite degree completion.

We offer various graduate degrees that may be completed during night and weekend. These programs include:

- Master of Arts in Professional Counseling
- Master of Business Administration
- Master of Education
- Master of Science in Marriage & Family Therapy
- Master of Science in School Counseling
- Doctor of Philosophy in Marriage and Family Therapy
- Doctorate of Education

SCHEDULING OF COURSES

Weekend classes may be scheduled on Track A, B, or C. Track A and B courses meet on alternate weekends, seven times per semester in four-hour sessions. Track C courses meet every weekend for two and one-half hour sessions. Track A and B meeting times are 8:00 a.m.– 12:00 p.m. and 1:00 p.m.– 5:00 p.m. unless otherwise indicated in the schedule. Track C meeting times may vary but are usually scheduled from 8:00 a.m.– 10:30 a.m., 10:30 a.m.– 1:00 p.m., 8:00 a.m.– 12:00 p.m., or 1:00 p.m.– 3:30 p.m.

Most evening courses meet once per week for two and one-half hour sessions per week. Several evening courses meet twice weekly and these session times vary. Evening courses are considered those beginning at 4:30 p.m. or later.

Weekend and evening courses cover the same content as traditional courses but are organized in a time-intensive arrangement requiring self-direction and pacing by each student. Since these classes meet fewer times per week than most day classes, attendance is critical to the student's success. **Instructors may require assignments due the first time class meets.** For more information, check the website for syllabi under "Courses Offered" at <http://txwes.edu/academics/weekend-and-evening-programs/>.

The M.D. Anderson Pre-Professional Program

This unique Texas Wesleyan University program provides the initial preparation for those students who aspire to attend professional schools in pursuit of a career in the helping professions by:

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- Developing an understanding of the nature of professional practice;
- Stimulating awareness of professional ethical and civic responsibilities;
- Promoting inter-professional understanding and cooperation.

The students in this program receive educational and career information about medical, dental, legal, ministerial, clinical and professional counseling as well as other helping professional programs requiring licensure. Specific activities that further the mission of the program include the following:

- Biweekly luncheons featuring university and community professionals who offer firsthand knowledge about the challenges and rewards of the helping professions;
- Student-led societies providing opportunities to intermingle with fellow students who have similar professional goals as well as developing leadership skills and attributes;
- Specialized faculty advising for all pre-professional students;
- Mentoring opportunities to interact with local professionals;
- 3PR classes and seminars that address interpersonal skills, the admission process, practice admissions tests, and the interview process; and
- 3PR courses that expand skills in public speaking, argumentation, and analysis of ethical decision-making.

More information about the Pre-Professional Program can be found on its website: <https://txwes.edu/academics/preprofessional/>.

PRE-PROFESSIONAL CURRICULUM

The following courses are recommended for students in the Pre-Professional Program.

Offered in the fall semester:

- | | |
|----------|--|
| 3PR 1001 | Introduction to the Learned Professions I. |
| 3PR 2101 | Intra-personal Awareness and Moral Development |
| 3PR 3101 | Application Process and Mentorship |
| 3PR 4001 | The Learned Professions I |
| 3PR 4302 | Ethical Thinking and the Professions 3 hours |

Offered in the spring semester:

- | | |
|----------|--|
| 3PR 1002 | Introduction to the Learned Professions II |
| 3PR 2102 | Interpersonal Communication Skills |
| 3PR 3102 | Admission Tests and Mentorship |
| 3PR 4002 | The Learned Professions II |
| 3PR 4130 | Ethics Bowl Competition |

Courses offered on an occasional basis:

- | | |
|----------|-----------------------|
| 3PR 4102 | Special Topics 1 hour |
|----------|-----------------------|

For course descriptions, students should refer to the “Course Descriptions” section located at the end of the 2015-2017 *Undergraduate Catalog*.

PROGRAM ADVANTAGES

All pre-medical and pre-dental students benefit from the on-campus Health Professional Advisory Committee (HPAC) which interviews the student on behalf of the medical or dental schools, sending a letter of recommendation to the schools to which the student applies.

Texas Wesleyan is a participant in the Dental Early Admission Program (DEAP) offered by the University of Texas Health Science Center in San Antonio; applications to the program are coordinated by the 3PR office.

Because of the suggested minimum 3.25 GPA for 3PR enrollment, active participants are eligible for undergraduate scholarships, including the Hatton W. Summers Foundation as well as the Department of Philosophy & Religion scholarships.

Liberal Studies

Most students take a combination of weekend, online, and evening courses to expedite degree completion. If only weekend courses are taken, degree completion may take somewhat longer.

LIBERAL STUDIES MAJOR

Liberal Studies promotes understanding of several disciplinary perspectives, a greater appreciation of differences and similarities among disciplines, and the integration of diverse views. This major is appropriate for students whose career and personal goals require no specific major. It is not recommended for students continuing toward a specialized advanced degree requiring a specific undergraduate major. **Liberal Studies is particularly suited** for those working professionals seeking to broaden their skills and enhance their opportunity for advancement.

A Liberal Studies student will select **one or two** broad-based fields (clusters). If two clusters are selected, the student must take a minimum of 9 hours in each cluster. Thus, proportions of courses within two clusters could be as follows: 27 hours in one cluster and 9 hours in the second cluster or 24 hours in one and 12 hours in the other or 21 hours in one and 15 hours in the other or 18 hours in one and 18 hours in the other.

If only one cluster is chosen, courses from at least two disciplines must be represented. Students do not have to take courses in all of the disciplines listed within a cluster.

The Liberal Studies major is housed within the School of Arts and Letters. Two degrees are possible in the Liberal Studies major: Bachelor of Science (no foreign language requirement) and Bachelor of Arts (12 hours of foreign language required). For students seeking teacher's certification, the Bachelor of Science is available with a designated Education cluster. The complete offerings are listed in the School of Arts and Letters section in this catalog and include traditional day classes and online courses.

Students declaring Liberal Studies as their major may not have a second major or a minor either during or after completing their program of study. The Liberal Studies major was designed particularly for working professionals seeking to broaden their skills and enhance their opportunity for advancement.

Evening and weekend classes will not be offered within all clusters each semester. However, a student is permitted to transfer hours acquired at another college or university and apply those hours, if applicable, toward the Liberal Studies major. Traditional day classes and online offerings may supplement the course choices.

Cluster I

English
Fine Arts/Art/Music/Theater Arts*
History

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- Languages*
- 3PR – Pre-Professional
- Religion/Philosophy/Bible/Ethics
- Cluster II
 - Criminal Justice
 - Counseling
 - Education*
 - Paralegal Studies
 - Political Science
 - Psychology
 - Sociology
- Cluster III
 - Business (Accounting, Business Administration, Economics, Finance, Management, Marketing)
- Cluster IV
 - Computer Science*
 - Mathematics
 - Science*

*Indicates disciplines in which few or no weekend courses are planned.

Courses used to satisfy General Education Curriculum requirements cannot also be used to satisfy course requirements within the major. At least 45 credit hours of the degree must be earned at Texas Wesleyan University. A minimum of 24 hours of upper division hours must be earned at Texas Wesleyan University; 18 of these upper division hours must be within the Liberal Studies major.

Linguistic Diversity Bridge Program

All domestic and international admits without college-level transfer credit are subject to placement testing in English, Reading, and Mathematics prior to initial course registration with limited exceptions (see sections regarding Placement Exams on page 45 and Developmental Programs on page 121). Students not producing college-ready scores in Reading and Writing are enrolled in the Developmental Program or, in the case of non-native speakers of English, a Bridge Program specifically designed for linguistically diverse students. In the initial semester of the Bridge Program, students will enroll in 6 selected college credit hours along with 6 noncredit hours to improve reading and writing skills. Depending on the results of subsequent placement testing, students will continue in the Bridge Program with select college-level courses through the semester following. After successfully completing the Bridge Program and followed by the Developmental Program in Reading and Writing, if applicable, or through a qualifying score on an approved assessment, the student may enroll full time in college-level courses. Students may at any time produce a score from an approved assessment documenting college-readiness in Reading and Writing.

This program consists of the following Writing and Reading courses, with placement determined by approved assessment:

- WRT 0311 Writing I for non-native speakers
- WRT 0312 Writing II for non-native speakers
- RDG 0311 Reading I for non-native speakers
- RDG 0312 Reading II for non-native speakers

Any first-year or transfer student placed into any Bridge Writing and/or Reading course must enroll in ASE 1311 Academic Success Experience:

the Culture of College in the first term, to replace ASE 1111 Freshman Success.

Students placed into Bridge Program courses may also enroll in selected college-level General Education Curriculum Courses.

Placement into any Bridge Program course does not prevent registration in developmental or college-level mathematics courses, per the results of an approved assessment.

Students who do not successfully complete the Bridge or Developmental Program sequence or score college-ready on an approved assessment must repeat the most recent Bridge or Developmental Program course(s).

A withdrawal of any kind from Bridge and/or Developmental Program courses will result in an automatic withdrawal from all active college-level courses, in absence of a qualifying score on an approved assessment reflecting college-level ability in Reading and Writing.

Wesleyan Scholars Honors Program

The purpose of the Wesleyan Scholars Program is to provide motivated students the opportunity to enrich their university experience, to recognize outstanding academic achievement beyond degree requirements, to provide a forum for student-student and student-faculty exchange of ideas, to celebrate opportunities for conversations across discipline boundaries, and to affirm the University as a place of informed and reasoned dialogue.

The Wesleyan Scholars Program consists of two separate programs: University Honors and Departmental Honors. A student must earn either Departmental or University Honors (or both) for designation to appear on the student's diploma.

UNIVERSITY HONORS—UNIVERSITY SCHOLAR

For admission into the University Honors Program, freshmen must have an SAT score of 1200 (Math and Verbal) or an ACT score of 24 and a high school GPA of 3.5. Students who transfer with fewer than 30 hours may be admitted to the University Honors Program if they have the above mentioned SAT or ACT scores and a cumulative GPA of 3.5 from their transferring institution. Texas Wesleyan and transfer students with more than 31 hours may be admitted if they have a cumulative 3.5 GPA.

To qualify for University Honors recognition on their diploma, students must complete four (4), three-hour honors seminars and maintain a cumulative GPA of 3.5. WSP Courses satisfy General Education Curriculum requirements in Language Literacy, Analytical Literacy, Cultural Literacy, and Social Literacy. The course choices will change each year.

DEPARTMENTAL HONORS—WESLEYAN SCHOLAR

Unless otherwise specified, students are eligible for the Departmental Honors Program and may enter their department's program at any time with the approval of the faculty of the student's major program and a GPA in their major of 3.5.

Students in the Departmental Honors Program must complete at least six (6) hours of honors credit. The content and requirements of the honor's credit are determined by each student's participating academic department or program. Students must complete a minimum of 30 approved credit

hours in an academic discipline to be eligible for departmental honors in that discipline.

Biology

Students who meet the requirements for entry into the Honors program in Biology must complete the following requirements to complete the Honors program in Biology.

All Biology majors must take the following four upper level courses: Biology 3431H, Biology 3470H, Biology 4412H, and Biology 4426H. Students who receive Departmental Honors in Biology must maintain an overall GPA of 3.75 for these four courses. Additionally, students must complete Honors requirements for two of the four required upper level courses. The Honors requirement for the upper level Biology courses is completion of an additional term paper (10-15 pages) that will allow students to explore topics related to the course. Topic choices for the term paper will be determined by the instructor of the specific course.

Additionally, students who receive Departmental Honors in Biology must complete the Honors requirement for the Supervised Research courses within the Biology major (Biology 3352H and Biology 4351H). Students must complete the requirements of these courses and receive a 90% on each assignment in these courses. Students who are pursuing Departmental Honors must also present two primary research articles in each course and receive a 90% or greater for these additional presentations.

All student material that is submitted for fulfilling the Honors requirement will be evaluated by all faculty within the department.

Chemistry

In order to fulfill the 6-hour Advanced Chemistry Honors curriculum, a student must complete two semesters of Chemistry research (CHE 4251H and 4252H), with a minimum of 10-12 hours completed per week (as opposed to 8 for non-Departmental Honors students). The student must also complete a Research Thesis (guidelines to be set by the departmental faculty) and present a 60-minute defense of the Research Thesis to a committee of three faculty (two faculty from the Department of Chemistry and Biochemistry and one faculty member from another department).

Criminal Justice

The Criminal Justice program at Texas Wesleyan offers enhanced educational opportunities for criminal justice majors through departmental honors.

The Criminal Justice departmental honors program consists of:

Six hours of Honor's Thesis coursework: All honors students must complete a senior honors thesis by enrolling in 6 semester hours (3 in the Fall (CRJ 4324) and 3 in the Spring (CRJ 4313). The student will be required to write a 15-20 page paper in addition to the course requirements. The Senior Thesis will be advised by a tenured or tenure track faculty member in the Criminal Justice Department. In addition to the advisor, at least two additional faculty members will serve on the committee with one member being from outside the department. All students will defend their theses in a public forum such as University College Day or at a local or national conference. The paper requirements are at the discretion and may be modified by the instructor and tailored to

meet the specific needs of the class. If a student has already taken CRJ 4313 or 4324, he/she is not permitted to retake the course as honors-enriched.

Students must maintain a GPA in their major of 3.5 to graduate with Departmental honors designated on their diploma.

Education

The Departmental Honors Program in Undergraduate Education provides recognition to education students who have exhibited high levels of success in their coursework, including performing well above the standards established for professional development and scholarly endeavor.

Student may be admitted to Department Honors program upon admittance to the Teacher Education Program if they have a minimum 3.5 GPA in their major. A Departmental Honors Program application is available in the Undergraduate Education Department office.

Students must enroll in and successfully complete 6 hours of the following honors courses in education:

EDU 4326H	Philosophy for Children
EDU 4327H	Professional Leadership
EDU 4328H	Reflective Education Seminar
EDU 4338H	Honors Technology for Educators

The students must apply for honors recognition with the Office of Student Records the semester prior to graduation. Departmental Honors will be conferred to students who successfully complete six hours of departmental hours courses in education and have attained a minimum of 3.5 GPA in their major. Departmental Honors will be indicated on the transcript and diploma.

English

Students will be admitted to the departmental Honors in English if they have at least a 3.5 GPA in English and Departmental approval. In order to fulfill the 6-hour requirement for Honors in English, the student will need to complete ENG 4375H-Senior Portfolio/Honors Seminar in Literature or ENG 4385H-Senior Portfolio/Honors Seminar in Writing AND ENG 4386H-Honors Seminar and Thesis. The content of 4375H and 4385H will be determined by instructors and student interest. The seminars may be taught by one professor or team taught. Before students can enroll in the second Honors course, they must earn a minimum of a B in the first.

History

In order to complete the 6-hour requirement for Honors in History, the student will need to complete HIS 4391H-History Honors Seminar and HIS 4392H-History Honors Seminar. HIS 4391H is devoted to researching their selected thesis topic. In HIS 4392H, the students will write their Honor Thesis.

These 6 hours of the History Honors Seminar are in addition to the 36 hours required for the history major.

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Mathematics

Students who meet the requirements for entry into the Departmental Honors Program--Wesleyan Scholar (page 127 *University Catalog*) and have completed 9 hours of 3000 level or above math courses must complete two of the three-hour courses (6 hours) listed below and make one presentation of an honors paper at University College Day to complete the Honors program in Mathematics.

- MAT 4311H Mathematics Honors Seminar I: Contemporary Research in Mathematics
- MAT 4312H Mathematics Honors Seminar II: History of Mathematics
- MAT 4313H Mathematics Honors Seminar III: Philosophy of Mathematics

These courses will not count towards the 36 hours of math required for the math degree.

Political Science

In order to complete the 9-hour requirement for Departmental Honors in Political Science, the student will need to complete three designated honors version, departmental courses at the 3000 or above level. The courses must represent advanced political science coursework from each of the three field tracks, so that a student will complete three credit hours from the Global Studies track, three credit hours from the Pre-Law track, and three credit hours from the Government and Politics track. Although other courses may be honors designated by the department, the following classes are so designated:

Choose three hours from each track:

Global Studies Track

- POL 4321H International Law
- POL 4322H Foreign Policy of the United States
- POL 4351H International Relations
- POL 4328H International Political Economy

Pre-Law Track

- POL 3310H Civil Rights: Law and Society
- POL 3323H American Constitutional Law II
- POL 4320H Moot Court Workshop

Government and Politics Track

- POL 3331H European Governments
- POL 4370H The American Presidency
- POL 4326H Public Policy: Theory & Analysis

Religion

In order to be considered for departmental honors in Religion, a student majoring in Religion must have a grade point average of at least 3.5 and at least 45 semester hours of college credit prior to enrolling in departmental honors courses. Then the student must complete the 9-hour requirement consisting of departmental courses designated as the Honors version of specially designated departmental courses. Though other courses may be added by the department, the following are so designated:

REL 3321H	The Hindu Religious Tradition
REL 3322H	The Buddha and His Teachings
REL 3323H	Islam
REL 3324H	Introduction to the Christian Faith
REL 3325H	Classical Judaism
REL 3361H	Jesus' Life and Teachings
REL 3362H	Religious Problems and Solutions: Race and Gender in Religion
REL 3363H	Religion in America
REL 3364H	The Meaningful Life
REL 3343H	Great Religious Minds
REL 4302H	United Methodist Doctrine
REL 4344H	Global Religion and Film
REL 4345H	Religion and Popular Culture
REL 4346H	Contemporary Theological Issues
REL 4360H	The Long View of Christianity in History

These are regular departmental courses given a special "H" designation. Honors students will do the regular course assignments, plus writing a research paper of 5-10 pages on a topic agreed upon by the students and their instructors or undertaking some other comparable project approved by the instructor. The three courses chosen should include one which involves overseas or cross-cultural study.

Sociology

Sociology Honors courses consist of both stand-alone seminar courses and upper division courses with a contractual Honors component. In the course of completing their program of study, it is expected that Sociology students will complete at least 6 hours of Honors credit.

Courses that have an Honors component will be Departmental electives taught by a full-time Wesleyan faculty member. The honors component in these courses will generally consist of extra reading and an extra, full-length term paper. Content of the reading would be determined in one of two ways. 1) The Honors student submits a list of readings which is then approved by the Instructor. 2) The Instructor selects relevant readings that would be appropriate to the course. In general, the amount of reading is likely to be equivalent to an extra book (less if it is very dense, more if it is easier reading). The Instructor will be available for discussion on the subject during office hours or before and after class time, as the student arranges.

Alternative Honors content will consist of doing professional sociological research, either supervised by the instructor, or in conjunction with an instructor, in which case the student could collect original data, conduct interviews, observe behavior or do content analysis of text and images. Or the student may perform secondary data analysis, and develop theoretical or conceptual analyses of a sociological issue.

Each student will complete a written copy of their extended term paper, and will also present their project at a Departmental meeting at the end of the semester, at which faculty and students attend. Students will be encouraged to invite parents and/or friends to attend as well.

Sociology courses with Honors component could be taken by a non-Sociology major (in particular, Liberal Studies).

Sociology courses that could include an Honor component are as follows:

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SOC 2302H	Social Problems
SOC 2310H	Sociology of Music
SOC 3316H	Social Perspectives on Psychology
SOC 3321H	Marriage and the Family
SOC 3342H	Changing Roles of Men and Women
SOC 3325H	Deviant Behavior
SOC 4323H	Population and Society
SOC 4332H	The Local Community
SOC 4396H	Social Theory
SOC 4497H	Applied Research Methods

Stand-alone courses will be offered periodically, on varying topics. These are likely to be scheduled in the summer or May term, outside of the regularly rotation of courses. Guest lecturers are also a possibility. To make the most of these opportunities, stand-alone honors courses may include non-honors students, with the caveat that non-honors students would not get honors credit and should understand it may require more work than the normal course.

Spanish

Students will be admitted to the departmental Honors in Spanish if they have at least a 3.5 GPA in Spanish and Departmental approval.

In order to fulfill the 6-hour requirement for Honors in Spanish, students will need to enroll in an H-designated version of one of the following courses. The honors portion of the course will be determined by the professor and the student.

SPN 3311H	Survey of Spanish-American Literature
SPN 3301H	Survey of Spanish Literature
SPN 4369H	Hispanic-American Literature

Students must successfully complete that work before they can enroll in the sequel course SPN 4370H-Honors Research Seminar and Thesis.

Continuing Education

The University sponsors a limited number of continuing education programs. These programs may be taught by either full- or part-time faculty or staff of the University. Programs include opportunities for leadership training, customer relations, alternative dispute resolution, training for municipal officials, and small business entrepreneurship. Continuing education programs of the University do not lead to the awarding of academic credit. Each program is separately developed and administered. For more information contact the Office of the Provost at 817/531-4405.

International Programs

The International Programs (IP) Office (817/531-5868) facilitates and promotes the internationalization of Texas Wesleyan University through 1) international admissions, recruitment, and non-U.S. credential evaluation, 2) administrative support and cultural adjustment services for international students, 3) promotion, coordination, and risk-management of study abroad/travel study and 4) engagement of the Texas Wesleyan University community in events, workshops, and programs designed to promote cross-cultural competency. Special academic programs include:

STUDY ABROAD

Students interested in studying abroad on a short-term faculty-lead, semester, summer, or year-long program are encouraged to visit the International Programs website or make an appointment with a study abroad advisor (studyabroad@txwes.edu). Study abroad options are available for students of all majors.

CAMPUS INTERNATIONALIZATION

International Programs hosts a number of events each year to engage the campus community in learning more about the world. Please visit the International Programs website for more information. Students interested in sponsoring or participating in internationally-themed events should contact International Programs for assistance.

College Dual Admission Program

HILL COLLEGE

Texas Wesleyan University and Hill College have entered into a dual admission program that allows students to apply to both schools at the same time. Students must meet the admission requirements for both Hill College and Texas Wesleyan University at the time of application. Students at Hill College may transfer to Texas Wesleyan University after their first or second year at Hill College. With the opening of the Burleson site in 2006, students from Johnson and southwest Tarrant counties have the opportunity to take Texas Wesleyan courses in a convenient location.

Joint High School Enrollment Programs

Texas Wesleyan University offers cooperative agreements with the following schools:

Fort Worth Christian School
Harvest Christian Academy
Pantego Christian Academy
Southwest Christian School
Weatherford Christian School

This program allows eligible junior and/or senior students to take college courses for credit in a variety of subjects taught by qualified teachers at these schools. Students who participate in the program also have opportunities to visit the Texas Wesleyan University campus to become acquainted with Texas Wesleyan University, its services, and its facilities.

Aerospace Studies/Air Force Reserve Officer Training Corps (AFROTC)

The U.S. Air Force Reserve Officer Training Corps (AFROTC) provides women and men at Texas Christian University, Texas Wesleyan University, Dallas Baptist University, University of Texas at Arlington, Weatherford College, and Tarrant County College the education and training necessary to develop the management and leadership skills vital to professional Air Force officers.

Enrollment in the General Military Course (first two years) is voluntary for eligible students and does not obligate non-scholarship students for

further military service. The Professional Officer Course (last two years) is also voluntary but competitive. Because the Professional Officer Course leads to a commission in the U.S. Air Force, those selected to continue training in the POC will incur military obligation.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to 24 semester hours may be earned in aerospace studies over the four-year period. Some of the classes may be used to meet major elective requirements; students should see their academic adviser for confirmation. Students who enroll in aerospace studies classes must attend both classroom and leadership laboratory classes at TCU. The laboratory classes give students first-hand experience in developing leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

AEROSPACE STUDIES PROGRAM REQUIREMENTS

Four-Year Program (that can be completed in as little as three years)

This program enables students to take advantage of four years of Aerospace Studies courses. Each semester, for the first two years, cadets take a one-credit hour academic class and a one-credit hour Pass/No-Credit Leadership Laboratory (LLAB). The first two years collectively are referred to as the General Military Course (GMC). Upon successful completion of the GMC, cadets are selected for continuation in the program will attend a paid, four-week, field training course. After completing field training, cadets enroll in the final two years, referred to as the Professional Officer Course (POC). Each semester in the POC, students take a three-credit hour academic class and a one-credit hour Pass/No-Credit LLAB. AFROTC uniforms and textbooks are issued by the unit for all GMC and POC cadets.

More detailed information about the Air Force ROTC Program is available through the Department of Aerospace Studies. The department is located in office 247 of the Rickel Academic Wing on the TCU campus. Please visit www.afrotc.tcu.edu or call 817/257-7461 with any questions.

Aerospace Studies General Qualifications

Please call 817/257-7461 or visit www.afrotc.tcu.edu for up-to-date entry requirements.

AFROTC PROGRAM BENEFITS

As Air Force ROTC cadets, students are entitled to selective benefits. Social and co-curricular activities, together with leadership and academic training, are all part of Air Force ROTC. All scholarship cadets and also non-scholarship POC cadets receive a nontaxable subsistence allowance each month during the school year. Drill team, honor guard and Arnold Air Honor Society are just a few social outlets for the cadets. Summer opportunities for cadets can include a paid visit to a military installation for two weeks, freefall parachuting, combat survival training, flight nurse shadowing and duty as a cadet training assistant at field training.

AFROTC SCHOLARSHIPS

Air Force ROTC offers scholarships that vary in length of award and amount based on academic major and applicant qualifications. All awarded scholarships pay a stipend for textbooks and fees, plus a monthly, nontaxable, stipend during the school year. Scholarship awards are based on specific academic majors related to the needs of the U.S. Air

Force. The scholarship opportunities for in-college students are determined at the national level by Air Force ROTC Headquarters and are subsequently administered by the detachment/Department of Aerospace Studies. Scholarship applicants are selected using the whole-person concept, which includes objective factors (i.e., GPA, standardized test scores (SAT/ACT), and physical fitness test) and subjective factors (i.e., personal evaluations).

Because the scholarship program varies according to budget and needs of the Air Force, interested applicants should contact the Department of Aerospace Studies at 817/257-7461 or www.afrotc.tcu.edu for specifics.

AFROTC COMMISSIONING

Upon successful completion of the AFROTC Program and baccalaureate degree, a student is commissioned as a second lieutenant in the U.S. Air Force. In some instances, entry onto active duty can be delayed by students continuing in post-baccalaureate degree programs.

Reserve Officers Training Corps (ROTC)

DEPARTMENT OF MILITARY SCIENCE

Military science offers opportunities to develop confidence, self-esteem, and leadership skills to succeed in college and beyond. It is an academic curriculum that supplements a student's major and is designed to prepare qualified, high potential students for service as commissioned officers in the United States Army and its reserve components (the Army Reserve and the Army National Guard).

The Military Science program is composed of a two-year Basic Course, a five-week Leadership Development and Assessment Course (LDAC), and a two-year Advanced Course. Non-scholarship students enrolling only in freshman and sophomore level classes incur no obligation to serve in the military after graduation. Further, these classes satisfy the UCR physical education activity course requirement and can be used for elective credit.

Upon completion of the requirements for the baccalaureate degree and Military Science training requirements, students are commissioned second lieutenants. Further, highly qualified commissionees who desire graduate or professional schooling prior to fulfilling their service obligation may apply for an educational delay.

Four-year, three-year, and two-year programs are offered. Each program includes the option for qualified students to benefit from a full tuition and fees scholarship.

FOUR-YEAR PROGRAM

The four-year program is divided into two portions, each consisting of four classes normally taken in sequence. The first is the Basic Course, which is usually completed during the freshman and sophomore years. The second portion of the four-year program is called the Advanced Course; it is normally completed during the junior and senior years. To enroll in this Advanced Course, students must successfully complete the Basic Course (or be given equivalent credit by the Professor of Military Science), be of good moral character, have a minimum of two years remaining as a full-time student, have a minimum GPA of 2.0, and be physically qualified. A paid and highly adventurous five-week training session between the junior and senior years is a critically important part of the Advanced Course. All

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Advanced Course students (both scholarship and non-scholarship) receive a monthly \$300-Fr, \$350-Sph, \$450-Jr, \$500-Sr allowance while participating

(full-time) in on-campus instruction. This allowance can be collected up to 10 months each year.

TWO-YEAR PROGRAM

The two-year program is designed for students who either transfer into Texas Wesleyan University or elect to begin pursuing a commission in the fall of their junior year. It includes a paid four-week summer training session between the sophomore and junior years and the Advanced Course described under the four-year program. Application for the two-year program is normally made during the second semester of the sophomore year. However, the two-year program is also open to juniors and seniors planning attendance at graduate school. The monthly cash allowance for students in the two-year program is the same as for other students in the Advanced Course. Numerous full tuition and fees scholarships are available for qualified two-year program applicants.

SCHOLARSHIPS

Four-year, three-year, and two-year scholarships are available to qualified applicants. Scholarships are available not to exceed \$20,000 annually. Scholarships can be applied toward tuition and mandatory fees and provide an allowance for books.

Four-Year Scholarships. High school students wishing to compete for a four-year scholarship should apply during the spring of their junior year. Outstanding candidates can be notified of their selection as early as November of their senior year. Students who wait until their senior year to apply must apply early. Completed applications must be received at the evaluation center before January 28th of the student's senior year in high school.

Three-Year Scholarships. Freshman students enrolled at Texas Wesleyan University or students planning to transfer into Texas Wesleyan University at the beginning of their sophomore year may apply for three-year scholarships. Students applying for the three-year scholarship must have at least 27 semester hours credit at the beginning of the sophomore year and meet the other specified eligibility criteria.

Two-Year Scholarships. Any student, presently enrolled or planning to transfer to Texas Wesleyan University, who will have 54 semester hours completed by the beginning of the next fall semester may apply for a two-year scholarship. To validate their scholarships, recipients will be required to satisfactorily complete a paid four-week summer training session prior to entering school in the fall semester.

Tuition Assistance. The Financial Aid Office can provide further information.

Waivers. Part or all of the Basic Course may be waived for veterans with acceptable active duty service. Students transferring from a military academy or military junior college may also receive a waiver for the Basic Course.

GRADUATE STUDIES

Upon application, Military Science graduates may be granted a delay before entering active duty for a period of two or three years from the date of their

commission. Authorized purposes are attending medical school, or law school. In some cases the delay may exceed three years. A number of salaried and fully funded graduate programs are also available to top academic performers and all medical school applicants who complete the ROTC curriculum.

LEADERSHIP LABORATORY

Every Military Science student is required to participate in the weekly Leadership Lab in addition to the scheduled class periods. The lab meets every Thursday, 3:30 p.m.-5:20 p.m. during the semester and provides leadership training, military skills and tactical training, and drill and ceremonies instruction. Leadership experience is gained by students managing, leading, and teaching other students within the framework of the cadet battalion. All leadership positions are filled by upper-class cadets who are responsible for planning and executing each lab period under the guidance of seasoned Army officers and noncommissioned officers.

CURRICULUM

The curriculum consists of the Basic Course and the Advanced Course described previously under the Four-Year Program and further described below.

Pass/No Credit Option. Military Science classes may not be taken on the pass/no credit basis.

Basic Course. The Basic Course should include Military Science 1141, 1181, 2242, and 2292. Leadership Lab 1101 is required for all courses listed below.

Advanced Course. The Advanced Course consists of the four courses listed under the course descriptions in this catalog 3353, 3363, 4353, and 4363 and the five-week summer Leadership Development and Assessment Course (LDAC) held between the junior and senior years. Leadership Lab 1101 is required for all courses.

Schools of the University with Programs of Instruction



SCHOOL OF ARTS AND LETTERS

Steven Daniell, Dean

Programs Offered

MAJORS/DEGREES

English—Bachelor of Arts
Interdisciplinary Studies—Bachelor of Applied Arts and Sciences*
Liberal Studies—Bachelor of Arts, Bachelor of Science
Mass Communication—Bachelor of Science
Music—Bachelor of Arts
Religion, Christian Studies Emphasis—Bachelor of Science
Religion, Comparative Studies Emphasis —Bachelor of Science
Spanish—Bachelor of Arts
Theatre Arts—Bachelor of Arts

MAJORS/DEGREES BY DISTANCE EDUCATION

Religion, Comparative Studies Emphasis —Bachelor of Science

MAJORS/DEGREES WITH ALL-LEVEL CERTIFICATION

Music, Choral Track—Bachelor of Music with All-Level Certification
Music, Instrumental Track—Bachelor of Music with All-Level
Certification

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

English—Bachelor of Arts with Secondary Certification
Spanish—Bachelor of Arts with Secondary Certification

MINORS

Christian Ministries	Music
Comparative Religious Studies	Philosophy
English	Religion
English, Writing Emphasis	Spanish
Mass Communication	Theatre Arts

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in this catalog)

Program

English Literature Concentration, B.A.
 English Writing Concentration, B.A.
 English w/ Secondary Certification, B.A.
 Interdisciplinary Studies, B.A.A.S.
 Liberal Studies, B.A.
 Liberal Studies, B.S.
 Mass Communication
 Music, B.A.
 Music w/ All-Level Certification, B.M.
 Choral Track
 Instrumental Track
 Religion, B.S.
 Christian Studies Emphasis
 Comparative Studies Emphasis
 Comparative Studies Emphasis,
 Online Program
 Spanish, B.A.
 Spanish w/ Secondary Certification, B.A.
 Theatre Arts, B.A.

**Degree Audit
Program Code**

ENG.LIT.BA
 ENG.WRT.BA
 ENG.SEC.BA
 IDS.BAAS
 LBS.B.A.
 LBS.B.S.
 MCO.BS
 MUS.BA

 MUS.CHOR.BM
 MUS.INST.BM

 REL.CS.BS
 REL.CO.BS
 REL.ONL.CO.BS

 SPN.BA
 SPN.SEC.BA
 THA.BA

DEPARTMENT OF LANGUAGES AND LITERATURE

Price McMurray, Chair

Faculty

Elizabeth Battles	Dee Ann Day
Amy Bell	Jeffrey DeLotto
Stacia Campbell	Price McMurray, Chair
Linda Carroll	Whitney Myers
Steven Daniell, Dean	Carl P. Smeller

Programs Offered

MAJORS/DEGREES

English—Bachelor of Arts
Concentrations offered:
Literature
Writing
Spanish—Bachelor of Arts

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

English with Secondary Certification—Bachelor of Arts
Spanish with Secondary Certification—Bachelor of Arts

MINORS

English
English with Writing Emphasis
Spanish

MAJORS/DEGREES

English Bachelor of Arts

Students majoring in English will concentrate their studies in either literature or writing, or students may elect English with Secondary Certification.

The Bachelor of Arts in English with a concentration in Literature requires 25 hours in literature courses and 9 hours in writing courses.

The Bachelor of Arts in English with a concentration in Writing requires 25 hours in writing courses and 9 hours in literature courses.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES15-18
Foreign Language 12
Students may fulfill this requirement by taking either 12 hours in one language or 6 hours (1341 and 1342 in sequence) in two languages; for alternatives see "Foreign Language Requirement" in the *Undergraduate Catalog*.
History 3
any 3000 level or above
Philosophy0-3
any 2000 level or above*

MAJOR REQUIREMENTS36-39
Choose one concentration:
Literature Concentration.....36-39
ENG 2308 Introduction to the Profession of English
ENG 3310 Advanced Writing
ENG 3340 Literary Theory and Criticism
ENG 3343 Advanced Grammar, Style, and Editing
ENG 4340 Senior Seminar/Portfolio OR
ENG 4375H Senior Portfolio/Honors Seminar in Literature and ENG 4386H Honors Seminar and Thesis
ENG 4337 Shakespeare
one of the following:
ENG 3318 Survey of British Literature I
ENG 3319 Survey of British Literature II
one of the following:
ENG 3320 Survey of American Literature
ENG 4322 Topics in American Literature
one of the following:
ENG 3322 Survey of World Literature
ENG 4330 Topics in World Literature
any 3 hours of 3000 or 4000 level writing courses
any 6 hours of 3000 or 4000 level literature courses
Writing Concentration36-39
ENG 2308 Introduction to the Profession of English
ENG 3310 Advanced Writing
ENG 3306 History of Rhetoric
ENG 3343 Advanced Grammar, Style, and Editing
ENG 4340 Senior Seminar/Portfolio OR
ENG 4385H Senior Portfolio/Honors Seminar in Writing and ENG 4386H Honors Seminar and Thesis
any 12 hours of 3000 or 4000 level writing courses
any 9 hours of 3000 or 4000 level literature courses

ELECTIVES21-28
TOTAL HOURS 124

English with Secondary Certification Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 18

Foreign Language	12
Students may fulfill this requirement by taking either 12 hours in one language or 6 hours (1341 and 1342 in sequence) in two languages; for alternatives see "Foreign Language Requirement" in this catalog.	
History	3
any 3000 level or above	
Speech	3
SPC 1301 Fundamentals of Speech	

MAJOR REQUIREMENTS 33

English.....	33
ENG 2308 Introduction to the Profession of English	
ENG 3310 Advanced Writing	
ENG 3320 Survey of American Literature	
ENG 3322 Survey of World Literature	
ENG 3343 Advanced Grammar, Style, and Editing	
ENG 4337 Shakespeare	
ENG 4342 Composition Theory and Practice	
ENG 4364 Web Culture and New Media Writing	
ENG 4390 Senior Seminar/Portfolio for Education	
one of the following:	
ENG 3318 Survey of British Literature I	
ENG 3319 Survey of British Literature II	
any 3 hours of 3000 or 4000 level English courses	

EDUCATION REQUIREMENTS 25

Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	7
EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....	3
RDG 4347 Reading in the Content Area	

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Student Teaching	6
EDU 4604	Student Teaching in Secondary School
ELECTIVES	1-3
TOTAL HOURS	124

**Spanish
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM	45-46
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The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES	9-12
English	3
ENG 3310 Advanced Writing	
History	3
any 3000-level or above	
Philosophy	3
any 2000-level or above	
Spanish	0-3
optional 3 hours of Spanish credit by examination	

MAJOR REQUIREMENTS	33-39
only 9 hours of credit by examination can be used toward major requirements (see Credit by Examination section of catalog)	
Spanish	33-39

- SPN 1341 Spanish I
- SPN 1342 Spanish II
- SPN 2313 Intermediate Spanish I
- SPN 2314 Intermediate Spanish II
- Note: only 9 hours from 1341, 1342, 2313, 2314 are required if 3 hours of credit by examination is used in the Required Related Courses*
- SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors
- and any 24 hours of advanced Spanish courses (3000 or above). For alternatives, see "Foreign Language Requirement" in this catalog

ELECTIVES	28-34
TOTAL HOURS	124

** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent

Spanish with Secondary Certification Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 12-15

Education.....	6
EDU 4317 English as a Second Language Methodology	
EDU 3324 Language Acquisition and Development	
English.....	3
ENG 3310 Advanced Writing	
Spanish.....	3-6
SPN 4330 Spanish Certification Exam Review	
optional 3 hours of Spanish credit by examination	

MAJOR REQUIREMENTS 36-42

only 9 hours of credit by examination can be used toward major requirements (see Credit by Examination section of catalog)

Spanish	36-42
SPN 1341 Spanish I	
SPN 1342 Spanish II	
SPN 2313 Intermediate Spanish I	
SPN 2314 Intermediate Spanish II	
Note: <i>only 9 hours from 1341, 1342, 2313, 2314 are required if 3 hours of credit by examination is used in the Required Related Courses.</i>	
SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors**	
SPN 3301 Survey of Spanish Literature	
SPN 3311 Survey of Spanish-American Literature	
SPN 3315 Hispanic History and Culture	
SPN 3328 Advanced Spanish Grammar	
SPN 3340 Advanced Writing in Spanish	
and any 12 hours of advanced Spanish courses (3000 or above)	

EDUCATION REQUIREMENTS 25

Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy	7
EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	

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Reading	3
RDG 4347 Reading in the Content Area	
Student Teaching	6
EDU 4604 Student Teaching in Secondary School	
ELECTIVES	0-6
TOTAL HOURS	124-126

** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent.

MINORS

English

MINOR REQUIREMENTS	18
English	18
3 hours of sophomore literature	
one of the following	
ENG 3310 Advanced Writing	
ENG 3312 Writing in the Sciences	
<i>Please note: ENG 3310 (Advanced Writing) is appropriate for students in any major. ENG 3312 (Writing in the Natural Sciences) is designed for students in specific disciplinary areas.</i>	
any 12 hours of advanced English courses (3000 level or above)	
excluding ENG 3310 or ENG 3312	

English, Writing Emphasis

MINOR REQUIREMENTS	18
English	18
3 hours of sophomore literature	
one of the following	
ENG 3310 Advanced Writing	
ENG 3312 Writing in the Sciences	
<i>Please note: ENG 3310 (Advanced Writing) is appropriate for students in any major. ENG 3312 (Writing in the Natural Sciences) is designed for students in specific disciplinary areas.</i>	
and any 3 hours of 3000 or 4000 level literature courses	
and any 9 hours from the following writing courses:	
ENG 3306 The History of Rhetoric	
ENG 3343 Advanced Grammar, Style, and Editing	
ENG 3352 Research Methods	
ENG 3372 Argument for Professionals	
ENG 4342 Composition, Theory, and Practice	
ENG 4345 Topics in Professional Writing	
ENG 4346 Topics in Contemporary Rhetoric	
ENG 4348 Topics in Creative Writing	
ENG 4364 Web Culture and New Media Writing	

Spanish

MINOR REQUIREMENTS	18
Spanish	18
SPN 1341 Spanish I	
SPN 1342 Spanish II	
SPN 2313 Intermediate Spanish I	

SPN 2314 Intermediate Spanish II
(for alternatives see "Foreign Language Requirements")
any 6 hours of advanced Spanish courses (3000 or above)

LIBERAL STUDIES PROGRAM

Carol Johnson-Gerendas, Coordinator

Programs Offered

MAJORS/DEGREES

Liberal Studies—Bachelor of Arts
 Liberal Studies—Bachelor of Science

Liberal Studies promotes understanding of several disciplinary perspectives, a greater appreciation of differences and similarities among disciplines, and the integration of diverse views. This major is appropriate for students whose career and personal goals require no specific major. It is not recommended for students continuing toward a specialized advanced degree requiring a specific undergraduate major. Students cannot add a minor to this program. Liberal Studies is particularly suited and designed for those working professionals seeking to broaden their skills and enhance their opportunity for advancement. Liberal Studies majors may not have a second major or a minor either during or after completing their program of study.

Liberal Studies Bachelor of Arts

GENERAL EDUCATION REQUIREMENTS45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES15-18

English.....	3
ENG 3310 Advanced Writing	
Foreign Language.....	12
(for options see “Foreign Language Requirement” under “Graduation (Degree) Requirements” in this catalog)	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS 36

Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

Cluster I

English
 Fine Arts/Art/Music/Theater Arts
 History
 Languages

	3PR – Pre-Professional Religion/Philosophy/Bible/Ethics	
Cluster II	Counseling Criminal Justice Education Paralegal Studies Political Science Psychology Sociology	
Cluster III	Business (Accounting, Business Administration, Economics, Finance, Management, Marketing)	
Cluster IV	Computer Science Mathematics Science	
ELECTIVES		24-28
TOTAL HOURS		124

**Liberal Studies
Bachelor of Science**

GENERAL EDUCATION REQUIREMENTS	45-46
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The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES	3-6
English.....	3
ENG 3310 Advanced Writing	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS.....	36
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Choose one or two clusters and complete a minimum of 9 hours in each selected cluster. At least 18 hours must be upper division. If only one cluster is chosen, courses from at least two disciplines must be taken.

- Cluster I
 - English
 - Fine Arts/Art/Music/Theater Arts
 - History
 - Languages
 - 3PR – Pre-Professional
 - Religion/Philosophy/Bible/Ethics
- Cluster II
 - Counseling

	Criminal Justice
	Education
	Paralegal Studies
	Political Science
	Psychology
	Sociology
Cluster III	
	Business (Accounting, Business Administration, Economics, Finance, Management, Marketing)
Cluster IV	
	Computer Science
	Mathematics
	Science

ELECTIVES36-40

TOTAL HOURS..... 124

Liberal Studies Bachelor of Science with Generalist EC-6 Education Cluster

One of the options for students majoring in Liberal Studies is the Liberal Studies with EC-6 Cluster. This path to an EC-6 teaching certificate is sometimes advantageous to students who transfer with a significant number of hours that would not transfer toward the B.S. or B.A. in Education. All information about this option is located in the School of Education Section of the *Undergraduate Catalog*.

Fifth Year Option Bachelor of Science or Arts/Master of Education Liberal Studies with Education Cluster

For students that have pursued a Liberal Studies with EC-6 degree, there is an option for completion of the Master's Degree while completing the EC-6 portion of the program. All information about this option is located in the Education Section of both the *Undergraduate Catalog* and *Graduate Catalog*.

DEPARTMENT OF MASS COMMUNICATION

Kay Colley, Chair

Faculty

Joe Brown
Kay Colley, Chair
Douglas Nancarrow

Carol Johnson-Gerendas
Terri Cummings

Programs Offered

MAJOR/DEGREE

Mass Communication—Bachelor of Science

MINOR

(for non-mass communication majors only)

Mass Communication

Mass Communication Bachelor of Science

A minimum of 18 hours of Communication credit hours must be taken at Texas Wesleyan University.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED 9

Fine Arts..... 3

FAR 2322 Digital Photography

Marketing..... 6

MKT 3341 Principles of Advertising

MKT 4334 Advertising Campaigns

MAJOR REQUIREMENTS..... 39

Communication..... 39

MCO 1302 Mass Media and Society

MCO 1303 Writing Across Media

MCO 2342 Communication and Rhetoric

MCO 2345 Integrated Media Reporting

MCO 2200 Practicum

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MCO 2408	Digital Production
MCO 3316	Feature Writing and Production
MCO 3320	Digital Design and Editing
MCO 4300	Internship
MCO 4301	Communication Law and Ethics
MCO 4318	International and Intercultural Communication
choose two of the following:	
MCO 2200	Practicum (may repeat for a maximum of 6 hours)
MCO 3310	Advanced Digital Production
MCO 3346	Advertising Copywriting
MCO 3351	Survey of Public Relations
MCO 4346	Public Relations Campaigns
MCO 4300	Internship (may repeat for maximum of 6 hours)

ELECTIVES30-31

TOTAL HOURS..... 124

MINOR

Mass Communication

The mass communication minor is designed for students who are not pursuing a Mass Communication degree.

MINOR REQUIREMENTS 18

Mass Communication 18

MCO 1302	Mass Media and Society
MCO 1303	Writing Across Mass Media
MCO 4301	Communication Laws and Ethics
and any nine hours of mass communication 2000 level and above	

DEPARTMENT OF MUSIC

Jerome Biershenk, Chair

Faculty

Ilka Araújo
Christine Beason
Jerome Biershenk, Chair
John Fisher
Julie McCoy

Programs Offered

MAJORS/DEGREES

Music—Bachelor of Arts

MAJORS/DEGREES WITH ALL-LEVEL CERTIFICATION

Music, Choral Track—Bachelor of Music with All-Level Certification
Music, Instrumental Track—Bachelor of Music with All-Level Certification

MINORS

Music

Students electing to pursue the Bachelor of Arts degree in Music pursue a track of courses in performance, composition, theory, or conducting. This curriculum is a traditional skills-based degree designed to serve students wishing to pursue and develop their musical talents to a high level. In addition to general studies, these students take classes in elementary and advanced theory, aural skills, music history, literature, and performance. They must complete a senior project, pass a one-hour comprehensive oral exam, and take an additional 10-11 hours of elective credit.

Students completing the Bachelor of Music Degree with All-Level Certification will be recommended for certification by Texas Wesleyan University to teach music in the state of Texas. In addition to their general studies, music education students take classes in elementary and advanced theory, aural skills, music history, literature, and performance. Beyond that, they complete 18 hours of coursework in the School of Education, including 6 hours of student teaching, and an additional 10-14 hours of music education training from the Music Department. Music education students also pass a one-hour comprehensive oral exam.

To receive an All-Level Music Certification, candidates must exhibit, at the discretion of Texas Wesleyan University, proficiency in the following fields:

1. Conducting – fulfilled by completion of MUS 4232 or 4233.
2. Secondary instruments or voice – fulfilled by completion of MAP-S private piano.
3. Piano proficiency – exam taken after no more than four semesters of piano study
4. Theory proficiency – fulfilled by completion of MUS 4321

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Two exams must be passed to receive the certification by the State Board of Education:

1. TExES Music: EC-12 (Test #177) = All-Level Music Certification (EC-12)
2. Professional Roles and Responsibilities (PPR): EC-12 (Test # 160)

ENTRANCE REQUIREMENTS

Students desiring admission to any music degree must first audition for the music faculty. The music department will not acknowledge students as fully qualified music majors or minors until this audition has occurred and their status as music students has been approved by the faculty. Music students must have had sufficient training and experience in a field of applied study to qualify for an appropriate area of performance concentration.

MUSIC DEGREE REQUIREMENTS

1. A one-half hour lesson per week is provided for each one-hour course credit in applied music classes (MAP). Students are expected to practice approximately 50 minutes per day for each hour of MAP enrollment credit.
2. All Bachelor of Arts degree students will complete a senior project (recital, lecture-recital, original composition, research paper, etc.) under the supervision of a faculty advisor. Music with All-Level Certification, Bachelor of Arts students are not required to complete a senior project.
3. Attendance is required of all Recital Lab students each semester at a certain number of department-sponsored concerts, recitals, and events. Contact the Music Office for more information.
4. All music degree students must pass a one-hour oral comprehensive examination during their senior year and must enroll in MUS 4101 Senior Exam Review.
5. All music degree students must take MUS 4102, Music Enrichment and Travel, at least once during their time of study at the University. No exceptions to this policy are made. An additional travel fee will be applied to defray costs.
6. Four-year undergraduate students will be evaluated at the end of their fourth semester of study to determine suitability for continuation in the degree by enrolling in MUS 2003, Sophomore Barrier. Transfer students will be evaluated at the time of their application to the department.
7. Four-year undergraduate students working in any music degree program must enroll in a total of at least eight (8) semesters of music ensembles. Transfer students must enroll in a total of at least four (4) semesters of music ensembles.
8. All music majors and minors must earn a grade of "C" or better for credit in their required music (MUS) or music applied (MAP) classes. Neither "D" nor "F" are considered passing grades for music students taking music classes and those classes must be repeated.

Note: For more detailed information, refer to the Music Department's web page at www.txwes.edu/music/index.htm.

MAJOR/DEGREE

Music Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES..... 6

Foreign Language..... 6
for alternatives see “Foreign Language Requirement” in this catalog;
German and/or French recommended

MAJOR REQUIREMENTS..... 62

Gateway Division..... 36
MUS 0356 Music Theory I
MUS 1201 Aural Skills I
MUS 1203 Aural Skills II
MUS 1205 Aural Skills III
MUS 1302 Music Theory II
MUS 1304 Music Theory III
MUS 2003 Sophomore Barrier
MUS 2313 Music History I
MUS 2315 Music History II
MUS 2317 Music History III
8 hours of Applied Music Concentration (MAP 1200C, 2200C)
4 hours of ensembles
1 hour of MUS, MAP, or MIT
4 semesters’ satisfactory enrollment in Recital Lab
Pass completely the Piano Proficiency Requirement

Attainment Division..... 26
MUS 3228 Fundamentals of Conducting
MUS 3321 Studies in the History of Music
MUS 3322 Studies in the Creation of Music
MUS 4101 Senior Exam Review
MUS 4200 Senior Project
MUS 4232 Advanced Instrumental Conducting
MUS 4321 Studies in the Theory of Music
6 hours of Applied Music Concentration (MAP 3200C, 4200C)
3 hours of ensembles
3 semesters satisfactory enrollment in Recital Lab

ELECTIVES..... 10-11

The following courses are recommended:
MUS 2312 Music in America
MUS 2224 Introduction to Music Education
MUS 3240 Language/Diction I
MUS 3243 Language/Diction II

MUS 3320 Music in Worship
MUS 3360 Music of Women Composers

TOTAL HOURS..... 124

Music with All-Level Certification Bachelor of Music Choral Track

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

MAJOR REQUIREMENTS..... 75

Gateway Division 38

- MUS 0356 Music Theory I
- MUS 1201 Aural Skills I
- MUS 1203 Aural Skills II
- MUS 1205 Aural Skills III
- MUS 1302 Music Theory II
- MUS 1304 Music Theory III
- MUS 2003 Sophomore Barrier
- MUS 2224 Introduction to Music Education
- MUS 2313 Music History I
- MUS 2315 Music History II
- MUS 2317 Music History III
- 8 hours of Applied Music Concentration (MAP 1200C, 2200C)
- 4 hours of ensembles
- 1 hour of MUS, MAP, or MIT
- 4 semesters satisfactory enrollment in Recital Lab
- Pass completely the Piano Proficiency Requirement

Attainment Division 37

- MUS 2214 Instrumental Methods for Choral Majors
- MUS 3228 Fundamentals of Conducting
- MUS 3240 Language/Diction I
- MUS 3243 Language/Diction II
- MUS 3311 Principals of Music Education, Elementary
- MUS 3322 Studies in the Creation of Music
- MUS 3419 Instruction, Assessment, and Classroom Management for Secondary Choral Music
(Note: team-taught with EDU 3432: Instruction, Assessment and Discipline Management in Secondary Schools. EDU 3431: Instruction, Assessment and Classroom Management in the Elementary School may be substituted for this course)
- MUS 4101 Senior Exam Review
- MUS 4233 Advanced Choral Conducting
- MUS 4321 Studies in the Theory of Music

- MUS 4331 Differentiating Instruction in Mixed-Ability K-12 Music Classrooms
 (Note: team-taught with EDU 4331-01: Differentiating Instruction in Mixed-Ability K-12 Classrooms)
 6 hours of Applied Music Concentration (MAP 3200C, 4200C)
 3 hours of ensembles
 3 semesters satisfactory enrollment in Recital Lab

EDUCATION REQUIREMENTS..... 18

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

- Professional Development..... 9
 EDU 2300 Foundations of Education
 EDU 3308 Teaching the Exceptional Child
 EDU 3310 Studies in Multicultural Education
 Reading..... 3
 RDG 4347 Reading in the Content Area
 Student Teaching..... 6
 EDU 4604 Student Teaching in Secondary School

TOTAL HOURS 139-140

Music with All-Level Certification Bachelor of Music Instrumental Track

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

MAJOR REQUIREMENTS..... 76

- Gateway Division..... 38
 MUS 0356 Music Theory I
 MUS 1201 Aural Skills I
 MUS 1203 Aural Skills II
 MUS 1205 Aural Skills III
 MUS 1302 Music Theory II
 MUS 1304 Music Theory III
 MUS 2003 Sophomore Barrier
 MUS 2224 Introduction to Music Education
 MUS 2313 Music History I
 MUS 2315 Music History II
 MUS 2317 Music History III
 8 hours of Applied Music Concentration (MAP 1200C, 2200C)

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4 hours of ensembles	
1 hour of MUS, MAP, or MIT	
4 semesters satisfactory enrollment in Recital Lab	
Pass completely the Piano Proficiency Requirement	
Attainment Division	38
MIT 2104 High Brass Instrumental Technique for Instrumental Majors	
MIT 2105 Low Brass Instrumental Technique for Instrumental Majors	
MIT 2106 Woodwind Instrumental Technique for Instrumental Majors	
MIT 2107 Double Reed Instrumental Technique for Instrumental Majors	
MIT 2108 String Instrumental Technique for Instrumental Majors	
MIT 2109 Percussion Instrumental Technique for Instrumental Majors	
MIT 2110 Vocal Methods for Instrumental Majors	
Note: Instrumental students are exempt from the methods course containing their primary instrument	
MUS 3228 Fundamentals of Conducting	
MUS 3311 Principals of Music Education, Elementary	
MUS 3322 Studies in the Creation of Music	
MUS 3419 Instruction, Assessment, and Classroom Management for Secondary Choral Music	
(Note: team-taught with EDU 3432: Instruction, Assessment and Discipline Management in Secondary Schools. EDU 3431: Instruction, Assessment and Classroom Management in the Elementary School may be substituted for this course)	
MUS 4101 Senior Exam Review	
MUS 4232 Advanced Instrumental Conducting	
MUS 4321 Studies in the Theory of Music	
MUS 4331 Differentiating Instruction in Mixed-Ability K-12 Music Classrooms	
(Note: team-taught with EDU 4331-01: Differentiating Instruction in Mixed-Ability K-12 Classrooms)	
6 hours of Applied Music Concentration (MAP 3200C, 4200C)	
3 hours of ensembles	
3 semesters satisfactory enrollment in Recital Lab	

EDUCATION REQUIREMENTS..... 18

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
Reading	3
RDG 4347 Reading in the Content Area	
Student Teaching	6
EDU 4604 Student Teaching in Secondary School	

TOTAL HOURS..... 140-141

MINOR

Music

MINOR REQUIREMENTS 24

Music 24

MUS 0040 Recital Lab (for each semester of applied study)

MUS 0356 Music Theory I

MUS 1101 Class Piano

MUS 1102 Class Piano II

MUS 1201 Aural Skills I

MUS 1203 Aural Skills II

MUS 1302 Music Theory II

one of the following:

MUS 2313 Music History I

MUS 2315 Music History II

any 4 semesters of applied music in the concentration area (at least 1 credit per semester)

any 4 hours of ensembles

1 hours of music electives

DEPARTMENT OF RELIGION, HUMANITIES, AND INTERDISCIPLINARY STUDIES

Mark Hanshaw, Chair

Faculty

Gladys Childs
Peter Colley
Kathryn Hall
Mark Hanshaw, Chair

Kendra Irons
Bruce McDonald
Ron McManus
Lili Zhang

Programs Offered

MAJORS/DEGREES

Interdisciplinary Studies—Bachelor of Applied Arts and Sciences
Religion, Christian Studies Emphasis—Bachelor of Science
Religion, Comparative Studies Emphasis—Bachelor of Science

MINORS

Christian Ministries
Comparative Religious Studies
Philosophy
Religion

MAJOR/DEGREES

Interdisciplinary Studies Bachelor of Applied Arts and Sciences

The Bachelor of Applied Arts and Sciences program is a post-professional degree completion program designed to allow individuals who have received an Associate of Applied Arts (A.A.A.) or Applied Sciences (A.A.S.) degree at another institution to complete a Bachelor-level degree, while transferring certain credits obtained to Texas Wesleyan University to fulfill specified requirements for this degree plan. Applied coursework transferred to Texas Wesleyan as a part of this program, may not be applicable to any other degree program offered by the University.

Eligible students with an A.A.A. or A.A.S. from U.S. community colleges and universities, or with equivalent two or three-year degrees from a non-US institution, can complete the Bachelor of Applied Arts and Sciences degree at Texas Wesleyan University. The degree completion program is designed so that candidates may successfully complete the 124 credit-hour program on a full-time basis in approximately two years or on a part-time basis in approximately three to four years, depending upon the pace at which the student chooses to take required courses. The time limit for the completion of the degree is ten years.

Students who do not complete the B.A.A.S. program, and wish to pursue another degree at Texas Wesleyan University, must meet all academic requirements for the degree being sought. Applied course credits transferred to the University, which were taken as a part of an A.A.A. or A.A.S. degree curriculum and applied to meet requirements of the B.A.A.S. degree, may be used to meet requirements of another degree

plan only if they meet existing University standards and requirements for the transferability of credits from another institution. The determination of the transferability of any course credit will be made by the University Registrar.

In order to be eligible for admission to the B.A.A.S. program, students must hold an A.A.A. or A.A.S. degree or an equivalent minimum of a terminal two-year degree, or the equivalent of two years' transferrable coursework from a non-US institution of higher education in a specific field of study (55 hours minimum credit). Students holding an Associate of Applied Arts or Applied Sciences degree or International Students with a focus in any of the following areas will not be deemed eligible to participate in the B.A.A.S. degree program: Airframe Technology, Automotive Technology, Automotive Mechanics, Cosmetology, Culinary Arts, Heating and Air Conditioning, or Welding.

Enrollment in this program is limited to space availability. Qualifying students will be enrolled in the program based upon a first-come, first-served basis.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

MAJOR REQUIREMENTS24-36

Note: Courses completed for each Discipline Cohort must be in any one prefix (for example, REL, SOC, ENG, etc.) at the 3000-4000 level. All existing university prerequisites apply to all courses. The credential awarded under this program is a "Bachelor of Applied Arts & Sciences in Interdisciplinary Studies", but student transcripts will indicate the areas of Concentration pursued.

Discipline Focus I 12-18

All courses at 3000-4000 level*, in a single prefix, and completed at Texas Wesleyan University.

Discipline Focus II 12-18

All courses at 3000-4000 level*, in a single prefix, and completed at Texas Wesleyan University.

Advanced Electives0-13

All elective courses to be at 3000-4000 level*, except with special permission from an academic division Dean and the Chair of the Department offering the course sought to be included as an elective, but in no instance will courses taken at any institution other than Texas Wesleyan University be used to meet requirements of this Elective category.

APPLIED ELECTIVES (TRANSFER COURSEWORK).....42-45

Any deficiency in the number of transferable Applied Elective credits may be made up by a student admitted into the B.A.A.S. program through taking general elective courses at Texas Wesleyan University. Course credits classified as general elective credits may not also be used to meet GEC or other requirements under this degree plan.

TOTAL HOURS 124

* Prerequisites for upper-level courses must be met prior to enrollment in courses.

Religion Christian Studies or Comparative Studies Emphasis Bachelor of Science

This degree is designed to meet the admission requirements of graduate programs in varying fields, including Religious Studies, and seminaries, by providing students with an introduction to a diverse array of religious traditions and methodologies for engaging in the comparative examination of these cultural institutions.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES21-33

English..... 3

ENG 3310 Advanced Writing

History0-3

one of the following courses:

HIS 2301 World History

HIS 4322 Foreign Policy of the United States

HIS 4324 History of Sub-Saharan Africa

HIS 4351 International Relations

HIS 4355 History and Politics of the Middle East

Humanities..... 3

HUM 2340 The Human Experience I*

or

HUM 2341 The Human Prospect I*

Note: The specific course will be the one not taken to fulfill the GEC requirement

Philosophy3-6

REL 1313/PHI 1313 Introduction to Ethics

any 3 hours of philosophy courses, 2000 level or above*

Psychology0-6

PSY 1301 General Psychology*

and any 3 hours of psychology courses 2000 level or above*

Sociology.....	0-6
SOC 1302 Cultural Anthropology*	
or	
SOC 2301 Introduction to Sociology*	
any additional 3 hours of Sociology courses	
MAJOR REQUIREMENTS	33-39
Introductory Courses	3-9
Introduction to the Bible.....	3-6
choose one of the following:	
REL 1311 Introduction to the Hebrew Bible*	
REL 1312 Introduction to the Christian Scriptures*	
Note: For Christian Studies Emphasis students, either REL 1311 or REL 1312 should be taken as a part of Core Curriculum requirements. Between REL 1311 and 1312, the course not taken as a part of the Core Curriculum should be used to satisfy this requirement.	
Comparative Studies	3
choose one of the following:	
REL 1321 Introductory Studies in World Religions	
REL 1322 Ways of Being Religious	
Foundation and Perspective Courses.....	15
Christian Studies Emphasis:	
choose one of the following:	
REL 2321 Asian Religions OR	
REL 2322 Mediterranean Religions	
REL 3324 Introduction to the Christian Faith	
REL 3361 Jesus: His Life and Teachings	
any additional 6 hours from the list of courses below:	
REL 2321 Asian Religions	
REL 2322 Mediterranean Religions	
REL 3321 The Hindu Religious Tradition	
REL 3322 The Buddha and his Teachings	
REL 3323 Islam	
REL 3325 Classical Judaism	
REL 3362 Religious Problems and Solutions: Race and Gender in Religion	
REL 3363 Religion in America	
Comparative Studies Emphasis:	
REL 2321 Asian Religions	
REL 2322 Mediterranean Religions	
REL 3362 Religious Problems and Solutions	
any additional 6 hours from the list of courses below:	
REL 3321 The Hindu Religious Tradition	
REL 3322 The Buddha and his Teachings	
REL 3323 Islam	
REL 3324 Introduction to the Christian Faith: Belief and Practice	
REL 3325 Classical Judaism	
Note: The prerequisite for all courses under the heading of Foundational and Perspective Courses is at least one of the following courses: REL 1311, REL 1312, REL 1321 or REL 1322, or by special permission from the instructor.	
Advanced Studies	12
Christian Studies Emphasis:	
REL 3364 The Meaningful Life	
REL 4301 Contemporary Theological Issues	
any additional 6 hours from the list of courses below:	
REL 4302 United Methodist Doctrine and Polity	
REL 4342 Studies in Comparative Religion	
REL 4344 Global Religion and Film	
REL 4345 Religion and Popular Culture	

- REL 4360 The Long View of Christianity in History
- REL 4399 Special Topics in Comparative Studies
- REL 3399 Special Topics

Comparative Studies Emphasis:

REL 3364 The Meaningful Life

choose one of the following:

REL 4342 Studies in Comparative Religion

REL 4344 Global Religion and Film

any additional 6 hours from the list of courses below:

REL 3399 Special Topics

REL 4302 United Methodist Doctrine and Polity

REL 4342 Studies in Comparative Religion

REL 4344 Global Religion and Film

REL 4345 Religion and Popular Culture

REL 4346 Contemporary Theological Issues

REL 4360 The Long View of Christianity in History

REL 4399 Special Topics in Comparative Studies

Note: The prerequisite for all courses under the heading of Advanced Studies is at least one course from the list of Foundational and Perspective Courses, or by special permission of the instructor. If REL 4342 and 4344 are both taken, then an additional three hours of approved Advance Studies courses must still be earned.

Capstone Experience3
REL 4343 Great Religious Minds

ELECTIVES6-19

TOTAL HOURS 124

Religion Comparative Studies Emphasis Online Program Bachelor of Science

This degree is designed to meet the admission requirements of graduate programs in varying fields, including Religious Studies, and seminaries, by providing students with an introduction to a diverse array of religious traditions and methodologies for engaging in the comparative examination of these cultural institutions.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Texas Wesleyan does not offer the GEC in a fully online format at this time. Thus, these hours must be earned either on the Texas Wesleyan University campus or at another institution and transferred to Texas Wesleyan. It is anticipated that many students seeking this degree will enter Texas Wesleyan University as transfer students.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 21-33

English.....	3
ENG 3310 Advanced Writing	
History.....	0-3
choose one of the following courses:	
HIS 2301 World History *	
HIS 4322 Foreign Policy of the United States	
HIS 4324 History of Sub-Saharan Africa	
HIS 4351 International Relations	
HIS 4355 History and Politics of the Middle East	
Humanities.....	3
HUM 2340 The Human Experience I*	
or	
HUM 2341 The Human Prospect I*	
Note: The specific course will be the one not taken to fulfill the GEC requirement	
Philosophy.....	3-6
REL 1313/PHI 1313 Introduction to Ethics	
any 3 hours of philosophy courses, 2000 level or above*	
Psychology.....	0-6
PSY 1301 General Psychology*	
and any 3 hours of psychology courses, 2000 level or above*	
Sociology.....	0-6
SOC 1302 Cultural Anthropology* OR	
SOC 2301 Introduction to Sociology*	
and any additional 3 hours of Sociology courses	

MAJOR REQUIREMENTS 48-54

Introductory Courses 3-9

Introduction to the Bible.....	0-6
choose one of the following:	
REL 1311 Introduction to the Hebrew Bible*	
REL 1312 Introduction to the Christian Scriptures*	
Comparative Studies.....	0-3
choose one of the following:	
REL 1321 Introductory Studies in World Religions*	
REL 1322 Ways of Being Religious	

Foundation and Perspective Courses..... 15

REL 2321 Asian Religions	
REL 2322 Mediterranean Religions	
REL 3363 Religious Problems and Solutions	
any additional 6 hours from the list of courses below:	
REL 3321 The Hindu Religious Tradition	
REL 3322 The Buddha and his Teachings	
REL 3323 Islam	
REL 3324 Introduction to the Christian Faith: Belief and Practice	
REL 3325 Classical Judaism	

Note: The prerequisite for all courses under the heading of Foundational and Perspective Courses is at least one of the following courses: REL 1311, REL 1312, REL 1321 or REL 1322, or by special permission from the instructor. If REL 4342 and 4344 are both taken, then an additional three hours of approved Advance Studies courses must still be earned.

Advanced Studies 12

REL 3364 The Meaningful Life	
choose one of the following:	
REL 4342 Studies in Comparative Religion	
REL 4344 Global Religion and Film	
any additional 6 hours from the list of courses below:	
REL 4302 United Methodist Doctrine and Polity	

REL 4342	Studies in Comparative Religion
REL 4344	Global Religion and Film
REL 4345	Religion and Popular Culture
REL 4360	The Long View of Christianity in History
REL 4346	Contemporary Theological Issues
REL 4399	Special Topics in Comparative Studies
REL 3399	Special Topics

Note: The prerequisite for all courses under the heading of Advanced Studies is at least one course from the list of Foundational and Perspective Courses, or by special permission of the instructor.

Capstone Experience 3

REL 4343 Great Religious Minds

ELECTIVES6-19

TOTAL HOURS 124-127

MINORS

Christian Ministries

Under special circumstances, this minor may be designated to meet the academic requirements for certification in Christian Education by the Board of Higher Education of the United Methodist Church.

MINOR REQUIREMENTS 18

Foundations Studies 9

REL 1311 Introduction to the Hebrew Bible

REL 1312 Introduction to the Christian Scripture

REL 3324 Introduction to the Christian Faith

Perspective Courses 3

choose one of the following:

REL 3361 Jesus' Life and Teachings

REL 3362 Religious Problems and Solutions: Race and Gender in Religion

REL 3363 Religion in America

REL 3364 The Meaningful Life

Internship or Advances Studies 6

Internship Courses:

REL 3355 Programming and Curriculum

REL 3354 Leadership

Note: Internship option required for undergraduate certification program for the United Methodist Church.

Advanced Studies Courses:

REL 4344 Global Religion and Film

REL 4345 Religion and Popular Culture

Comparative Religious Studies

MINOR REQUIREMENTS 18

Introductory Study 3

choose one of the following courses:

REL 1321 Introductory Studies in World Religions; or

REL 1322 Ways of Being Religious

Field Studies 6

REL 2321 An Introduction to Asian Religions

REL 2322 An Introduction to Mediterranean Religions

**School of Arts and Letters/Religion, Humanities, and
Interdisciplinary Studies 167**

Advanced Coursework	6
any 6 hours of advanced coursework (3000 or above) focused on comparative religious studies or a non-Christian religious tradition— REL 3321, 3322, 3325, or 4342	
General Advanced Coursework	3
any 3 hours of advanced religion courses (3000 or above)	

Philosophy

MINOR REQUIREMENTS	18
Philosophy	18
any 18 hours of philosophy courses, 6 hours of which must be upper (3000 or 4000) level	

Religion

MINOR REQUIREMENTS	18
Religion	18
REL 1311 Introductory Studies in the Old Testament	
REL 1312 Introductory Studies in the New Testament	
REL 1321 Introductory Studies in World Religions	
and any 9 hours of advanced religion courses (3000 or above)	

DEPARTMENT OF THEATRE

Bryan Stevenson, Chair

Faculty

Joe Brown
Jeanne Everton
Bryan Stevenson, Chair
Connie Whitt-Lambert

Programs Offered

MAJORS/DEGREES

Theatre Arts—Bachelor of Arts

MINORS

Theatre Arts

MAJORS/DEGREES

Theatre Arts
Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 6

Foreign Language 6

MAJOR REQUIREMENTS61-71

- THA 0140 Theatre Arts Practicum (every semester a declared major)
- THA 1300 Introduction to Theatre*
- THA 1301 Acting I*
- THA 1310 Technical Theatre I
- THA 1312 Technical Theatre II
- THA 2300 Text Analysis*
- THA 3302 Directing I
- THA 3310 Stage Management
- THA 4341 History of Theatre I
- THA 4342 History of Theatre II
- choose two of the following:
 - THA 3306 Scene Design
 - THA 3311 Costume Design

THA 3312 Theatrical Makeup
THA 3321 Stage Lighting I
THA 3324 Sound Engineering and Design
choose two of the following:
THA 2318 New Play Development I : Playmarket
THA 3318 New Play Development II : Playmarket
THA 3307 Playwriting
THA 3343 Survey of Musical Theatre
20-24 hours of Theatre Arts*, Art*, or Music* or as approved by
student's advisor.

ELECTIVES 1-12

TOTAL HOURS 124

MINOR

Theatre Arts

All students desiring to minor in Theatre Arts must meet departmental requirements through auditions, interviews, grades, and recommendations before being accepted into the Theatre Arts program. Minors must follow guidelines and criteria established in the departmental handbook.

MINOR REQUIREMENTS 26

Theatre Arts..... 26

THA 0140 Theatre Arts Practicum (every semester a declared
minor)
THA 1300 Introduction to Theatre
THA 1301 Acting I
THA 2300 Text Analysis
THA 1310 Technical Theatre I
THA 4341 History of Theatre I
and any 3 hours of theatre arts electives as approved by
the student's advisor

SCHOOL OF BUSINESS ADMINISTRATION AND PROFESSIONAL PROGRAMS

Hector Quintanilla, Dean
Sameer Vaidya, Associate Dean

Faculty

Trisha Anderson
Thomas J. Bell III
Rodney Erakovich
Kevin McGarry
Thomas Nichols
Hector A. Quintanilla, Dean
Sarah Roche

Thomas D. Smith
Thomas Dale Tolleson
Sameer Vaidya, Associate Dean
Kimberly Webb
Shengxiong Wu
Sinan Yildirim

Executive in Residence

John R. Murphey

Accreditation

The Texas Wesleyan University's School of Business Administration and Professional Programs is fully accredited at both the undergraduate and graduate levels by AACSB International – The Association to Advance Collegiate Schools of Business.

Mission

The School of Business Administration and Professional Programs (SOBAPP) is a community of learners dedicated to pursuing and sharing the values, knowledge and skills that enable our students to compete in a dynamic and increasingly global environment.

VISION

The Texas Wesleyan School of Business Administration and Professional Programs will be recognized as a leading private provider of business education in North Texas. We will be known for creating a student-centered learning environment characterized by teaching excellence and complemented by scholarly contributions and services.

VALUES

Our mission implies that the priority of the School is the education of our students. Thus, the School must continuously improve its programs to assure that students' educational experiences are characterized by relevance and quality. The foundations of this education are small class sizes and a knowledgeable faculty dedicated to student learning through the pursuit of scholarly contributions and professional development. The faculty provide service to academic, professional and civic organizations. They also mentor students and support student organizations.

The faculty within the School share the following values and hold that these values are crucial to its success:

- Intellectual honesty, integrity and adherence to ethical and professional standards.
- Excellence in all activities through the use of self-study and continuous improvement.
- Commitment to the personal and professional development of faculty, staff and students.
- Responsiveness, accountability and contribution to our stakeholders.
- Respect for individuals and a diverse culture that creates community among faculty, staff and students.
- Interaction with students in and outside the classroom.

Academic Policies

ACCOUNTING REQUIREMENTS

A "C" or better must be earned in any accounting coursework completed as a part of an accounting concentration, with or without a forensic/fraud examination emphasis.

COURSES

Course Prerequisites

Students are expected to abide by SOBAPP course prerequisites. Prerequisites are subject to change at the discretion of the School in order to ensure effective student learning. Course levels are designed to ensure that students take courses appropriate for their classification. Students with fewer than 45 hours of college credit may not take junior and senior courses in the School.

Transfer Credit

No more than 6 hours of business transfer credits with a grade of "D" will apply toward major requirements, and no transfer grades of "D" will apply toward concentration courses. In addition, a maximum of 6 hours of transfer credits may be applied to satisfy a concentration requirement.

ACADEMIC STANDARDS FOR B.B.A./M.B.A.

Students earning the joint B.B.A./M.B.A. degree with a concentration in accounting must meet the following requirements:

- Completion of at least 36 semester hours of graduate work beyond the undergraduate credit hours required for the joint degree;
- A cumulative GPA of at least a 3.0 in all graduate work taken at Texas Wesleyan;
- A cumulative GPA of at least a 3.0 in all accounting courses, both graduate and undergraduate, taken at Texas Wesleyan after admission to the M.B.A. program;
- Cumulative GPA of at least a 3.0 in all courses taken for graduate credit;
- Cumulative GPA of at least a 2.5 in all non-accounting undergraduate courses taken at Texas Wesleyan University after admission to the M.B.A. program;
- At least 9 hours in 5000-level (or above) accounting courses at Texas Wesleyan;
- Minimum academic standards for School of Business Administration graduate students.

Programs Offered

MAJORS/DEGREES

Bachelor of Business Administration/Master of Business
Administration in Accounting Concentration (concurrent degrees)
Bachelor of Business Administration/Master of Business
Administration in Accounting Concentration
with Forensic/Fraud Emphasis (concurrent degrees)
Business Administration—Bachelor of Business Administration
Concentrations offered:
Accounting
Accounting with Forensic/Fraud Emphasis
Finance
General Business
Management
Marketing

MINORS

Business Administration (non-business majors only)
Non-Profit (3 tracks, non-business majors only)

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit- see Degree Audit section in this catalog)

Program	Degree Audit Program Code
Business Administration— B.B.A.	
Accounting Concentration, B.B.A.	ACC.BBA
Accounting Concentration with Forensic/ Fraud Emphasis, B.B.A.	ACF.BBA
Finance Concentration, B.B.A.	FIN.BBA
General Business Concentration, B.B.A.	GBA.BBA
Management Concentration, B.B.A.	MGT.BBA
Marketing Concentration, B.B.A.	MKT.BBA
Business Administration— B.B.A./M.B.A.	ACC.DDG.BBA
Accounting Concentration, B.B.A.	
Accounting Concentration with Forensic/ Fraud Emphasis, B.B.A.	ACF.DDG.BBA

MAJORS/DEGREES

**Bachelor of Business Administration/
Master of Business Administration
in Accounting**

The joint B.B.A./M.B.A. degree with a specialty in accounting is designed for the student who desires both an undergraduate degree in accounting and an advanced degree specializing in accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a

shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration and follow that program's requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, they may choose to remain in their original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30-33 hours of the M.B.A. core courses. In addition to the core courses, students will select 3-6 hours of graduate-level electives.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of this catalog.

REQUIRED RELATED COURSES.....3-12

Business Administration.....	3
BUA 2310 Advanced Business Applications	
Economics.....	0-3
ECO 2305 Principles of Economics I*	
Mathematics.....	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

UNDERGRADUATE MAJOR REQUIREMENTS..... 60

Business Core Curriculum.....	36
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Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

ACC 2303 Principles of Financial Accounting	
ACC 2304 Principles of Managerial Accounting	
BUA 2321 Business Statistics	
BUA 3301 Business Communications	
BUA 3305 MIS Systems Analysis and Design	
BUA 3311 Business Law I	
BUA 3345 International Business	
ECO 2306 Principles of Economics II (Microeconomics)	

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FIN 3313	Corporate Finance	
MGT 3319	Management Theory and Practice	
MGT 3323	Production/Operations Management	
MKT 3321	Principles of Marketing	
Accounting Concentration		24
ACC 3311	Intermediate Accounting I	
ACC 3312	Intermediate Accounting II	
ACC 3325	Accounting and Financial Information Systems	
ACC 3340	Cost Accounting I	
ACC 4301	Federal Income Taxation I	
ACC 4307	Accounting Theory (Accounting Research Course)	
ACC 4328	Auditing	
ACC 4332	Introduction to Fraud Examination	
Business Advanced Electives		0
requirement fulfilled by M.B.A. courses		
UNDERGRADUATE ELECTIVES		0-7**
** 115 hours must be completed at the undergraduate level.		

MBA CORE COURSES.....30-33

All students seeking the Master of Business Administration degree must complete the following 30-33 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

ACC 5336	Ethics and Professionalism in Accounting (If a dual degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course.)
ACC 6301	Integrated Accounting Analysis for Decision Making (see graduate electives for option)
BUA 6305	Quantitative Methods and Decision Making Strategies
BUA 6306	Applied Research and Project
BUA 6310	Business and Organizational Communications
ECO 6308	Managerial Economics
FIN 6303	Integrated Advanced Financial Analysis
MGT 6307	Business Strategy and Policy
MGT 6320	Organizational Behavior
MIS 6302	Integrating Management Information Technology in Business
MKT 6304	Marketing Management

GRADUATE ELECTIVES.....3-6

In addition to the graduate-level core courses, students must receive credit for 3 hours of graduate-level accounting elective. Dual-degree students may choose to take an additional accounting elective in place of ACC 6301.

TOTAL HOURS.....151-154

Bachelor of Business Administration/ Master of Business Administration in Accounting with Forensic/Fraud Emphasis

The joint B.B.A./M.B.A. degree in accounting with an emphasis in forensic/fraud accounting is designed for the student who desires both an undergraduate degree in forensic/fraud accounting and an advanced degree specializing in forensic/fraud accounting. Students who complete the joint B.B.A./M.B.A. degree program also meet the 150-credit-hour requirement to be licensed as a CPA upon successful completion of the CPA examination and the experience requirement for certification. By meeting requirements for the two degrees simultaneously, the student may earn the B.B.A. and M.B.A. degrees in a shorter length of time than would be the case if each degree were pursued consecutively.

Applicants are initially admitted into the Bachelor of Business Administration with a major in Business Administration and an Accounting Concentration with Forensic/Fraud Emphasis and follow that program's requirements. Students may apply for admission into the M.B.A. program upon completion of 90 undergraduate credit hours in their junior year and are admitted to the M.B.A. program in their senior year. When a student has earned 115 credit hours and has been admitted into the M.B.A. program, they may choose to remain in their original undergraduate catalog year for graduate school or change to the current graduate catalog year.

Applicants to the joint degree program must meet the admission requirements of both the undergraduate and the graduate programs and follow the application procedures for the respective programs. Admission to the undergraduate accounting program does not guarantee admission to the M.B.A. program.

For the M.B.A. degree, the student must complete 30 hours of the M.B.A. core courses as well as 13 hours in Forensic/Fraud Accounting.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

REQUIRED RELATED COURSES.....6-15

Business Administration.....	3
BUA 2310 Advanced Business Applications	
Criminal Justice.....	3
CRJ 3310 White Collar Crime/Corporate Crime**	
Economics.....	0-3
ECO 2305 Principles of Economics I*	
Mathematics.....	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

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*Students pursuing this emphasis should take ECO 2305, MAT 1310 and SPC 1301 as part of their GEC.

**Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 5332 Introduction to Fraud Examination.

UNDERGRADUATE MAJOR REQUIREMENTS 57

Business Core Curriculum..... 36

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites.

ACC 2303	Principles of Financial Accounting
ACC 2304	Principles of Managerial Accounting
BUA 2321	Business Statistics
BUA 3301	Business Communications
BUA 3305	MIS Systems Analysis and Design
BUA 3311	Business Law I
BUA 3345	International Business
ECO 2306	Principles of Economics II (Microeconomics)
FIN 3313	Corporate Finance
MGT 3319	Management Theory and Practice
MGT 3323	Production/Operations Management
MKT 3321	Principles of Marketing

Accounting Concentration..... 21

ACC 3311	Intermediate Accounting I
ACC 3312	Intermediate Accounting II
ACC 3325	Accounting and Financial Information Systems
ACC 3340	Cost Accounting I
ACC 4301	Federal Income Taxation I
ACC 4307	Accounting Theory (Accounting Research Course)
ACC 4328	Auditing

Business Advanced Electives 0
requirement fulfilled by M.B.A. courses

UNDERGRADUATE ELECTIVES 0-10**

** 115 hours must be completed at the undergraduate level.

MBA CORE COURSES..... 30

All students seeking the concurrent BBA/MBA accounting degrees with an emphasis in forensic/fraud must complete the following 30 hours of graduate-level core courses. Specific core courses can only be substituted or waived for students presenting evidence of prior completion of graduate-level courses that are similar in objective and content as Texas Wesleyan University's core courses. Such substitution or waiver is at the discretion of and must be approved by the Dean of the School of Business Administration and is governed by the transfer of credit policy. Up to six hours maximum may be considered for the substitution or waiver. Students without a business degree will be required to enroll in foundation courses in addition to the core courses.

ACC 5336	Ethics and Professionalism in Accounting (If a dual degree student has taken ACC 4336 as an undergraduate requirement or elective, then BUA 6309, Legal Environment and Ethics, becomes a required course. See graduate electives for option.)
BUA 6305	Quantitative Methods and Decision Making Strategies
BUA 6306	Applied Research and Project
BUA 6310	Business and Organizational Communications
ECO 6308	Managerial Economics
FIN 6303	Integrated Advanced Financial Analysis
MGT 6307	Business Strategy and Policy

MGT 6320	Organizational Behavior
MIS 6302	Integrating Management Information Technology in Business
MKT 6304	Marketing Management
Forensic/Fraud Accounting Emphasis13	
ACC 5332	Introduction to Fraud Examination
ACC 5433	Forensic/Fraud IT Audit
ACC 5334	The Legal Environment and Fraud
ACC 5335	Forensic/Fraud Practicum

TOTAL HOURS 151-161

Business Administration Bachelor of Business Administration

Students seeking a bachelor of business administration degree must complete a minimum of 124 credit hours. Depending upon a student's concentration, the actual number of required credit hours may be greater than 124 credit hours. Students must successfully complete the University's General Education Curriculum requirements, which total 45-46 credit hours for business administration majors. All business administration students must satisfactorily complete the core curriculum of the School of Business Administration and Professional Programs. The core consists of 39 credit hours. Each concentration within the School of Business Administration and Professional Programs requires additional hours specific to the concentration. Students majoring in business administration also take business-advanced electives as required by the particular concentration. In addition, business majors must take a minimum of 3 hours of required related courses. If needed, students must take free elective credit hours to complete the number of hours required to obtain the bachelor of business administration degree. No more than 6 hours of business transfer credits with a grade of "D" will apply toward major requirements, and no transfer grades of "D" will apply toward concentration courses. In addition, a maximum of 6 hours of transfer credits may be applied to satisfy a concentration requirement.

GENERAL EDUCATION CURRICULUM..... 45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of this catalog.

REQUIRED RELATED COURSES 3-12

Business Administration.....	3
BUA 2310 Advanced Business Applications	
Economics.....	0-3
ECO 2305 Principles of Economics I*	
Mathematics.....	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS66-75

Business Core Curriculum..... 39

Students should review catalog course descriptions for any course prerequisites before registration. Students are not allowed to register for a course unless they satisfy all course prerequisites. A prerequisite course requires completion with a grade of C or higher.

- ACC 2303 Principles of Financial Accounting
- ACC 2304 Principles of Managerial Accounting
- BUA 2321 Business Statistics
- BUA 3301 Business Communications
- BUA 3305 MIS Systems Analysis and Design
- BUA 3311 Business Law I
- BUA 3345 International Business
- ECO 2306 Principles of Economics II (Microeconomics)
- FIN 3313 Corporate Finance
- MGT 3319 Management Theory and Practice
- MGT 3323 Production/Operations Management
- MKT 3321 Principles of Marketing
- MGT 4337 Business Policy and Decision Making

Concentration Requirement..... 12-30

Students should choose one of the listed concentrations outlined below.

- Accounting
- Accounting with Forensic/Fraud Emphasis
- Finance
- General Business
- Management
- Marketing

Business Electives6-15

Business advanced electives (3000 or above) must be chosen in consultation with advisor.

ELECTIVES0-10

TOTAL HOURS.....124-137

**Program requirements related to each
concentration within the
Business Administration major**

(Students may choose any one of the following concentrations):

**Business Administration
Bachelor of Business Administration
Accounting Concentration**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of this catalog.

REQUIRED RELATED COURSES3-12

MAJOR REQUIREMENTS 75

Business Core	39
Accounting Concentration.....	27
ACC 3311 Intermediate Accounting I	
ACC 3312 Intermediate Accounting II	
ACC 3325 Accounting and Financial Information Systems	
ACC 3340 Cost Accounting I	
ACC 4301 Federal Income Taxation I	
ACC 4307 Accounting Theory (Accounting Research Course)	
ACC 4328 Auditing	
ACC 4332 Introduction to Fraud Examination	
ACC 4336 Ethics and Professionalism in Accounting	

Business Electives 9

must be business advanced electives (3000 or above) to be chosen in consultation with the accounting advisor.

ELECTIVES 0-1

TOTAL HOURS 124

Business Administration Bachelor of Business Administration Accounting Concentration with Forensic/Fraud Emphasis

The B.B.A. major in accounting with an emphasis in forensic/fraud examination is designed for the student who desires an undergraduate degree in accounting with specialty coursework in forensic/fraud examination. Students completing this program will have a foundation to become future fraud examiners and forensic accountants as well as opportunities in more traditional accounting careers such as auditors, cost accountants and government accountants. Students who plan on taking the CPA examination in the state of Texas must have a total of 150 semester credit hours. These additional hours of course work may be earned at either Texas Wesleyan or another university. Students may also earn these hours by obtaining the Wesleyan MBA.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of this catalog.

REQUIRED RELATED COURSES6-15

Business Administration.....	3
BUA 2310 Advanced Business Applications	
Criminal Justice.....	3
CRJ 3310 White Collar Crime/Corporate Crime**	

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Economics	0-3
ECO 2305 Principles of Economics I*	
Mathematics	0-3
MAT 1310 Mathematics for Business and Economic Analysis*	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

*Students pursuing this emphasis should take ECO 2305, MAT 2310 and SPC 1301 as part of their GEC.

**Students pursuing this emphasis must take Criminal Justice (CRJ 3310) as a required related course. This course must be taken before enrolling for ACC 4332 Introduction to Fraud Examination.

MAJOR REQUIREMENTS	76
Business Core Curriculum	39
Accounting Concentration	27
ACC 3311 Intermediate Accounting I	
ACC 3312 Intermediate Accounting II	
ACC 3325 Accounting and Financial Information Systems	
ACC 3340 Cost Accounting I	
ACC 4301 Federal Income Taxation I	
ACC 4307 Accounting Theory (Accounting Research Course)	
ACC 4328 Auditing	
ACC 4332 Introduction to Fraud Examination	
ACC 4336 Ethics and Professionalism in Accounting	
Forensic/Fraud Accounting Emphasis	10
ACC 4433 Forensic/Fraud IT Audit	
ACC 4334 The Legal Environment and Fraud	
ACC 4335 Forensic/Fraud Practicum	

ELECTIVES **0**

TOTAL HOURS..... **127-137****

**This total (127 semester credit hours) assumes that students pursuing the forensic/fraud examination emphasis satisfy 9 hours of required related courses by taking them as part of the GEC. These courses are ECO 2305, MAT 1310 and SPC 1301.

Business Administration Bachelor of Business Administration Finance Concentration

GENERAL EDUCATION CURRICULUM **45-46**

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES3-12

MAJOR REQUIREMENTS 69

Business Core 39

Finance Concentration 21

 FIN 3325 Investments

 FIN 3330 Financial Statement Analysis

 FIN 4305 Money and Banking

 FIN 4326 Investment Practicum

 FIN 4335 International Finance

 FIN 4328 Introduction to Derivatives

 FIN 4342 Managerial Finance

Business Electives 9

must be business advanced electives (3000 or above) to be chosen in consultation with the finance advisor.

ELECTIVES 0-7

TOTAL HOURS 124

Business Administration Bachelor of Business Administration General Business Concentration

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES3-12

MAJOR REQUIREMENTS 66

Business Core 39

General Business Concentration 12

Finance 3

 FIN 4305 Money and Banking OR

 FIN 3325 Investments

Marketing 3

 MKT 3331 Sales Management OR

 MKT 3349 Consumer Behavior

Management 6

 MGT 3332 Organizational Behavior

 MGT 4308 Leadership

Business Electives 15

must be business advanced electives (3000 or above) to be chosen in consultation with the student’s advisor.

ELECTIVES	0-10
TOTAL HOURS.....	124

Business Administration Bachelor of Business Administration Management Concentration

GENERAL EDUCATION CURRICULUM	45-46
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The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES	3-12
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MAJOR REQUIREMENTS	66
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Business Core	39
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Management Concentration.....	15
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- MGT 3320 Human Resource Management
- MGT 3332 Organizational Behavior
- MGT 4359 Negotiation & Conflict Resolution
- MGT 4308 Leadership
- choose one of the following:
- MGT 3331 Sales Management
- MGT 3346 International Management

Business Electives	12
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must be business advanced electives (3000 or above) to be chosen in consultation with the management advisor.

ELECTIVES	0-10
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TOTAL HOURS.....	124
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Business Administration Bachelor of Business Administration Marketing Concentration

GENERAL EDUCATION CURRICULUM	45-46
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The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 3-12

MAJOR REQUIREMENTS 66

Business Core 39

Marketing Concentration 18

MKT 4311 Marketing Research

MKT 4321 Contemporary Marketing Strategy

and any four of the following:

MKT 3328 Retailing

MKT 3331 Sales Management

MKT 3341 Principles of Advertising

MKT 3349 Consumer Behavior

MKT 4334 Advertising Campaigns

MKT 4342 International Marketing

Business Electives 9

must be business advanced electives (3000 or above) to be chosen in consultation with the marketing advisor.

ELECTIVES 0-10

TOTAL HOURS 124

MINOR

Business Administration

The business minor is designed for students who are not pursuing a Bachelor of Business Administration degree. Courses in the business minor provide students with an understanding of the principles of financial accounting, business communications, economics, finance, and marketing. All classes must be completed with a grade of 'C' or higher in order to earn a business minor.

MINOR REQUIREMENTS 18

Accounting 3

ACC 2303 Principles of Financial Accounting

Business Administration 6

BUA 1301 Introduction to Business

BUA 2310 Advanced Business Applications

Economics 3

ECO 2305 Principles of Economics I

Management 3

MGT 3319 Management Theory and Practice

Marketing 3

MKT 3321 Principles of Marketing

Non-Profit Minor

All students completing a minor within the School of Business Administration must earn the grade of 'C' or higher in all courses completed as a part of the minor. Students must also complete all required courses for this minor at Texas Wesleyan University.

FINANCIAL TRACK REQUIREMENTS 18

Accounting 6

ACC 2303 Principles of Financial Accounting

ACC 2304 Principles of Managerial Accounting

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Business Administration	6
BUA 2310 Advanced Business Applications	
BUA 3311 Business Law I	
Finance	6
FIN 3313 Business Finance	
FIN 3325 Investments	
GENERAL BUSINESS TRACK	18
Business Administration	6
BUA 3301 Business Communications	
BUA 3311 Business Law I	
Management	9
MGT 3319 Management Theory and Practice	
MGT 3320 Human Resource Management	
MGT 3324 Project Life Cycle Management	
Marketing	3
MKT 3321 Principles of Marketing	
MANAGEMENT TRACK	18
Management	18
MGT 3319 Management Theory and Practice	
MGT 3320 Human Resource Management	
MGT 3324 Project Life Cycle Management	
MGT 3332 Organizational Behavior	
MGT 4308 Leadership	
MGT 4359 Negotiation/Conflict Resolution	

SCHOOL OF EDUCATION

Carlos Martínez, Dean

Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Undergraduate Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Programs Offered

MAJORS/DEGREES

Athletic Training—Bachelor of Science in Athletic Training
 EC-Grade 6 Generalist with English as a Second Language
 Certification—Bachelor of Science
 EC-Grade 6 Bilingual—Bachelor of Arts
 EC-Grade 6 Generalist with English as a Second Language
 Certification—Bachelor of Science/Master of Education (concurrent degrees)
 EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent degrees)
 Exercise Science—Bachelor of Science
 Liberal Studies with Generalist EC-6 Education—Bachelor of Science
 Liberal Studies with Generalist EC-6 Education—Bachelor of Science/
 Master of Education

MINORS

Coaching
 Counseling
 Exercise Science
 Recreation Diving Management (SCUBA)

OTHER PROGRAMS

All-Level Certification

Music

Post-Baccalaureate Certification Only Program

EC-Grade 6 Generalist
 (for Wesleyan graduates only)

Secondary Education (7th – 12th)

(programs requirements described in the School of Arts and Letters and School of Natural and Social Sciences sections of this catalog)

English/Language Arts /Reading
 History
 Life Science
 Spanish

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in catalog)

Program

Athletic Training, B.S.A.T.

EC-6 Generalist, B.S.

EC-6 Bilingual, B.A

EC-6 Generalist Fifth Year Option, B.S.

EC-6 Bilingual Fifth Year Option, B.A.

Exercise Science, B.S.

Liberal Studies with Education Cluster, B.S.

Liberal Studies with Education Fifth Year
Option, B.A./M.Ed.

Degree Audit

Program Code

ATR.BSAT

EC6.BS

EC6.BA

EC6.DDG.BS

EC6.DDG.BA

EXS.BS

LBS.EDU.BS

LBS.DDG.EDU.BS

DEPARTMENT OF EDUCATION

William Newton, Chair

Faculty

Elsa Anderson	Patsy Robles-Goodwin
Aileen Curtin	Annette Torres Elias
Joe Dryden	Kimberly Tyler
Lisa Dryden	Julie Vowell
Jacqueline Gaffner	Elizabeth Ward
Carlos Martinez, Dean	Celia Wilson
Twyla Miranda	Robert Joseph Wilson
William Newton, Chair	

Mission

The undergraduate Department of Education is committed to the preparation of reflective professionals who are knowledgeable in working collaboratively in diverse educational settings. To that end, the Department provides a student-centered, intellectual environment that promotes quality instruction and research.

Our graduates will:

Acquire and demonstrate knowledge, skills, and understanding of appropriate best practices, support and create environments for excellence in teaching and learning, and participate in and contribute to complex diverse settings.

Accreditation

The Texas Wesleyan University Department of Education is accredited by the State Board of Educator Certification (SBEC/Texas Education Agency (TEA).

Programs Offered

MAJORS/DEGREES

EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science

EC-Grade 6 Bilingual—Bachelor of Arts

EC-Grade 6 Generalist with English as a Second Language
Certification—Bachelor of Science/Master of Education (concurrent degrees)

EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent degrees)

Liberal Studies with Generalist EC-6 Education—Bachelor of Science

Liberal Studies with Generalist EC-6 Education—Bachelor of Science/
Master of Education

OTHER PROGRAMS

All-Level Certification

Music

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Post-Baccalaureate Certification Only Program
EC-Grade 6 Generalist
(for Wesleyan graduates only)

Secondary Education (7th – 12th)

Undergraduate programs requirements described in the School of Arts and Letters and School of Natural and Social Sciences sections of this catalog. Fifth Year Option available as described in this section of the catalog.

English/Language Arts /Reading
History
Life Science
Spanish

Teacher Education Program

The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University's Teacher Education Program is to develop teachers who:

- Possess the knowledge and skills required to deliver age-appropriate content;
- Possess the specialized knowledge and abilities required to deliver content specific instruction;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Use instructional technology to skillfully promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- A familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;
- An appreciation of the philosophical, historical, and economic heritage of the United States;
- A value of the processes that have allowed the above ideas to come to fruition;
- An ability to encourage similar values in their own students.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All students interested in entering the Teacher Education Program are responsible for reading this information and complying with the stated requirements.

University admission and admission to the undergraduate teacher education programs require different admissions criteria. Admission to the

university does not guarantee admission into the undergraduate Teacher Education Program.

Admission Criteria

- Minimum 2.5 Overall GPA;
- THEA Scores of: Reading=260, Mathematics=230, Writing=220 for details about THEA exemptions see page 190 of the 2015-2017 *Undergraduate Catalog*);
- Meet TEA requirements through a screening and interview process as part of entrance to the program;
- Demonstrated proficiency in oral English by obtaining a grade of "B" or better in a fundamental speech course or by receiving a proficient score in the interview portion of the screening and interview process mentioned above;
- Completed at least 9 hours of university English or the equivalent with grades "C" or better;
- Passed EDU 2300, Foundations of Education, with a C or better.

EC-6 Candidates (including EC-6/English as a Second Language, EC-6 Bilingual, Liberal Studies with EC-6 Education Cluster):

- Provide evidence of 6 hours in each field-English, social studies, mathematics, and science

EC-6 Bilingual Candidates are required to demonstrate Spanish language proficiency. For the purpose of program admissions, Spanish proficiency is defined as:

- Grades of A or B in SPN 1341 Spanish I, SPN 1342 Spanish II, SPN 2313 Intermediate Spanish I, and SPN 2314 Intermediate Spanish II or test equivalent; OR
- Passing Score (700 or above) on the Web Based WebCape Exam, Spanish Version. Students are only allowed to take the WebCape exam once. Students who do not receive a passing score on the WebCape Exam are required to take SPN 2321;
- Students must receive a grade of A or B in SPN 2321 in order to be admitted into the EC-6 Bilingual Program. SPN 2321 can be retaken once;

Secondary Candidates:

- Provide evidence of 12 hours with a GPA of 2.5 or better in their content area (area of specialization) for English and social studies;
- Provide evidence of 15 hours with a GPA of 2.5 or better in their content area (area of specialization) for mathematics and science;

CONTINUED ENROLLMENT IN THE TEACHER EDUCATION PROGRAM

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of "C" or better in all education and reading courses in order to continue enrollment in all undergraduate education programs. The Teacher Education Program will not accept for transfer

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credit any reading or education course in which the student's grade is below a "C."

TEXAS HIGHER EDUCATION ASSESSMENT (THEA) REQUIREMENTS

To be admitted into the Teacher Education Program, a student must pass all sections of the THEA.

THEA—Passing Standards:

Reading: 260
Mathematics: 230
Writing: 220

THEA scores must not be more than five years old. Students may retake the THEA as many times as needed. The test is administered in a computer based format at various sites throughout the state, including Texas Wesleyan University. THEA registration booklets are available online at www.thea.nesinc.com.

THEA Exemptions: Students may be exempt from the math and writing sections under certain conditions. **There are no exemptions from the reading portion of the THEA.**

- American College Test (ACT)—Composite score of 23 or higher, with English and mathematics scores of 19 or higher.
- Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores of 500 or higher.
- Texas Assessment of Knowledge and Skills (TAKS) exit level—English language arts score of 2200 or higher, mathematics score of 2200 or higher, and writing score of 3 or higher.
- State of Texas Assessments of Academic Readiness (STAAR) — Algebra II level 2 exempt from math, English II Level 2, exempt from writing.

Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAKS and STAAR scores no more than three years prior to, the time the individual applies for admission to the teacher education program.

THEA Exemptions Based on University Level Coursework

Writing—Students may also be exempt from the writing section of THEA by earning a grade of "B" or higher in one of the following related courses:

- English Composition and Rhetoric;
- English Composition and Literature;
- A 2000 level Literature course (English Delivery); or
- A 3000 level Writing course (ex. English 3310).

Mathematics— Students may also be exempt from the math section of THEA by earning a grade of "B" or higher in one of the following related courses:

- College Algebra;
- Plane Trigonometry.

EDU 2300 FOUNDATIONS OF EDUCATION

To be admitted to the Teacher Education Program, a student must successfully complete EDU 2300 Foundations of Education. This course should be completed during the second semester of the sophomore year for students applying for freshman admission, or during the first semester at Texas Wesleyan University for students applying for transfer admission. Students may be admitted to the Teacher Education Program at any point after successful completion of EDU 2300 and completion of all other requirements.

Formal application to the Teacher Education Program is made while students are enrolled in EDU 2300.

To enroll for EDU 2300, a student must have a 2.5 GPA. Passing scores on the THEA are not required to enroll in EDU 2300. To receive a grade in EDU 2300, students must pass all sections of the Texas Higher Education Assessment (THEA) or have an approved exemption. Students who do not pass all sections of the THEA prior to the end of the semester in which they are taking EDU 2300 will receive a grade of a "T".

A student who receives a grade of a 'T' in EDU 2300 will not be allowed to register for any Education and/or Reading course until the 'T' is removed.

Students must pass EDU 2300 and EDU 3431 or EDU 3432 before taking any 4000 level Education or Reading courses.

OBSERVATION AND FIELD EXPERIENCE REQUIREMENTS

The professional contact experiences of our candidates are comprised of field experiences (FE) and observation (O) hours. Field experiences are experiences in which the students are interacting with EC-12 students. These experiences are supervised by the instructor and scheduled within the time allocated for the course. Observation hours are neutral observations in EC-12 classrooms in which the student does not have interaction with the children. Observation hours are required for a number of courses. In order to fulfill observation requirements students are guided to choose a specific school and classroom to conduct their observations. Observation hours are scheduled outside of the time allotted for class.

At the beginning of each semester, if a student enrolls in a course that has an observation or field experience component, the student needs to complete the necessary documentation. Students are provided with letters of explanation regarding the nature of the experience and verifying their enrollment in a course at Texas Wesleyan University. Many districts require a criminal background check for observation and/or field experience. At the end of each observation or field experience session each student is required to provide verification of the school, classroom, and teacher with a data log sheet that requires the teacher's signature. Students are expected to demonstrate both professional dress and behavior while participating in Field Experience and Observations. CAART (Child Abuse Awareness and Responsibility Training) and BAART (Bullying Awareness and Responsibility Training) must be completed prior to participating in any activities involving school-age children.

The observation/field experiences hours described below are required. (see State Regulations on the following page)

EC-6 Generalist and Bilingual***Observations Hours***

EDU 2300 Foundations of Education	5
EDU 3308 Teaching the Exceptional Child	5
EDU 3318 Introduction to Early Childhood Education.....	5
EDU 3431 Instruction, Assessment, and Management.....	2.5
EDU 4348 Social Studies for the Elementary School.....	2.5
TOTAL HOURS.....	20

Field Experience Hours

EDU 3319 Mathematics for Elementary School Teachers	5
EDU 3320 Science for Elementary School Teachers	5
EDU 4610 Environmental Processes and Assessments	15
RDG 4401 Beginning Literacy	15
RDG 4402 Intermediate Literacy	15
TOTAL HOURS.....	55

Secondary Education***Observation Hours***

EDU 2300 Foundations of Education	5
EDU 3308 Teaching the Exceptional Child	5
EDU 3432 Instruction, Assessment, and Management.....	10
TOTAL HOURS.....	20 **

** All secondary students must meet with their Education advisor to create a plan that ensures the TEA required hours (30) are completed.

Liberal Studies (Education Cluster Only)***Observations Hours***

EDU 2300 Foundations of Education	5
EDU 3308 Teaching the Exceptional Child	5
EDU 3431 Instruction, Assessment, and Management.....	2.5
EDU 3318 Introduction to Early Childhood Education.....	5
TOTAL HOURS.....	17.5

Field Experience Hours

EDU 3319 Mathematics for Elementary School Teachers	5
EDU 3320 Science for Elementary School Teachers	5
RDG 4401 Beginning Literacy	15
RDG 4402 Intermediate Literacy	15
TOTAL HOURS.....	40

FITNESS TO TEACH

In addition to satisfying curriculum and testing requirements, to be recommended for teaching certification, all Wesleyan teacher candidates must demonstrate the skill and willingness required to teach children and youth. This preparation results from the combination of successful completion of university coursework and the demonstration of important human characteristics and dispositions that all teachers should possess. If a professor develops a concern regarding a student's potential fitness to teach, the professor, with a member of the Fitness to Teach (FTT) committee, may complete Fitness to Teach Report. Upon completion, the professor will schedule a meeting with the student to discuss the nature of the concerns and to develop a remediation plan. The Fitness to Teach Report will be placed in the student's cumulative file. Failure to complete a Fitness to Teach remediation plan will prevent a student from enrolling in student teaching. Students who are currently enrolled in student teaching and who receive a Fitness to Teach report must resolve the

concerns prior to the completion of student teaching. Students have the right to appeal Fitness to Teach Report. Student appeals must follow the appeal process listed in the Fitness to Teach Policy located on the School of Education website.

STATE REGULATIONS GOVERNING TEACHER CERTIFICATION

The State of Texas teaching certificate requires completion of an approved four-year degree program, clearance on a criminal records search, and appropriate field experience. When students are engaged in field experiences, they are required to follow the policies and regulations of the school system in which they are working.

A student applying for a Texas teaching certificate must pass two or more competency examinations in her/his fields of certification or endorsement. These examinations are called TExES. The following are the required TExES exams by area of certification:

EC-6 Generalist with English as a Second Language Certification

TExES 154 English as a Second Language Supplemental
 TExES 160 Pedagogy and Professional Responsibilities (EC-12)
 TExES 191 Generalist (EC-6) (prior to August 2015)
 TExES 291 Core Subjects EC-6 (after August 2015)

EC-6 Bilingual Generalist – Spanish

TExES 160 Pedagogy and Professional Responsibilities (EC-12)
 TExES 164 Bilingual Education Supplemental
 TExES 190 Bilingual Target Language Proficiency Test (BTLPT)
 Spanish
 TExES 191 Generalist (EC-6) (prior to August 2015)
 TExES 291 Core Subjects EC-6 (after August 2015)

Secondary

TExES 160 Pedagogy and Professional Responsibilities (EC-12)

Secondary Content Area Specializations

TExES 116 Science (4-8)
 TExES 117 English/Language Arts/Reading (4-8)
 TExES 118 Social Sciences (4-8)
 TExES 177 Music (EC-12)
 TExES 231 English/Language Arts/Reading (7-12)
 TExES 233 History (7-12)
 TExES 238 Life Science (7-12)
 TExES 613 Languages Other Than English (LOTE) Spanish

Students are required to complete the appropriate Certification Review Seminars (or a plan agreed to with the student's educational advisor) and receive approval from the Certification Officer before registering for TExES exam. Once the student has taken and passed the TExES exams necessary for certification, he/she may apply for certification online at www.tea.state.tx.us. For further information, contact the Certification Officer. Certification is not automatic. The student, not Texas Wesleyan University, is responsible for completing certification applications.

Requirements for certification/licensure are determined by the Texas Education Agency, Division of Educator Certification and Standards, and subject to change without previous notification. State rules take precedence over information in this catalog.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. The student must submit a letter to the Certification Officer outlining the reason for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student's request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for **certification** until the student teaching/internship requirement is met.

Post-Baccalaureate Internship Information for Texas Wesleyan graduates only: Education students who have graduated without certification or who have graduated with a Liberal Studies degree from Texas Wesleyan University and have completed all Education coursework may serve a one-year internship as teacher of record in a public school. Students taking this option must apply to the Post Baccalaureate Program and register for a one-year internship (EDU 4614) and be under the supervision of a Wesleyan faculty member. Students who do not complete all required education coursework prior to graduation are not eligible for the post-baccalaureate internship.

MAJOR/DEGREES

EC – 6 Bilingual Bachelor of Arts Standard Texas Certificate

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES30-47

English..... 3

ENG 3310 Advanced Writing

Exercise Science..... 2

EXS 2201 Health and Physical Education Activities for
Elementary Teachers

Geography.....	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology.....	3
PSY 3303 Infant and Child Development	
Spanish.....	15
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 44 of the 2015-2017 <i>Undergraduate Catalog</i>)	
SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors**	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS.....	74
Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies for Elementary School Teachers	
EDU 4610 Environmental Processes and Assessments for Early Childhood	
Bilingual Education.....	15
EDU 3324 Language Acquisition and Development	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 English as a Second Language Methodology	
EDU 4329 Content Methodology in the Dual Language Classroom	
EDU 4362 Reading and Language Arts in the Dual Language Classroom	
Reading.....	11
RDG 3328 Children's Bilingual Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
Bilingual Student Teaching.....	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
OR	
EDU 4613 Bilingual Student Teaching	
Spanish.....	6
SPN 3328 Advanced Spanish Grammar	
SPN 3340 Advanced Writing in Spanish	
TOTAL HOURS	153-170

** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent.

EC-6 Generalist with English as a Second Language Certification Bachelor of Science Standard Texas Certificate

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES15-35

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Geography.....	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology.....	3
PSY 3303 Infant and Child Development	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS 65

Professional Development.....	12
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies for Elementary School Teachers	
EDU 4610 Environmental Processes and Assessments for Early Childhood	

Reading.....	14
RDG 3322 Children's Literature	
RDG 4323 English as a Second Language Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language	6
EDU 3324 Language Acquisition and Development	
EDU 4317 English as a Second Language Methodology	
Student Teaching	6
EDU 4608 Student Teaching - Elementary	
TOTAL HOURS	129-149

Liberal Studies Bachelor of Science with Generalist EC-6 Education Cluster

GENERAL EDUCATION REQUIREMENTS 45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES 5-11

English.....	3
ENG 3310 Advanced Writing	
Exercise Science	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Math	0-3
MAT 1302 College Algebra	
choose one of the following:	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS 47

Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	21
EDU 2208 Fine Arts for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	

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EDU 3320	Science for Elementary School Teachers	
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....		8
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
English as a Second Language		3
EDU 4317	English as a Second Language Methodology	
Student Teaching		6
EDU 4608	Student Teaching	
ELECTIVES		20-27
TOTAL HOURS		127

Secondary Education Bachelor of Arts or Bachelor of Science Standard Texas Certificate

Students seeking a Secondary Education Certification must complete all degree requirements within the major, and the following education courses are also required:

EDU 2300	Foundations of Education
EDU 3308	Teaching the Exceptional Child
EDU 3310	Studies in Multicultural Education
EDU 3432	Instruction, Assessment, and Classroom Management in the Secondary School
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
RDG 4347	Reading in the Content Areas
EDU 4604	Student Teaching in the Secondary Schools

FIFTH YEAR OPTIONS

Bachelor of Science or Arts/Master of Education Standard Texas Certificate

The 5th Year Option B.S. or B.A./M.Ed. program provides students with an undergraduate degree in education and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S. or B.A./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S. or B.A./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of the program. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the 5th Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

A Fifth Year Option education student will be transitioned from undergraduate (UG) status to graduate (GR) status by the Registrar's office at the time of his/her graduation from the undergraduate program. The student will be allowed to enroll in up to 9 hours of graduate classes during his/her final undergraduate semesters. These classes will not count towards the undergraduate hours, but will count towards the graduate hours; these classes will be moved to the appropriate transcript by the Registrar's office. The student will continue to receive undergraduate financial aid through the final semester of undergraduate course work (generally when student teaching takes place). The student's first semester as a graduate student will be immediately following degree posting and consist of only graduate classes. At that time, his/her account will be coded as a GR student and managed accordingly by the Financial Aid office. Any questions regarding aid awards as a graduate student should be directed to the Office of Financial Aid.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

EC-6 Bilingual Bachelor of Arts/Master of Education

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 137 of the 2014-2016 *Graduate Catalog*. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES.....33-50

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Geography.....	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology.....	3
PSY 3303 Infant and Child Development	

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Spanish	12
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 43 of the 2015-2017 <i>Undergraduate Catalog</i>)	
SPN 2321 Intermediate Spanish for Spanish, Spanish Secondary Education and Bilingual Education Majors**	
Speech	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS	74
Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education	27
EDU 2208 Fine Arts for Elementary School Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies for Elementary School Teachers	
EDU 4610 Environmental Processes and Assessments for Early Childhood	
Bilingual Education	15
EDU 3324 Language Acquisition and Development	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 English as a Second Language Methodology	
EDU 4329 Content Methodology in the Dual Language Classroom	
EDU 4362 Reading and Language Arts in the Dual Language Classroom	
Reading	11
RDG 3328 Children's Bilingual Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
Bilingual Student Teaching	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
OR	
EDU 4613 Bilingual Student Teaching	
Spanish	6
SPN 3328 Advanced Spanish Grammar	
SPN 3340 Advanced Writing in Spanish	
M.ED. MAJOR REQUIREMENTS	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations in Education	
EDU 6305 Psychosocial Dimensions in Education	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing Institute I	
Concentration area (choose one area)	15
Gifted and Talented	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	

Reading & Writing	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture.....	15
EDU 6320 English as a Second Language Methodology	
EDU 6356 Applied Linguistics	
EDU 6357 Cross-Cultural Communications	
EDU 6358 Improving Practice Internship	
EDU 6360 Language Acquisition and Development	

TOTAL HOURS 179-200

** SPN 2321 required for all students that fail proficiency exam following completion of SPN 1341, 1342, 2313, and 2314 or the equivalent.

EC-6 Generalist with English as a Second Language Certification Bachelor of Science/Master of Education

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 137 of the 2014-2016 *Graduate Catalog*. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES 15-35

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Geography.....	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	

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Psychology	3
PSY 3303 Infant and Child Development	
Speech	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS	65
Professional Development	12
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary School Teachers	
EDU 3320 Science for Elementary School Teachers	
EDU 3431 Instruction, Assessment and Classroom	
Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability	
K-12 Classrooms	
EDU 4348 Social Studies for Elementary School Teachers	
EDU 4610 Environmental Processes and Assessments for	
Early Childhood	
Reading.....	14
RDG 3322 Children's Literature	
RDG 4323 English as a Second Language Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language	6
EDU 3324 Language Acquisition and Development	
EDU 4317 English as a Second Language Methodology	
Student Teaching	6
EDU 4608 Student Teaching - Elementary	
M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations in Education	
EDU 6305 Psychosocial Dimensions in Education	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing Institute I	
Concentration area (choose one area).....	15
Gifted and Talented	15
EDU 6330 Introduction to Gifted and Talented Students and	
Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and	
Talented	
Reading & Writing	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture.....	15
EDU 6320 English as a Second Language Methodology	
EDU 6356 Applied Linguistics	

EDU 6357	Cross-Cultural Communications
EDU 6358	Improving Practice Internship
EDU 6360	Language Acquisition and Development

TOTAL HOURS 159-180

Timeline for students who are considering the 5th Year Option:

1. Apply for admission after completing 90 hours.
2. Meet admission requirements, one-time fall admission
3. Acceptance letter received
4. Senior year schedule of undergraduate program:
 - Fall first semester:
 - Complete six hours of undergraduate student teaching
 - One three hour required graduate course (EDU 6301)
 - Another three hour undergraduate course as needed
 - Spring second semester:
 - Two required graduate courses (EDU 6302, EDU 6305)
 - Summer third/fourth semesters:
 - Three to four graduate courses in concentration area and/or six hours Travel and Teach option as electives
5. Enroll in 5th year schedule:
 - Fall fifth semester:
 - Two graduate courses (EDU 6307, 1 concentration area course)
 - Spring sixth semester:
 - Three graduate course hours

Bachelor of Science/Master of Education Liberal Studies with Education Cluster

The Fifth Year Option B.S./M.Ed. program provides students with an undergraduate degree in Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the Fifth Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

Available to Wesleyan undergraduate who are Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster, the Fifth Year Option allows outstanding students to combine a bachelor's degree with the Master of Education (M.Ed.), completing both in five years.

To be considered for admission to the Fifth Year Option, students must submit a Fifth Year Option application after they complete 90 hours at the University. Only Fifth Year Option applicants demonstrating superior undergraduate academic performance and strong recommendation for

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faculty members will be considered for admission to the Fifth Year Option.

If admitted to the Fifth Year Option, a student may complete up to 9 semester hours of the M.Ed. program during the fourth year of undergraduate study. The student's Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster will be posted and the student will continue in the M.Ed. program. During the fifth year at Texas Wesleyan University, the student will complete the remaining semester hours and requirements toward the M.Ed. degree, graduating with the M.Ed.

Enrollment in the Fifth Year Option must be continual and in consecutive semesters. If a Fifth Year Option student does not enroll continuously or consecutively, his/her degree plan will default to the standard 36-hour M.Ed. program.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

**Bachelor of Science /Master of Education
Liberal Studies with Education Cluster**

GENERAL EDUCATION REQUIREMENTS45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES5-11

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Math.....	0-3
MAT 1302 College Algebra	
choose one of the following:	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS 45

Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	

EC-6 Pedagogy.....	18
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....	8
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
English as a Second Language.....	3
EDU 4317 English as a Second Language Methodology	
Student Teaching.....	6
EDU 4608 Student Teaching	

ELECTIVES 27-31
(Students may choose to enroll in elective coursework; will add hours to degree.)

M.ED. MAJOR REQUIREMENTS..... 30

EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations in Education	
EDU 6305 Psychosocial Dimensions in Education	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing Institute I	
Concentration area (<i>choose one area</i>)	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	
Second Language Education and Culture.....	15
EDU 6320 English as a Second Language Methodology	
EDU 6356 Applied Linguistics	
EDU 6357 Cross-Cultural Communications	
EDU 6358 Improving Practice Internship	
EDU 6360 Language Acquisition and Development	

TOTAL HOURS 157

Timeline for students who are considering the Fifth Year Option:

1. Financial Aid advising;
2. Apply for admission during/upon 90 hours completed;
3. Meet admission requirements, one-time spring admission;
4. Acceptance letter received;

5. Senior year schedule of undergraduate program as listed below:
Fall first semester:
Complete final undergraduate student teaching coursework
One required graduate course (EDU 6301)
other undergraduate coursework as needed
Spring second semester:
Two required graduate courses (EDU 6302, EDU 6305)
Summer third/fourth semesters:
3-4 graduate courses in concentration area
and/or Travel and Teach option as electives
Enroll in Fifth Year schedule:
Fall fifth semester:
Two graduate courses (EDU 6307, one concentration area course)
Spring sixth semester:
One graduate course
Total graduate hours.....30
6. Successfully pass comprehensive exams spring or summer semester.
7. Graduate May or August of Fifth year.

Requirements for EC-6 and Secondary Internship or Student Teaching

All students pursuing teacher certification are required to complete student teaching. Student teaching is completed in the final semester of the senior year with a 14-week assignment in one school or two 7-week assignments in two grade levels. Students are required to discuss all student teaching guidelines with their advisor.

A candidate for student teaching **must** complete the following requirements prior to student teaching/internship:

- Be within six hours of completing all required coursework.
- Have an overall grade point average of at least 2.5.
- Have a GPA of at least 2.5 in education course work.
- Have a GPA of at least 2.5 in all content specific coursework (secondary students only).
- Have no grade below “C” in education/reading courses.
- Be admitted to the Teacher Education Program via EDU 2300 within the last five years before student teaching/internship.
- Complete the student teaching application by October 1 for the students enrolling in the spring semester and by February 1 for students enrolling in the fall semester.
- Successfully pass TExES pretests for Generalist and PPR
- Be approved by the Teacher Education Committee for internship/student teaching.
- Have a final degree plan on file in the Office of Student Records and the Department of Education.
- Have completed and verified all required field observations and experiences.

There are no internships or student teaching assignments during the summer.

Student teaching is a “P” (pass) or “F” (fail) course.

Through the cooperation of various local school districts, arrangements have been made to use their facilities for laboratory purposes. When students are engaged in field experiences, observations, and/or student teaching, students are required to follow the policies and regulations of the

school district. Student teachers will observe the public school holidays and not the University holidays while in their assignment. See **Student Teaching Handbook** for more details.

A student may apply for graduation without completing Student Teaching. Education students who have completed all required coursework may request to graduate without certification. The student must submit a letter to the Certification Officer outlining the reasons for the request. The letter should be submitted along with a completed application for student teaching/internship and all required documentation. The Teacher Education Committee (TEC) will consider the student's request. If the request is approved by the TEC, the student will be permitted to graduate without certification. A student cannot be recommended for certification until the student teaching/internship requirement is met.

OTHER PROGRAMS

Certification-Only Program

The purpose of this program is to provide individuals with a completed Texas Wesleyan undergraduate degree a means by which to obtain initial Texas teacher certification. This program does not lead to a master's degree.

The program offers the following certifications:

Generalist EC-6 (for qualified Wesleyan students only)

ADMISSION REQUIREMENTS

- Bachelor's degree from Texas Wesleyan University;
 - GPA;
- THEA Exam Scores as follows:
 - Reading = 260
 - Writing = 230
 - Mathematics = 220;
- 49 hours of education/reading coursework;
- 24 hours of combined undergraduate level English, Mathematics, Social Studies, and Natural Science or related fields. (A minimum of at least 6 hours in each field).

RECOMMENDATION FOR CERTIFICATION

A candidate recommended for certification by Texas Wesleyan University must meet all state of Texas requirements governing teaching certification as described in the 2015-2017 *Undergraduate Catalog* and by the Texas Education Agency.

- The program must be completed within five years from the date of admission;
- A cumulative GPA of at least 2.5 in all education/reading coursework;
- Completion of all Certification-Only course requirements with a grade of "C" or better is required;
- Successful Completion of EDU 4608 Student Teaching or EDU 4614 Post Baccalaureate Internship;
- Passing scores on all required licensing exams (TExES) pertaining to the candidate's area of certification must be achieved.

Certification Program Description

Generalist EC-6 (Pre-Kindergarten – Grade 6)

CERTIFICATE REQUIREMENTS.....	49
Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
Pedagogy.....	23
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
EDU 2208 Fine Arts for Elementary Teachers	

EDU 3318	Introduction to Early Childhood Education	
EDU 3319	Math for Elementary Teachers	
EDU 3320	Science for Elementary Teachers	
EDU 3431	Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4330	Certification Exam Review	
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....		8
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
English as a Second Language		3
EDU 4317	English as a Second Language Methodology	
Student Teaching.....		6
EDU 4608	Student Teaching or	
EDU 4614	Post Baccalaureate Internship	

OTHER ACADEMIC PROGRAMS

Counseling

Linda Metcalf, Director

The purpose of the Counseling minor is to provide students with an understanding of the substantive fields and issues of counseling as a profession. To that end, the Department of Graduate Programs in Counseling provides undergraduate students with an undergraduate Counseling education within the liberal arts tradition. The Counseling faculty endeavors to develop students who are well-versed in the critical counseling skills required in the workplace or in graduate training. Counseling faculty members encourage and demonstrate independent thought and intellectual curiosity, both in the classroom and in individual scholarly activity.

COUNSELING MINOR

MINOR REQUIREMENTS	21-22
Counseling	18
COU 3301 Substance Abuse in Family, Schools, and Community	
COU 3302 Paradigms of Mental Health	
COU 3303 Bereavement Counseling	
COU 4301 Mental Health and Community Counseling	
COU 4302 Disaster Mental Health: Crisis and Trauma	
COU 4303 Counseling Children and Adolescents in Schools and Communities	
Statistics.....	3-4
one of the following	
PSY 2420 Statistics	
BUA 2321 Business Statistics	
MAT 3311 Introduction to Probability and Statistics	

Students who complete the counseling minor are not automatically admitted into the Graduate Counseling Program. Please see the graduate catalog for specific admissions criteria.

DEPARTMENT OF KINESIOLOGY

Pamela D. Rast, Chair

Faculty

Sharon Carano
Laura Kunkel
Pamela D. Rast, Chair
Robert Thiebaud
Karen L. Wallace

Clinical Preceptors

Peter Brock
Chelcey Lyons
Kyle Morgan

Programs Offered

MAJORS/DEGREES

Athletic Training—Bachelor of Science in Athletic Training
Exercise Science—Bachelor of Science

MINORS

Coaching
Exercise Science
Recreation Diving Management (SCUBA)

Mission

The mission of the Texas Wesleyan University Department of Kinesiology is to provide a balanced education for all students. The Exercise Science, Athletic Training, Coaching and Recreation Diving Management curricula are designed to ensure that students emerge with solid vocational skills and are well grounded in the liberal arts tradition. The faculty is dedicated to the development of students skilled in practical and scholarly applications in the subject matter areas and individuals who are positive contributors to society. The department's unique role in the General Education Curriculum is to build the attitudes and behavioral patterns within all Texas Wesleyan University students that are needed to live full and healthy lives.

Majors/Degrees Athletic Training Program (ATP)

ATP MISSION

The mission of the Texas Wesleyan University Athletic Training Program is to develop athletic training students into quality allied health professionals who are capable of providing the highest standard of care for the physically active community. The program is dedicated to challenging both the mind and the spirit in the development of a lifelong desire for knowledge. The combination of curricular and clinical activities is designed to produce graduates who are highly qualified for employment in a wide variety of practice settings and leaders in the athletic training profession.

ATP ACCREDITATION

This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd., Suite 250, Austin, TX 78731-3193; 512/733-9700.

ATP PROGRAM DESCRIPTION

The Department of Kinesiology offers students the opportunity to specialize in the Health Care Profession of Athletic Training. Students are admitted to the program according to University policies as well as the individual program policies. The Athletic Training Program (ATP) requires a minimum of two years of clinical experience constituting a minimum of 40 to 300 clock hours of observational or clinical experience per semester. Upon completion of the baccalaureate degree the graduate will be qualified to take the State of Texas Athletic Trainers Advisory Board Licensure Examination. This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 6836 Austin Center Blvd., Suite 250, Austin, TX 78731-3193; 512/733-9700, which means the student is also qualified for the BOC Certification Examination. Although this program does not provide all of the necessary prerequisites for medical, physical therapy, or occupational therapy school, students interested in these other avenues of sports medicine will be provided with early hands-on experience in preparation for upcoming post baccalaureate programs.

ATP TECHNICAL STANDARDS (PHYSICAL REQUIREMENTS)

Athletic Training is a physically, mentally and emotionally demanding health care profession. Students must be able to carry equipment, stand for extended periods, and endure harsh weather conditions. Many of the mandatory clinical integration proficiencies require the ability to kneel, lift, carry and visually observe activities. The successful student must have functional use of lower and upper extremities and be able to see with or without corrective lenses. Each Athletic Training Student is expected to maintain an appropriate fitness level to reduce the chance of injury and enhance the opportunity for successful completion of clinical integration proficiencies.

Many of the mandatory clinical rotation sites are off-campus. Students are required to provide their own transportation to these sites. Students may be subject to a background check and/or drug test prior to admission to some of these affiliated sites. Students are referred to the Texas Wesleyan University *Athletic Training Program Policies and Procedures Manual* for additional information.

Upper level students may be required to travel under the supervision of a clinical preceptor as a part of a clinical experience. Some travel will require weekend or overnight stays.

ATP ADMISSION REQUIREMENTS

Freshman or transfer students indicating a major in Athletic Training must enroll in ATR 2209 (Introduction to Athletic Training – Field Problems I) during the first semester of the declared major. In addition to ATR 2209, students must complete ATR 2205 (Medical Terminology), EXS 2203 (First Aid), BIO 1340, 1140, 1341, and 1141 (Anatomy and Physiology I and II), ATR 2307 (Care and Prevention of Athletic Injury), and ATR 2107 (Taping and Wrapping Practicum) during the first year of the declared major. ATR 2209 and 2205 is offered every Fall and Spring. EXS 2203 is offered in the Fall. ATR 2307 and 2107 are offered in the Spring.

Transfer students may complete the freshman and sophomore course requirements at another institution providing those courses meet university policy on transfer credit. Prior clinical experience will be considered on an individual basis. Transfer students must meet with the program director for help with verification of transfer credit. Competency examinations may be required.

Students may declare athletic training as a major upon admission to the university. However, all students must be admitted to the ATP Professional Clinical Program before they can participate in hands-on patient interaction. Students may apply to the Professional Clinical Program after meeting the entrance requirements below. Exceptional students may apply to the program a semester early if they exceed minimum grade requirements and demonstrate a high level of professionalism and integrity. See Early Acceptance Criteria below.

Once admitted to the Professional Clinical education phase of the ATP, the student will be assigned to work under the supervision of one or more clinical preceptors. The maximum number of athletic training students maintained in the Professional Clinical Program at any one time will be limited and entrance to the clinical phase is competitive.

Application scores are based on GPA, faculty recommendations, student application letter, and timely completion of the application process. Once the applicant has submitted all of the required materials to the ATP admissions committee, consisting of ATP faculty, on campus Approved Clinical Preceptors and one non-ATP faculty member will meet to review materials and rank them with a numerical score. Applicants with the highest overall application scores will be given preference when clinical space is limited. The application process includes the following:

Regular Acceptance Criteria

- Completion of EXS 2203, ATR 2107, ATR 2307, ATR 2205, and ATR 2209 with a grade of “B” or better. (A grade of B is a minimum requirement for consideration. A grade of A receives more points toward admission.)
- Completion of BIO 1340, BIO 1140, BIO 1341, and BIO 1141 with a grade of “C” or better. (A grade of C is a minimum requirement for consideration. Grades of A or B receive more points toward admission.)

Early Acceptance Criteria

- Completion of EXS 2203, and ATR 2209 with a grade of “A”.
- Completion of BIO 1340, BIO 1140 with a “B” or better and an overall average of 4.5 or better on observational student evaluations.
- Students must also submit the previously listed Required Documentation.

Direct Admission Requirements for Transfer Students

All regular admission criteria and required documentation, plus prior post-high school athletic training observation or clinical experience and a letter of recommendation from a previous supervising athletic trainer or AT preceptor.

Required Documentation

- Letter to the Athletic Training Program Director indicating a desire to seek a career in Athletic Training and a request for admission to the Professional Clinical portion of the program.
- Current transcript as proof of GPA for the previously listed course requirements.
- Completed recommendation form and letter from a classroom professor
- Proof of student liability insurance
- Proof of health insurance
- Proof of Hepatitis B vaccine (series must have been started and must be completed within the first year of the Professional Clinical Program) and other required vaccinations (refer to the current Texas Wesleyan University *Athletic Training Program Policies and Procedures Manual*).
- Completed medical history and physical examination. (All medical information will remain confidential and kept with the student file in a locked cabinet.)

Once admitted to the Professional Clinical Program, students must continue to meet all requirements for retention in the program. Included in these requirements are the maintenance of a minimum of 2.0 overall GPA and a 2.50 GPA within Athletic Training specific coursework. Students must make no less than a “C” in Athletic Training major (ATR and EXS) courses to progress through the program. Other specific requirements are found in the Texas Wesleyan University *Athletic Training Program Student Handbook* given to each student upon entrance to the ATP.

**Athletic Training
Bachelor of Science in Athletic Training**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES4-12

Biology0-8
(may be counted toward GEC requirements)

- BIO 1140 Human Anatomy and Physiology I Laboratory*
- BIO 1340 Human Anatomy and Physiology I*
- BIO 1141 Human Anatomy and Physiology II Laboratory*
- BIO 1341 Human Anatomy and Physiology II*

Psychology4
PSY 2420 Statistics

MAJOR REQUIREMENTS.....	75
Athletic Training.....	41
ATR 2107	Supportive Taping and Wrapping Laboratory
ATR 2205	Medical Terminology
ATR 2209	Introduction to Athletic Training – Field Problems I
ATR 2307	Care and Prevention of Athletic Injuries
ATR 3108	Injury Evaluation Laboratory I
ATR 3118	Injury and Illness Evaluation Laboratory II
ATR 3210	Basic Pharmacology
ATR 3308	Athletic Injury Evaluation I
ATR 3309	Field Problems in Athletic Training II
ATR 3318	Athletic Injury and Illness Evaluation II
ATR 3340	General Medical Concepts in Athletic Training
ATR 4104	Therapeutic Modalities Laboratory
ATR 4105	Therapeutic Exercise Techniques Laboratory
ATR 4120	BOC Exam Review
ATR 4240	Organization and Administration in Sports Medicine
ATR 4304	Therapeutic Modalities
ATR 4305	Therapeutic Exercise Techniques
ATR 4309	Field Problems in Athletic Training III
ATR 4313	Field Problems in Athletic Training IV
Exercise Science.....	34
EXS 1300	Foundations of Exercise Science
EXS 2203	First Aid
EXS 2301	Anatomical Basis for Physical Activity
EXS 2304	Data Collection and Analysis
EXS 3100	Biomechanics Laboratory
EXS 3300	Biomechanics
EXS 3316	Nutrition for Sports and Exercise Performance
EXS 4111	Exercise Physiology Laboratory
EXS 4122	Strength and Conditioning Laboratory
EXS 4301	Issues in Sport Seminar
EXS 4311	Physiology of Exercise
EXS 4322	Strength and Conditioning
EXS 4325	Sports Psychology
and any two activity courses	

TOTAL HOURS 124-132

Exercise Science Program (ExS)

The mission of the Texas Wesleyan University Exercise Science degree program is to develop quality exercise science professionals who are capable of providing the highest standard of service to the general population. Our goal is to produce graduates who are knowledgeable as exercise specialists and wellness educators. The Exercise Science Program provides curriculum content that integrates theory, research, and clinical practice to prepare students to function professionally as exercise specialists in health/fitness clubs, corporate health promotion programs, and clinical rehabilitation settings. This program is also designed to provide prerequisite knowledge for continued education in Physical Therapy, Occupational Therapy, or Medicine.

GRADUATION AND PROGRESS REQUIREMENTS

The Exercise Science student must maintain a minimum of a 2.50 GPA within their Exercise Science (EXS and ATR) specific coursework and complete each course with no less than a “C” to continue to progress through the program and be granted a degree.

**Exercise Science
Bachelor of Science**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 Undergraduate Catalog.

REQUIRED RELATED COURSES4-12

Biology0-8

(may be counted toward GEC requirements)

BIO 1140 Human Anatomy and Physiology I Laboratory*

BIO 1340 Human Anatomy and Physiology I*

BIO 1141 Human Anatomy and Physiology II Laboratory*

BIO 1341 Human Anatomy and Physiology II*

Physics.....0-4

PHY 1401 University Physics I*

MAJOR REQUIREMENTS 52

Athletic Training..... 3

ATR 2307 Care and Prevention of Athletic Injuries

Exercise Science..... 49

EXS 1300 Foundations of Exercise Science

EXS 2203 First Aid

EXS 2301 Anatomical Basis for Physical Activity

EXS 2304 Data Collection in Exercise Science

EXS 3100 Biomechanics Laboratory

EXS 3300 Biomechanics

EXS 3310 Fundamentals of Motor Development

EXS 3316 Nutrition for Sports and Exercise

EXS 3322 Fitness Assessment and Prescription

EXS 3326 Health Considerations for Special Populations

EXS 3336 Sport Facilities Management and Design

EXS 4111 Exercise Physiology Laboratory

EXS 4122 Strength and Conditioning Laboratory

EXS 4301 Issues in Sport Seminar

EXS 4310 Adapted Physical Education

EXS 4311 Physiology of Exercise

EXS 4322 Strength and Conditioning

EXS 4325 Sports Psychology

and any two activity courses

ELECTIVES14-22

TOTAL HOURS..... 124

MINORS**Coaching****MINOR REQUIREMENTS 18**

- EXS 2203 First Aid
- EXS 2301 Anatomical Basis for Physical Activity
- EXS 3100 Biomechanics Laboratory
- EXS 3300 Biomechanics
- EXS 3314 Coaching Methods
- EXS 3320 Pedagogy
- 3 hours advanced Exercise Science (EXS)

Exercise Science**MINOR REQUIREMENTS 26**

- Exercise Science 18
 - EXS 1300 Foundations of Exercise Science
 - EXS 2301 Anatomical Basis for Physical Activity
 - EXS 3100 Biomechanics Laboratory
 - EXS 3300 Biomechanics
 - EXS 4111 Exercise Physiology Laboratory
 - EXS 4311 Physiology of Exercise
 - any three hours of 3000 or 4000 level Exercise Science (EXS)
 - any one hour activity course
- Additional related requirements 8
 - BIO 1340 Human Anatomy and Physiology I*
 - BIO 1341 Human Anatomy and Physiology II*
 - BIO 1140 Human Anatomy and Physiology I Laboratory*
 - BIO 1141 Human Anatomy and Physiology II Laboratory*

Recreation Diving Management

This program minor, unique to the North Texas area, includes 20 hours of classroom, pool, open water, and internship instruction over a three- to four-year period. Students who complete the program will receive instructor certification from the Professional Association of Diving Instructors (PADI) and SCUBA Diver International/Technical Diver International (SDI/TDI). These certifications provide immediate employment opportunities throughout the diving industry. Additional course fees may apply.

MINOR REQUIREMENTS 20

- Exercise Science 20
 - EXS 1178 Aquatic Sport: Scuba Diving
 - EXS 1179 Aquatic Sport: Advanced Scuba/Rescue
 - EXS 2378 Aquatic Sport: Divemaster I
 - EXS 2379 Aquatic Sport: Divemaster II
 - EXS 3378 Aquatic Sport: Assistant Dive Instructor
 - EXS 3379 Aquatic Sport: Instructor Development Course
 - EXS 4378 Technical Diver Instructor Training I
 - EXS 4379 Technical Diver Instructor Training II
 - Optional Summer Internship Special Topics:
Grand Cayman, Curacao or Cozumel

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Marcel Satsky Kerr, Dean

Programs Offered

MAJORS/DEGREES

Biochemistry—Bachelor of Arts, Bachelor of Science
Biology—Bachelor of Science
Chemistry—Bachelor of Arts, Bachelor of Science
Computer Science—Bachelor of Science
Criminal Justice—Bachelor of Science
Health Science—Bachelor of Science in Health Science
History—Bachelor of Arts, Bachelor of Science
Paralegal Studies—Bachelor of Science
Political Science—Bachelor of Arts, Bachelor of Science
Psychology—Bachelor of Arts, Bachelor of Science
Sociology—Bachelor of Science

MAJORS/DEGREES IN 3+4 DUAL DEGREE AND DENTAL EARLY ADMISSION PROGRAM

Biochemistry—Bachelor of Science
Biology—Bachelor of Science
Chemistry—Bachelor of Science

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

Biology—Bachelor of Science with Secondary Life Science Certification
History—Bachelor of Arts, Bachelor of Science with Secondary
Certification

MINORS

Biology	Physics
Chemistry	Physical Science
Computer Science	Political Science,
Criminal Justice	Political Science, Pre-Law
Forensic Science	Concentration
History	Psychology
International Studies	Sociology
Mathematics	

CRIMINAL JUSTICE CERTIFICATE PROGRAM

Certificate Program in Forensic Criminology

SOCIOLOGY CERTIFICATE PROGRAMS

Certificate Program in Family Relations
Certificate Program in Minority Relations

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in this catalog)

Program	Degree Audit Program Code
Biochemistry, Health Science Emphasis , B.A.	BCH.HSC.BA
Biochemistry, B.S.	BCH.BS
Biochemistry Dual Degree, B.S.	BCH.DDG.BS
Biology, B.S.	BIO.BS
Biology Dual Degree, B.S.	BIO.DDG.BS
Biology, Biomedical Sciences Dual Degree, B.S.	BIO.BM.DDG.BS
Biology w/ Secondary Life Science Certification, B.S.	BIO.LS.BS
Chemistry, B.S.	CHE.BS
Computer Science, B.S.	CSC.BS
Criminal Justice, B.S.	CRJ.BS
Health Science, B.S.H.S.	BIO.HSC.BS
History, B.A.	HIS.BA
History, B.S.	HIS.BS
History w/ Secondary Certification, B.A.	HIS.SEC.BA
History w/ Secondary Certification, B.S.	HIS.SEC.BS
Paralegal Studies, B.S.	PLS.BS
Political Science, Pre-Law Track, B.A.	POL.PL.BA
Political Science, Pre-Law Track, B.S.	POL.PL.BS
Political Science, Global Studies Track, B.A.	POL.GS.BA
Political Science, Global Studies Track, B.S.	POL.GS.BS
Political Science, Government and Politics Track, B.A.	POL.GP.BA
Political Science, Government and Politics Track, B.S.	POL.GP.BS
Psychology, B.A.	PSY.BA
Psychology, B.S.	PSY.BS
Sociology, B.S.	SOC.BS

DEPARTMENT OF BIOLOGY

Bruce Benz, Chair

Faculty

Bruce Benz, Chair
Chitra Chandrasekaran
Mary Anne Clark
Benjamin Miller
Christopher Parker

Programs Offered

MAJORS/DEGREES

Biology—Bachelor of Science
Biology—Bachelor of Science 3+2 Dual Degree and Biomedical Sciences Program
Biology—Bachelor of Science 3+4 Dual Degree and Dental Early Admission Program
Health Science—Bachelor of Science in Health Science

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

Biology with Secondary Life Science Certification—Bachelor of Science

MINOR

Biology

MAJORS/DEGREES

Biology Bachelor of Science

Transfer students who have 60 or more hours of academic credit, including college algebra and 8 hours of introductory biology for majors, and a cumulative GPA of 3.25 may be allowed to enroll in upper division (3000 level or above) biology courses concurrently with sophomore (2000 level) courses. Transfer students who have 45 or more hours of academic credit with a cumulative GPA of 3.5, but who have not completed introductory biology for majors, may take the required freshman (1000 level) and sophomore courses simultaneously. This must be approved by the student's advisor and the instructor of the higher-level course.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry	11-19
CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry I Laboratory
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry II Laboratory
CHE 4326	Biochemistry I
English.....	3
ENG 3312	Writing in the Natural Sciences
Mathematics	3
one of the following courses (subject to prerequisite):	
MAT 1310	Mathematics for Business and Economic Analysis
MAT 1324	Calculus I
Physics.....	0-8
PHY 1401	University Physics I*
PHY 1402	University Physics II*
one of the following courses:.....	3
BIO 2320	Biostatistics
MAT 3311	Introduction to Probability and Statistics

MAJOR REQUIREMENTS34-38

Biology Core	12-16
BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Laboratory*
BIO 1322	Introduction to Genetics
BIO 1122	Introduction to Genetics Laboratory
BIO 2341	Microbiology
BIO 2141	Microbiology Laboratory
BIO 2324	Evolution and Ecology
BIO 2124	Evolution and Ecology Laboratory
Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.	
Advanced Biology Courses	22
BIO 3431	Molecular Genetics
BIO 3352	Research Methods in Biology
BIO 3470	Conservation Biology
BIO 4351	Senior Research in Biology
BIO 4412	Molecular Cell Biology
BIO 4426	Infection and Immunity

ELECTIVES4-12

The following courses are recommended for students majoring in Biology:

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Accounting	
ACC 2303	Principles of Financial Accounting
Biology	
BIO 1340	Anatomy and Physiology I*
BIO 1140	Anatomy and Physiology I Lab*
BIO 1341	Anatomy and Physiology II*
BIO 1141	Anatomy and Physiology II Lab*
Chemistry	
CHE 4327	Biochemistry II
CHE 4126	Biochemistry Laboratory
Computer Science	
CSC 1321	Computer Programming with C++
English	
ENG 4337	Shakespeare
Humanities	
HUM 2340	The Human Experience I *
HUM 2341	The Human Prospect I*
Natural Science	
NSC 2401	Forensics I*
Religion	
REL 1313	Ethics*
REL 1321	World Religion*
Sociology	
SOC 1302	Cultural Anthropology*

TOTAL HOURS 124

Biology with Secondary Life Science Certification Bachelor of Science

Transfer students who have 60 or more hours of academic credit, including college algebra and 8 hours of introductory biology for majors, and a cumulative GPA of 3.25 may be allowed to enroll in upper division (3000 level or above) biology courses concurrently with sophomore (2000 level) courses. Students who have 45 or more hours of academic credit with a cumulative GPA of 3.5, but who have not completed introductory biology for majors, may take the required freshman (1000 level) and sophomore courses simultaneously. This course doubling must be approved by the student's advisor and the instructor of the higher-level course.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet

requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 18-26

Biology.....	1
BIO 4120 Biology Certification Review.....	3
English.....	3
ENG 3312 Writing in the Natural Sciences.....	4-12
Chemistry.....	4-12
CHE 1315 General Chemistry I*	
CHE 1115 General Chemistry Laboratory I*	
CHE 1316 General Chemistry II*	
CHE 1116 General Chemistry Laboratory II*	
CHE 2316 Organic Chemistry I	
CHE 2116 Organic Chemistry I Laboratory	
Mathematics.....	3
MAT 1310 Mathematics for Business and Economic Analysis	
Natural Science.....	3
NSC 4301 Teaching Science in the Secondary Classroom	
one of the following courses:.....	3-4
BIO 2320 Biostatistics	
MAT 3311 Introduction to Probability and Statistics	

MAJOR REQUIREMENTS 35-43

Biology Core.....	16-24
BIO 1321 Introduction to Cell Biology*	
BIO 1121 Introduction to Cell Biology Laboratory*	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Laboratory	
BIO 1340 Anatomy and Physiology I*	
BIO 1140 Anatomy and Physiology I Laboratory*	
BIO 1341 Anatomy and Physiology II*	
BIO 1141 Anatomy and Physiology II Laboratory*	
BIO 2341 Microbiology	
BIO 2141 Microbiology Laboratory	
BIO 2324 Evolution and Ecology	
BIO 2124 Evolution and Ecology Laboratory	
Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.	
Advanced Biology Courses.....	19
BIO 3431 Molecular Genetics	
BIO 3352 Research Methods in Biology	
BIO 3470 Conservation Biology	
BIO 4412 Molecular Cell Biology	
BIO 4426 Infection and Immunity	

EDUCATION REQUIREMENTS..... 25

Professional Development.....	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	7
EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	

Reading 3
RDG 4347 Reading in the Content Area
Student Teaching 6
EDU 4604 Student Teaching in Secondary School
TOTAL HOURS 133-141

Health Science
Bachelor of Science in Health Science

The Bachelor of Science in Health Science degree provides associate degreed nurses rigorous, upper-level science coursework that will prepare them for graduate admissions and/or entry or promotion into medical and public health fields. Specifically, the Biology concentration prepares students for direct entry into the Graduate Programs in Nurse Anesthesia, whereas the Social Sciences concentration prepares students for nursing leadership positions, promotion, and/or career change within medical and

public health fields. In addition, graduates are also prepared to enter graduate programs in public health, hospital administration, and laboratory sciences at other institutions.

An Associates of Applied Science (A.A.S.) in Nursing is required to enroll in the program. Health Science majors will complete their 32 credit-hour core curriculum at community college as part of the A.A.S. nursing degree compared to Wesleyan's current core curriculum of 45-46 credit hours. Likewise, all Health Science majors will complete the following 12 hours of required related coursework. Majors will complete a 45-46 hour Major Concentration Core in Biology or a 43-44 hour Major Concentration Core Social Sciences. To complete the 124-hour degree, students have 34-37 general electives to use to personalize their career plans, or they may be awarded up to 37 hours of elective credit for their A.A.S. degree nursing coursework.

Enrollment in the Health Science program is limited by space. Students are enrolled on a first-come, first-serve basis according to the number of openings available.

GENERAL EDUCATION CURRICULUM 32

The Health Science program uses a modified version of the General Education Curriculum (GEC) listed on page 103 of this catalog.

Students with an Associate of Applied Science in Nursing who transfer from a Texas state community college may have their block of core curriculum classes transferred to Texas Wesleyan University and substituted for the GEC. All students will still be required to take three hours of an approved religion course (unless otherwise completed) as listed below. Specific prerequisites must also be met for course enrollment.

Biology 12
BIO 1340 Anatomy & Physiology I
BIO 1140 Anatomy & Physiology I Lab
BIO 1341 Anatomy & Physiology II
BIO 1141 Anatomy & Physiology II Lab
BIO 2341 Microbiology
BIO 2141 Microbiology Lab

English.....	6
ENG 1301 Composition I	
ENG 1302 Composition II	
Exercise Science.....	2
EXS 1220 Basic Concepts of Wellness	
Fine Arts.....	3
choose one course:	
any 3 hour FAR	
HUM 2340 Human Experience	
HUM 2341 Human Prospect	
Psychology.....	3
PSY 1301 General Psychology	
Religion.....	3
choose 3 hours from the following:	
REL 1311, REL 1312, REL 1313, REL 1321, REL 1322	
Speech.....	3
SPC 1301 Fundamentals of Speech	
REQUIRED RELATED COURSES.....	12
English.....	3
ENG 3312 Writing in the Natural Sciences	
History.....	3
HIS 2322 Fundamentals of Modern American History	
Humanities.....	3
choose one course:	
HUM 2340 Human Experience	
HUM 2341 Human Prospect	
Mathematics.....	3
MAT 1302 College Algebra	
MAJOR REQUIREMENTS.....	40-46
Health Science Core.....	22-23
BIO 1321 Introduction to Cell Biology	
BIO 1121 Introduction to Cell Biology Lab	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Lab	
CHE 1315 General Chemistry I	
CHE 1115 General Chemistry I Lab	
CHE 1316 General Chemistry II	
CHE 1116 General Chemistry II Lab	
PHI 4302 Ethical Thinking in Professions	
choose one course:	
BIO 2320 Biostatistics	
PSY 2420 Statistics	
Choose one concentration:	
Biology Concentration.....	23
CHE 2316 Organic Chemistry	
CHE 2116 Organic Chemistry Lab	
BIO 3352 Research Methods	
BIO 3431 Genetics	
BIO 4412 Molecular Biology	
BIO 4426 Infection & Immunity	
EXS 4311 Exercise Physiology	
EXS 4111 Exercise Physiology Lab	
Social Science Concentration.....	18
PSY 3370 Drugs & Alcohol	
PSY 4368 Biological Psychology	
PSY 4375 Abnormal Psychology	
SOC 2301 Introduction to Sociology	

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SOC 4310 Sociology of Health & Illness
choose 3 hours from the following:
PSY 3303, 3304, 3305, 3308 and/or 3309

ELECTIVES34-39

TOTAL HOURS..... 124

COOPERATIVE PARTNERSHIP MASTERS PROGRAMS WITH TEXAS WESLEYAN UNIVERSITY

Biology and Biomedical Sciences Dual Degree Bachelor of Science/UNTHSC Masters of Science

Students who have completed fewer than 30 hours of undergraduate coursework may apply to this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University with no fewer than 105 credit hours, and then two years of graduate school at the University of North Texas Health Science Center (UNTHSC) in one of the following three tracks, Biotechnology, Clinical Research Management or Forensic Genetics.

Admission to UNTHSC is guaranteed to the Wesleyan students who maintain the admissions standards while completing the program requirements mandated by both institutions. Following successful completion of the fourth year of the program, the student will be awarded the B.S. degree from Texas Wesleyan University and upon completion of the fifth year at UNTHSC the M.S. degree from UNTHSC.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM 37

The General Education Curriculum (GEC) is listed on page 103 of this catalog. With the approval of the academic advisor, nine hours of these requirements will be selected for waiver. A GEC literacy may not be completely waived. Courses must be completed in every literacy.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES 28-36

Chemistry 11-19

- CHE 1315 General Chemistry I*
- CHE 1115 General Chemistry Laboratory I*
- CHE 1316 General Chemistry II*
- CHE 1116 General Chemistry Laboratory II*
- CHE 2316 Organic Chemistry I
- CHE 2116 Organic Chemistry I Laboratory
- CHE 2317 Organic Chemistry II
- CHE 2117 Organic Chemistry II Laboratory
- CHE 4326 Biochemistry I

English..... 3

- ENG 3312 Writing in the Natural Sciences

Mathematics 3

- MAT 1310 Mathematics for Business and Economic

Physics..... 0-8

- PHY 1401 University Physics I*
- PHY 1402 University Physics II*

one of the following courses:..... 3

- BIO 2320 Biostatistics
- MAT 3311 Introduction to Probability and Statistics

MAJOR REQUIREMENTS 38

Biology Core 16

- BIO 1321 Introduction to Cell Biology
- BIO 1121 Introduction to Cell Biology Laboratory
- BIO 1322 Introduction to Genetics
- BIO 1122 Introduction to Genetics Laboratory
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses. Advanced Biology Courses22

- BIO 3431 Molecular Genetics
- BIO 3352 Research Methods in Biology
- BIO 3470 Conservation Biology
- BIO 4351 Senior Research in Biology
- BIO 4412 Molecular Cell Biology
- BIO 4426 Infection and Immunity

UNDERGRADUATE ELECTIVES 0-2

GRADUATE ELECTIVES 42-53

Students must complete a full year of graduate courses at UNTHSC to be awarded a degree from Texas Wesleyan. An additional 42-53 hours of graduate coursework at UNTHSC are required to receive both degrees.

TOTAL HOURS 147-158

Biology and Dental Early Admission Program 3+4 Dual Degree Bachelor of Science/ UTHSCSA Doctor of Dental Surgery

Texas Wesleyan students who have completed fewer than 30 hours of undergraduate coursework and who meet state residency requirements

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may apply to University of Texas Health Science Center at San Antonio (UTHSCSA) Dental School for admission into this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University and satisfy the GPA and exam requirements of this program in order to start four years of dental school at the University of Texas Health Science Center at San Antonio (UTHSCSA).

Following successful completion of the 3+4 program, the student will be awarded the B.S. degree from Texas Wesleyan University (after one year of dental school) and the D.D.S. degree from UTHSCSA upon completion of the entire dental school curriculum. Contact the Director of the M.D. Anderson Pre-Professional Program and/or the Department Chair for more information.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry	11-19
CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry I Laboratory
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry II Laboratory
CHE 4326	Biochemistry I
English.....	3
ENG 3312	Writing in the Natural Sciences
Mathematics	3
one of the following courses (subject to prerequisite):	
MAT 1310	Mathematics for Business and Economic Analysis
MAT 1324	Calculus I
Physics.....	0-8
PHY 1401	University Physics I*
PHY 1402	University Physics II*
one of the following courses:.....	3
BIO 2320	Biostatistics
MAT 3311	Introduction to Probability and Statistics

MAJOR REQUIREMENTS 30-38

Biology Core 16

- BIO 1321 Introduction to Cell Biology*
- BIO 1121 Introduction to Cell Biology Laboratory*
- BIO 1322 Introduction to Genetics*
- BIO 1122 Introduction to Genetics Laboratory*
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.

Advanced Biology Courses 22

- BIO 3431 Molecular Genetics
- BIO 3352 Research Methods in Biology (or UTHSCSA equivalent)
- BIO 3470 Conservation Biology (or UTHSCSA equivalent)
- BIO 4351 Senior Research in Biology (or UTHSCSA equivalent)
- BIO 4412 Molecular Cell Biology
- BIO 4426 Infection and Immunity (or UTHSCSA equivalent)

ELECTIVES 4-12

Students are required to complete elective hours in Advanced Biology during their first year at UTHSCSA.

TOTAL HOURS 124

MINOR

Biology

MINOR REQUIREMENTS 32

Biology 24

- BIO 1321 Introduction to Cell Biology
- BIO 1121 Introduction to Cell Biology Laboratory
- BIO 1322 Introduction to Genetics
- BIO 1122 Introduction to Genetics Laboratory
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Note: The entire sequence above (or its equivalent) and General Chemistry below must be completed with a C or better before the student is eligible to enroll in advanced biology courses and any 8 hours of advanced biology courses (3000 or above)

Chemistry 8

- CHE 1315 General Chemistry I
- CHE 1115 General Chemistry Laboratory I
- CHE 1316 General Chemistry II
- CHE 1116 General Chemistry Laboratory II

**DEPARTMENT OF CHEMISTRY AND
BIOCHEMISTRY**

Phillip Pelphrey, Chair

Faculty

Terrance Neumann
Phillip Pelphrey, Chair
Katherine Prater
Michael Weir

Programs Offered

MAJORS/DEGREES

Biochemistry, Health Science Emphasis—Bachelor of Arts
Biochemistry—Bachelor of Science
Biochemistry—Bachelor of Science 3+4 Dual Degree and Dental Early
Admission Program
Chemistry—Bachelor of Science

MINOR

Chemistry
Physical Science

**Majors/Degrees
Biochemistry
Bachelor of Arts
Health Science Emphasis**

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES31-39

Biology.....	8-16
BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Laboratory*
BIO 1322	Introduction to Genetics*
BIO 1122	Introduction to Genetics Laboratory*
BIO 2341	Microbiology
BIO 2141	Microbiology Laboratory

BIO 2324	Evolution and Ecology	
BIO 2124	Evolution and Ecology Laboratory	
English.....		3
ENG 3312	Writing in the Natural Sciences	
Foreign Language.....		6
Mathematics		6
MAT 1324	Calculus I	
MAT 1325	Calculus II	
Physics.....		0-8
PHY 1401	University Physics I*	
PHY 1402	University Physics II*	

MAJOR REQUIREMENTS 32-40

Chemistry		32-40
CHE 1315	General Chemistry I*	
CHE 1115	General Chemistry Laboratory I*	
CHE 1316	General Chemistry II*	
CHE 1116	General Chemistry Laboratory II*	
CHE 2316	Organic Chemistry I	
CHE 2116	Organic Chemistry Laboratory I	
CHE 2317	Organic Chemistry II	
CHE 2117	Organic Chemistry Laboratory II	
CHE 3101	Seminar in Chemistry	
CHE 3142	Research Methods	
CHE 3251	Research in Chemistry	
CHE 3305	Physical Chemistry I	
CHE 3105	Physical Chemistry Laboratory I	
CHE 3318	Analytical Chemistry	
CHE 3118	Analytical Chemistry Laboratory	
CHE 4248	Applied Research Methods	
CHE 4326	Biochemistry I	
CHE 4126	Biochemistry Laboratory I	
CHE 4327	Biochemistry II	
CHE 4127	Biochemistry Laboratory II	
CHE 4251	Research in Chemistry	

ELECTIVES 4-8

Courses in Humanities are recommended.

Recommended Chemistry and Biology Courses:

Chemistry

CHE 3306	Physical Chemistry II
CHE 3106	Physical Chemistry Laboratory II
CHE 4252	Research in Chemistry II
CHE 4311	Advanced Analytical Chemistry
CHE 4312	Advanced Instrumental Analysis
CHE 4113	Advanced Instrumental Laboratory
CHE 4331	Advanced Inorganic Chemistry
CHE 4341	Advanced Organic Chemistry

Biology

BIO 3401	Developmental Biology
BIO 3405	Introduction to Human Physiology
BIO 3420	Assays and Experiments in Medical Botany
BIO 3431	Genetics
BIO 4412	Techniques of Molecular Biology
BIO 4426	Infection and Immunity

TOTAL HOURS 124

Biochemistry Bachelor of Science

GENERAL EDUCATION CURRICULUM45-46

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For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES21-29

Biology 8-12

BIO 1321	Introduction to Cell Biology*
BIO 1121	Introduction to Cell Biology Laboratory*
BIO 1322	Introduction to Genetics
BIO 1122	Introduction to Genetics Laboratory
BIO 2341	Microbiology
BIO 2141	Microbiology Laboratory

English 3

ENG 3312	Writing in the Natural Sciences
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Mathematics 6

MAT 1324	Calculus I
MAT 1325	Calculus II

Physics 0-8

PHY 1401	University Physics I*
PHY 1402	University Physics II*

MAJOR REQUIREMENTS43-51

Chemistry 43-51

CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry Laboratory I
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry Laboratory II
CHE 3101	Seminar in Chemistry
CHE 3142	Research Methods
CHE 3251	Research in Chemistry
CHE 3305	Physical Chemistry I
CHE 3105	Physical Chemistry Laboratory I
CHE 3306	Physical Chemistry II
CHE 3106	Physical Chemistry Laboratory II
CHE 3318	Analytical Chemistry
CHE 3118	Analytical Chemistry Laboratory
CHE 4248	Applied Research Methods
CHE 4251	Research in Chemistry
CHE 4312	Advanced Instrumental Analysis
CHE 4113	Advanced Instrumental Analysis Laboratory

CHE 4326	Biochemistry I
CHE 4126	Biochemistry Laboratory
CHE 4327	Biochemistry II
CHE 4127	Biochemistry Laboratory II
CHE 4331	Advanced Inorganic Chemistry

ELECTIVES 2-6

The following electives are recommended for students who intend to pursue careers as chemistry professionals.

Chemistry	
CHE 4311	Advanced Analytical Chemistry
CHE 4341	Advanced Organic Chemistry
Mathematics	
MAT 2331	Calculus III
MAT 2351	Differential Equations
Biology	
BIO 3431	Molecular Genetics
BIO 3420	Assays and Experiments in Medical Botany
select either French or German:	
French	
FRE 1341	Elementary French I
FRE 1342	Elementary French II
German	
GER 1341	Elementary German I
GER 1342	Elementary German II

TOTAL HOURS 124

Chemistry Bachelor of Science

GENERAL EDUCATION CURRICULUM 45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 9-17

English.....	3
ENG 3312 Writing in the Natural Sciences	
Mathematics	6
MAT 1324 Calculus I	
MAT 1325 Calculus II	
Physics	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	

MAJOR REQUIREMENTS42-51**Chemistry42-51**

CHE 1315	General Chemistry I*
CHE 1115	General Chemistry Laboratory I*
CHE 1316	General Chemistry II*
CHE 1116	General Chemistry Laboratory II*
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry Laboratory I
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry Laboratory II
CHE 3101	Seminar in Chemistry
CHE 3142	Research Methods
CHE 3251	Research in Chemistry
CHE 3305	Physical Chemistry I
CHE 3105	Physical Chemistry Laboratory I
CHE 3306	Physical Chemistry II
CHE 3106	Physical Chemistry Laboratory II
CHE 3318	Analytical Chemistry
CHE 3118	Analytical Chemistry Laboratory
CHE 4248	Applied Research Methods
CHE 4251	Research in Chemistry I
CHE 4312	Advanced Instrumental Analysis
CHE 4113	Advanced Instrumental Analysis Laboratory
CHE 4331	Advanced Inorganic Chemistry
any 7-8 hours from the following courses:	
CHE 4326	Biochemistry I
CHE 4126	Biochemistry Laboratory
CHE 4327	Biochemistry II
CHE 4127	Biochemistry Laboratory II
CHE 4341	Advanced Organic Chemistry

ELECTIVES 19

The following electives are recommended for students who intend to pursue careers as chemistry professionals:

Chemistry

CHE 4326	Biochemistry I
CHE 4126	Biochemistry Laboratory
CHE 4327	Biochemistry II
CHE 4127	Biochemistry Laboratory II
CHE 4311	Advanced Analytical Chemistry
CHE 4341	Advanced Organic Chemistry

Mathematics

MAT 2331	Calculus III
MAT 2351	Differential Equations

select either French or German:

French

FRE 1341	Elementary French I
FRE 1342	Elementary French II

German

GER 1341	Elementary German I
GER 1342	Elementary German II

TOTAL HOURS 124

DENTAL EARLY ADMISSION PROGRAM (DEAP)

University of Texas Health Science Center with Texas Wesleyan University Biochemistry Bachelor of Science 3+4 Dual Degree

Students who have completed fewer than 30 hours of undergraduate coursework may apply to this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University then four years of dental school at the University of Texas Health Science Center at San Antonio (UTHSCSA).

Early admission to UTHSCSA is guaranteed to the Wesleyan students who have been accepted to the program and maintain the admissions standards while completing the program requirements mandated by both institutions. Following successful completion of the 3+4 program, the student will be awarded the B.S. degree from Texas Wesleyan University and the D.D.S. degree from UTHSCSA. Contact the Director of the M.D. Anderson Pre-Professional Program for more information.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES25-33

Biology 8-16

- BIO 1321 Introduction to Cell Biology*
- BIO 1121 Introduction to Cell Biology Laboratory*
- BIO 1322 Introduction to Genetics*
- BIO 1122 Introduction to Genetics Laboratory*
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Mathematics 3

MAT 1324 Calculus I

Physics..... 0-8

- PHY 1401 University Physics I*
- PHY 1402 University Physics II*

MAJOR REQUIREMENTS 33

Chemistry 33

- CHE 1315 General Chemistry I*
- CHE 1115 General Chemistry Laboratory I*
- CHE 1316 General Chemistry II*
- CHE 1116 General Chemistry Laboratory II*

CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry Laboratory I
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry Laboratory II
CHE 3305	Physical Chemistry I
CHE 3105	Physical Chemistry Laboratory I
CHE 3318	Analytical Chemistry
CHE 3118	Analytical Chemistry Laboratory
BIOC 5013	Biochemistry (4 hours – UNTHSCSA)
PHAR 5001	Pharmacology (5 hours – UNTHSCSA)

ELECTIVES10-21

Students are required to complete six elective hours in Advanced Chemistry during their first year at UNTHSCSA.

TOTAL HOURS 124

MINOR Chemistry

MINOR REQUIREMENTS 24

Chemistry 24

CHE 1315	General Chemistry I
CHE 1115	General Chemistry Laboratory II
CHE 1316	General Chemistry II
CHE 1116	General Chemistry Laboratory II
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry Laboratory I
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry Laboratory II
CHE 3318	Analytical Chemistry
CHE 3118	Analytical Chemistry Laboratory
and any 4 hours of advanced chemistry courses (3000 or above)	

Physical Science

MINOR REQUIREMENTS 31

Chemistry 20

CHE 1315	General Chemistry I
CHE 1115	General Chemistry Laboratory I
CHE 1316	General Chemistry II
CHE 1116	General Chemistry Laboratory II
CHE 2316	Organic Chemistry I
CHE 2116	Organic Chemistry I Laboratory
CHE 2317	Organic Chemistry II
CHE 2117	Organic Chemistry II Laboratory
CHE 3318	Analytical Chemistry
CHE 3118	Analytical Chemistry Laboratory

Mathematics 3

MAT 1324 Calculus I

Physics 8

PHY 1401	University Physics I
PHY 1402	University Physics II

**DEPARTMENT OF MATHEMATICS,
COMPUTER SCIENCE, PHYSICS,
AND GEOLOGY**

Jane Moore, Chair

Faculty

Jane Moore, Chair
Michael Petty
Sujing Wang
Yukong Zhang

Programs Offered

MAJORS/DEGREES

Computer Science—Bachelor of Science

MINORS

Computer Science
Mathematics
Physics

MAJORS/DEGREES

**Computer Science
Bachelor of Science**

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES..... 15

Mathematics	15
MAT 1324	Calculus I
MAT 1325	Calculus II
MAT 3311	Introduction to Probability and Statistics
MAT 3321	Linear Algebra
MAT 3381	Discrete Mathematics

MAJOR REQUIREMENTS 42
Computer Science 42
 CSC 1321 Computer Programming with C++
 CSC 1322 Advance Programming with C++
 CSC 1330 Assembly Language Programming
 CSC 2310 Computer Organization
 CSC 2320 Data Structures
 CSC 2340 Object-Oriented Programming and Design
 CSC 3320 Programming Language Concepts
 CSC 3360 Design and Analysis of Algorithms
 CSC 3391 Operating Systems
 CSC 4383 Software Engineering
 CSC 4384 Senior Project
any 9 hours of the following courses:
 CSC 4320 Artificial Intelligence
 CSC 4341 Principles of Database Systems
 CSC 4351 Computer Graphics
 CSC 4360 Computer Networks
 CSC 4391 Contemporary Topics in Computer Science

ELECTIVES 21-22
at least 3 hours must be taken outside of the major. Students considering graduate school or work with scientific applications are strongly encouraged to complete CSC 4371 and any other mathematics/computer science electives available.

TOTAL HOURS 124

MINORS

Computer Science

MINOR REQUIREMENTS 27
Computer Science 21
 CSC 1321 Computer Programming with C++
 CSC 1322 Advanced Computer Programming with C++
 CSC 1330 Assembly Language Programming
 CSC 2320 Data Structures
 CSC 2340 Object-Oriented Programming and Design
any two of the following courses:
 CSC 3320 Programming Language Concepts
 CSC 3360 Designed Analysis of Algorithms
 CSC 3391 Operating Systems
 CSC 4320 Artificial Intelligence
 CSC 4341 Principles of Database Systems
 CSC 4351 Computer Graphics
 CSC 4360 Computer Networks
 CSC 4383 Software Engineering
 CSC 4384 Senior Project
Mathematics 6
 MAT 1324 Calculus I
 MAT 1325 Calculus II

Mathematics

MINOR REQUIREMENTS 21
Mathematics 21
 MAT 1324 Calculus I
 MAT 1325 Calculus II

MAT 2331 Calculus III
any 9 hours of advanced mathematics courses (3000 or above)
and any 3 hours of advanced mathematics courses (4000 or above)

Physics

MINOR REQUIREMENTS 22

Physics 22

PHY 1401 University Physics I

PHY 1402 University Physics II

PHY 3401 Modern Physics I

PHY 3402 Modern Physics II

any 3 hours of physics courses (2000 or above)

and any 3 hours of advanced physics courses (3000 or above)

DEPARTMENT OF PSYCHOLOGY

Marilyn Pugh, Chair

Faculty

Jay Brown
John Hall
Matthew Hand

Allen Henderson, Provost
Marcel Kerr, Dean
Marilyn Pugh, Chair

Programs Offered

MAJORS/DEGREES

Psychology—Bachelor of Arts, Bachelor of Science

MINORS

Psychology

The purpose of the psychology major is to provide students with an understanding of the substantive fields and methodological issues of psychology as a science and as a profession. Psychology majors can pursue a number of career alternatives following graduation and are encouraged to select a program of study to meet their individual needs. Those planning to become professional psychologists should plan to attend graduate school to earn the appropriate advanced degree. Those with a bachelor's degree may work in various human service settings such as industrial, youth, religious, or health organizations, as well as for the government. Still others may be employed in research-related fields, such as advertising, marketing, and human factors engineering. Psychology majors must maintain a minimum grade point average of 2.5 in psychology courses to graduate.

MAJOR/DEGREES

Psychology Bachelor of Arts

GENERAL EDUCATION CURRICULUM45-46

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For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES15-18

Humanities 3

HUM 2340 The Human Experience I *

OR

HUM 2341 The Human Prospect I*

Note: The specific course will be the one not taken to fulfill the GEC requirement.

Foreign Language.....	6
for alternatives, see “Foreign Language Requirement” in this catalog	
any 6 hours from the following disciplines	6
Art, Fine Arts, foreign language, Music, or Theatre Arts	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS.....34-40

Psychology.....	34-40
PSY 1301 General Psychology*	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
PSY 2420 Statistics	
PSY 4351 Experimental and Research Methods	
PSY 4362 History and Systems of Psychology	
PSY 4375 Abnormal Psychology	
PSY 4376 Senior Capstone: Why We Do What We Do	
any one of the following developmental courses:	
PSY 3303 Infant and Child Development	
PSY 3305 Adolescent Development	
PSY 3308 Adult Development and Aging	
any two of the following experimental courses:	
PSY 3315 Social Psychology	
PSY 3362 Psychology of Learning	
PSY 3375 Cultural and International Issues in Psychology	
PSY 4364 Psychology of Cognition and Memory	
PSY 4366 Psychology of Personality	
PSY 4368 Biological Psychology	
any two of the following applied courses:	
PSY 2342 Psychology of Everyday Life*	
PSY 2348 Human Sexuality	
PSY 3309 Death and Dying	
PSY 3353 Tests and Measurements	
PSY 3370 Drugs, Alcohol, and Human Behavior	
PSY 3372 Crisis Intervention	

ELECTIVES14-30

TOTAL HOURS 124

Psychology Bachelor of Science

GENERAL EDUCATION CURRICULUM.....45-46

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For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES6-10

Humanities.....	3
HUM 2340 The Human Experience I*	
OR	
HUM 2341 The Human Prospect I*	
Note: The specific course will be the one not taken to fulfill the GEC requirement.	
Laboratory Science or Mathematics	3-4
one additional laboratory science or mathematics course from the Analytic Literacy category of the General Education Requirement	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS34-40

Psychology	34-40
PSY 1301 General Psychology*	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
PSY 2420 Statistics	
PSY 4351 Experimental and Research Methods	
PSY 4362 History and Systems of Psychology	
PSY 4375 Abnormal Psychology	
PSY 4376 Senior Capstone: Why We Do What We Do	
any one of the following developmental courses:	
PSY 3303 Infant and Child Development	
PSY 3305 Adolescent Development	
PSY 3308 Adult Development and Aging	
any two of the following experimental courses:	
PSY 3315 Social Psychology	
PSY 3362 Psychology of Learning	
PSY 3375 Cultural and International Issues in Psychology	
PSY 4364 Psychology of Cognition and Memory	
PSY 4366 Psychology of Personality	
PSY 4368 Biological Psychology	
any two of the following applied courses:	
PSY 2342 Psychology of Everyday Life*	
PSY 2348 Human Sexuality	
PSY 3309 Death and Dying	
PSY 3353 Tests and Measurements	
PSY 3370 Drugs, Alcohol, and Human Behavior	
PSY 3372 Crisis Intervention	

ELECTIVES28-39

TOTAL HOURS..... 124

MINOR
Psychology

MINOR REQUIREMENTS 18

Psychology	18
PSY 1301 General Psychology	
PSY 2303 Foundations of Psychology	
PSY 2392 Introduction to Counseling	
any one of the following experimental courses:	
PSY 3315 Social Psychology	
PSY 3362 Psychology of Learning	
PSY 4364 Psychology of Cognition and Memory	
PSY 4366 Psychology of Personality	
PSY 4368 Biological Psychology	

School of Natural and Social Sciences/Psychology 243

PSY 3375 Cultural and International Issues in Psychology

any one of the following applied courses:

PSY 2342 Psychology of Everyday Life

PSY 2348 Human Sexuality

PSY 3309 Death and Dying

PSY 3353 Tests and Measurements

PSY 3370 Drugs, Alcohol, and Human Behavior

PSY 3372 Crisis Intervention

and any 3 hours of advanced psychology courses (3000 or above)

DEPARTMENT OF SOCIAL SCIENCE

Brenda Taylor Matthews, Chair

Faculty

Cary Adkinson	Brenda Taylor Matthews, Chair
Elizabeth Urban Alexander	Trevor Morris
Rodney Bales	Chris Ohan
John Gregory Gullion	Michelle M. Payne
Barbara E. Kirby	Ibrahim Salih
Eddy Lynton	Alison Simons

Programs Offered

MAJORS/DEGREES

Criminal Justice—Bachelor of Science
History—Bachelor of Arts, Bachelor of Science
Paralegal Studies—Bachelor of Science
Political Science—Bachelor of Arts, Bachelor of Science
Sociology—Bachelor of Science

MAJORS/DEGREES WITH SECONDARY CERTIFICATION

History with Secondary Certification—Bachelor of Arts,
Bachelor of Science

MINORS

Criminal Justice
Forensic Science
History
International Studies
Political Science
Political Science, Pre-Law Concentration
Sociology

CRIMINAL JUSTICE CERTIFICATE PROGRAM

Certificate Program in Forensic Criminology

SOCIOLOGY CERTIFICATE PROGRAMS

Certificate Program in Family Relations
Certificate Program in Minority Relations

MAJOR/DEGREES

**Criminal Justice
Bachelor of Science**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED0-14

Laboratory Science..... 0-8

NSC 2401 Forensics I*

choose four hours from the following courses:

BIO 1321 Introduction to Cell Biology*

BIO 1121 Introduction to Cell Biology Laboratory*

OR

CHE 1315 General Chemistry I*

CHE 1115 General Chemistry I Laboratory*

OR

NSC 1406 Contemporary Biology*

Philosophy..... 0-3

PHI 2301 Logic*

Religion..... 0-3

REL 1313 Ethics*

MAJOR REQUIREMENTS48-55

Criminal Justice..... 36

CRJ 1301 Introduction to Criminal Justice

CRJ 3312 Juvenile Delinquency

CRJ 3319 Criminal Law and Justice

CRJ 3320 Victimology

CRJ 3396 Statistics for the Social Sciences

CRJ 4313 Criminology

CRJ 4317 Forensic Sociology

CRJ 4324 Social Science Research Methods

CRJ 4393 Criminal Justice Internship

three courses from the following (including courses from Tarrant County College or their equivalent):

choose one:

CRJ 1316 Criminal and Forensic Procedure

CRJ 1306 Courts and Criminal Procedures***

choose one:

CRJ 2321 Forensic Investigation

CRJ 2314 Criminal Investigation ***

choose one:

CRJ 2316 Corrections and Community Supervision

CRJ 2323 Legal Aspects of Law Enforcement ***

CRJ 2328 Police Systems and Practice ***

(*** taught at TCC or other college or university equivalent)

Sociology..... 9-12

SOC 2301 Introduction to Sociology*

SOC 2390 Minority Groups

SOC 3322 Family Violence

SOC 3325 Deviant Behavior

two courses from the following..... 3-7

CRJ 3310 White Collar/Corporate Crime

CRJ 3399 Special topics

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NSC 2402 Forensics II*
any approved upper-level (3000 or above) CRJ course

ELECTIVES9-30

TOTAL HOURS 124

**History
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 15-24

English..... 3

ENG 3310 Advanced Writing

Geography0-3

GEG 2304 World Geography*

Foreign Language 12

for alternatives, see “Foreign Language Requirement” in this catalog

History0-3

HIS 2321 Fundamentals of Early American History*

Political Science0-3

POL 2311 American Government I*

MAJOR REQUIREMENTS36-39

All history courses in the major must be passed with a grade of “C” or above.

History 36-39

HIS 3380 Workshop in Historical Methods

HIS 4390 Historiography

choose one of the following:

HIS 2301 World History to 1648*

HIS 2303 World History from 1648*

choose one of the following:

HIS 3352 Internship

HIS 4318 Introduction to Public History

choose one of the following social/cultural history classes:

HIS 3361 Women in the Western World since 1500

HIS 3362 Women and Reform

HIS 4314 Film and History

HIS 4326 Heroes in History

HIS 4323 History of Democracy

HIS 4346 War and Society

HIS 4363 Race and Gender in American History

any 15 hours of advanced United States history courses,
3000 level or above

any 6 hours of non-US History, 3000 level or above

any 3 hours of Latin American History, 3000 level or above

ELECTIVES 15-28
 Electives for history majors should be chosen in consultation with the student's major advisor and selected with the student's future career plans in mind.

TOTAL HOURS 124

History Bachelor of Science

GENERAL EDUCATION CURRICULUM..... 45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES 9-18

English..... 3

 ENG 3310 Advanced Writing

Geography..... 0-3

 GEG 2304 World Geography*

History..... 0-3

 HIS 2321 Fundamentals of Early American History*

Political Science..... 0-3

 POL 2311 American Government I*

6 hours from the following areas:..... 3-6

 any 3 hours Social Science, 3000 level or above

 choose one of the following:

 PHI 2301 Logic*

 any 3 hours Social Science, 3000 level or above

MAJOR REQUIREMENTS..... 36-39

All history courses in the major must be passed with a grade of "C" or above.

History 36-39

 choose one of the following:

 HIS 2301 World History to 1648*

 HIS 2303 World History from 1648*

 choose one of the following:

 HIS 3352 Internship

 HIS 4318 Introduction to Public History

 HIS 3380 Workshop in Historical Methods

 HIS 4390 Historiography

 choose one of the following social/cultural history courses:

 HIS 3361 Women in the Western World since 1500

 HIS 3362 Women and Reform

 HIS 4314 Film and History

 HIS 4326 Heroes in History

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- HIS 4323 History of Democracy
- HIS 4346 War and Society
- HIS 4363 Race and Gender in American History
- any 15 hours of advanced United States history courses 3000 level or above
- any 6 hours of non-US History, 3000 level or above
- any 3 hours of Latin American History, 3000 level or above

ELECTIVES21-34
Electives for history majors should be chosen in consultation with the student’s major advisor and selected with the student’s future career plans in mind.

TOTAL HOURS 124

**History with Secondary Certification
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES15-30

- English..... 3
 - ENG 3310 Advanced Writing
- Foreign Language..... 12
 - may be 12 hours of one language or 6 hours each of two languages
- Geography.....0-6
 - GEG 2304 World Geography*
 - GEG 2305 Human Geography*
- History.....0-6
 - HIS 2321 Fundamentals of Early American History*
 - HIS 2322 Fundamentals of Modern American History*
(If a student transfers with an AA degree or Texas Core Complete and has not taken HIS 2322, she/he must take it for certification.)
- Political Science0-3
 - POL 2311 American Government I*

MAJOR REQUIREMENTS37-43

All history courses in the major must be passed with a grade of “C” or above. Upon obtaining 90 hours, certification students are required to enroll in HIS 4152, History Content Review, until passed successfully. Passing this course requires the student to pass the TExES Practice Exam with a score of 75%. This permits the student to request a bar code from the School of Education enabling her/him to sit for the TExES Content Exam.

History	37-43
HIS 2301	World History to 1648*
HIS 2303	World History from 1648*
HIS 3322	History of Texas
HIS 3380	Workshop in Historical Methods
HIS 4152	History Content Review
HIS 4330	Methods and Strategies for Teaching History and Social Studies at the Secondary Level
HIS 4390	Historiography
choose one:	
HIS 3345	Colonial and Revolutionary America
HIS 4323	History of Democracy
choose one:	
HIS 3346	From Union to Disunion
HIS 4362	History of the Old South
choose one:	
HIS 3347	Industrialization and Imperialism
HIS 4372	History of the New South
choose one:	
HIS 3348	The United States as a World Power
HIS 4310	The Great Depression
HIS 4311	World War II
choose one of the following social/cultural history classes:	
HIS 3361	Women in the Western World since 1500
HIS 3362	Women and Reform
HIS 4314	Film and History
HIS 4326	Heroes in History
HIS 4323	History of Democracy
HIS 4346	War and Society
HIS 4363	Race and Gender in American History
any 6 hours of non-US History	
any 3 hours of Latin American History	

EDUCATION REQUIREMENTS..... 25

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

Professional Development.....	9
EDU 2300	Foundations of Education
EDU 3308	Teaching the Exceptional Child
EDU 3310	Studies in Multicultural Education
6-12 Pedagogy.....	7
EDU 3432	Instruction, Assessment and Classroom Management in the Secondary School
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
Reading.....	3
RDG 4347	Reading in the Content Area
Student Teaching.....	6
EDU 4604	Student Teaching in Secondary School

TOTAL HOURS 129-145

History with Secondary Certification Bachelor of Science

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

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Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

REQUIRED RELATED COURSES3-18

English.....	3
ENG 3310 Advanced Writing	
Geography.....	0-6
GEG 2304 World Geography*	
GEG 2305 Human Geography*	
History.....	0-6
HIS 2321 Fundamentals of American History*	
HIS 2322 Fundamentals of Modern American History*	
<i>(If a student transfers with an AA degree or Texas Core Complete and has not taken HIS 2322, she/he must take it for certification.)</i>	
Political Science.....	0-3
POL 2311 American Government I*	

MAJOR REQUIREMENTS37-43

All history courses in the major must be passed with a grade of “C” or above. Upon obtaining 90 hours, certification students are required to enroll in HIS 4152, History Content Review, until passed successfully. Passing this course requires the student to pass the TExES Practice Exam with a score of 80%. This permits the student to request a bar code from the School of Education enabling her/him to sit for the TExES Content Exam.

History.....	37-43
HIS 2301 World History to 1648*	
HIS 2303 World History from 1648*	
HIS 3322 History of Texas	
HIS 3380 Workshop in Historical Methods	
HIS 4152 History Content Review	
HIS 4330 Methods and Strategies for Teaching History and Social Studies at the Secondary Level	
HIS 4390 Historiography	
choose one:	
HIS 3345 Colonial and Revolutionary America	
HIS 4323 History of Democracy	
choose one:	
HIS 3346 From Union to Disunion	
HIS 4362 History of the Old South	
choose one:	
HIS 3347 Industrialization and Imperialism	
HIS 4372 History of the New South	

choose one:

- HIS 3348 The United States as a World Power
- HIS 4310 The Great Depression
- HIS 4311 World War II

choose one of the following social/cultural history classes:

- HIS 3361 Women in the Western World since 1500
- HIS 3362 Women and Reform
- HIS 4314 Film and History
- HIS 4326 Heroes in History
- HIS 4323 History of Democracy
- HIS 4346 War and Society
- HIS 4363 Race and Gender in American History

any 6 hours of non-US History

any 3 hours of Latin American History

EDUCATION REQUIREMENTS 25

To enter the education certification program a student must attain a 2.5 cumulative GPA. A Texas Wesleyan student with the required average will be allowed to begin education courses in the fall of her/his sophomore year; transfer students who have completed 45 hours with the required average will be allowed to begin education classes during her/his first semester at Texas Wesleyan.

Professional Development..... 9

- EDU 2300 Foundations of Education
- EDU 3308 Teaching the Exceptional Child
- EDU 3310 Studies in Multicultural Education

6-12 Pedagogy 7

- EDU 3432 Instruction, Assessment and Classroom Management in the Secondary School
- EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms

Reading 3

- RDG 4347 Reading in the Content Area

Student Teaching 6

- EDU 4604 Student Teaching in Secondary School

ELECTIVES 0-7

TOTAL HOURS 124-133

Sociology Bachelor of Science

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES0-3

Philosophy0-3
PHI 2301 Logic*

MAJOR REQUIREMENTS39-45

Sociology39-45

- SOC 2301 Introduction to Sociology*
- SOC 2302 Social Problems*
- SOC 2390 Minority Groups*
- SOC 3316 Sociological Perspectives on Psychology
- SOC 3321 Marriage and the Family
- SOC 3325 Deviant Behavior
- SOC 3396 Statistics for the Social Sciences
- SOC 4332 The Local Community
- SOC 4394 Internship
- SOC 4396 Social Theory
- SOC 4324 Social Science Research Methods
- one of the following courses:
 - SOC 3340 Social Stratification
 - SOC 4323 Population and Society
- nine additional hours from the following:
 - SOC 2310 Sociology of Music*
 - SOC 3322 Family Violence
 - SOC 3342 Changing Roles of Men and Women
 - SOC 3399 Special Topics
 - SOC 4310 Sociology of Health and Illness

ELECTIVES28-38

TOTAL HOURS 124

**GOVERNMENT AND LEGAL STUDIES
PROGRAMS**

**Paralegal Studies
Bachelor of Science**

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106.

MAJOR REQUIREMENTS51-54

Business Administration 3
BUA 3301 Business Communications
Philosophy0-3
PHI 2301 Logic*

Paralegal Studies	48
PLS 3310	Law Office and Project Management and Computers
PLS 3320	Legal Ethics
PLS 4307	Alternative Dispute Resolution
PLS 4324	Trial Advocacy and Preparation
and any FOUR of the following courses	
Business Administration	
BUA 3311	Business Law I
BUA 3312	Business Law II
Criminal Justice	
CRJ 3319	Criminal Law and Justice
Paralegal Studies	
PLS 3319	Criminal Law and Justice
PLS 3326	Family Law and the State
PLS 4301	Real Estate Law
PLS 4303	Creditor's Rights and Bankruptcy
PLS 4305	Intellectual Property
PLS 4306	Administrative Law
PLS 4321	International Law
Political Science	
POL 2314	Judicial Process
POL 3310	Civil Rights: Law and Society
POL 3318	Legislative Process
POL 3319	Criminal Law and Justice
POL 3322	American Constitutional Law I
POL 3323	American Constitutional Law II
POL 4321	International Law
and the following courses from Tarrant County College or their equivalent	
LGLA 1307	Introduction to Law and the Legal Profession
LGLA 1345	Civil Litigation
LGLA 1353	Wills, Trusts and Probate Administration
LGLA 1303	Legal Research
LGLA 1305	Legal Writing
LGLA 1355	Family Law
LGLA 2303	Torts and Personal Injury Law
LGLA 2380	Cooperative Education

ELECTIVES..... 24-28

TOTAL HOURS 124

Political Science Bachelor of Arts

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES 18-30

English.....	3-6
ENG 3306 History of Rhetoric (for Pre-Law track only)	
ENG 3310 Advanced Writing	
Foreign Language	12
for alternatives see "Foreign Language Requirement" in the	
<i>Undergraduate Catalog</i> .	
Philosophy.....	0-3
PHI 2301 Logic*	
Political Science	3-6
POL 2311 American Government	
POL 4302 Critical and Logical Reasoning (for Pre-Law track only)	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS 36

Political Science	21
POL 2304 Introduction to Political Science	
POL 3312 Political Theory	
POL 3322 American Constitutional Law	
POL 3352 Internship/Capstone	
POL 3328 Research Methods	
POL 3340 Comparative Politics	
POL 4351 International Relations	
choose one of the following three tracks:	
Pre-Law Track	15
POL 2314 Judicial Process	
3 hours from:	
POL 4307 Alternative Dispute Resolution	
POL 4324 Trial Advocacy	
POL 4320 Moot Court Workshop	
3 hours from:	
POL 3319 Criminal Law and Justice	
POL 3326 Family Law and the State	
3 hours from:	
POL 3310 Civil Rights: Law and Society	
POL 3323 American Constitutional Law II	
3 hours from:	
POL 3320 Legal Ethics	
3PR 4302 Ethical Thinking and the Professions	
Government and Politics Track	15
POL 3318 Legislative Process	
6 hours from:	
POL 3317 Political Parties and Pressure Groups	
POL 4326 Public Policy: Theory and Analysis	
POL 4370 The American Presidency	
3 hours from:	
POL 4332 Asian History and Politics	
POL 4355 History and Politics of the Middle East	
3 hours from:	
POL 3316 Emerging Issues in Politics	
POL 4321 International Law	
Global Studies Track	15
POL 3316 Emerging Issues in Politics	
POL 4321 International Law	
6 hours from:	
POL 4332 Asian History and Politics	
POL 4355 History and Politics of the Middle East	
POL 3331 European Governments	
POL 4322 Foreign Policy of the United States	
3 hours from:	
POL 4328 International Political Economy	
POL 4316 International Organizations	

ELECTIVES 12-25

The following electives are recommended for students majoring in Political Science with a Pre-Law track:

BUA 3311 Business Law I

The following electives are recommended for students majoring in Political Science with a Government and Politics track:

POL 4322 Foreign Policy of the United States

PLS 4306 Administrative Law

HIS 4323 History of Democracy

The following electives are recommended for students majoring in Political Science with a Global Studies track:

GEG 2304 World Geography

BUA 3345 International Business

ECO 2305 Principles of Economics I

TOTAL HOURS 124

Political Science Bachelor of Science

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 103 of this catalog.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 106 of the 2015-2017 *Undergraduate Catalog*.

REQUIRED RELATED COURSES 12-24

English..... 3-6

ENG 3306 History of Rhetoric (for Pre-Law track only)

ENG 3310 Advanced Writing

Philosophy..... 0-3

PHI 2301 Logic*

Political Science 9-12

POL 2311 American Government

POL 4302 Critical and Logical Reasoning (for Pre-Law track only)

any 6 hours of Political Science (3000 or above)

Speech 0-3

SPC 1301 Fundamentals of Speech*

MAJOR REQUIREMENTS 36

Political Science 21

POL 2304 Introduction to Political Science

POL 3312 Political Theory

POL 3322 American Constitutional Law

POL 3328 Research Methods

POL 3340 Comparative Politics

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POL 3352	Internship/Capstone	
POL 4351	International Relations	
choose one of the following three tracks:		
Pre-Law Track		15
POL 2314	Judicial Process	
3 hours from:		
POL 4307	Alternative Dispute Resolution	
POL 4324	Trial Advocacy	
POL 4320	Moot Court Workshop	
3 hours from:		
POL 3319	Criminal Law and Justice	
POL 3326	Family Law and the State	
3 hours from:		
POL 3310	Civil Rights: Law and Society	
POL 3323	American Constitutional Law II	
3 hours from:		
POL 3320	Legal Ethics	
3PR 4302	Ethical Thinking and the Professions	
Government and Politics Track		15
POL 3318	Legislative Process	
6 hours from:		
POL 3317	Political Parties and Pressure Groups	
POL 4326	Public Policy: Theory and Analysis	
POL 4370	The American Presidency	
3 hours from:		
POL 4332	Asian History and Politics	
POL 4355	History and Politics of the Middle East	
3 hours from:		
POL 3316	Emerging Issues in Politics	
POL 4321	International Law	
Global Studies Track		15
POL 3316	Emerging Issues in Politics	
POL 4321	International Law	
6 hours from:		
POL 3331	European Governments	
POL 4322	Foreign Policy of the United States	
POL 4332	Asian History and Politics	
POL 4355	History and Politics of the Middle East	
3 hours from:		
POL 4316	International Organizations	
POL 4328	International Political Economy	

ELECTIVES18-31

The following electives are recommended for students majoring in Political Science with a Pre-Law track:
BUA 3311 Business Law I

The following electives are recommended for students majoring in Political Science with a Government and Politics track:
POL 4322 Foreign Policy of the United States
PLS 4306 Administrative Law
HIS 4323 History of Democracy

The following electives are recommended for students majoring in Political Science with a Global Studies track:
GEG 2304 World Geography
BUA 3345 International Business
ECO 2305 Principles of Economics I

TOTAL HOURS..... 124

MINORS

Criminal Justice

MINOR REQUIREMENTS	18
Criminal Justice	18
CRJ 1301	Introduction to Criminal Justice
CRJ 1316	Criminal and Forensic Procedure
CRJ 2321	Forensic Investigation
CRJ 3319	Criminal Law and Justice
CRJ 4313	Criminology
SOC 3325	Deviant Behavior

Forensic Science

MINOR REQUIREMENTS	39
take 16 hours from the following:	16
Biology	
take one group:	
BIO 1140	Human Anatomy and Physiology I Laboratory
BIO 1340	Human Anatomy and Physiology I
BIO 1141	Human Anatomy and Physiology II Laboratory
BIO 1341	Human Anatomy and Physiology II
OR	
BIO 1121	Introduction to Cell Biology Laboratory
BIO 1321	Introduction to Cell Biology
BIO 1122	Introduction to Genetics Laboratory
BIO 1322	Introduction to Genetics
Chemistry	
CHE 1115	General Chemistry I Laboratory
CHE 1315	General Chemistry I
CHE 1116	General Chemistry II Laboratory
CHE 1316	General Chemistry II
OR 16 hours of any science concentration in a single field	
Note: PHY 1401 and PHY 1402 may be taken instead of one	
or two of the above courses with their accompanying labs.	
Criminal Justice	15
CRJ 1316	Criminal and Forensic Procedure
CRJ 2321	Forensic Investigation
CRJ 3319	Criminal Law and Justice
CRJ 4317	Forensic Sociology
CRJ 4393	Criminal Justice Internship (in an approved Forensic
Science area)	
Natural Science	8
NSC 2401	Forensic Science I
NSC 2402	Forensic Science II

History

MINOR REQUIREMENTS	18
History	18
HIS 3380	Workshop in Historical Methods
any 9 hours of United States history 3000 or above	
any 6 hours of United States history	

Political Science

MINOR REQUIREMENTS	18
Political Science	18
POL 2311 American Government	
POL 3312 Political Theory	
POL 3322 American Constitutional Law I	
POL 3323 American Constitutional Law II	
POL 4322 Foreign Policy of the United States	
POL 4351 International Relations	

Political Science, Pre-Law Concentration

MINOR REQUIREMENTS	18
Philosophy	3
PHI 2301 Logic	
Political Science	9
POL 2314 Judicial Process	
POL 3322 American Constitutional Law I	
POL 4302 Critical and Logical Reasoning	
English	3
ENG 3306 History of Rhetoric	
Electives	3
3 hours from the following:	
3PR 4302 Ethical Thinking and the Professions	
BUA 3311 Business Law	
POL 3310 Civil Rights: Law and Society	
POL 3319 Criminal Law and Justice	
POL 3320 Legal Ethics	
POL 3323 American Constitutional Law II	
POL 4321 International Law	

Sociology

MINOR REQUIREMENTS	19
Sociology	19
SOC 2301 Introduction to Sociology	
SOC 3396 Statistics for the Social Sciences	
SOC 4396 Social Theory	
SOC 4497 Applied Research Methods	
any two of the following courses:	
CRJ 3312 Juvenile Delinquency	
SOC 2390 Minority Groups	
SOC 3321 Marriage and the Family	
SOC 3325 Deviant Behavior	

CERTIFICATE PROGRAMS

Certificates are department-level recognition that the student has taken specified courses related to the topic of the certificate. The purpose of a certificate is: (1) to encourage students to take a series of related courses (tracks within the discipline) and (2) to provide recognition of that effort to an employer. In short, a certificate is not a degree in the same way that a bachelor's degree is earned but signifies completion of certain academic requirements in a specified area.

There are several things that the certificate is not. It is not a national program nor does it indicate a proficiency standard set by any organization or professional body other than the department issuing the certificate. Each department identifies the courses that it feels give the student important knowledge in the particular area.

The certificate does not replace a bachelor's degree. It is not an advisable goal in itself. It is intended to help the students focus their studies in selecting the courses to take. However, it can have appeal to non-sociology or non-criminal justice majors. Students majoring in business, education, or psychology, etc. may want to earn a certificate to enhance their other degree.

Criminal Justice Certificate Program

CERTIFICATE IN FORENSIC CRIMINOLOGY

A Certificate in Forensic Criminology indicates that the student has selected the courses needed to be able to predict criminal behavior and, in reverse, identify criminal offenders based on criminal sociological and psychological factors. It is intended to give the Criminal Justice graduate an advantage in the professional world. Careers that might be pursued include consultancy, forensic liaison within the criminal justice system and either private or institutional investigation. Moral character is an important aspect of this area. The student contemplating one of these careers should not have a criminal record and should have a good credit and work history. Success in the field is dependent upon individual proclivity, ability to maximize informational opportunities and analytical and deductive skills.

CERTIFICATE REQUIREMENTS..... 44-45

Criminal Justice.....	27
CRJ 1301	Introduction to Criminal Justice
CRJ 3314	Corrections and Community Supervision
CRJ 3319	Criminal Law and Justice
CRJ 3320	Victimology
CRJ 3321	Forensic Investigation
CRJ 3325	Deviant Behavior
CRJ 4313	Criminology
CRJ 4316	Criminal and Forensic Procedure
CRJ 4317	Forensic Sociology
Natural Science.....	8
NSC 2401	Forensics I
NSC 2402	Forensics II
Sociology.....	3
SOC 3322	Family Violence

**Sociology
Certificate Programs**

CERTIFICATE IN FAMILY RELATIONS

Upon completion of the requirements for a baccalaureate degree at Texas Wesleyan University, a student may earn a Certificate in Family Relations, which indicates that the student has selected the courses needed to address social concerns in the area of family relations. This knowledge and ability to identify problems and solutions is apropos to a variety of professions. While the certificate does not assure a job, it is intended to give the Sociology graduate an advantage in the professional world. Success in the field is dependent upon individual proclivity, ability to maximize informational opportunities and analytical and deductive skills. To earn the certificate, the following courses must be completed with an average grade point average of 2.5. The student should indicate their intent to earn this Certificate prior to graduation.

CERTIFICATE REQUIREMENTS..... 24

- CRJ 3312 Juvenile Delinquency
- PLS 3326 Family Law and the State
- SOC 3316 Social Perspectives on Psychology
- SOC 3321 Marriage and the Family
- SOC 3322 Family Violence
- SOC 3342 Changing Roles of Men and Women
- SOC 4310 Sociology of Health and Illness
- one course from the following:
 - PSY 2348 Human Sexuality
 - PSY 2391 Introduction to Counseling
 - PSY 3372 Crisis Intervention
 - Independent Study on Minority Families

CERTIFICATE IN MINORITY RELATIONS

Upon completion of the requirements for a baccalaureate degree at Texas Wesleyan University, a student may earn a Certificate in Minority Relations, which indicates that the student has selected the courses needed to address social concerns in the area of minorities. This knowledge and ability to identify problems and solutions is particularly pertinent to social problems in a variety of areas, including Criminal Justice. Knowledge of Civil Rights law is particularly advantageous. While the certificate does not assure a job, it is intended to give the graduate an advantage in the professional world. To earn the certificate, the following courses must be completed with an average grade point average of 2.5. The student should indicate their intent to earn this Certificate prior to graduation.

CERTIFICATE REQUIREMENTS..... 24

- PLS 3310 Civil Rights: Law and Society
- SOC 2302 Social Problems
- SOC 2390 Minority Groups
- SOC 3340 Social Stratification
- SOC 3342 Changing Roles of Men and Women
- SOC 4323 Population and Society
- SOC 4332 The Local Community
- one course from the following:
 - SOC 2310 Sociology of Music
 - Independent Study on Minority Families
- any two courses from the following6-7
 - Criminal Justice
 - CRJ 3399 Special Topic

Sociology

SOC 2390 Minority Groups

SOC 3316 Sociological Perspectives on Psychology

the following courses from Weatherford College or their
equivalent:

FORS 2450 Forensics II (forensic psychology content)
(this course cannot be substituted for NSC 2402)

PSYC 2302 Criminal Psychology

OTHER ACADEMIC PROGRAMS

INTERNATIONAL STUDIES

Jay Brown, Director

This program is designed to address the university's mission statement by helping students develop themselves to their full potential as individuals and as members of the world community. Student seeking to add a global dimension to their education are encouraged to add the International Studies Minor. When students add the minor to their degree plan, they must also select either the International Relations or Global Studies/Comparative Studies track. All students with the minor are encouraged to seek out appropriate advising for the minor as early as possible.

International Studies

MINOR REQUIREMENTS18-21*

International Studies3-6

IST 2300 Introduction to International Studies

take one of the following:

Approved Study Abroad course

IST 4393 Internship in International Studies

Geography 3

take one of the following:

GEG 2304 World Geography

GEG 2305 Human Geography

Cultural Studies 3

take one of the following:

SOC 1302 Cultural Anthropology

REL 1321 Introductory Studies in World Religions

choose one of the following three tracks:

International Relations Track..... 9*

POL/HIS4351 International Relations

Advanced International Relations..... 3

take one of the following:

POL 4316 International Organization

POL 4321 International Law

POL 4328 International Political Economy

Area Studies..... 3

take one of the following:

HIS 4340 Latin America

POL 3331 European Government

POL 4324 History of Sub-Sahara Africa (HIS 4324)

POL 4332 Asian History & Politics (HIS 4332)

POL 4355 History and Politics of the Middle East (HIS 4355)

Global Studies/Comparative Studies Track..... 9*

take three of the following:

(other courses may be approved)

BUA 3345 International Business

EDU 3310 Studies in Multicultural Education

ENG 2327 Exploring World Literature

ENG 3322 Survey of World Literature

GEG 2304 World Geography (if not taken above)

GEG 2305 Human Geography (if not taken above)

IST 2310 Contemporary Issues in International Studies

MCO 4318 International and Intercultural Communication

**School of Natural and Social Sciences/Other Academic
Programs 263**

POL 4351	International Relations (HIS 4351)	
POL 4355	History and Politics of the Middle East (HIS 4355)	
PSY 3375	Cultural and International Issues in Psychology	
SPN 3315	Hispanic History and Culture	
SOC 1302	Cultural Anthropology (if not taken above)	
REL 1321	Introductory Studies in World Religions (if not taken above)	
REL 1322	Ways of Being Religious	
REL 2321	Introduction to Asian Religions	
REL 2322	Introduction to Mediterranean Religions	
History Track		9*
HIS 2303	World History since 1648	
Europe/America History		3
	take one of the following:	
HIS 3332	History of the British Empire	
HIS 3336	Europe: Congress of Vienna to the Present	
HIS 3334	The United States as a World Power: 1920-Present	
HIS 3361	Women in the Western World Since 1500	
HIS 4322	Foreign Policy of the United States (POL 4322)	
Global History		3
	take one of the following:	
HIS 4323	History of Democracy	
HIS 4324	History of Sub-Sahara Africa	
HIS 4340	Latin America	
HIS 4343	History of Mexico	
HIS 4355	History and Politics of the Middle East (POL 4355)	

* Prerequisites must be met for all courses.

COURSE DESCRIPTIONS

All courses offered by the University on the main campus are listed in this section. For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University Graduate Catalog.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000-6999	Graduate-level courses
8000 and above	Doctoral-level courses
XXXXH	Honor courses
XXXXR	Research-based courses

Course Levels. The first digit of a course number indicates course level.

1000 level. These courses are broad surveys or an introduction to a discipline. They do not have prerequisites, unless it is a sequential course.

2000 level. These courses are introductions to, or principles of, areas of study within a discipline. They may or may not have prerequisites.

3000 level. These are advanced courses, providing depth of study in a specialized topic, or pre-practicums. They often have prerequisites, or assume readiness for advanced level study.

4000 level. These are highly specialized courses, capstone seminars, or capstone practicums. Prerequisites, a level of readiness, or advancement within the major may be required for this advanced level work.

5000 level and higher (graduate courses). These are courses which develop the practitioners, creators, and originators of knowledge within a discipline. The courses are progressively more advanced in academic content than undergraduate courses and foster independent learning.

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of the school in which the course resides (see page 114 of *Undergraduate Catalog*).

Course Credit Hours. In accordance with federal policy, Texas Wesleyan defines a credit hour as the amount of work represented in the achievement of learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work, each week for approximately 15 weeks for one semester or the equivalent amount of work over a different amount of time or at least an equivalent amount of work as required for other activities as established by the institution including internships, practica, studio work and other academic work leading toward the award of credit hours.

Lecture/Seminar Courses. During an academic semester, one unit of credit is awarded for one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks.

Laboratory Courses. During an academic semester, one unit of credit is awarded for two hours (100 minutes) of classroom or direct faculty instruction and a minimum of four hours of out-of-class student work each week for approximately 15 weeks. Four credit hour courses combining lecture and labs are awarded equivalent of the combined three credit hour lecture/seminar and one credit hour laboratory.

Independent Study. During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. An independent study must be approved by the Department Chair and Dean and designed based on specific learning outcomes that are verifiable through the assessment of student achievement. The student will define the research topic and with the assistance of the faculty sponsor, develop the syllabus, including a course description, learning outcomes, research criteria, assignments and weekly schedule. Regular, periodic meetings with sponsoring faculty are required.

Conference Course. During an academic semester, one unit of credit is awarded for a minimum of three hours (150 minutes) of work per week for approximately 15 weeks. A conference course is a regular course taught by an instructor to an individual student and must be approved by the Dean and University Registrar.

Internships. A minimum of 40 hours per unit of credit is required. Host companies must be approved by the Department Chair and company supervisors must agree to place the student in a position that will benefit not only their organization, but will add to the student's education in a meaningful manner.

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, (), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, (), after the new title in the course listing.

Honors Courses. Some regular courses may be offered with an "honors" component. These courses require additional assignments in order to earn "honors" credit.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite. Enrollment in a course with a prerequisite assumes that all requirements of the prerequisite course have also been met.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The

third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

GUIDE TO COURSE PREFIXES

Prefix	Field of Study	School/Academic Area
ASE	Academic Success Experience	University-General
ACC	Accounting	Business Administration and Professional Programs
AER	Aerospace Studies	University-General
ART	Art	Arts and Letters
ATR	Athletic Training	Education
BIO	Biology	Natural and Social Sciences
BUA	Business Administration	Business Administration and Professional Programs
CHE	Chemistry	Natural and Social Sciences
COU	Counseling	Education
CSC	Computer Science	Natural and Social Sciences
CRJ	Criminal Justice	Natural and Social Sciences
ECO	Economics	Business Administration and Professional Programs
EDU	Education	Education
ENG	English	Arts and Letters
EXS	Exercise Science	Education
FIN	Finance	Business Administration and Professional Programs
FAR	Fine Arts	Arts and Letters
FRE	French	Arts and Letters
GEG	Geography	Arts and Letters
GEO	Geology	Natural and Social Sciences
GER	German	Arts and Letters
HIS	History	Natural and Social Sciences
HUM	Humanities	Arts and Letters
IST	International Studies	University-General
MAT	Mathematics	Natural and Social Sciences
MGT	Management	Business Administration and Professional Programs
MKT	Marketing	Business Administration and Professional Programs
MCO	Mass Communication	Arts and Letters
MAP	Applied Music	Arts and Letters
MSC	Military Science	University – General
MUS	Music	Arts and Letters
MIT	Music Instrumental Technique	Arts and Letters
NSC	Natural Science	Natural and Social Sciences
PLS	Paralegal Studies	Natural and Social Sciences

PHI	Philosophy	Arts and Letters
PHY	Physics	Natural and Social Sciences
POL	Political Science	Natural and Social Sciences
3PR	Pre-Professional Programs	University-General
PSY	Psychology	Natural and Social Sciences
RDG	Reading	Education/University-General
REL	Religion	Arts and Letters
SOC	Sociology	Natural and Social Sciences
SPN	Spanish	Arts and Letters
SPC	Speech	Arts and Letters
TAP	Applied Theatre	Arts and Letters
THA	Theatre	Arts and Letters
WSP	Wesleyan Scholars	University-General

Academic Success Experience (ASE)

These courses cannot be used to fulfill degree requirements.

1111. Freshman Seminar

1 hour

Required for all first semester freshmen and freshmen transfer students with 11 or fewer completed credit hours or conditionally admitted students. This course is designed to address issues related to the successful transition from high school to the University. Campus orientation, college level study skills, and other transitional issues are covered. A student may not drop ASE 1111. If a student fails to achieve a passing grade in ASE 1111, the student will be required to retake the course the following semester until a passing grade is achieved.

1112. Freshman Seminar Laboratory

1 hour

A mandatory course for all freshman students placed on academic probation following their first semester. This class explores the various causes of academic probation and addresses strategies to regain adequate academic standing. Failure to enroll in ASE 1112 as required may result in administrative withdrawal from the University. A student may not drop ASE 1112. If a student fails to achieve a passing grade in ASE 1112, the student will be required to retake the course the following semester until a passing grade is achieved.

1113. Ram Rebound

1 hour

Ram Rebound is a course required of any non-freshman student placed on academic probation. (Freshmen may enroll in ASE 1113 in lieu of 1112 with permission of the Dean of Freshman Success.) This course will address the various barriers to academic success, explore individual goals, strengths, and personal issues, as well as promote the development of time management strategies, study skills, critical thinking, and problem-solving abilities related to academic performance. Failure to enroll in ASE 1113 as required may result in administrative withdrawal from the University.

1311. The College Success and American Cultural Experience

3 hours

This is a mandatory course for non-native speakers of English placed into the Linguistic Diversity Student Bridge Program and is taken in place of ASE 1111. A student may not drop ASE 1311. This course is designed to address issues related to the successful transition to the American system of higher education. Campus orientation, college level study skills, and other transitional issues are covered, with expanded content related to American higher education and culture including U.S. classroom expectations.

2111. Transfer Success Experience

1 hour

Transfer Success Experience is a course designed for new transfer students. It is a one hour elective course designed to assist new transfer students as they transition to the Wesleyan campus. The course addresses such issues as Wesleyan's policies and procedures, available resources on campus, charting the course for graduation, academic integrity, and other helpful information.

2101. Community Service

1 hour

This course is designed to encourage students with faculty sponsorship to participate in community service volunteer activities from 35-50 hours on behalf of Texas Wesleyan University. This course will provide the opportunity for students to receive service-learning credit. This is a pass/fail course.

Accounting (ACC)

A “C” or better must be earned in any accounting coursework completed as a part of an accounting concentration, with or without a forensic/fraud examination emphasis.

2303. Principles of Financial Accounting 3 hours

An introduction to the elementary concepts of financial accounting, emphasizing the use of generally accepted accounting principles in measuring, recording, and reporting accounting data in business.

2304. Principles of Managerial Accounting 3 hours

Prerequisite: ACC 2303 (with a grade of C or better)

An introduction to the use of accounting data by managerial decision makers in both profit and not-for-profit organizations. Accounting and economic concepts of cost behavior are studied along with cost-volume-profit analysis, budgetary controls, responsibility accounting, standard costing, capital budgeting and both long- and short-term decision-making.

3311. Intermediate Accounting I 3 hours

Prerequisite: ACC 2303 and 2304 (each with a grade of C or better)

An in-depth study of the process underlying the preparation and presentation of an entity's financial information for external users. Coverage typically includes the accounting cycle, with emphasis on preparation and analysis of financial statements and a detailed study of balance sheet accounts including inventory and long-lived assets.

3312. Intermediate Accounting II 3 hours

Prerequisite: ACC 3311 (with a grade of C or better)

An in-depth study of the process underlying the preparation and presentation of an entity's financial information for external users. Topics typically include recognition, measurement and disclosure issues related to equity investments, liabilities, pensions, leases, income taxes, revenue, stockholders' equity, and cash flows.

3325. Accounting and Financial Information Systems 3 hours

Prerequisite: ACC 2303 and ACC 2304 (each with a grade of C or better)

Study of the processes, internal controls, and procedures by which an organization's financial information is developed. Emphasis is on capturing, analyzing, storing, processing, and reporting of accounting information as it relates to the information needs of the organization.

3340. Cost Accounting I 3 hours

Prerequisite: ACC 2303 and 2304 (each with a grade of C or better)

Primary focus is on accounting in manufacturing operations; cost concepts, classifications, and accounting for materials, labor, and overhead are covered; process costing, budgeting, standards costs, direct costing, and differential cost analysis are also included as topics.

4301. Federal Income Taxation I 3 hours

Prerequisite: ACC 2303 and 2304 (each with a grade of C or better)

A study of federal income tax laws with particular emphasis on tax compliance, research, and planning for individuals.

4302. Taxation of Corporations, Partnerships, and Fiduciaries (5302) 3 hours

Prerequisite: ACC 4301 (with a grade of C or better)

A study of federal income tax laws relating to corporations, partnerships, and fiduciary entities with emphasis placed on the interpretation and application of tax law and other tax authority.

4306. Cost Accounting II

3 hours

Prerequisite: ACC 3340 (with a grade of C or better)

A continuation of ACC 3340 with emphasis on budgeting, controlling of costs and profits, and profit analysis.

4307. Accounting Theory

3 hours

Prerequisite: ACC 3311 and 3312 (each with a grade of C or better)

A study of the elements of accounting theory as they have developed in the United States, including the influence of accounting on society. This course focuses on concepts, income measurement, asset valuation, and valuation and measurement of equities. Contemporary accounting issues are also analyzed.

4311. Advanced Accounting

3 hours

Prerequisite: ACC 3311 and 3312 (each with a grade of C or better)

A course designed to introduce consolidated financial statements and international accounting including foreign currency translations. Coverage also typically includes an introduction to governmental and not-for-profit accounting.

4328. Auditing

3 hours

Prerequisites: ACC 3311 and ACC 3325 (each with a grade of C or better), and either concurrent enrollment or completion of ACC 3312 (with a grade of C or better). In the case of concurrent enrollment of ACC 3312, any student not continuously enrolled in both courses is subject to withdrawal from ACC 4328, and, a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

A study of the principles and procedures of the verification of accounts, the preparation of working papers, and the completed audit report.

4332. Introduction to Fraud Examination

3 hours

Prerequisite: ACC 3311, ACC 3325 (each with a grade of C or better) and either concurrent enrollment or completion of ACC 3312 (with a grade of C or better). In the case of concurrent enrollment of ACC 3312, any student not continuously enrolled in both courses is subject to withdrawal from ACC 4332; a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

This course examines the pervasiveness of fraud in society and the elements of the various types of frauds that occur in organizations. The course exposes students to current methodologies of fraud prevention, detection and investigation. The course also stresses the role and responsibilities of the fraud examiner/forensic accountant.

4433. Forensic/Fraud IT Audit

4 hours

Prerequisite: ACC 4328 and 4332 (each with a grade of C or better)

This course will utilize computer-aided data analysis techniques for detecting and investigating fraud cases, examine issues related to the collection and use of digital evidence and the collection of data from electronic devices. Students will use at least one generalized audit software package to create detection tools and test various transaction cycles for suspicious activity.

4434. The Legal Environment and Fraud

3 hours

Prerequisite: ACC 4332 (with a grade of C or better)

This course focuses on legal concepts and evidence management, investigative and analysis techniques, interviewing skills and reporting findings in a litigious environment.

4335. Forensic/Fraud Practicum**3 hours***Prerequisite: 4332, 4433, and 4334 (each with a grade of C or better)*

The course will cover all of the major methods employees use to commit occupational fraud. Students will learn how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved.

4336. Ethics and Professionalism in Accounting**3 hours***Prerequisite: ACC 4328 (with a grade of C or better)*

This course examines various theories of ethical reasoning that accountants could use to resolve ethical dilemmas. Both ethical principles and rules are considered. In addition, the concepts of integrity, objectivity, independence, and other core values as experienced in the accounting profession will be studied. The course incorporates the essentials of professional responsibilities, including a history of the regulatory environment and its impact on accountants and the public interest. This course is intended to satisfy conditions of the Texas State Board of Public Accountancy that require candidates for the CPA Exam to have completed an approved ethics course.

4393. Internship I**3 hours***Prerequisites: ACC 3311 and 3312 (each with a grade of C or better)*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II**3 hours***Prerequisites: ACC 3311, 3312, and 4393 (each with a grade of C or better)*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Aerospace Studies (AER)

1100. Leadership Laboratory**1 hour**

The Leadership Laboratory (LLAB) includes studying the culture of an Air Force officer and learning about opportunities available to commissioned officers. LLABs also include interviews, guidance, drill, customs & courtesies and other information aimed at increasing understanding, motivation, and performance as AF officer candidates. LLABs in the junior and senior year consist of activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications. (This course is only offered as P/F.)

1101. Foundation of the U.S. Air Force I**1 hour**

Fall. A survey course designed to introduce students to the U.S. Air Force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. In addition, Leadership Laboratory is mandatory for all Air Force ROTC cadets and complements this course by providing cadets with followership experiences. LLAB is only for cadets; it is not for special students (non-cadets) who are only attending AER classes as electives (i.e. not pursuing a commission into the USAF).

1102. Foundation of the U.S. Air Force II**1 hour**

Spring. See AER 1101 above for course description.

2101. The Evolution of U.S. Air and Space Power I 1 hour

Fall. A survey course designed to examine general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the student with a knowledge level understanding for the general element and employment of air and space power, from an institutional, doctrinal, and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students), and complements this course by providing cadets with followership experiences.

2102. The Evolution of U.S. Air and Space Power II 1 hour

Spring. See AER 2101 above for course description.

3313. Leadership Studies I 3 hours

Fall. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students), and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

3323. Leadership Studies II 3 hours

Spring. See AER 3313 above for course description.

4313. National Security Affairs/Preparation for Active Duty I 3 hours

Fall. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students), and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

4323. National Security Affairs/Preparation for Active Duty II 3 hours

Spring. See AER 4313 above for course description.

Art (ART)

1311. Basic Art (FAR 1311) 3 hours

Designed to introduce non-majors to studio practices. Students will have hands-on experience creating art. Content will vary. Can fulfill fine arts credit. Art studio fee applies.

2309. Art History Survey (FAR 2309) 3 hours

Prerequisites: ENG 1302

This lecture-based course is a survey of the history of western art from the prehistoric period to the present.

2310. Beginning Drawing (FAR 2310)

3 hours

This studio-based course introduces students to classical and contemporary drawing techniques and concepts, with emphasis on the understanding of visual language and the fundamentals of artistic expression. Class meets 3 hours per week. Art studio fee applies.

2320. Darkroom Photography (FAR 2320)

3 hours

Especially designed for any major, this course offers experiences using 35mm film cameras, a brief overview of select historic and contemporary photographers, and printing photographs in the darkroom. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies.

2322. Digital Photography (FAR 2322)

3 hours

Designed for students of any major. Learning and utilizing the tools of digital camera, scanner, Photoshop software, and outputting devices, this course offers a variety of photographic experiences culminating in a portfolio of digital images exploring meaningful personal vision/interest. A brief overview of select historic and contemporary photographers, visual culture, and technological implications is included. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies. No pre-requisite.

2323. Digital Design (FAR 2323, MCO 2323)

3 hours

Introduces students to the tools, techniques, and creative imaging possibilities using Adobe Photoshop. Explores how the computer is used to create new and traditional forms of artwork, utilizing digital photography, digital imaging, and design. Students are exposed to contemporary and historical computer and design issues. Class meets 3 hours per week. Art studio fee applies. A digital camera is not required.

2340. Clay I (FAR 2340)

3 hours

This studio-based course introduces students to handle the medium of clay – a material with no intrinsic form of its own. Students will learn how valuable touch and the record of touch can be, how to experiment and take risks in the studio as a metaphor for taking risks in life, and to appreciate the element of chance. Class meets 3 hours per week. Art studio fee applies.

3313. Painting I

3 hours

Prerequisites: ART 2310

Development of advanced methods and techniques in painting media resulting in a progressive growth of individual artistic expression. May be repeated once for credit. Class meets 6 hours per week. Art studio fee applies.

3317. Advanced Photography

3 hours

Prerequisite: ART 2320, 2322 or consent of instructor

Employ advanced still photography and/or darkroom techniques. Emphasis on artistic and journalistic uses of the camera. Class meets 6 hours per week. May be repeated once for credit. Art studio fee applies.

3340. Clay II (FAR 3340)

3 hours

Prerequisite: ART/FAR 2340

A continuation of ART 2340, Clay I. Studio-based course continues with more depth the concepts and practices of Clay I. Students can expect to develop projects more independently. Art studio fee applies. May be repeated for credit.

3348. Selected Topics: Art History

3 hours

Prerequisite: ART 2309

This course will vary in content. Courses will be developed to study specific periods of art history or to study specific issues in art. May be repeated for credit.

3349. Selected Topics: Studio

3 hours

Prerequisite: Junior standing or consent of instructor

The content of this course will vary. It will be studio-based and offer the student a variety of studio experiences that are not part of the regular curriculum. May be repeated for credit. Art studio fee applies.

Athletic Training (ATR)

(Prior to Summer 2011 ATR courses were listed with the prefix KIN or ESS)

2107. Supportive Taping and Wrapping Practicum

1 hour

Prerequisite: ATR 2307 or concurrent enrollment

A laboratory practicum emphasizing skill acquisition in the application of protective taping and wrapping techniques used in the athletic training setting. Includes a minimum of 40 hours of clinical observation and supervised skills practice in the athletic training setting.

2205. Medical Terminology

2 hours

This course is designed to provide the student with a foundation for effective communication within the health care environment. A systematic approach is used to instruct prefixes, suffixes, and word roots of Greek and Latin origin with emphasis on definitions, pronunciation, spelling, and utilization of terminology in the context of health care. Medical abbreviations and human anatomy are also discussed.

2209. Introduction to Athletic Training - Field Problems I

2 hours

This is the first of four courses which study the responsibilities necessary for proper utilization of athletic training facilities, equipment, and supplies. First or second semester athletic training students are required to participate in on-campus and/or off-campus clinical observation activities for a total of 40 observation hours during the semester. Students are also required to attend seminar lectures and meet at regularly scheduled times for lecture. This course must be satisfactorily completed before a student can continue into their second year of clinical studies.

3210. Basic Pharmacology

2 hours

This course is meant to serve as an introduction to pharmacology for students pursuing careers in Athletic Training or other avenues of health care. Principles underlying the actions of drugs are presented, including pharmacokinetics, drug-receptor interactions, and drug metabolism. Mechanisms of action, therapeutic effects, adverse effects and therapeutic indications are covered for major classes of drugs commonly used in sports medicine. Common social and performance enhancing drugs will also be covered. The student will gain an understanding of the fundamental principles of therapies for various conditions, and will become comfortable with the reasoning processes involved in solving problems that might arise with patients receiving care for certain conditions.

3308. Athletic Injury Evaluation

3 hours

Prerequisite: ATR 2307, ATR 2209 and admission to the clinical phase of the Athletic Training program

A study of the various techniques for assessment and evaluation of athletic injury. Emphasis is placed on techniques for orthopedic and neurological evaluation of the upper extremity, head, and face.

3108. Injury Evaluation Laboratory

1 hour

Prerequisite: ATR 3308 or concurrent enrollment

A laboratory practicum emphasizing skill acquisition in athletic injury evaluation techniques used in the athletic training setting. Emphasis is placed on the upper extremity, thorax, cervical spine, head, and face. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

3309. Field Problems in Athletic Training II

3 hours

Prerequisite: instructor approval, admission to the clinical phase of the athletic training program, and ATR 2209, ATR 2107, ATR 3108, and ATR 3118

Study of athletic training clinic practices and procedures. Practicum hours involve football or other equipment intensive sport at a local high school, sports medicine clinical experience, and/or internship with one of the local professional or semi-professional athletic teams under the supervision of a licensed and certified athletic trainer. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Students are also required to attend seminar lectures periodically during the semester and meet at regularly scheduled times for lecture or round table discussion on topics in athletic training. Students must provide their own transportation.

3318. Athletic Injury and Illness Evaluation II

3 hours

Prerequisite: ATR 2209 and admission to the clinical phase of the Athletic Training program

A study of various techniques for assessment and evaluation of athletic injury and illness. Emphasis is placed on techniques for assessment and evaluation of the lower extremity, gait and spine.

3118. Injury and Illness Evaluation Laboratory

1 hour

Prerequisite: ATR 3318 or concurrent enrollment

A laboratory emphasizing skill acquisition in athletic injury evaluation techniques used in the athletic training setting. Emphasis is placed on techniques for assessment and evaluation of the lower extremity and gait. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

3340. General Medical Concepts in Athletic Training

3 hours

Prerequisites: ATR 2205 and admission to the clinical phase of the Athletic Training program

This course is a study of general medical conditions as they relate to the profession of athletic training. The course will cover the knowledge and skills necessary for effective performance as an entry-level certified athletic trainer as prescribed by the most recent edition of the National Athletic Trainers' Association *Athletic Training Educational Competencies*. This class may meet off-campus.

4120. BOC Exam Review

1 hour

Prerequisites: Admission to the clinical phase of the Athletic Training program; senior standing

This course will be an instructor-facilitated, but student led environment designed to allow students to identify areas of weakness and focus on those areas during examination preparation. Instructional methods include practice examinations and student-led group discussions. Development of small study groups is highly encouraged. An additional fee to this course is applied to the invoice. Students are encouraged to apply for the BOC examination during the semester this course is taken. BOC Examination fees are not covered by course fees and are the responsibility of the student. Additional \$300 - \$750 can be expected for BOC and State examination fees.

4240. Organization and Administration in Sports Medicine

3 hours

Prerequisites: Admission to the clinical phase of the Athletic Training program

This course is a study of concepts and application to the management of sports medicine programs. Special emphasis is placed on clinical ethics, conflict resolution strategies, facility design, budgeting, and insurance. The course will cover the knowledge, skills and foundational behaviors of professional practice necessary for effective performance as an entry-level certified athletic trainer as prescribed by the most recent edition of the National Athletic Trainers' *Athletic Training Educational Competencies*.

4304. Therapeutic Modalities

3 hours

Prerequisites: Admission to the clinical phase of the Athletic Training program

A study of techniques in the use of modality agents such as cryotherapy, hydrotherapy, mechanical therapy, and electrotherapy. Emphasis is placed on the scientific basis of use and physiological effects of the various modalities on specific tissues and injuries.

4104. Therapeutic Modalities Laboratory

1 hour

Prerequisite: ATR 4304 or concurrent enrollment

A laboratory emphasizing skill acquisition in the use of therapeutic modalities used in the athletic training setting. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

4305. Therapeutic Exercise Techniques

3 hours

Prerequisite: ATR 2307, ATR 3308, ATR 3108, ATR 3318, ATR 3118

A study of common and evidence-based therapy techniques of injury rehabilitation. Clinical techniques in muscle testing and goniometry are combined with a study of the biomechanical, and physiological effects of specific exercise techniques on tissue healing and improvement of strength, range of motion, and proprioception.

4105. Therapeutic Exercise Techniques Laboratory

1 hour

Prerequisite: ATR 4305 or concurrent enrollment

A laboratory emphasizing skill acquisition in directing and developing therapeutic exercise programs used in the rehabilitation of athletic injuries. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

4309. Field Problems in Athletic Training III**3 hours**

Prerequisite: instructor approval, admission to the clinical phase of the athletic training program, and ATR 2309, ATR 4104, and ATR 4105

Study of athletic training clinic practices and procedures. Practicum hours involve orthopedic sports medicine, physical therapy rehabilitation clinic, and general medicine clinical rotations. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Students are also required to attend seminar lectures periodically during the semester and meet at regularly scheduled times for lecture or round table discussion on topics in injury pathology. Students are required to furnish their own transportation. An additional fee to this course is applied to the invoice.

4313. Field Problems in Athletic Training IV**3 hours**

Prerequisite: Senior standing, instructor approval, admission to the clinical phase of the athletic training program, ATR 3309, and ATR 4309

Capstone course for all athletic training students. Emphasis is placed on developing communication, organizational and autonomous skills required of an entry level athletic trainer. Research topics in athletic training and evidence based practice will be a focus of individualized study. Practicum hours involve minimum requirement in the University athletic training facility or other athletic training practice settings, including travel with a University athletic team under the supervision of a clinical preceptor. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Completion of an academic portfolio is required. An additional fee to this course is applied to the invoice.

Biology (BIO)

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

1321. Introduction to Cell Biology**3 hours**

Prerequisite: placement in ENG 1301 (or higher) and MAT 0301 (or higher) and concurrent enrollment or credit in BIO 1121

This course provides an introduction to the scientific study of biology and focuses on basic biochemistry and the organization of prokaryotic and eukaryotic cells. This course must be taken concurrently with the associated laboratory course, BIO 1121.

1121. Introduction to Cell Biology Laboratory**1 hour**

Prerequisite: Concurrent enrollment or credit in BIO 1321

A laboratory course survey that focuses on the acquisition of basic research techniques and their application to selected laboratory projects. These projects will cover a variety of topics in basic cell biology. Biology 1121 is the companion lab course for Biology 1321.

1322. Introduction to Genetics**3 hours**

Prerequisite: Biology 1321 and concurrent enrollment or credit in BIO 1122

An introduction to the structure and operation of genes as they are expressed in cells, organisms and populations.

1122. Introduction to Genetics Laboratory **1 hour***Prerequisite: BIO 1121 and concurrent enrollment or credit in BIO 1322*

A laboratory course survey that focuses on the acquisition of basic research techniques and their application to selected laboratory projects. These projects will cover a variety of topics in basic genetics. BIO 1122 is to be taken as a companion course for BIO 1322.

1340. Human Anatomy and Physiology I **3 hours***Prerequisite: Concurrent enrollment or credit in BIO 1140*

This course will be dedicated to “constructing the human organism” beginning with the basic building block of the body, the cell. Subsequently, other systems vital to the construction process will be examined including, but not limited to, the skeletal, muscular, nervous, gastrointestinal and integumentary systems.

1140. Human Anatomy and Physiology I Laboratory **1 hour***Prerequisite: Concurrent enrollment or credit in BIO 1340*

The course will consist of laboratory observations, data collection and analysis about human cell structure and function body, the structure of bone and the organization of the skeleton, the skin, muscles of the upper and the lower body, the spinal cord and nerves and the brain and cranial nerves, as well as the digestive system. Students will keep records of observations in a laboratory notebook.

1341. Human Anatomy and Physiology II **3 hours***Prerequisite: Concurrent enrollment or credit in BIO 1141*

The course is dedicated to the “integrative systems” of the human body that facilitate nutrient delivery, waste removal, and the proliferation of life. Topics that will be examined include, but are not limited to, the respiratory, cardiovascular, lymphatic, endocrine, renal, and reproductive system.

1141. Human Anatomy and Physiology II Laboratory **1 hour***Prerequisite: Concurrent enrollment or credit in BIO 1341*

This course will cover scientific method and measurement and involve laboratory observation and data collection about respiratory volumes and capacities, structure of the heart, the cardiac cycle, pulse rate and blood pressure, the functional anatomy of the lymphatic system, humoral factors governing homeostasis, the structure and function of the kidney and male and female reproductive biology. Students will keep records of observations in a laboratory notebook.

2320. Biostatistics **3 hours***Prerequisite: Biology Core*

Examines descriptive and inferential statistical reasoning, parametric and nonparametric tests including analysis of variance, correlation, regression, non-parametric tests, Bayesian inference, standardization and life tables.

2324. Evolution and Ecology **3 hours***Prerequisite: BIO 1321, 1121, 1322, 1122, 2341, 2141 and concurrent enrollment or credit in BIO 2124*

The interactions of populations with their environment, including natural selection, population genetics, speciation, ecosystems, and behavior.

2124. Evolution and Ecology Laboratory **1 hour***Prerequisite: BIO 1321, 1121, 1322, 1122, 2341, 2141 and concurrent enrollment or credit in BIO 2324*

A laboratory course on the interactions of populations with their environment, including natural selection, population genetics, speciation, ecosystems, and behavior. One 3-hour meeting per week.

2341. Microbiology**3 hours**

Prerequisite: BIO 1321, 1121, 1322, 1122 and concurrent enrollment or credit in BIO 2141. Concurrent enrollment or credit in CHE 1315 and 1115

An introduction to the microbial world with an emphasis on bacteria. Addresses fundamental microbiological principles including cell structure-function relationship, prokaryotic metabolism, microbial ecology, bacterial genetics, and pathogenesis. Examines the role of microbes in food production, medicine, biotechnology, and the environment. The diversity of prokaryotic life is an overarching theme.

2141. Microbiology Lab**1 hour**

Prerequisite: BIO 1321, 1121, 1322, 1122 and concurrent enrollment or credit in BIO 2341. Concurrent enrollment or credit in CHE 1315 and 1115

Course examines bacterial diversity using both classical and modern microbiology laboratory techniques. Covers culture-based identification by distinguishing morphological and physiological characteristics, as well as molecular identification using DNA-based technologies. Also addresses microscopy, cell enumeration, microbial growth, and growth control.

3352/3352H. Research Methods in Biology**3 hours**

Prerequisites: Biology Core and General Chemistry with a C or better and any 3000- or 4000-level biology course

Under supervision of biology faculty mentors, students will select a research project, write a literature review and research proposal, conduct preliminary experiments, and write a research report. Research methods and experimental design will be emphasized, including the location and study of the professional literature. One 2-hour lecture period per week. Students must also schedule time for consultation with the supervising faculty member and for 6 hours of library/laboratory work per week.

3431/3431H. Molecular Genetics**4 hours**

Prerequisite: Biology Core and General Chemistry with a C or better

Molecular aspects of gene transmission, interaction, expression and regulation. After a review of basic principles, students will explore topics selected from the current research literature. Three hours of laboratory per week.

3470/3470H. Conservation Biology**4 hours**

Prerequisites: Biology Core and General Chemistry with a C or better, Completion of BIO 2320 or MAT 3311

Examines the biological diversity, crisis and the social implications of human's domination of the earth's ecosystems focusing on biological diversity, extinction, and population viability analysis. Three hours of laboratory each week and field data collection and analysis required.

4120. Biology Certification Exam Review**1 hour**

Prerequisite: Biology Core and General Chemistry with a C or better

Provides review for Biology content competencies needed for TExES mastery. Student must achieve mastery of material to satisfactorily complete the course.

4351/4351H. Senior Research in Biology**3 hours**

Prerequisites: Biology Core and General Chemistry with a C or better

Under supervision of biology faculty mentors, students will extend the research project begun in BIO 3352, and write and present a formal professional research paper. Data analysis and professional writing will be emphasized. Students will also attend research presentations by area professionals. One 2-hour lecture period per week. Students must also

schedule time for consultation with the supervising faculty member and for 6 hours of library/laboratory work per week.

4412/4412H. Molecular Cell Biology **4 hours**

Prerequisite: Biology Core and General Chemistry with a C or better and completion of CHE 2316 and 2116

The course covers the study of cell structure and physiology, emphasizing the role of cellular organelles in eukaryotic cells, the mechanisms that underlie cell physiology and metabolism, cell division, and the underlying molecular genetic controls of cellular processes. The course will include lecture, analysis of primary literature, and exposure to modern laboratory techniques in both cell and molecular biology. The course has three hours of laboratory per week.

4426/4426H. Infection and Immunity **4 hours**

Prerequisite: Biology Core and General Chemistry with a C or better

This course provides the students with a basic understanding of infectious disease and host responses. Students will study the microorganisms involved in infection and immune related disease, current treatments, and research directions. The course has three hours of laboratory per week.

4393. Internship I **3 hours**

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II **3 hours**

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Business Administration (BUA)

Program hours include all GEC, required related, and Business Core courses at a 1000 or 2000 level.

1301. Introduction to Business **3 hours**

An overview of the historical and philosophical development of business as one of the most complex institutions in a pluralistic society. Included will be a study of the nature of business, the significant contributions of the field of business and its relationship to the social, political, and economic environment.

2310. Advanced Business Applications **3 hours**

This course is designed to give students experience with spreadsheet and database management system applications for the purpose of performing business tasks and for providing training for expected upper-division coursework needs. The course is in a lab environment with direct instruction concerning the use of current software, Internet applications, and electronic communication. Out-of-class assignments require the use of a computer with Internet access. A significant part of the course will require online projects.

2321. Business Statistics **3 hours**

Prerequisites: MAT 1302 (with a grade of C or better)

An introduction to statistical techniques, including averages, deviation, simple correlation, time-series analysis, and index numbers.

3301. Business Communications**3 hours***Prerequisite: ENG 1302 (with a grade of C or better)*

Designed to help students develop competence in written and oral communications by applying the basic principles of word usage, grammar, and style as well as psychological principles of communication.

3305. Management Information Systems Analysis and Design**3 hours***Prerequisite: Successful completion of 45 program hours*

Introduction to the concepts of systems analysis and design. Focus is on the nature of information retrieval systems and the cost of information, emphasizing the design of systems to meet the information processing needs of the end user.

3311. Business Law I (PLS 3311)**3 hours***Prerequisite: Successful completion of 45 program hours and ENG 1302 (with a grade of C or better)*

Designed to introduce the student to the legal environment in which business decisions are made.

3312. Business Law II (PLS 3312)**3 hours***Prerequisite: BUA 3311 or PLS 3311 (with a grade of C or better)*

A continuation of Business Law I. Topics will include the Uniform Commercial Code, bailments, real estate, probate, and bankruptcy.

3345. International Business**3 hours***Prerequisites: Successful completion of 45 program hours and ECO 2305 (with a grade of C or better)*

A survey of the international dimensions of business. It examines theories of international trade and foreign investment, the location and diffusion of multinational enterprises, the importance of world institutions such as the United Nations and the International Monetary Fund to international business; trends in world trade, investment, and regional integration; and the economic, legal, political, and physical forces present in the world economy today.

4393. Internship I**3 hours***Prerequisite: Successful completion of 45 program hours or dean's approval; 2.0 GPA*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II**3 hours***Prerequisite: Successful completion of 45 program hours or dean's approval; 2.0 GPA*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Chemistry (CHE)**1315. General Chemistry I****3 hours***Prerequisite: High school chemistry; concurrent enrollment in CHE 1115 and MAT 0301**Co-requisite: CHE 1315L*

A one-semester lecture course emphasizing the laws and theories of composition, structure, properties, and transformation of matter. Emphasis is placed on the stoichiometric relationships and bonding of inorganic substances. Three lecture hours per week.

1115. General Chemistry Laboratory I

1 hour

Prerequisite: Concurrent enrollment in CHE 1315

A one-semester laboratory course covering the empirical approaches to problem solving, emphasizing the collection, evaluation, and interpretation of experimental measurements in determinations of chemical relationships. One three hour laboratory per week.

1316. General Chemistry II

3 hours

Prerequisite: CHE 1315 with a 'C' or better, concurrent enrollment in CHE 1116

Co-requisite: CHE 1316L

A one semester lecture course emphasizing concepts of advanced atomic structure and bonding concepts, acid-base theory, kinetics and equilibria, thermodynamics, electrochemistry, and the chemistry of some elements. Three lecture hours per week.

1116. General Chemistry Laboratory II

1 hour

Prerequisite: concurrent enrollment in CHE 1316

A one semester laboratory course covering basic laboratory techniques, with an emphasis on experimentation and data analysis. One three hour laboratory per week.

1318. Introduction to Chemistry

3 hours

An introduction to general chemistry principles, organic functional groups, and their relevance to anesthesia. The student will be introduced to atomic theory and structure, bonding, gas laws, acids and bases, pH, and organic structure as they pertain to topics in anesthesia.

2316. Organic Chemistry I

3 hours

Prerequisite: CHE 1316/1116 with a "C" or better and concurrent enrollment in CHE 2116

A one semester course emphasizing the study of carbon compounds with an emphasis on their structure, nomenclature, stereochemistry and reaction of hydrocarbon functional groups. Three lecture hours per week.

2116. Organic Chemistry I Laboratory

1 hour

Prerequisite: Concurrent enrollment in CHE 2316

A one semester laboratory course covering the basic laboratory techniques of isolation, separation, and purification along with an introduction to physical property determination and structural analysis using instrumental methods. Four laboratory hours per week.

2317. Organic Chemistry II

3 hours

Prerequisite: CHE 2316/2116 with a "C" or better and concurrent enrollment in CHE 2117

Continuation of the study of organic compounds stressing synthetic methods for interconversion of functional groups, reaction mechanisms and structure-reactivity relationships. Three lectures per week.

2117. Organic Chemistry II Laboratory

1 hour

Prerequisite: concurrent enrollment in CHE 2317

A one semester course covering the single and multi-step synthesis of organic compounds. Four laboratory hours per week.

3101. Seminar in Chemistry

1 hour

Prerequisite: CHE 2317 with a 'C' or better

Discussions of contemporary issues in chemistry led by students and by distinguished visitors. Students will learn to prepare and present electronic presentations. One hour per week.

3142. Research Methods**1 hour***Prerequisite: CHE 2317 with a 'C' or better*

A one-semester lecture course emphasizing issues relevant to conducting research. Topics will include understating chemical literature, data collection, notebook keeping, and science ethics. One lecture hour per week.

3305. Physical Chemistry I**3 hours***Prerequisite: CHE 2317, with a "C" or better, MAT 1325, and concurrent enrollment in CHE 3105*

Introduction to the thermodynamic and kinetic approaches to chemical systems, emphasizing a critical understanding of the principles and limitations of these approaches. Three lecture hours per week.

3105. Physical Chemistry Laboratory I**1 hour***Prerequisite: concurrent enrollment in CHE 3305*

Assigned laboratory exercises illustrating applications of thermodynamic and kinetic principles. Three hours of recitation/laboratory per week.

3306. Physical Chemistry II**3 hours***Prerequisite: CHE 2317 with a "C" or better, MAT 1325 and concurrent enrollment in CHE 3106*

Introduction to quantum mechanics of chemical systems, emphasizing a critical understanding of the principles and limitations of this theory. Additional topics include symmetry, group theory, and molecular spectroscopy. Three lecture hours per week.

3106. Physical Chemistry Laboratory II**1 hour***Prerequisite: concurrent enrollment in CHE 3306*

Individually selected laboratory exercises illustrating applications of quantum mechanics and spectroscopy. Three hours of recitation/laboratory per week.

3318. Analytical Chemistry**3 hours***Prerequisite: CHE 2317 with a 'C' or better and concurrent enrollment in CHE 3118*

Introduction to theories and application of classical and modern quantitative and qualitative methods, with emphasis on calculations, statistics and uncertainty, equilibrium, and the functional basis of spectroscopy, electrochemistry, chromatography, as well as factors affecting choice of techniques and sampling protocols. Three lecture hours per week.

3118. Analytical Chemistry Laboratory**1 hour***Prerequisite: concurrent enrollment in CHE 3318*

A one-semester laboratory course emphasizing methods of qualitative and quantitative analysis, including calibrations, titrations, and applications of instrumental methodology such as absorption and emission spectroscopy, electrodeposition, and gas chromatography. Emphasis on quantitation and problem solving. Four hour laboratory hours per week.

3251. Introduction to Chemical Research**2 hours***Prerequisite: CHE 3101 and CHE 3142*

A laboratory-based course emphasizing students research under the direction of a research mentor. Eight hours of research activities per week. May be repeated for a total of 4 credit hours.

3360. Supervised Industrial Chemistry Internship 3 hours

Prerequisite: CHE 2317 with a "C" or better and consent of the department chair

A one-semester internship during which a student devotes a minimum of 12-hours per week of employment in the industrial chemical laboratory environment. Activities will be monitored by a mentor at the industrial site and by a faculty member. May be repeated once for credit.

4111. Teaching of Laboratory Chemistry I 1 hour

Prerequisite: consent of instructor

Overview of ideal and practical aspects involved in the selection, preparation, supervision, and evaluation of laboratory experiments. One discussion-conference per week.

4112. Teaching of Laboratory Chemistry II 1 hour

Prerequisite: consent of instructor

Overview of ideal and practical aspects involved in the selection, preparation, supervision, and evaluation of laboratory experiments. One discussion-conference per week.

4248. Applied Research Methods 2 hours

A one-semester course emphasizing aspects of project-based research methodology. Topics will include project selection, literature research, wet laboratory skills, instrumental laboratory skills, report writing, and presentation skills.

4251/4251H. Senior Research in Chemistry 2 hours

Prerequisite: CHE 3251

Identification and definition of research problem, design of technical approach, laboratory experimentation, and composition of research report in thesis format. Eight hours of research activities per week. May be repeated for total of 4 credit hours.

4252/4252H. Senior Research in Chemistry II 2 hours

Prerequisite: CHE 3251

Identification and definition of research problem, design of technical approach, laboratory experimentation, and composition of research report in thesis format. Eight hours of research activities per week. May be repeated for total of 4 credit hours.

4312. Advanced Instrumental Analysis 3 hours

Prerequisite: CHE 3318

Theory and applications of modern instrumental analyses, with emphasis on principles of analytic technique, operating parameters of instruments, and sophisticated data manipulative practices. Three lecture hours per week.

4113. Advanced Instrumental Laboratory 1 hour

Prerequisite: Concurrent enrollment in CHE 4312

Demonstration and application of the basic principles underlining instruments commonly used for advanced analytical work. Students will learn the general applicability of various instrumental and computer-aided methods that can be used to solve many chemical problems. Four hours of recitation/laboratory per week.

4326. Biochemistry I 3 hours

Prerequisite: CHE 2317 with a "C" or better and concurrent enrollment CHE 4126

Introduction to amino acids, protein structure and function, enzymes, oxygen transport systems, carbohydrate chemistry and function,

membranes, survey of energy generating and storage systems, and bioinorganic chemistry. Three lecture hours per week.

4126. Biochemistry Laboratory I

1 hour

Prerequisite: Concurrent enrollment in CHE 4326

A laboratory course in the fundamental techniques of isolation, purification and characterization of biomolecules including amino acids, proteins, DNA and carbohydrates. Topics to include assay development, spectrophotometry, steady-state kinetics, electrophoresis and chromatography. Three lecture hours per week.

4327. Biochemistry II

3 hours

Prerequisite: CHE 4326

A continuation of CHE 4326, dealing with metabolic pathways, biosynthesis of precursors of macromolecules, biophysical aspects of enzyme kinetics and mechanisms, structure and function of polynucleotides, and physical applications to biochemistry. Three lecture hours per week.

4127. Biochemistry Laboratory II

1 hours

Prerequisite: Concurrent enrollment in CHE 4327

A laboratory course in advanced techniques of biomolecule and biosystem analysis. Topics to include bioenergetics, protein expression, affinity chromatography and pre-steady state kinetics. Three lecture hours per week.

4331. Advanced Inorganic Chemistry

3 hours

Prerequisite: CHE 2317 with a "C" or better

Theory of bonding, acid-base concepts, theory and descriptive chemistry of coordination and organo-metallic compounds. Three lecture hours per week.

4341. Advanced Organic Chemistry

3 hours

Prerequisite: CHE 2317 with a "C" or better

In-depth consideration of selected topics in organic chemistry. Three lecture hours per week.

4393. Internship I

3 hours

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II

3 hours

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4451. Senior Research in Chemistry

4 hours

Prerequisite: CHE 3251

Identification and definition of research problem, design of technical approach, laboratory experimentation, and composition of research report in thesis format. Sixteen hours of work research activities per week.

Computer Science (CSC)

1310. Foundation of Computer Science

3 hours

Prerequisite: Completion of, or concurrent enrollment in, MAT 0301 or higher

Introduction to computer science. Topics include problem solving and software development principles including problem decomposition, abstraction, data structures, algorithm design and analysis, debugging, and testing; computer architecture including low-level data representation and instruction processing; computer systems including programming languages, compilers, operating systems; real-world application including networks, security and cryptography, artificial intelligence, and social issues.

1321. Computer Programming with C++

3 hours

Prerequisite: MAT 1302 (or higher level mathematics with MAT 1302 prerequisite)

A study of problem-solving techniques, algorithms, object-oriented principles, and programming using C++. Includes an introduction to computer history, hardware and systems software, software engineering and modular programming methods, control structures, data types, arrays, and files.

1322. Advanced Computer Programming with C++

3 hours

Prerequisite: CSC 1321 (with grade of C or better)

Advanced features of C++ programming language will be studied. Topics include operator overloading and templates; pointer and dynamic memory; container; inheritance and virtual functions. Object-oriented analysis and design is also covered.

1330. Assembly Language Programming

3 hours

Prerequisite: CSC 1321 (with grade of C or better)

Representation of data, base conversions, CPU organization, addressing, relocatability, interpretation of program listings and dumps, indexing, looping, branching, subroutines, and linkages.

2310. Computer Organization

3 hours

Prerequisite: CSC 1322 and CSC 1330 or consent of instructor

An introduction to computer structure and organization. Topics include fundamentals of digital logic; logic modules and design (CPU, memory, and I/O units); instruction sets; data path and control; pipelining; registers and addressing modes; Von Neumann, parallel, and other non-traditional machine organizations. An introduction to machine microcode programming is also covered.

2320. Data Structures (3351)

3 hours

Prerequisite: CSC 1322

An introduction to abstract data types, algorithms and computational complexity, and implementation of data types and algorithms in programs. Data types include arrays, stacks, queues, linked lists, trees, and graphs. Sorting and searching algorithms.

2340. Object-Oriented Programming and Design

3 hours

Prerequisite: CSC 1330, 2320 or consent of instructor

A study of object-oriented design and programming using one or more OO programming languages, such as C++ and Java. An introduction to the Unified Modeling Language (UML) for object-oriented modeling and implementation of significant programming projects. Emphasis is placed on object-oriented techniques and applications.

3320. Programming Language Concepts

3 hours

Prerequisite: CSC 2320, CSC 2340

Syntactic and semantic of programming languages, programming language structures, data types, control structures, operators, language extendibility, comparison of the structure features, compile and run-time characteristics of imperative, object-oriented, functional, and declarative programming languages.

3360. Analysis of Algorithms

3 hours

Prerequisite: CSC 2320 and MAT 3381

Introduce formal techniques to support the design and analysis of algorithms, focusing on both the underlying mathematical theory and practical considerations of efficiency. Topics include computational complexity analysis, NP-completeness theory, sorting and searching, graphs, polynomial arithmetic, pattern matching, divide-conquer techniques, greedy methods, and dynamic programming.

3391. Operating Systems

3 hours

Prerequisite: CSC 2320 and MAT 3381 or concurrent enrollment

Study of the structure and design of operating systems, including memory management, concurrency, file systems, resource scheduling and synchronization.

4320. Artificial Intelligence

3 hours

Prerequisite: CSC 3320

A survey of the field of Artificial Intelligence. Topics include the competing definitions of AI, links to other disciplines (mathematics, psychology, philosophy, biology), approaches for solving problems that typically are thought to require human intelligence. Areas covered include knowledge-based systems, intelligent search and planning, machine learning, and uncertain reasoning. Students will gain experience by using available AI software and by doing a team project on a current topic.

4341. Principles of Database Systems

3 hours

Prerequisite: CSC 2320 and MAT 3381

A study of database design and management focusing on the relational model. Topics include data modeling, data definition, data manipulation, normalization, query optimization, and data integrity.

4351. Computer Graphics

3 hours

Prerequisite: CSC 2320

The hardware and software components of graphics systems. Algorithms for creating and manipulating graphics displays, implementation techniques, and applications.

4360. Computer Networks

3 hours

Prerequisite: CSC 2310 and CSC 3391

Introduces the networking of computer systems. Topics include local area (LAN) and wide area (WAN) networks, data transmission, communications software, the architecture of networks, network communication protocols, and network security.

4383. Software Engineering

3 hours

Prerequisites: CSC 2320 and CSC 3391

A study of the software development life cycle, with emphasis on the analysis and design of software systems. Included are problem identification and definition, modeling systems, requirements analysis, specification, design, implementation, testing, verification, maintenance, and project management. Ethics of the profession are discussed.

4384. Senior Project**3 hours***Prerequisites: CSC 4383*

An undergraduate research project in computer science under the direction of an approved advisor. Students will work on the conception, design, and implementation of a significant computer science project. To demonstrate their ability to communicate the results of their effort to others, students are required to submit a final written report and make an oral presentation of their work.

4391. Contemporary Topics in Computer Science**3 hours***Prerequisite: CSC 2320 and MAT 3381*

In-depth investigation of selected topics in computer science, such as algorithms in bioinformatics, game programming, data communications, data mining, neural networks, information retrieval, and parallel computing. Topics will vary.

4393. Internship I**3 hours***Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II**3 hours***Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA*

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Counseling (COU)

3301. Substance Abuse in Family, Schools, and Community**3 hours**

This course introduces the student to the concept of addictions; their effect on the individual, family, school, and community (including the workplace). The course includes an examination of the basic physical and psychological impacts of addiction as well as current theory on how addictions develop. The course then explores the pattern of interaction in society with an addicted person. The course also reviews governmental efforts in safety sensitive occupations and current theories, trends, and practices in treatment.

3302. Paradigms of Mental Health**3 hours**

This is a study in the various paradigms in the mental health field to include psychiatry, psychology, social work, counseling and family therapy. Emphasis is upon the theoretical and practical delivery of these services and their differences and similarities.

3303. Bereavement Counseling**3 hours**

A study of the factors involved in, and the recommended counseling procedures for, the bereavement processes commonly seen in marital separation/divorce, death/dying, and other grief/loss experiences.

4301. Mental Health and Community Counseling**3 hours**

This course is designed to provide students with basic counseling skill that they can use during an approved, supervised community counseling experience of 100 hours, beginning at the eight week of instruction and continuing weekly until the end of the semester. As part of the course, students will have the opportunity to participate in individual and group counseling situations, take part in clinical staffing meetings, the intake process, and attend general staff meetings. To prepare for the clinical experience, students will learn basic skills and practice of models typically

used in a community based mental health agency, and practice such models through presentations and role play experiences in the classroom.

4302. Disaster Mental Health: Crisis and Trauma 3 hours

This course enables a student to differentiate between crisis and trauma. It develops the fundamental skills that enable a student to assist with the psychological and physiological effects from traumatic stress and critical incident stress on the individual, the family, and the community. The student acquires the intervention skills to be a valuable volunteer for community organizations.

4303. Counseling Children and Adolescents in Schools and Communities 3 hours

This course is designed to provide students with counseling skills that have been shown to be effective with children and adolescents, ages 5 through 18 years of age. In order to provide these skills, the course will involve direct instruction of models of counseling that work well with children and adolescents and role play situations throughout the semester to increase competency of the skills.

Criminal Justice (CRJ)

1301. Introduction to Criminal Justice 3 hours

A basic introduction to the Criminal Justice field.

1316. Criminal and Forensic Procedure (4316) 3 hours

Prerequisite: CRJ 1301 and 6 additional hours of criminal justice or sociology

This course covers Texas specific Rules of Evidence and courtroom procedures such as cross-examination, how to get evidence in court and why. Using an understanding of correct forensic investigative procedures, students determine which evidence is admissible and which is not. The usual criminal procedure content, including constitutional criminal procedures such as searches, seizures, arrests, and analysis of problems encountered during police interrogation and interviewing are also covered.

2316. Corrections and Community Supervision (3314) 3 hours

Prerequisite: CRJ 1301

A course designed to provide students with the philosophy, nature, and scope of correctional procedures. Probation and community supervision is also covered.

2321. Forensic Investigation (3321) 3 hours

Prerequisite: CRJ 1301

Forensic Investigation is designed to provide students with the basic aspects of evidence collection, such as observation, documentation, preservation, and collection of human remains at the scene of death. It includes how to look for evidence, what the investigator should do and not do, what they should collect, legal rights involved in collecting evidence, and locating next of kin (notification of death).

3310. White Collar Crime/Corporate Crime 3 hours

Prerequisite: junior standing

A study of the violent and nonviolent crimes on behalf of white collar criminals and corporations that have significant physical, fiscal and social costs. Included in this course will be a review of widespread victimization, difficulties in crime discovery, ambiguous legal definitions, corporate and individual deterrence and perceived disparities in sanctioning.

3312. Juvenile Delinquency

3 hours

Prerequisite: CRJ 1301

A study of possible causes and consequences of juvenile delinquency, societal reactions to it, and an overview of the juvenile justice system.

3319. Criminal Law and Justice (PLS 3319, POL 3319)

3 hours

An overview of the Penal Code and a look at Texas criminal law in other areas. It also includes substantive criminal law, including crimes against the person, crimes against property, crimes against the public, and defenses to criminal accusations. The pre-trial, trial, and appellate processes in Texas criminal cases are examined.

3320. Victimology

3 hours

Prerequisite: CRJ 1301

An overview of the history and theory of victimology in which patterns of victimization are analyzed, with emphasis on types of victims and of crimes. The interaction between victims of crime and the system of criminal justice is considered in terms of the role of the victim and the services that the victim is offered.

3396. Statistics for the Social Sciences (SOC 3396)

3 hours

Prerequisite: CRJ 1301 or SOC 2301

The course provides an introduction to basic statistical techniques used by social scientists to effectively organize and present data about the social world. Interpretation of statistical information is stressed. Topics include measures of central tendency, measures of dispersion, measures of association, normal curve, ANOVA and multivariate analysis. Students will design and complete original research as well as make use of existing data.

4313/4313H. Criminology

3 hours

Prerequisite: senior standing

An examination of the causes and consequences of crime and juvenile delinquency and an evaluation of penal methods and agencies for rehabilitation.

4317. Forensic Sociology

3 hours

Prerequisite: CRJ 1301

This course examines the sociological causes of criminal activity and ways to use social characteristics to identify criminal tendencies. Similarities between sociology and the crime scene investigation will be explored through examination of the way in which seemingly isolated events and random pieces of information are embedded in larger frames of social and informational significance that can have predictive relevance and meaning. This course explored the interpretive approach of semiology, the science of reading signs in the social world.

4324. Social Science Research Methods (SOC 4324)

3 hours

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

Developmental

These courses cannot be used to fulfill degree requirements.

Students may not drop developmental courses and remain in college level courses without approval of the Director of Developmental Programs.

ENG 0300. Composition and Grammar I**3 hours**

Prerequisite: As indicated by the Texas Wesleyan University English Placement Exam

Designed to prepare students for ENG 1301, this course addresses grammar, punctuation rules, and essay writing. Only students who have a 70 or better in course work will be eligible to take the final exam; those students not eligible will earn a grade of "F" in ENG 0300 and must retake the course at Texas Wesleyan. Students earning a 70 or better in course work, including the final essay, will receive the earned grade, and after successful completion of the English Placement Exam must enroll in ENG 1301. **This course does not fulfill the English requirement within the General Education Curriculum.**

MAT 0300. Beginning Algebra**3 hours**

Prerequisite: As indicated by the Texas Wesleyan University Mathematics Placement Exam

Designed to assist students in preparing for Intermediate or College Algebra. Placement in this class is determined by performance on the Mathematics Placement Test. Operations with signed numbers and fractions and the following topics from beginning algebra will be covered: basic set concepts, the four operations with simple polynomials, exponents, roots, radicals, factoring basic polynomials, and solving simple equations and inequalities. Course grade will be "A, B, C, or F." Students who do not earn a grade of 70 or better will earn a grade of "F" in MAT 0300 and **must** retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the "A, B, or C" grade and must enroll in MAT 0301. **This course does not fulfill the mathematics requirement within the General Education Curriculum.**

MAT 0301. Intermediate Algebra**3 hours**

Prerequisite: As indicated by the Texas Wesleyan University Mathematics Placement Exam or satisfactory completion of MAT 0300

Fundamental operations, solution of linear equations, products and factoring, functions and graphs, ratio and proportion, exponents and radicals, quadratic equations, and simultaneous equations. Preparatory course for college level mathematics. Course grade will be "A, B, C, or F." Students who do not earn a grade of 70 or better will earn a grade of "F" in MAT 0301 and **must** retake the course at Texas Wesleyan. Students who pass with a grade of 70 or better will receive the "A, B, or C" grade and must enroll in MAT 1302 or 1304. **This course does not fulfill the mathematics requirement within the General Education Curriculum. If transfer credit is received for MAT 1302 College Algebra or a subsequent mathematics course, no credit will be given for MAT 0301 Intermediate Algebra. Texas Wesleyan University will not accept the transfer of Intermediate Algebra (MAT 0301) for credit from any institution**

RDG 0301. Reading Techniques I**3 hours**

Prerequisite: As indicated by the Texas Wesleyan University Reading Placement Exam

Improvement of basic reading skills through individualized development of comprehension, vocabulary, study skills, critical reasoning, and relationships among ideas in written material. Placement based on reading exam. Students enrolled in this course must demonstrate learned proficiency receiving a grade of "C" or higher in the course and by passing an exit exam. Students who place into RDG 0301 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311. **This course does not fulfill requirements within the General Education Curriculum.**

RDG 0311. Reading I for Non-Native Speakers 3 hours

RDG 0311 is an introductory course to develop reading processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved reading exam. This course is intended to transfer the existing reading background from the students' first language into English. Vocabulary and syntax specific to the English language will be addressed. Throughout the course, students will learn and apply reading and English as a Second Language strategies to a variety of genres. This course emphasizes the interrelatedness of listening, speaking, reading and writing through multiple opportunities to use language in the context of a reading workshop. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of "C" or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to enroll in RDG 0312 the following semester. **This course does not fulfill requirements within the General Education Curriculum.**

RDG 0312 Reading II for Non-Native Speakers 3 hours

This course is designed to extend reading processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved reading exam. This course emphasizes academic language along with discipline-specific vocabulary and text structures. The course is taught as a reading workshop, using English as a Second Language strategies and with ample opportunities for application of strategies learned. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of "C" or higher in the course and by passing an exit exam. **This course does not fulfill requirements within the General Education Curriculum.**

WRT 0311. Writing I for Non-Native Speakers 3 hours

WRT 0311 is an introductory course targeting writing process and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved writing exam. Writing, including grammar, syntax and vocabulary, will be learned through application in the context of meaningful writing. This course emphasizes the interrelatedness of listening, speaking, reading and writing through multiple opportunities to use language in a writing workshop. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of "C" or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to enroll in WRT 0312 the following semester. **This course does not fulfill requirements within the General Education Curriculum.**

WRT 0312. Writing II for Non-Native Speakers 3 hours

This course addresses writing processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved writing exam. Academic writing is emphasized throughout this course with ample opportunities for application. Grammar, syntax and vocabulary will be addressed in the context of meaningful writing. Throughout this course, the interrelatedness of listening, speaking, reading and writing will be emphasized with multiple opportunities to use language in a writing workshop setting. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of "C" or higher in the course and by passing an exit exam. **This course does not fulfill requirements within the General Education Curriculum.**

Economics (ECO)

2305. Principles of Economics I

3 hours

An introduction to macroeconomic analysis. The study of the economy as it functions as a whole, including all aggregate data affecting the income, employment, and price level of our economy.

2306. Principles of Economics II

3 hours

Prerequisite: MAT 1302 (with a grade of C or better)

An introduction to microeconomic analysis. The study of the behavior of the individual economic agents in our society, including price theory, analysis of the firm and of resource markets, involving market structures from competitive to monopolistic.

Education (EDU)

1020. Child Abuse Awareness and Responsibilities Training (CAART)

0 hours

Co-requisite: concurrent enrollment in EDU 2300

The Child Abuse Awareness and Responsibilities Training Course, is to provide all education faculty & staff with required state certification in child abuse. The course is required for all faculty & staff working with individuals under the age of 18 on university campuses. The course training must be completed before working with students. The training consists of an online Blackboard training course that requires 3 hours to complete. At the end of the training, all participants must complete and pass the CAART assessment with a 70% or higher score.

1030. Bullying Awareness and Responsibilities Training (BART)

0 hours

Co-requisite: concurrent enrollment in EDU 2300

The Bullying Awareness and Responsibilities Training Course is to provide all education faculty, staff, and graduate students with required state certification in bullying education. The course is required for all faculty, staff, and graduate students working with individuals under the age of 18 on university campuses or ISD schools. The course training must be completed during their first semester at TWU before working with students. The training consists of an online Blackboard training course that requires 3 hours to complete. At the end of the training, all participants must complete and pass the BART assessment with a 70% or higher score.

1121. The Freshman Educational Experience

1 hour

Prerequisite: Freshman status and interest in education as a major

The course is designed for individuals who may be interested in teaching as a career choice. Students are given exposure to the broad area of aspects a teacher confronts in a diverse school environment. A seminar approach is used to explore and discuss many facets a teacher confronts on a daily bases. Students participate in three field trips to urban schools, blog about their experiences and keep a reflective e-journal.

2208. Fine Arts for Elementary Teachers

2 hours

Prerequisites: Completion or concurrent enrollment in EDU 2300 and EDU 3431

This cross-disciplinary course is designed to develop, explore, and integrate vocabularies of the arts including architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. Students can expect to demonstrate understanding in a number of ways in various projects. The culmination of the semester will be the presentation of final individual and group projects. Students can expect to document their experiences throughout the semester.

2300. Foundations of Education

3 hours

Prerequisite: 2.5 GPA or current TEA requirement

An introduction to teaching, to the Texas Wesleyan University teacher education program and Texas certification standards. Designed to enhance the student's educational understanding and critical thinking. Students will explore links among historical foundations and best practice, learning theorist, and contemporary concerns in education. This course is a prerequisite for the professional development core and methodology courses. Five (5) hours of observation are required. Course fee applies.

3308. Teaching the Exceptional Child

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432

An introductory study of the various exceptionalities. EDU 3308 requires five (5) hours of observation in addition to class time.

3310. Studies in Multicultural Education

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432

This course address the attitudes, knowledge, and skills necessary for working with culturally, linguistically, and ability diverse students and their families, especially as it relates to the role of the classroom teacher in providing appropriate cultural experiences, environments, and curriculum for students. The course is based on the application of family-centered practices, including preservation of the home language. The format of the class will provide opportunities for and critical reflection and participation in active learning processes such as role playing, small group discussion, and problem solving with culturally, linguistically, and ability diverse family situations and instructional dilemmas.

3318. Introduction to Early Childhood Education

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2300 and EDU 3431

This introductory course in Early Childhood Education covers: historical foundations of early childhood education, current programs, best practices, emergent literature, legal and ethical issues, understanding the development of typical and atypical young children and how it influences objectives, activities, materials, and teaching strategies and techniques in an early childhood classroom. EDU 3318 requires five (5) hours of observation in addition to class time.

3319. Mathematics for Elementary School Teachers

3 hours

Prerequisite: EDU 2300, EDU 3431 and admission to Teacher Education

Designed to help future teachers understand the role of mathematics education in the elementary school curriculum and to develop the knowledge and skills needed for mathematics instruction. Five (5) hours of field experience are required.

3320. Science for Elementary School Teachers

3 hours

Prerequisite: EDU 2300, EDU 3431 and admission to Teacher Education

Designed to provide pre-service elementary teachers with a general science background. Biological, chemical, physical, and geological concepts are covered in an infused approach. Research design and laboratory safety are included. Five (5) hours of field experience are required.

3324. Language Acquisition and Development

3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2300 and EDU 3431

Students gain an understanding of the various theories regarding the process of first and second language acquisition and development. Students will

become familiar with teaching and learning strategies that will enhance the acquisition of a second language.

3338. Computers as a Classroom Tool 3 hours

Prerequisite: Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432

The course focuses on the use of technology as an educational tool. Topics include spreadsheets, desktop publishing, website design, presentation programs, and advanced internet technologies as they pertain to the TEKS and curriculum and instructional design of lesson plans.

3431. Instruction, Assessment and Classroom Management in the Elementary School 4 hours

Prerequisite: Concurrent enrollment in EDU 2300

This course is intended to provide an overview of instructional methods and strategies for elementary school teaching. Emphasis will be placed on designing and teaching lessons. In addition, classroom management techniques and assessment methods will also be addressed. This course requires two and one-half (2.5) observation hours.

3432. Instruction, Assessment and Classroom Management in the Secondary School 4 hours

Prerequisite: Concurrent enrollment in EDU 2300

Principles of instruction, assessment and classroom management are explored in the context of conceptual development. Includes how to organize and manage a successful learning environment. The course assists teacher candidates develop an individual classroom management and instructional plan appropriate to their proposed teaching field. This course requires ten (10) observation hours.

3363. Foundations of Bilingual Education 3 hours

Prerequisite: EDU 2300, EDU 3431 and admission to Teacher Education

This course examines the history and role of bilingual education in American education. In addition, it examines the effects of bilingualism on the cognitive and meta-linguistic development, and the creative thinking of balanced bilingual students. Multicultural themes such as discrimination and racism in the United States are addressed. Various models of bilingual programs implemented in the States and abroad are examined.

4301. Teaching Literature to Adolescents 3 hours

Prerequisite: ENG 1301, ENG 1302, and 3 hours of sophomore literature survey

A study of numerous literary works suitable for classroom use with young adults. Recommended for students being certified in secondary education and for those seeking a reading specialization.

4317. English as a Second Language Methodology 3 hours

Prerequisite: EDU 2300, EDU 3431, EDU 3324 and admission to Teacher Education

Examines the history of first and second language teaching to assess the effectiveness of such methodologies. Competency will be established in defining and applying terminology and basic concepts regarding the language development of LEP student. In addition, it examines more contemporary second language teaching approaches as they relate to the development of curriculum, lesson plan preparation, and the language assessment of LEP students. The role and application of computer-assisted instruction in the language development of LEP students will be emphasized.

4324. Elementary Education Internship I 3 hours

Prerequisites: EDU 2300, EDU 3431, and senior status

Under the supervision of Texas Wesleyan University faculty and a classroom mentor teacher, students will create classroom materials and prepare and present lessons in all subject areas or the student's specialization as appropriate. Students are required to attend the internship for 20 hours a week for 14 weeks. Students will also be required to attend regularly scheduled seminars at the University throughout the semester. Course precedes Internship II.

4325. Elementary Education Internship II 3 hours

Prerequisite: EDU 2300, EDU 3431, EDU 4324, and admission to Teacher Education

Under the supervision of Wesleyan faculty and a classroom mentor teacher, students will create classroom materials and prepare and present lessons in all subject areas or the student's specialization as appropriate. Students are required to attend the internship for 20 hours a week for 14 weeks. Students will also be required to attend regularly scheduled seminars at the University throughout the semester. Course follows Internship I.

4326H. Philosophy for Children 3 hours

Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432; 3.5 GPA

This education honors course utilizes discussion of philosophical ideas drawn from various types of children's literature. Dialogues following readings engage students in topics which improve critical thinking and learning across the curriculum.

4327H. Honors Professional Leadership in Education 3 hours

Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432; 3.5 GPA

This education honors course for undergraduate students provides opportunities to demonstrate leadership abilities, to reflect on those opportunities, and to assist students' growth in the area of educational leadership. Students must be an officer of an educational student-led organization at Texas Wesleyan for the entire semester of enrollment in this course, as well as perform additional reflective activities assigned by the faculty advisor of the student organization. Six hours of Departmental Honors courses may be submitted for graduate elective credit in the School of Education graduate education programs. Approval for such credit is contingent upon Graduate Education Admissions committee.

4328H. Reflective Education Seminar for Departmental Honors 3 hours

Prerequisite: undergraduate students in honors program only; Completion or concurrent enrollment in EDU 2300 and EDU 3431 or 3432; 3.5 GPA

This education honors course for undergraduate students in education provides intense and reflective emphasis upon school and cultural contexts for those who enroll in education study abroad programs. Assignments include journal readings, a synthesis paper, and a photo essay, web-based dialogue journal, portfolio rendition or similar project of important education questions answered during the study abroad program. This course is designed for departmental honors in undergraduate education credit in EC-6, bilingual or secondary education. It may not be repeated for honors credit. Six hours of Departmental Honors courses may be submitted for graduate elective credit in the School of Education

graduate education programs. Approval for such credit is contingent upon Graduate Education Admissions committee.

4329. Content Methodology in the Dual Language Classroom 3 hours

Prerequisite: Verification of Spanish language proficiency, EDU 2300, EDU 3431, EDU 3363 and admission to Teacher Education

Examines the variety of learning styles and teaching methods that promote an active learning process in teaching modern elementary level mathematics, science, and social studies. The incorporation of computer-assisted instruction in the dual language setting will be emphasized.

4330. Certification Exam Review 3 hours

Prerequisite: EDU 2300 and EDU 3431, and admission to Teacher Education, and senior status

A review of content related to the ExCET and areas of certification in Texas. Student must achieve mastery of material to satisfactorily complete the course.

4331. Differentiating Instruction in Mixed-Ability K-12 Classrooms 3 hours

Prerequisite: EDU 2300, EDU 3431 or EDU 3432, EDU 3308 and admission to Teacher Education

This course will provide students with research-based resources, strategies, and technology for working with students of all abilities in the regular classroom. Students will examine the role of the classroom teacher in differentiating instruction for special education, average-ability, and gifted students in the content areas.

4338H. Honors Technology for Educators 3 hours

Prerequisite: undergraduate students in honors program only; EDU 2300, EDU 3431 or 3432, EDU 3338 and 3.5 GPA

Honors students will engage in hands-on activities and projects that will extend their knowledge and use of technology in the classroom. Special emphasis will be placed on the use of technology as a tool to create projects that involve higher-order thinking, and engaging learning environments. Students will also have an opportunity to observe and interact with technology in local school districts and discuss future trends in the area of instructional technology. Students must provide their own transportation to the educational site.

4341. Post-Baccalaureate Internship I (Texas Wesleyan School of Education graduates only) 3 hours

Provides the post-baccalaureate student with opportunities for supervision and mentoring during the "teacher of record" experience. The internship will be for the duration of the school semester. The student is responsible for obtaining her/his teaching position as "teacher of record" with a local school district. The student will be recommended for a probationary teaching certificate through the Texas Education Agency upon proof of employment. Course precedes Post-Baccalaureate Internship II.

4342. Post-Baccalaureate Internship II (Texas Wesleyan School of Education graduates only) 3 hours

Provides the post-baccalaureate student with opportunities for supervision and mentoring during the "teacher of record" experience. The internship will be for the duration of the school semester. The student is responsible for obtaining her/his teaching position as "teacher of record" with a local school district. The student will be recommended for a probationary teaching certificate through the Texas Education Agency upon proof of employment. Course follows Post-Baccalaureate Internship I.

4348. Social Studies for Elementary School Teachers 3 hours

Prerequisite: EDU 2300, EDU 3431, and admission to Teacher Education

This course is designed to develop the knowledge, skills, and understanding needed to teach Social Studies in the elementary grades. This course uses content from the Texas Essential Knowledge and Skills (TEKS) to plan lessons and units. This course is designed to develop the knowledge, skills and understanding for grades EC-6. Two and one-half (2.5) observation hours in an elementary Social Studies setting arranged by the student is a requirement of this course. Transportation to and from the schools are the responsibility of the student.

4357. Bilingual Student Teaching I 3 hours

Prerequisite: Admission to the Teacher Education Program and Consent of the Teacher Education Committee, Receipt of a passing score on the Wesleyan TExES pretests for Generalist and PPR

The elementary bilingual student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of a classroom assignment over a fourteen week period for three full days. Students must participate in all aspects of the public school system during this course. This experience will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching a semester prior to taking the course, pass all required practice certification exams, and successfully complete any and all improvement plans arising from any fitness to teach report.

4358. Bilingual Student Teaching II 3 hours

Prerequisite: EDU 4357, Admission to the Teacher Education Program and Consent of the Teacher Education Committee, Receipt of a passing score on the Wesleyan TExES pretests for Generalist and PPR

The second part of this elementary bilingual student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of a classroom assignment over a fourteen week period for three full days. Students must participate in all aspects of the public school system during this course. This experience will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching a semester prior to taking the course, pass all required practice certification exams, and successfully complete any and all improvement plans arising from any fitness to teach report.

4362. Reading and Language Arts in the Dual Language Classroom 3 hours

Prerequisite: Verification of Spanish language proficiency; EDU 2300, EDU 3431, EDU 3363, RDG 4401, and admission to Teacher Education

Examines the principles, theories, and techniques involved in the teaching of reading and writing in dual language classrooms. Course also explores the language arts curriculum, development of language and literary skills in exceptional dual language students, assessment of literacy skills in Spanish, and the use of computer-assisted instruction in the teaching of reading to LEP students.

4604. Student Teaching in the Secondary School 6 hours

Prerequisite: Admission to the Teacher Education Program and Consent of the Teacher Education Committee, Receipt of a passing score on the Wesleyan TExES pretests for the appropriate content area exam and PPR

The secondary student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the secondary classroom. The course consists of two classroom assignments over a fourteen week period. Students must participate in all aspects of the public school system during this course. This will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching a semester prior to taking the course, pass all required practice certification exams, successfully complete any and all improvement plans arising from any fitness to teach report.

4608. Student Teaching in Elementary School 6 hours

Prerequisite: Admission to the Teacher Education Program and Consent of the Teacher Education Committee, Receipt of a passing score on the Wesleyan TExES pretests for Generalist and PPR

Prerequisite: consent of Teacher Education Committee and successful completion of all coursework. The elementary student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of two classroom assignments over a fourteen week period. Students must participate in all aspects of the public school system during this course. This will include instruction, assessment, classroom management, and professional communications in a public school setting. Students must apply for student teaching a semester prior to taking the course, pass all required practice certification exams, successfully complete any and all improvement plans arising from any fitness to teach report.

4610. Environmental Processes & Assessments for Early Childhood 6 hours

Prerequisite: EDU 2300, EDU 3431, and admission to Teacher Education This course considers early childhood learning processes as well as implications for individual, group, and program assessment. Areas of emphasis include development of skills in selection, use and interpretation of developmentally appropriate practices. Focus areas include formal, informal and holistic assessment instruments as well as learning environmental materials and resources. Implications for technology in assessment and management are discussed. EDU 4610 requires 15 hours of field experience in addition to class time.

4613. Bilingual Student Teaching 6 hours

Prerequisites: Admission to the Teacher Education Program and Consent of the Teacher Education Committee, Receipt of a passing score on the Wesleyan TExES pretests for Generalist and PPR

The elementary bilingual student teaching experience is the culmination and application of all educational coursework at Texas Wesleyan University. Students are required to demonstrate a thorough understanding of best practice strategies for the elementary classroom. The course consists of a classroom assignment over a fourteen week period for five full days. Students must participate in all aspects of the public school system during this course. This experience will include instruction, assessment, classroom management and professional communications in a public school setting. Students must apply for student teaching a semester prior to taking the course, pass all required practice certification exams and successfully

complete any and all improvement plans arising from any fitness to teach report.

4614. Post-Baccalaureate Internship**6 hours**

Prerequisites: Completed undergraduate degree at Texas Wesleyan University, Admission to Certification Only Program, Obtain a position as the teacher of record with district accredited by TEA, Passing score on the appropriate TExES certifying content exam and a passing score on the EC-12 Pedagogy and Professional Responsibilities exam, Consent of Teacher Education Committee

This course is designed to provide technical assistance to students serving as teacher of record in a local school district within the parameters of a probationary certificate. The successful completion of this internship is required to obtain a standard teacher certificate.

English (ENG)

1301. Composition I**3 hours**

Prerequisite: Satisfactory performance on the English Placement Exam or satisfactory completion of ENG 0300

English 1301 introduces key concepts and competencies of college-level writing including the notion of writing as a process, the ability to recognize and respond to different rhetorical situations, an awareness of genre conventions and strategies, and beginning documentation practices. Students in English 1301 should expect to write and revise work in multiple genres and edit their writing to be grammatically and stylistically appropriate; they will also present their work in an end-of-semester portfolio.

1302. Composition II**3 hours**

Prerequisite: ENG 1301

English 1302 further develops competency in college-level writing by emphasizing the roles of inquiry and revision as students apply appropriate genres and make rhetorical choices according to purpose and audience. A student in English 1302 will be expected to create research questions, use a variety of research methods to find relevant information to answer these questions, and write longer texts. Students will continue to refine their documentation skills and use of multiple technologies for both print and electronic composing processes and will present their work in an end-of-semester portfolio.

2308. Introduction to the Profession of English**3 hours**

Prerequisites: ENG 1301 and 1302

This 2000-level required course serves as the introductory course for the English major and is delivered in four units: 1) Careers for English Majors (including overview of secondary certification), 2) Literary Studies, 3) Rhetoric & Composition, and 4) Creative Writing. With the purpose of making educated decisions about their concentration within the English major and career paths, students will learn about literary theory, practice literary analysis, learn about rhetorical theory, practice rhetorical analysis, learn about genres of creative writing, and practice creative writing.

2324. Introduction to Creative Writing**3 hours**

Prerequisite: ENG 1301 and 1302

Students will read, discuss, and practice writing various forms of literary expression, such as poetry, fiction, creative non-fiction, the hypertext, and the literary collage in a discussion-oriented workshop setting. By working in a variety of genres and receiving feedback from the instructors and peers, students will develop a beginner's proficiency in narrative and poetic technique and discover avenues for further growth. All majors welcome.

2326. Exploring American Literature

3 hours

Prerequisite: ENG 1301 and 1302

This course introduces students to the American literary heritage through an exploration of significant works and the ways in which these works reflect cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

2327. Exploring World Literature

3 hours

Prerequisite: ENG 1301 and 1302

Introduces students to the world's literary heritage through an exploration of significant works and the ways in which these works reflect cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

2328. Exploring British Literature

3 hours

Prerequisite: ENG 1301 and 1302

This course introduces students to the British literary heritage through an exploration of significant works and the ways in which these works reflect the cultural and aesthetic values. Emphasizes critical reading, writing, and thinking.

3306. The History of Rhetoric

3 hours

Prerequisite: ENG 1301, 1302, and 3 hours of sophomore literature survey

A writing concentration course that introduces students to the evolution of rhetoric, the study of communication and its effect on an audience. Will examine major rhetorical theories from Ancient Greek culture to the present, relating those theories to language use in the home, workplace, academia and public forums. Can be applied to either writing concentration.

3310. Advanced Writing

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature, and 45 credit hours

Designed to build upon the sequence of outcomes emphasized in English 1301 and 1302, ENG 3310 is distinguished from first-year writing by the difficulty and length of writing projects ranging from resume and cover letter to extended research reports. English 3310 also offers more attention to style, grammar, and ethical documentation as writing strategies expected of upper-level students. Students will be encouraged to customize their assignments based on career goals and/or disciplinary conventions. They must also complete at least one formal oral presentation using presentation technologies and develop an online writing portfolio that could be used for internship, career, or graduate school applications.

3312. Writing in the Natural Sciences

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature, and 45 credit hours

An advanced composition course designed to improve logic, clarity, concision, and strength in prose by focusing on writing, reading, research, and critical thinking skills as they relate to scientific topics. Readings and assignments will concern different kinds of writing done within or about scientific disciplines, addressing both specialist and non-specialist audiences. A formal oral presentation is a significant component of each student's evaluation.

3318. Survey of British Literature I

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An historical overview of British literature from 600 until 1800. Students will be expected to develop an understanding of the major literary periods and an appreciation for the artistry and technique of the works studied. The course will have a required research component.

3319. Survey of British Literature II

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An historical overview of British literature from the nineteenth century until the present. Students will be expected to develop an understanding of the major literary periods and an appreciation for the artistry and technique of the works studied. The course will have a required research component.

3320. Survey of American Literature

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An historical overview of American literature from its beginnings until the present day. Students will be expected to develop an understanding of the major literary periods and an appreciation for the artistry and technique of the works studied. The course will have a required research component.

3322. Survey of World Literature

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

A survey of selected masterworks from the Eastern and Western worlds. Students will be expected to develop an understanding of the major literary periods and an appreciation for the artistry and technique of the works studied. The course will have a required research component.

3340. Literary Theory and Criticism

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

This course introduces students to the major schools of contemporary literary theory and criticism and the practice of literary interpretation. The course will have a required research component.

3343. Advanced Grammar, Style, and Editing

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

Advanced study of grammar with applications in style and editing. Offers a foundation in the history of grammar instruction and approaches to learning/teaching grammar. This course helps prepare students for careers as editors, writing consultants, and writing teachers. Open to all majors.

3352. Research Methods

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

Designed to hone research methods in the humanities and social sciences, this course emphasizes the relationship between good research and good writing. (Students should have basic secondary research knowledge using library resources but are not expected to have primary research experience.) This course includes fundamental pedagogical methods for future teachers.

3372. Argument for Professionals

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An examination of the theory and practice of argumentation with an emphasis on practical applications in genres such as speeches, legal arguments, proposals, and satire. Making use of insights from classical and contemporary rhetoric, cognitive science, and media studies, students will study techniques of persuasion and write persuasive texts. They will also gain experience in research and the use of evidence, case construction, Toulmin and Rogerian styles, and presentation strategies.

4193. Internship I

1 hour

Prerequisite: Completion of 45 hours and ENG 3310 with a grade of "B" or better; or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. English internships provide supervised experiential learning in editing, publishing, public relations, and other settings related to the major field of study. ENG 4193, 4293, and 4393 may be repeated separately or in combination with ENG 4394 for a total of no

more than 6 credit hours. No student may receive more than 3 hours of English internship credit during a semester.

4293. Internship I

2 hours

Prerequisite: Completion of 45 hours and ENG 3310 with a grade of "B" or better; or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. English internships provide supervised experiential learning in editing, publishing, public relations, and other settings related to the major field of study. ENG 4193, 4293, and 4393 may be repeated separately or in combination with ENG 4394 for a total of no more than 6 credit hours. No student may receive more than 3 hours of English internship credit during a semester.

4319. Topics in British Literature

3 hours

Prerequisite: Any junior-level literature survey, concurrent enrollment in any junior-level literature survey, or instructor permission

An in-depth examination of some aspect(s) of British literary culture. The course may focus on an important historical period or movement, one-three major authors, some question(s) of aesthetics or artistic technique, or a major theme or special topic. Students will be expected to demonstrate effective literary research and analysis. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4322. Topics in American Literature

3 hours

Prerequisite: Any junior-level literature survey, concurrent enrollment in any junior-level literature survey, or instructor permission

An in-depth examination of some aspect(s) of American literary culture. The course may focus on an important historical period or movement, one-three major authors, some question(s) of aesthetics or artistic technique, or a major theme or special topic. Students will be expected to demonstrate effective literary research and analysis. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4330. Topics in World Literature

3 hours

Prerequisite: Any junior-level literature survey, concurrent enrollment in any junior-level literature survey, or instructor permission

An in-depth examination of some aspect(s) of World literature. The course may focus on an important historical period or movement, one-three major authors, some question(s) of aesthetics or artistic technique, or a major theme or special topic. Students will be expected to demonstrate effective literary research and analysis. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4333. Studies in Literary Genre

3 hours

Prerequisite: Any junior-level literature survey, concurrent enrollment in any junior-level literature survey, or instructor permission

A focused examination of some question(s) pertaining to genre. Courses may survey the development of a selected genre, focus on a specific period, or explore critical theories or social and aesthetic values. Students will be expected to demonstrate effective literary research and analysis. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4337. Shakespeare

3 hours

Prerequisite: Any junior-level literature survey, concurrent enrollment in any junior-level literature survey, or instructor permission

A critical examination of Shakespeare's range and development of the art of drama. Students will be expected to demonstrate effective literary research and analysis.

4340. Senior Seminar/Portfolio 3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier, write a substantial senior thesis, and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. Students will work closely with supervising instructor to customize thesis and portfolio for post-graduation goals. Note: Course should be taken during the student's final year.

4342. Composition, Theory, and Practice 3 hours

Prerequisite: ENG 1301, 1302, and 3 hours of sophomore literature survey

A writing concentration course focusing on the principles, theories and pedagogies involved in the teaching of rhetoric/composition. Particular emphasis is placed on the development of the writing curriculum and assessment of composition. Can be applied to either writing concentration. This course includes fundamental pedagogical methods for future teachers.

4345. Topics in Professional Writing 3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

In-depth study of writing genres in professional and public contexts with specific applications for corporate and/or non-profit organizations. Individual sections will focus on topics such as writing and marketing, technical writing, or grant and proposal writing. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4346. Topics in Contemporary Rhetoric 3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An in-depth examination of some aspect of contemporary rhetoric in specific cultural and historical context (e.g., women's rhetoric, American Indian rhetoric). Special emphasis is placed on developing an appreciation for rhetorical theory, interdisciplinary scholarship, research methods, and historiography. May be repeated for credit as content changes (section subtitles will appear in RamLink).

4348. Topics in Creative Writing 3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

A workshop course designed to help students develop facility and range in one or more of the major creative modes (i.e., poetry, fiction, or creative non-fiction). The class focuses on the growth of the students' own work, and submission for publication is encouraged. May be repeated as content changes (section subtitles will appear in RamLink).

4364. Web Culture and New Media Writing 3 hours

Prerequisite: English 1301, English 1302, and 3 hours of sophomore literature.

English 4364 examines issues related to new media and is concerned with the production, reception, and navigation of texts within web-based environments. Students will analyze the style and structure of hypertext and practice writing for online readers as they create their own web pages.

4375H. Senior Portfolio/Honors Seminar in Literature 3 hours

Prerequisites: ENG 1301, 1302, 3 hours of sophomore literature, and acceptance into the English Department Honors Program

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. They will also-as participants in the Departmental Honors Program-have the opportunity to study a selected literary topic in depth and begin work on a two-semester

thesis. The topic and content of the thesis will be determined by instructor and student interest. The seminar may be taught by one professor or team taught.

4385H. Senior Portfolio/Honors Seminar in Writing **3 hours**
Prerequisites: ENG 1301, 1302, 3 hours of sophomore literature, and acceptance into the English Department Honors Program

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. They will also-as participants in the Departmental Honors Program- have the opportunity to study a selected topic in Rhetoric or Creative Writing in depth and begin work on a two-semester thesis. The topic and content of the thesis will be determined by instructor and student interest. The seminar may be taught by one professor or team-taught.

4386H. Honors Seminar and Thesis **3 hours**
Prerequisite: ENG 4375H or ENG 4385H

The sequel to both ENG 4375 and ENG 4385, this Honors course provides students an opportunity to complete a critical thesis (concentrating on a particular idea, reading, writer, concept, or theory) or an extended creative writing project (e.g. a collection of stories). All these will be assessed by Department faculty, and students will be expected to make one public presentation of their work at University College Day or at a professional conference before graduation.

4390. Senior Seminar/Portfolio for Education **3 hours**
Prerequisite: all GEC English courses, plus a minimum of 12 hours of advanced (3000 level or higher) English courses
 A senior level seminar course designed to prepare students for the TExES English Content Area Exam.

4393. Internship I **3 hours**
Prerequisite: Completion of 45 hours and ENG 3310 with a grade of "B" or better; or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. English internships provide supervised experiential learning in editing, publishing, public relations, and other settings related to the major field of study. ENG 4193, 4293, and 4393 may be repeated separately or in combination with ENG 4394 for a total of no more than 6 credit hours. No student may receive more than 3 hours of English internship credit during a semester.

4394. Internship II **3 hours**
Prerequisite: Completion of 45 hours and ENG 3310 with a grade of "B" or better; or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. English internships provide supervised experiential learning in editing, publishing, public relations, and other settings related to the major field of study. ENG 4394 may be repeated separately or in combination with ENG 4393 for a total of no more than 6 credit hours. No student may receive more than 3 hours of English internship credit during a semester.

Exercise Science (EXS)

(Prior to Summer 2011 EXS courses were listed with the prefix KIN or ESS)

ACTIVITY COURSES

1114. Personalized Fitness **1 hour**

1116. Walking to Wellness **1 hour**

1117. Water Exercise **1 hour**

1122. Kickboxing Aerobics **1 hour**

1124. Rhythms: Yoga Exercise **1 hour**

1136. Lifetime Sport: Beginning Badminton **1 hour**

1162. Self-Defense **1 hour**

1170. Swimming I **1 hour**

1171. Swimming II **1 hour**

1178. Aquatic Sport: Scuba Diving **1 hour**

Prerequisite: Basic swimming skills

Become a certified diver and learn basic diving skills. Class has one pool and one classroom session per week. Diving trip to Caribbean optional.

1179. Aquatic Sport: Advanced Scuba/Rescue **1 hour**

Prerequisite: Instructor approval, must be a certified open water diver

A continuation of the beginning Scuba course. Learn advanced diving skills such as navigation, deep diving, wreck diving, and nitrox diving. Rescue diver skills include self-rescue, recognizing stress and signs of potential rescue situations, first aid, and CPR.

1220. Basic Concepts of Wellness **2 hours**

Introduction of various methods for lifetime wellness, including workouts; some fitness, motor skills, and nutrition appraisal; lectures; discussions; and videos on important health information, with individualized counseling on each student's personal health and fitness needs.

1222. Lifetime Sport: Outdoor Education and Camping **2 hours**

Knowledge and skills in outdoor education and camping activities gained through planned and incidental experiences, including a weekend campout.

PROFESSIONAL EXERCISE SCIENCE

1300. Foundations of Exercise Science **3 hours**

An introduction to the profession of sport and exercise sciences. An examination of career possibilities; a thorough historical background; and a look at the physiological, psychological, and sociological foundations of the field.

**2201. Health and Physical Education Activities for
Elementary Teachers** **2 hours**

This course is designed for students majoring in EC-6 Generalist Education and places emphasis on participation in games, sports, fitness, and movement for grades EC-6. Focus is placed on the health and physical education standards for Texas EC-6 generalists. Five (5) hours of participatory observation with children in schools is required. Students must provide their own transportation.

2203. First Aid

2 hours

A study of the theory and practice of basic first aid, culminating in Red Cross certification in three areas: Community CPR, Adult CPR, and responding to emergencies. American Heart Association certification in CPR for the Professional Rescuer is an additional certification that is mandatory for Athletic Training.

2301. Anatomical Basis for Physical Activity

3 hours

Prerequisite: BIO 1340, BIO 1140, BIO 1341, BIO 1141

A study of the gross structure of the human body with emphasis on the relationship of skeletal, muscular, and neurological anatomy and function as it relates to sport performance and injury evaluation.

2304. Data Collection

3 hours

The study of the evaluation process in exercise science including data collection, analysis of common fitness tests, and application of norms and criteria.

2378. Aquatic Sport—Divemaster I

3 hours

Prerequisite: EXS 1179 or Rescue Diver Certification, instructor approval

Objectives of Divemaster I are to begin training certified rescue divers with the knowledge and skills to organize, conduct, and supervise recreational diving activities. Rescue diver certification required.

2379. Aquatic Sport—Divemaster II

3 hours

Prerequisite: EXS 2378, instructor approval

Continuation of Divemaster I. Finalize training certified divers in supervising recreational diving activities. When completed, certified divemaster will be able to plan dives, manage, and control students in training under the direct supervision of a certified instructor. Certified divemasters are also able to lead dives and are qualified to begin ESS 3378 Assistant Scuba Instructor.

3100. Biomechanics Laboratory

1 hour

Prerequisite: BIO 1340, BIO 1140, BIO 1341, BIO 1141, EXS 2301, and EXS 3300 or concurrent enrollment

This laboratory course is designed to be an addition to the Biomechanics lecture course by providing the student with hands-on learning relating to the laws of physics relevant to human movement and the skills used in teaching and analysis of general and sport specific movement patterns. For maximum benefit, this course must be taken concurrently with the lecture (EXS 3300). Students who have previously completed the lecture with a grade of "C" or better may take this laboratory independently.

3300. Biomechanics

3 hours

Prerequisite: BIO 1340, BIO 1140, BIO 1341, BIO 1141 and EXS 2301

Analysis of internal and external forces acting on the human body and the effects of these forces. Special emphasis is placed on teaching motor skills in a physical education and athletic setting.

3304. Recreation Administration

3 hours

The study of organizational techniques necessary to school intramurals, city recreation programs, church and agency recreation, and similar endeavors.

3310. Fundamentals of Motor Development

3 hours

Fundamental principles of motor development and the integration of movement activities. The study of the principles of motor development from pre-natal stages through the aging population. Aspects of each stage of growth and development and associated motor patterns are presented and discussed. Also included in course topics is a detailed analysis of changes

that occur to one's anatomy and functioning physiology across one's lifetime.

3314. Coaching Methods 3 hours

The study of coaching methods, organizational techniques, and successful approaches used in coaching. A field experience will be required.

3316. Nutrition for Sports and Exercise Performance 3 hours

The study of the basic human nutritional needs with a special emphasis on the needs of athletes during high-energy output periods. Introduction of methods for integrating nutritional information into coaching and teaching.

3320. Pedagogy 3 hours

Course is designed to provide the exercise science student with an understanding of learning and teaching styles specific to kinesiology. The course addresses the basic foundational functions of how to teach and the best strategies for teaching to various learning styles. Upon completion of the course the student will have gained the tools necessary to successfully explain, demonstrate, and instruct the clients, students, or colleagues most common to the field of exercise science.

3322. Fitness Assessment & Prescription 3 hours

Prerequisite: EXS 2304 or concurrent enrollment

The study of the practical applications of exercise assessment and exercise prescription including screening for exercise, health appraisal, assessment, and exercise programming for healthy individuals.

3326. Health Considerations for Special Populations 3 hours

Prerequisite: EXS 3322 or concurrent enrollment

A theory-based exercise science course designed for the kinesiology student who is interested in working with special needs populations (i.e., older adults, children, diabetics, adapted) as it relates to strength and conditioning protocols as well as different methodologies utilized for the improvement of the body.

3336. Sport Facilities Management and Design 3 hours

A study of principles, procedures, guidelines, construction, use, and maintenance of outdoor and indoor sport, fitness, and recreational facilities. Mandatory field trips are required.

3378. Aquatic Sport—Assistant Scuba Instructor 3 hours

Prerequisite: EXS 2379 or Divemaster Certification, instructor approval

Course objectives are to provide divemasters the opportunity to begin a professional diving career by learning the basics of instruction, including how to organize and conduct beginning scuba classes and gain practical experience in instructing actual students.

3379. Aquatic Sport—Instructor Development Course 3 hours

Prerequisite: EXS 3378 or Assistant Instructor Certification, instructor approval

Course objectives are to provide assistant instructors with the knowledge and skills necessary to teach recreational scuba diving, pass the instructor exam, and provide proficiency in classroom, pool, and open water environments.

4301. Issues in Sports and Exercise Seminar 3 hours

Prerequisite: Senior standing

This course involves in-depth discussions of important issues in the sport and exercise science. The issues range in scope from youth sports to the professional programs, and involve school physical education concerns as

well as the implications of the wellness movement for all ages. A major senior presentation is required for course completion.

4310. Adapted Physical Education

3 hours

Principles and materials of a physical education program designed for those students requiring remedial and/or limited activities.

4111. Exercise Physiology Lab

1 hour

Prerequisite: EXS 4311 or concurrent enrollment

The application of physiological basis of exercise and activity with special attention to energy demands and the general effects of exercise on human organ systems.

4311. Physiology of Exercise

3 hours

Prerequisite: BIO 1340, BIO 1140, BIO 1341, BIO 1141, EXS 2301

Analysis of physiological basis of exercise and activity with special attention to energy demands and the general effects of exercise on human organ systems.

4122. Strength and Conditioning Laboratory

1 hour

Prerequisite: EXS 4322 or concurrent enrollment

This course serves as the laboratory component for EXS 4322. The laboratory class will provide students with hands-on training procedures and protocols as discussed in the lecture course. Also included with the laboratory course will be proper utilization and standards for exercise prescription, equipment demonstrations, and other criteria needed for personal training.

4322. Strength and Conditioning (3322)

3 hours

Prerequisite: EXS 2301, EXS 3300, and EXS 4311

Course is designed to provide the exercise science student with an understanding of the concepts for developing strength and conditioning programs. Topics include base fitness tests and measurements, strength and endurance protocols, and the basis for the design of exercise prescriptions for diverse clientele. The National Council on Strength and Fitness (NCSF) learning objectives and skill proficiencies are covered to provide the student with the knowledge base for successful completion of the NCSF Personal Trainer certification examination.

4325. Sports Psychology (PSY 4325)

3 hours

A study of basic psychological principles applied to teaching and coaching individual and team sports. Basic techniques using motivation, behavior modification, visualization, relaxation training, and concentration will be discussed.

4330. Internship I

3 hours

Prerequisite: Consent of instructor; submission of application must meet deadline the semester prior to the expected semester of enrollment. (Check with the Kinesiology Department for deadlines)

A directed practical experience in exercise science or wellness in cooperation with an affiliated program or institution. A minimum of 200 contact hours required. Students will be required to provide their own transportation to off-campus sites.

4331. Internship II

3 hours

Prerequisite: Consent of instructor; submission of application must meet deadline the semester prior to the expected semester of enrollment. (Check in the Kinesiology Department for deadlines)

A second directed practical experience in exercise science or wellness in cooperation with an affiliated program or institution. A minimum of 200

contact hours required. Students will be required to provide their own transportation to off-campus sites.

4378. Aquatic Sport: Technical Diver Instructor Training I 3 hours

Prerequisite: EXS 3379, instructor approval

Part one of a course designed to provide instructors in training with the knowledge and skills necessary to teach technical scuba diving skills, pass the instructor exam, and provide proficiency in classroom, pool, and open water environments. Weekend and evening activities required.

4379. Aquatic Sport: Technical Diver Instructor Training II 3 hours

Prerequisite: EXS 4378, instructor approval

Part two of a course designed to provide instructors in training with the knowledge and skills necessary to teach technical scuba diving skills, pass the instructor exam, and provide proficiency in classroom, pool, and open water environments. Weekend and evening activities required.

Finance (FIN)

Program hours include all GEC, required related, and Business Core courses at a 1000 or 2000 level.

1325. Personal Finance 3 hours

This course offers an introduction to the planning and management of the financial status of an individual. Topics will include personal budgeting, car and home financing analysis, retirement planning, and a survey of investment opportunities.

3313. Corporate Finance 3 hours

Prerequisite: Successful completion of 45 program hours; ACC 2304 (with a grade of C or better) and completion of BUA 2310 (with a grade of C or better) or concurrent enrollment in BUA 2310. In the case of concurrent enrollment, any student not continuously enrolled in both courses is subject to withdrawal from FIN 3313; a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

An introduction to the financial management of the business enterprise with emphasis on valuation concepts and the acquisition and allocation of funds. Topics include: capital structure policy, capital budgeting, the dividend decision, and financial forecasting.

3325. Investments 3 hours

Prerequisite: FIN 3313 (with a grade of C or better) or concurrent enrollment in FIN 3313. In the case of concurrent enrollment, any student not continuously enrolled in both courses is subject to withdrawal from FIN 3325; a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

A survey of the field of investments. Special emphasis is placed on the analysis of fixed-income securities and common equities. Also included are option-pricing models and the uses of options and futures to modify risk.

3330. Financial Statement Analysis 3 hours

Prerequisite: FIN 3313 (with a grade of C or better)

An intensive course in corporate financial statement analysis. Emphasis is placed on the analysis of corporate liquidity, funds flow, capital structure, solvency, ROI, asset utilization, and operating performance.

4305. Money and Banking**3 hours**

Prerequisites: FIN 3313, ECO 2305 and 2306 (each with a grade of C or better) or concurrent enrollment in either ECO 2305 or ECO 2306. In the case of concurrent enrollment, any student not continuously enrolled in both courses is subject to withdrawal from FIN 4305; a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

A survey of money, commercial banking, financial institutions, the Federal Reserve System, and the formulation and execution of monetary theory and policy.

4326. Practicum in Investments**3 hours**

Prerequisite: FIN 3325 (with a grade of C or better) or concurrent enrollment in FIN 3325. In the case of concurrent enrollment, any student not continuously enrolled in both courses is subject to withdrawal from FIN 4326; a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

This course will offer the students the opportunity to actively participate in the analysis and selection of securities for inclusion in various portfolios that are part of the University's endowment.

4328. Introduction to Derivatives**3 hours**

Prerequisite: FIN 3325 (with a grade of C or better)

The course provides an introduction to the primary instruments of the derivative securities market. Topics covered include no-arbitrage-based pricing; binomial option pricing; the Black-Scholes model; practical issues with Black-Scholes model; the pricing of futures and forwards; hedging with derivatives; portfolio insurance; equity and debt as options; executive stock options; real options.

4335. International Finance**3 hours**

Prerequisites: ECO 2305 and 2306 (each with a grade of C or better) and FIN 3313 (with a grade of C or better)

An introduction to the financial implications of international business and trade. A study of the balance of payments, foreign exchange markets, international financial assets, capital flows, and international monetary systems.

4342. Managerial Finance**3 hours**

Prerequisite: FIN 3313 (with a grade of C or better)

Emphasis on financial decision-making within the firm using case studies as the primary activity. Topics include financial goals and strategy, financial analysis and forecasting, capital budgeting, capital structure decisions, dividend policy, and firm valuation.

4393. Internship I**3 hours**

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II**3 hours**

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Fine Arts (FAR)

1309. Film Aesthetics

3 hours

An analysis of the communicative features of major films produced in the United States. A variety of genre, time periods, and styles are presented to examine film organization, structure, and content in relation to effective communication. Suggested to fulfill the general education fine arts requirement.

1311. Basic Art (FAR 1311)

3 hours

Designed to introduce non-majors to studio practices. Students will have hands-on experience creating art. Content will vary. Can fulfill fine arts credit. Art studio fee applies.

2301. Enjoyment of Theatre Arts

3 hours

An introduction to the theatre for non-theatre arts/speech majors. Suggested to fulfill the general education fine arts requirement.

2304. Basic Acting (Non-majors)

3 hours

A general survey of acting techniques and methods with an emphasis on scene work and performance. Laboratory work involves field trips to area theatre performances.

2309. Art History Survey (ART 2309)

3 hours

Prerequisites: ENG 1302

This lecture-based course is a survey of the history of western art from the prehistoric period to the present.

2310. Beginning Drawing (ART 2310)

3 hours

This studio-based course introduces students to classical and contemporary drawing techniques and concepts, with emphasis on the understanding of visual language and the fundamentals of artistic expression. Class meets 3 hours per week. Art studio fee applies.

2312. Introduction to the Visual Arts

3 hours

Explores diverse ways in which cultures construct and represent their reality. Using a thematic examination of historical and contemporary art, the student will acquire a vocabulary and knowledge to describe the formal procedures of art, techniques of art making, and its social, psychological, spiritual, and physical uses. Suggested to fulfill the general education fine arts requirement.

2313. Enjoyment of Music

3 hours

A course in music appreciation for non-music majors. Suggested to fulfill the general education fine arts requirement.

2320. Darkroom Photography (ART 2320)

3 hours

Especially designed for any major, this course offers experiences using 35mm film cameras, a brief overview of select historic and contemporary photographers, and printing photographs in the darkroom. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies.

2322. Digital Photography (ART 2322)

3 hours

Designed for students of any major. Learning and utilizing the tools of digital camera, scanner, Photoshop software, and outputting devices, this course offers a variety of photographic experiences culminating in a portfolio of digital images exploring meaningful personal vision/interest. A brief overview of select historic and contemporary photographers, visual culture, and technological implications is included. Class meets 3 hours per

week, though some work will occur outside of class time. No camera required. Art studio fee applies. No pre-requisite.

2323. Digital Design (ART 2323, MCO 2323) 3 hours
Introduces students to the tools, techniques, and creative imaging possibilities using Adobe Photoshop. Explores how the computer is used to create new and traditional forms of artwork, utilizing digital photography, digital imaging, and design. Students are exposed to contemporary and historical computer and design issues. Class meets 3 hours per week. Art studio fee applies. A digital camera is not required.

2340. Clay I (ART 2340) 3 hours
This studio-based course introduces students to handle the medium of clay – a material with no intrinsic form of its own. Students will learn how valuable touch and the record of touch can be, how to experiment and take risks in the studio as a metaphor for taking risks in life, and to appreciate the element of chance. Class meets 3 hours per week. Art studio fee applies.

3340. Clay II (ART 3340) 3 hours
Prerequisite: ART/FAR 2340
A continuation of FAR 2340, Clay I. Studio-based course continues with more depth the concepts and practices of Clay I. Students can expect to develop projects more independently. Art studio fee applies. May be repeated for credit.

French (FRE)

1341. Elementary French I 3 hours
General acquisition of French as a foreign language.

1342. Elementary French II 3 hours
Prerequisite: FRE 1341 or the equivalent
General acquisition of French as a foreign language.

2313. Intermediate French I 3 hours
Prerequisite: FRE 1342 or the equivalent
General acquisition of French as a foreign language.

Geography (GEG)

2304. World Geography 3 hours
This course consists of a survey of world regions and the geographic factors that shape them, including economic, political, linguistic, and religious variables as well as topography, climate, and natural resources. Global themes may include the impact of world population trends, environmental problems, trade and economic development, interactions between ethnic groups, and geopolitical change. Throughout the course, place-name location geography is emphasized.

2305. Human Geography 3 hours
This topical survey course covers issues in cultural, urban, economic, and political geography. The course surveys these different branches of geography from the perspective of two interwoven themes: Fort Worth in a global context, and the impact of geography and geographic change in our lives.

Geology (GEO)

1401. Principles of Physical Geology 4 hours

Principles and processes of physical geology with special emphasis on field aspects, such as identification of minerals, rocks, rock formations, and geological processes. Introduction to plate tectonics. Includes laboratory.

1402. Historical Geology 4 hours

Age-by-age reconstruction of geologic history with emphasis on the paleontological evidence in the earth's crust. Laboratory and field trips will examine fossils and depositional environments.

4393. Internship I 3 hours

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II 3 hours

Prerequisite: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

German (GER)

1341. Elementary German I 3 hours

First elements of German language, with emphasis on speaking, writing, and doing interactive activities.

1342. Elementary German II 3 hours

Prerequisite: GER 1341 or the equivalent

Practical application of more advanced grammar, composition, conversation, and pronunciation skills. Further development of vocabulary usage and reading comprehension using cultural and literary texts.

2313. Intermediate German I 3 hours

Prerequisite: GER 1342 or the equivalent

Review and expansion of grammar with greater emphasis on composition skills. Extended development of reading skills using texts of a literary, social, and scientific nature. Continuous production of spoken German.

2314. Intermediate German II 3 hours

Prerequisite: GER 2313 or the equivalent

More advanced conversation and grammar review. Also includes a mini-course in elements of German society, such as education, government, and social concerns. Readings and interactive activities are also included.

History (HIS)

2301. World History to 1648 (3301) 3 hours

A survey of human experience to the seventeenth century with emphasis upon the growth of Western institutions and concepts.

2303. World History since 1648 3 hours

This course is a continuation of the study of the rise and decline of the world's major civilizations since 1500 with special emphasis on the colonization, industrialization, and ideological conflicts.

- 2321. Fundamentals of Early American History** **3 hours**
 This course will enable students to develop and demonstrate an adequate survey knowledge and understanding of American geography, politics, society, culture, economics, ideas, and beliefs from the colonial period to 1876.
- 2322. Fundamentals of Modern American History, 1877 to Present** **3 hours**
 This course will enable students to develop and demonstrate an adequate survey knowledge and understanding of American geography, politics, society, culture, economics, ideas, and beliefs from 1876 to the present.
- 3319. The Sixties: The Critical Decade** **3 hours**
 A study of the decade which significantly altered the social fabric of the United States, in order to view the youth rebellion as more than stereotype and to understand the social, economic, and political roots and consequences of widespread dissension.
- 3322. History of Texas** **3 hours**
 A study of the political, economic, and social growth of Texas from the Spanish origin to the present.
- 3331. History of England** **3 hours**
 The history of England from the Roman invasions through the Glorious Revolution of 1688, with special emphasis on the growth of the English Constitution.
- 3332. History of the British Empire** **3 hours**
 The history of Britain and the British Empire from the Glorious Revolution to the present Commonwealth of Nations.
- 3335. Europe: Renaissance through Napoleon** **3 hours**
 This course will investigate the evolution of Europe from the Italian Renaissance through the Napoleonic Wars.
- 3336. Europe: Congress of Vienna to the Present** **3 hours**
 This course will investigate the evolution of Europe from Napoleon's defeat.
- 3345. Colonial and Revolutionary America** **3 hours**
 This course will examine the history of North American colonies that in 1788 became the United States of America. On a comparative basis, we will also look at Spanish, French, and British Caribbean colonial experience. Course readings and class time will give special attention to the genre of cultural history, and to the topics of family and gender, slavery, and revolution. Three themes will be important to our study: 1) cultural encounters, 2) colonialism and empire and, 3) nationalism and national identity.
- 3346. From Union to Disunion: The United States Between 1787-1865** **3 hours**
 This course will be divided into two parts. Part One will address the creation of government of the United States after the adoption of the Constitution. Part Two will discuss the American Civil War as a defining moment in American history.
- 3347. Industrialization and Imperialism in Post-Civil War America: 1865-1920** **3 hours**
 The industrial age of the late 19th century brought considerable changes to American culture and society. In this course, students will study the

major events, issues, organizations, and personalities that emerged during this period of American history.

3348. The United States as a World Power: 1920 – Present 3 hours

This course provides an in-depth look at recent United States history from the end of the First World War through the Clinton years, concentrating on the major themes and events of the twentieth century, when the United States became the world's dominant economic and military power. The impact of this global reach on the peoples of the United States is the major concern of the course.

3352. Internship 3 hours

Prerequisite: Junior or senior standing and departmental approval

Provides the student with experience in a supervised environment to explore interests in archival research, historical preservation, public and business history, and museum or academic library science, and the opportunity to analyze that experience.

3361. Women in the Western World Since 1500 3 hours

This course will survey the main themes in women's history since 1500, concentrating on the experiences of European and American women of all social classes. Work, sexuality, family, gender, and politics will be examined within three chronological periods: the Early Modern World, the Liberal and Industrial West, and the twentieth century.

3362. Women and Reform 3 hours

This course will explore the participation of women in reform movements, concentrating on individual and collective leadership of women in individual rights, legal entitlement, suffrage, social issues (such as temperance), reproduction, and health care.

3380. Workshop in Historical Methods 3 hours

Designed as a workshop in historical methods for history majors, this course will guide students through the research process. Students will gain knowledge in and apply the Turabian documentation style (Chicago Manual Style) and learn the uses of informational technology in history. The use of oral history and its methods will be explored.

4152. History Content Review 1 hour

This course is a one-credit course that must be passed before a student can obtain a bar code from the School of Education to take the TExES History Content Area Exam.

4310. The Great Depression: History through Writings, Film, and Literature 3 hours

This course will focus on the changes in the social fabric, politics, and economy of the United States during the years preceding and following the Great Depression through historical writings, film, and literature.

4311. World War II 3 hours

A history of the origins, events, and outcomes of World War II through primary documents, texts, internet research, movies, discussion, and lectures. Topics include the Versailles Treaty, the international relations of the 1920's, the Weimar government and the Nazi takeover, the major battles, the winning of the war, and the emergence of the Cold War.

4314. War and Society 3 hours

This course examines how war has been waged, conceptualized, and justified from prehistory to the present. In particular, students will consider how armies, their parent societies, and organized violence have interrelated throughout history.

4318. Introduction to Public History**3 hours**

Course will acquaint the student with the field of public history. Students will explore how historical knowledge is presented to the public through examining public history sites and forums. Students will become knowledgeable of various methods used by historians in the field of public history, including archiving, creation of history websites and oral history.

4321. The American West**3 hours**

A study of the United States west from the Mississippi River to the Pacific Ocean, focusing upon the entry of the first Europeans, the Indian tribes, the Mountain Men, the Cattleman's Frontier, the Mining Frontier, and the Sod House Frontier and the influence of the region on the national character.

4322. Foreign Policy of the United States (POL 4322)**3 hours**

A study of the diplomatic relations of the United States from its pre- Revolutionary foundations to its present international posture.

4323. History of Democracy**3 hours**

The History of Democracy is an intensive study of the development of democratic institutions. Although this course will focus on the two best-known examples of working democracies—the British parliamentary system and the American congressional system—democratic revolutions in France, Latin America, and emerging nations will also be examined. This course will emphasize the development of representative government, constitutional theory, the role of law, the expansion of suffrage, and a comparison of governmental structures.

4324. History of Sub-Sahara Africa**3 hours**

The course surveys the broad sweep of African history south of the Sahara Desert from prehistory to the present.

4326. Heroes in History**3 hours**

The course surveys the human desire to raise up heroes and villains from prehistory to the present using historical, sociological, anthropological and film sources.

4328. History of Ancient Greece and Rome**3 hours**

This course surveys the history of Ancient Greece and Rome from the Bronze Age to approximately 500 C.E. The goal of this course is to provide the students with an appreciation of the major events, personages and historical trends that shaped what has been called “the climax of antiquity.”

4330. Methods and Strategies for Teaching History and Social Studies at the Secondary Level**3 hours**

This course is designed to introduce students to the methods and strategies of teaching history and social studies at the secondary level. This course will focus on several topics and themes of importance to practicing teachers, including recent debates about the teaching of American, European, and World History; creating active learning opportunities based on primary sources; the utility of lecturing; methods of historical inquiry; teaching writing while teaching history; curriculum development aligned with state standards; using technology in the social studies classroom; incorporation of local history; and assignment design and evaluation.

4332. Asian History and Politics (POL 4332)**3 hours**

This course examines the role of governmental and nongovernment organizations in contemporary world politics.

4340. Latin America

3 hours

A study of Latin America from Colonial beginnings to the present with particular attention to economic, social, and political developments and cultural achievements.

4343. History of Mexico

3 hours

A study of Mexico from ancient civilizations to the present, stressing the political, economic, and social development of the Republic.

4346. Film and History

3 hours

This course examines how different cultures, at various times, conceptualized their past through the medium of film. In particular, students will come to grips with the notion that films about the past have very little to do with the past, but everything to do with the culture that produced the film.

4351. International Relations (POL 4351)

3 hours

The study of the political relations of the world of states with particular attention being given to recent problems of international politics.

4355. History and Politics of the Middle East (POL 4355)

3 hours

A historical and political approach to the study of the Middle East from the Islamic era to the contemporary period.

4362. History of the Old South

3 hours

This course examines the history of the Old South from 1600 to beginning of the Civil War, but focusing on the period from 1800 to 1861. The lectures and readings cover a variety of topics, including myths and facts about southern society and culture, slavery and the strengthening of southern distinctiveness, and political events that eventually led to the creation of a separate (short-lived) southern nation in 1861.

4363. Race and Gender in American History

3 hours

This course is intended to introduce students to recent historical work on race, class, and gender in the context of United States history. Central to this course is the understanding that these "social categories" are the products of history, not stable, unchanging "facts." This makes studying their historical development particularly important to understanding their current manifestation. Equally important is the recognition that membership in these categories has historically shaped the extent to which individuals

4366. Religious History of Scotland (REL 4366)

3 hours

A study of the religious history of Scotland. This course uses historical sites in Scotland as a laboratory for study.

4367. Religious History of Ireland (REL 4367)

3 hours

A study of the religious history of Ireland. This course uses historical sites in Ireland as a laboratory for study.

4371. United States-Spanish Borderlands

3 hours

A survey of the Spanish and Anglo encounter with the indigenous groups of the American Southwest and Northern Mexico during the Colonial period and the subsequent melding of cultures to the present. Topics include Native American groups, Spanish and Anglo incursions, and cultural assimilation and resistance, as well as twentieth century ethnic movements in the region.

4372. History of the New South

3 hours

This course will focus on the changes in the social fabric, politics, and economy of the American South and Southwest (The Sunbelt) since the

Civil War with an emphasis on civil rights, labor issues, rural-urban transition, agriculture and manufacturing, defense industry, and ethnic groups.

4390. Historiography

3 hours

This course explores major trends in historiography, tracing the major interpretations from the ancient to the modern world. The course examines the current focus on micro over macro history, the attack of postmodernism on historical research, and the struggles to incorporate "those on the margins" into the story of humanity.

4391/4391H. History Honors Seminar

3 hours

Prerequisite: 90 completed hours, 27 hours of history courses, 3.5 major GPA, 3.0 overall GPA

The first of two semesters devoted to researching and writing a Senior Honor Thesis. In this course, the student will research her/his selected thesis topic. These three (3) hours of History Honors Seminar are in addition to the 36 hours required for the history major.

4392/4392H. History Honors Seminar

3 hours

Prerequisite: HIS 4391, 90 completed hours, 27 hours of history courses, 3.5 major GPA, 3.0 overall GPA

The second of two semesters devoted to researching and writing a Senior Honor Thesis. In this course, the student will write her/his Senior Honor Thesis. These three (3) hours of History Honors Seminar are in addition to the 36 hours required for the history major.

Humanities (HUM)

2320. Cultural Literacy: Central Europe

3 hours

Prerequisite: 30 credit hours

An interdisciplinary synthesis of history, politics, literature, ethics, religion, science, art, and music from selected central European cultural centers, with an emphasis on analysis of values and concerns from the past and encountered by students in their personal experiences. Includes two weeks of travel to many sites studied in the classroom setting. Fulfills the General Education Integrative Course requirement.

2340. The Human Experience

3 hours

Prerequisite: 45 credit hours. This course is offered in the fall and summer semesters.

An interdisciplinary synthesis of selected events, ideas, and expressions of the oral, visual, and literary arts, from the emergence of civilization through the mid-seventeenth century, emphasizing analysis of values and concerns inherited from the past and encountered by students in their personal experiences.

2341. The Human Prospect

3 hours

Prerequisite: 45 credit hours. This course is offered in the spring and summer semesters.

An interdisciplinary synthesis of selected events, ideas, and expressions of the oral, visual, and literary arts, from the shaping of the "modern" world in the seventeenth century through the present day, emphasizing analysis of values and concerns that shape contemporary society and are encountered by students in their personal experiences.

International Studies (IST)

2300. Introduction to International Studies

3 hours

This is an interdisciplinary course which will merge elements of psychology and anthropology in order to teach students to think with an international perspective. This course will focus on understanding behavior across a variety of cultures. The course is designed to encourage a global consciousness in student thinking as well as help to increase egalitarian thinking and reduce ethnocentrism.

2310. Contemporary Issues in International Studies

3 hours

In this course, contemporary issues relating to international studies will be presented. Discussion of these contemporary issues will incorporate themes and concepts set forth in Introduction to International Studies. The course is designed to encourage a global consciousness in student thinking as well as help to increase egalitarian thinking and reduce ethnocentrism.

4393. Internship

3 hours

Prerequisite: IST 2300 and Junior Standing

Students must complete 80 clock hours of documented experience to receive credit. Students are required to complete a report which will detail observations made in the process of the internship and discuss things that have been learned in the process.

Management (MGT)

Program hours include all GEC, required related, and Business Core courses at a 1000 or 2000 level.

3319. Management Theory and Practice

3 hours

Prerequisite: Successful completion of 45 program hours

Designed to introduce the student to the fundamental principles of the management process and the basic theoretical concepts of management.

3320. Human Resource Management

3 hours

Prerequisite: MGT 3319 (with a grade of C or better)

Provides a basic foundation for contemporary theory and practices relating to the management of people in organizations. Major attention is devoted to the basic personnel processes of staffing, training and development, performance, evaluation, management-labor relations, and compensation.

3323. Production/Operations Management

3 hours

Prerequisites: Successful completion of 45 program hours; ACC 2303 and BUA 2321 (each with a grade of C or better)

Basic theory and techniques for efficient industrial production. Emphasis is on the planning and controlling of operations and operating resources. Provides an overview of the many disciplines involved in the production/operations environment.

3324. Project Life Cycle Management

3 hours

Prerequisite: Successful completion of 45 program hours

This course provides an overview and introduction to the discipline of project management with an examination of the project management process and the project management life cycle. Students learn the operational framework of project management relating to the project lifecycle of project initiating, planning, executing, controlling, and closing in manufacturing or service organizations. Course also explores quality assurance concepts and ethics. This course provides the basis for the more advanced development of project management skills in subsequent project management courses.

3331. Sales Management (MKT 3331)

3 hours

Prerequisites: MKT 3321 (with a grade of C or better)

A study of professional sales principles and selected management topics, such as organization, training, and motivating a productive sales force.

3332. Organizational Behavior

3 hours

Prerequisite: Successful completion of 45 program hours

A study of the behavior of individuals in organizational settings. General categories of study include the individual, the individual-organization interface, and the organization itself.

3346. International Management

3 hours

Prerequisite: MGT 3319 (with a grade of C or better)

A one-semester foundation course which examines in considerable detail important managerial functions within global enterprises today, such as those in production, finance, planning, marketing, information systems, accounting, and human resources. Provides an integrated managerial perspective of the inner dynamics of the global enterprise.

4308. Leadership

3 hours

Prerequisite: MGT 3319 (with a grade of C or better)

This course provides an overview of leadership theory. Emphasis is on leadership behavior explored through self-assessment, cases, discussion and simulation.

4337. Business Policy and Decision Making

3 hours

Prerequisites: Business Core and senior standing or graduating semester (business major)

Course includes readings, cases, and decision simulation in the process of determining and setting policies.

4359. Negotiation and Conflict Resolution

3 hours

Prerequisite: MGT 3319 (with a grade of C or better)

Negotiation is a skills building course that focuses on identifying each student's innate negotiation style, modifying the behaviors to maximize strengths and minimize weaknesses. Competitive and cooperative techniques will be learned and practiced until the student is able to match style and strategy to the task. Students will prepare negotiation plans, use active listening, and role reversal to influence their opposition. The focus of this course is on the use of negotiation in the workplace.

4393. Internship I

3 hours

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II

3 hours

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Marketing (MKT)

Program hours include all GEC, required related, and Business Core courses at a 1000 or 2000 level.

3321. Principles of Marketing

3 hours

Prerequisite: Successful completion of 45 program hours

A study of the theory, practices, and role of marketing in a business environment. Emphasis is placed on the consumer and the marketing mix: product, price, promotion, and distribution.

3328. Retailing

3 hours

Prerequisite: MKT 3321 (with a grade of C or better)

Course focuses on the position of retailing in the distribution channel; the part played by retailing in the economic system, with particular attention to the interaction between suppliers and consumers; and retail management functions, such as inventory management, pricing, buying, advertising, and sales promotion.

3331. Sales Management (MGT 3331)

3 hours

Prerequisites: MKT 3321 (with a grade of C or better)

A study of professional sales principles and selected management topics, such as organization, training, and motivating a productive sales force.

3341. Principles of Advertising

3 hours

Prerequisite: Successful completion of 45 program hours; MKT 3321 (with a grade of C or better) or concurrent enrollment in MKT 3321. In the case of concurrent enrollment, any student not continuously enrolled in both courses is subject to withdrawal from MKT 3341, and, a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

Survey of the role of advertising in society. Basic concepts include marketing message creation, budget determination, agency-client relationships, media, and social responsibility of advertisers.

3349. Consumer Behavior

3 hours

Prerequisite: MKT 3321 (with a grade of C or better)

A study of the theory and research in consumer behavior derived from psychology, sociology, and anthropology. Emphasis is placed on marketing strategies for products, advertising, sales, in-store environment, and pricing.

4311. Marketing Research

3 hours

Prerequisites: MKT 3321 (with a grade of C or better), senior standing and either concurrent enrollment or completion of BUA 2321 (with a grade of C or better). In the case of concurrent enrollment in BUA 2321, any student not continuously enrolled in both courses is subject to withdrawal from MKT 4311, and, a student that does not achieve a grade of C or higher in the co-requisite course must repeat the co-requisite course.

A study of the methodology related to problems in marketing decision making. Emphasis is placed on types of research, research design, data collection, sampling, and statistical analysis. Recommended for Marketing Majors only.

4321. Contemporary Marketing Strategy

3 hours

Prerequisite: MKT 3321 (with a grade of C or better); Marketing major and senior standing

A capstone course that stresses the integration of the student's knowledge of business and marketing. Emphasis is placed on bringing the theory and concepts learned in different areas to arrive at the solution to case problems.

4334. Advertising Campaigns

3 hours

Prerequisite: MKT 3341 (with a grade of C or better)

Advanced study of advertising, marketing, and communication theories. Course includes development of advertising plans for specific situations.

4342. International Marketing

3 hours

Prerequisite: MKT 3321 (with a grade of C or better)

A study of the various areas of International Marketing and the cultivation of global markets. Emphasis is on developing and implementing marketing plans in a global environment.

4393. Internship I

3 hours

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II

3 hours

Prerequisites: Completion of 45 program hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Mass Communication (MCO)

1302. Mass Media and Society

3 hours

Scope, process, problems, criticisms, history, organization and operation of the media. Use of media literacy and news literacy as a field of study to help improve societal consumption of news, media functions and analysis of the media through a critical thinking process.

1303. Writing Across Media

3 hours

Prerequisite: C in ENG 1301 and enrollment in ENG 1302

Fundamentals of structuring and presenting information in written form for the mass media with a specific focus on writing and presenting information that fits the correct medium. Emphasis on language usage in a converged journalism setting.

2200. Practicum

2 hours

Prerequisite: C in ENG 1301, 1302; MCO 1302 and MCO 1303 or concurrent enrollment

To provide critically-thinking, motivated students with practical experience in mass communication industries through participation in the work of Rambler Media Group entities. This is a practical workshop in which students contribute to Rambler Media Group as content producers, account executives, editors, directors, designers, and photographers as relevant to the particular medium. Students are encouraged to discover and develop a specialty. May be repeated for credit.

2342. Communication and Rhetoric

3 hours

Prerequisites: C in ENG 1301 and ENG 1302; C in MCO 1303

Writing for mass media using well-developed and grammatically correct sentences that tell a vivid story. Incorporation of the rhetorical principles of clarity, conciseness, precise language, style, and arrangement. It will use the AP Style manual to guide grammar, spelling, social media references, attribution, and editing.

2345. Integrated Media Reporting

3 hours

Prerequisite: C in ENG 1301, 1302, C in MCO 1303

Fundamentals for use of digital tools in reporting for Internet news sites and other online media. The focus is on using digital tools to gather audio and visual material that helps to tell the story accurately for the correct media outlet.

2408. Digital Production **3 hours**

Prerequisite: ENG 1301 and 1302; MCO Writing Across Media; may be concurrently enrolled

Basics of audio production and video production to comply with current industry standards.

3310. Advanced Digital Production **3 hours**

Prerequisite: MCO 2408

Use advanced techniques in the creation of digital content. Students will use industry-standard equipment and software to create digital content that effectively targets a tailored audience.

3316. Feature Writing and Production **3 hours**

Prerequisite: MCO 1303, 2342, 2345, and 2408

Methods of gathering material, recognizing ideas, and writing narrative non-fiction stories and background material for newspapers, magazines, online, newsletters and in public relations settings. Focus on the ability to turn a written feature into a digital production using industry-standard equipment and techniques.

3320. Digital Design and Editing **3 hours**

Prerequisite: MCO 1302, 1303, 2342, 2345, and 2408; FAR 2322

Copy editing and rewriting of headlines, cutlines, design, layout and proofreading for the print media and online media outlets, including social media and websites.

3346. Advertising Copywriting **3 hours**

Techniques of writing, visualization, and production of print and electronic media advertisements.

3351. Survey of Public Relations **3 hours**

Techniques and practices of public relations in industry, commerce, government, and non-profit fields.

4300. Internship **3 hours**

Prerequisite: ENG 1301 and 1302; MCO 2200; Junior or senior standing and permission of the department chair.

Supervised employment and field study/work in mass communication-related entity in an off-campus setting preferred. You must work a minimum of 120 hours during the semester.

4301. Communication Laws and Ethics **3 hours**

Study of the current standards and responsibilities of public communication in the mass media and related industries. Study of laws relating to print and digital media and government regulation. Review of laws regarding public relations and advertising industries.

4318. International and Intercultural Communication **3 hours**

Study of the concepts, theories and processes of mass media and mass communication in the world, with particular emphasis on government-media and communication relationships. Study of communication within and across cultures.

4346. Public Relations Campaigns **3 hours**

Prerequisite: MCO 3351

Case studies in advanced public relations, with emphasis on problem prevention and correction, crisis management and long-range planning. Focus on client relations and use of standard public relations processes and techniques in creation of strategic public relations campaigns.

Mathematics (MAT)

1302. College Algebra

3 hours

Prerequisite: As indicated by the Texas Wesleyan University Mathematics Placement Exam or MAT 0301 at Texas Wesleyan University

Co-requisite: MAT 1302L

Set theory, real and complex number system, quadratic equations, quadratic formula, equations involving radicals, inequalities, graphs of quadratic and rational functions, logarithmic functions, exponential functions, theory of equations, matrices and determinants, and mathematical induction.

1303. Precalculus

3 hours

Prerequisite: MAT 1302

Elementary function theory, trigonometry, and an introduction to discrete mathematics, including mathematical induction.

1304. Mathematics for the Liberal Arts

3 hours

Prerequisite: As indicated by the Texas Wesleyan University Mathematics Placement Exam or MAT 0301 at Texas Wesleyan University

An introduction to some of the most important ideas in mathematics that both provide basic skills and illustrate the power and nature of mathematics. Topics include problem solving, set theory, logic, mathematical systems, number theory, theory of equations and inequalities, function theory, graphing, Euclidean and non-Euclidean geometry, and an introduction to probability and statistics.

1305. Advanced Foundations of Mathematics for Teachers

3 hours

Prerequisite: MAT 1304

Concepts of geometry, probability, and statistics, functions, counting methods, as well as applications of algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek EC-6 teacher certification.

1310. Mathematics for Business and Economic Analysis

3 hours

Prerequisite: MAT 1302

Applications of linear and quadratic business models, linear programming, and introduction to differential and integral calculus for business applications.

1324. Calculus I

3 hours

Prerequisite: MAT 1303 or the equivalent

Distance formula, slope, equation of a straight line, equations and graphs of conic sections, translation and rotation of axes, limits, the derivative, rules for differentiation, chain rule, higher derivatives, implicit differentiation, extrema, related rates, introduction to integration, fundamental theorem of calculus, and area under a curve.

1325. Calculus II

3 hours

Prerequisite: MAT 1324

Volumes; one-sided limits; limits at infinity; continuity and derivatives; derivatives and integrals of trigonometric, logarithmic, exponential, and hyperbolic functions; parametric equations; polar coordinates and equations; and an extensive study of techniques of integration.

2331. Calculus III

3 hours

Prerequisite: MAT 1325

Solid analytic geometry, cylindrical and spherical coordinates, indeterminate forms, sequences, series, convergence tests, Taylor series, differentiation and integration of series, partial derivatives, total and exact differentials, and multiple integrals.

2351. Differential Equations

3 hours

Prerequisite: MAT 1325

Techniques of solving differential equations and applications. Solutions of first order differential equations, solutions of n^{th} order linear differential equations with constant coefficients, differential operators, solution of non-homogeneous equations by undetermined coefficients and variation of parameters, Laplace transformation, simultaneous differential equations, and power series.

3311. Introduction to Probability and Statistics

3 hours

Prerequisite: MAT 1302 or higher-level mathematics with MAT 1302 prerequisite

Permutations, combinations, sample space, events, conditional probability, random drawing, random numbers, random variables, and joint, continuous, binomial, and normal distributions.

3321. Linear Algebra

3 hours

Prerequisite: MAT 1325

Matrices, systems of linear equations, non-homogeneous systems, vector spaces and subspaces, dimension, linear transformations, invertible linear operators, diagonalizable operators, and polynomial theory.

3336. Modern Algebra

3 hours

Prerequisite: MAT 3321

Elementary theory of groups, rings, integral domains, isomorphisms, and homomorphisms.

3341. Geometry for Classroom Teachers

3 hours

Prerequisites: MAT 1302 and successful completion of EDU 2300

Deductive and inductive reasoning, undefined terms, postulates or axioms, theorems, congruent triangles, transformations, quadrilaterals, geometric solids, and topics from non-Euclidean geometries.

3381. Discrete Mathematics

3 hours

Prerequisite: MAT 1324

The study of theory and applications of discrete mathematical structures as applied to computer algorithm design. Topics will include formallogic, sets and combinatorics, relations and functions, graphs, Boolean algebra, and automata.

3391. Mathematical Statistics

3 hours

Prerequisite: MAT 1325

Probability, random variables, frequency distributions, estimation, and tests of hypotheses from a theoretical standpoint.

4190. Capstone in Teaching Mathematics in Secondary

1 hour

Prerequisite: MAT 4380 or concurrent enrollment

Provides a review for mathematical content competencies needed for TExES mastery. Student must achieve mastery of material to satisfactorily complete this course. This course is a prerequisite for student teaching.

4301. Advanced Calculus I

3 hours

Prerequisite: MAT 2331

An axiomatic approach to limits, derivatives, extrema, mean value theorem for integrals, integral of a derivative, continuous functions, intermediate value theorem, generalized mean value theorem for derivatives and integrals, and L'hospital's rule.

4302. Advanced Calculus II

3 hours

Prerequisite: MAT 4301

A continuation of MAT 4301. Line integrals, point-set theory, Balzano-Weierstrass theorem, Cauchy's convergence criteria, Heine-Borel theorem, continuity and sequential limits, Riemann-Stieltjes integrals, sequences of functions, uniform continuity, and power series.

4310. Functions of a Complex Variable

3 hours

Prerequisite: MAT 2331

Complex numbers, functions, limits and continuity, Cauchy-Riemann equations, related theorems, Laurent series, residue theorem, conformal mapping and applications.

4311H. Mathematics Honors Seminar I: Contemporary Research in Mathematics

3 hours

Prerequisite: Acceptance into the Math Honors Program

Students, under the direction of a mathematics faculty member, will select a current mathematics research topic and research it in journals, study it, write paper, oral presentation for math faculty. The student will meet with the professor at least once a week to discuss the project. This course will not count towards the 36 hours of math required for math degree.

4312H. Mathematics Honors Seminar II: History of Mathematics

3 hours

Prerequisite: Acceptance into the Math Honors Program

Students, under the direction of mathematics faculty member, will become familiar with broad history of mathematics. Student will select one period, topic, or individual to study in depth. Student will write paper and do oral presentation for math faculty. The student will meet with the professor at least once a week to discuss the project. This course will not count towards the 36 hours of math required for math degree.

4313H. Mathematics Honors Seminar III: Philosophy of Mathematics

3 hours

Prerequisite: Acceptance into the Math Honors Program

Students, under the direction of mathematics faculty member, will study the different philosophical aspects of mathematics and study individuals who have contributed to philosophy of mathematics. Students will then select a topic, research, study, write paper, and do oral presentation for math faculty. The student will meet with the professor at least once a week to discuss the project. This course will not count towards the 36 hours of math required for math degree.

4320. Introduction to Topology

3 hours

Prerequisite: MAT 2331

An introduction to the basic concepts of topology with emphasis on axiomatic treatment of linearly ordered spaces and metric spaces.

4380. Teaching Mathematics in Secondary School

3 hours

Prerequisites: MAT 1325, MAT 3311, MAT 3341, successful completion of EDU 2300

Examines the pedagogy appropriate for the secondary mathematics classroom, provides methods to integrate such pedagogy into the classroom, provides a foundation for developing an understanding of pedagogy fundamental to learning high school mathematics and helps teachers develop expertise in the processes emphasized in the *NCTM Standards* and *TEKS*.

Military Science (MSC)

1101. Leadership Lab

1 hour

Fall/Spring. One class per week. This course facilitates the development of leadership skills while giving practical experience in military skills. Areas of emphasis include drill and ceremonies, squad level tactics, first aid, and land navigation. Advanced Course cadets conduct the training and lead the cadet battalion under cadre supervision. A weekend field training exercise and weekly physical fitness training are included in the course.

1141. Introduction to Leadership I

1 hour

Fall/Spring. One class per week. A progressive overview of the U.S. Army to include its history, its organization, its customs and courtesies, its strategic mission, dynamic structure, and methods of tactical deployment. Included is a field trip where students are exposed to on- and off-duty Army life and have the opportunity to observe new combat arms lieutenants in action.

1181. Introduction to Leadership II

1 hour

Spring. One class per week. Fundamentals of basic tactics to include movement techniques, battle drill/assault techniques, squad tactical control measures, land navigation, and first-aid training. Designed to give the student an initial level of tactical proficiency and a degree of leadership training. Students qualify with small bore rifles.

2199. Special Topics in Military Science

1 hour

Fall/Spring. Special study opportunities as directed by the department chair.

2242. Basic Leadership I

2 hours

Prerequisite: Concurrent or past enrollment in MSC 1141

Fall. Two classes per week. Challenges the student to become tactically and technically proficient. Students study the military element of power and become proficient in rifle marksmanship, learn and practice first aid, use light infantry tactics, and gain a fundamental knowledge of map reading.

2292. Basic Leadership II

2 hours

Prerequisite: Concurrent or past enrollment in MSC 1141

Spring. Two classes per week. This course prepares students to be positive and assertive leaders and conduct instruction through the study and application of basic military leadership principles. Includes leadership assessment training and student classroom presentations.

2299. Special Topics in Military Science

2 hours

Fall/Spring. Special study opportunities as directed by the department chair.

2399. Special Topics in Military Science

3 hours

Fall/Spring. Special study opportunities as directed by the department chair.

3353. Intermediate Leadership I

3 hours

Prerequisite: Basic Course or the equivalent

Fall. Two classes per week. Students learn effective counseling, writing, and human relation skills necessary to positively influence human behavior. Students develop confidence and leadership experience in addition to land navigation skills and tactical proficiency. Includes group participation and exposure to leadership reaction situations.

3363. Intermediate Leadership II

3 hours

Prerequisite: Completion of MSC 3353 or permission of department chair
Spring. Two classes per week. An analysis of the leader's role in directing and coordinating the efforts of individuals and organizations. This professional block of instruction involves student role modeling and analysis of controversial leadership case situations. Students practice and learn the necessary skills to take charge when responsible as well as control and positively influence personnel under stressful situations. Additional "professional" skills are also taught.

3170. Directed Studies in Military Science

1 hour

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

3270. Directed Studies in Military Science

2 hours

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

3370. Directed Studies in Military Science

3 hours

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

3470. Directed Studies in Military Science

4 hours

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

3570. Directed Studies in Military Science

5 hours

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

3670. Directed Studies in Military Science

6 hours

Fall/Spring. Opportunity for independent study as directed by the instructor prior to enrollment.

4353. Advanced Leadership I

3 hours

Prerequisites: Completion of MSC 3353 and 3363 or permission of department chair

Fall. Two classes per week. Designed to review the mission and structure of the Army as well as discuss its professional and social aspects. The course focuses on oral and written communication skills, counseling techniques, evaluation, and reporting procedures, as well as introducing the combined arms concept.

4363. Advanced Leadership II

3 hours

Prerequisites: Completion of MSC 3353 and 3363 or permission of department chair

Spring. Two classes per week. An examination of the dynamics of modern warfare from the perspective of the combat battalion task force. The integration of maneuver forces, air power, intelligence, logistics, and air mobility by a ground combat commander is studied in both practical exercise and case studies. A variety of other subjects relating to staff procedures and command and control are covered.

Music (MUS)

APPLIED MUSIC

MAP XXXXC = Music - Applied Performance - Concentration

330 Texas Wesleyan University

For music majors and declared music minors for the primary instrument or area of study. This course carries a fee of \$104 per credit hour.

MAP XXXXS = Music - Applied Performance - Secondary

For music majors and declared music minors for the secondary or supplemental instrument or area of study, and for majors in any other discipline. This course carries a fee of \$104 per credit hour.

There are three steps to registering for private music instruction:

1. Choose the appropriate title and course number (MAP XXXXC or MAP XXXXS);
2. Choose the desired or advised length of private instruction (1 or 2 credit hours);
3. Choose the appropriate section offering by instrument or area (listed below).

If you are not a music major or minor, you must receive written consent from the chair of the Music Department before registering for applied performance (private lesson) instruction!

Students who are not majoring or minoring in music, and those not declaring a minor in music, may enroll for group performance instruction in Class Piano (MUS 1101). Exceptions to this policy require approval of the chair of the Music Department and are contingent upon faculty availability.

All students registering for either MAP XXXXC or MAP XXXXS must register for Recital Lab (MUS 0040).

One-credit-hour private lessons are 30 minutes per week in length; 2-credit-hour private lessons are 1 hour per week in length.

MAP 1100C. Music—Applied Performance—Concentration	1 hour
MAP 1200C. Music—Applied Performance—Concentration	2 hours
MAP 1101S. Music—Applied Performance—Secondary	1 hour
MAP 1201S. Music—Applied Performance—Secondary	2 hours
MAP 2100C. Music—Applied Performance—Concentration	1 hour
MAP 2200C. Music—Applied Performance—Concentration	2 hours
MAP 2101S. Music—Applied Performance—Secondary	1 hour
MAP 2201S. Music—Applied Performance—Secondary	2 hours
MAP 3100C. Music—Applied Performance—Concentration	1 hour
MAP 3200C. Music—Applied Performance—Concentration	2 hours
MAP 3101S. Music—Applied Performance—Secondary	1 hour
MAP 3201S. Music—Applied Performance—Secondary	2 hours
MAP 4100C. Music—Applied Performance—Concentration	1 hour

MAP 4200C. Music—Applied Performance—Concentration	2 hours
MAP 4101S. Music—Applied Performance—Secondary	1 hour
MAP 4201S. Music—Applied Performance—Secondary	2 hours

SECTION NUMBERS AND PERFORMANCE AREAS FOR ALL MAP XXXXC AND MAP XXXXS OFFERINGS:

- 01—Voice
- 02—Piano
- 03—Piano-Jazz
- 04—Guitar
- 05—Bass
- 06—Drum set
- 07—Percussion
- 08—Flute
- 09—Clarinet
- 10—Saxophone
- 11—Oboe
- 12—Bassoon
- 13—Trumpet
- 14—Trombone
- 15—French Horn
- 16—Euphonium
- 17—Tuba
- 18—Composition (by permission)
- 19—Jazz Voicing (by permission)
- 20—Conducting (by permission)
- 21—Special Studies (by permission)
- 22—Guitar – Jazz
- 23—Voice (coaching)
- 24—Jazz Improvisation-Beginning
- 25—Jazz Improvisation-Advanced
- 26—Organ
- 27—Violin
- 28—Viola
- 29—Cello
- 30—String Bass

0040. Recital Lab

0 hours

Music degree students are required to attend the scheduled concerts and recitals each semester for seven semesters. All students will receive a grade of “P” or “F” in this course.

0041. Recital Lab

0 hours

Non-majors taking private lessons must attend five recitals each semester of study. All students will receive a grade of “P” or “F” in this course.

ENSEMBLES

0020. Opera Workshop

0 hours

0120. Opera Workshop

1 hour

Prerequisite: Vocal experience and consent of instructor

A practical course of vocal study and opera production. Included will be the study of opera history and styles in acting, stagecraft, and costuming. An opera and/or scenes will be staged each year.

0050. Wesleyan Singers 0 hours
0150. Wesleyan Singers 1 hour
 Open by audition to experienced singers with a desire to perform serious choral literature. Performances include four concerts a year, regular touring opportunities, and other off-campus appearances.

0052. Wind Ensemble 0 hours
0152. Wind Ensemble 1 hour
 The study and performance of serious contemporary wind literature. Four concerts are presented on campus each year in addition to a spring semester tour and other off-campus appearances. Open to student body by audition.

0060. Jazz Ensemble 0 hours
0160. Jazz Ensemble 1 hour
 The study and performance of traditional and contemporary jazz. Open by audition to students with previous experience who desire further opportunity to learn stage band techniques.

CHAMBER MUSIC

Small chamber music ensembles (saxophone quartet, woodwind quintet, jazz combo, piano accompanying, etc.) rehearse regularly, have weekly lessons, and perform in recital at least once during the semester. Open by audition to experienced instrumentalists.

0082. Chamber Music - Brass 0 hours
0182. Chamber Music - Brass 1 hour

0083. Chamber Music - Woodwind 0 hours
0183. Chamber Music - Woodwind 1 hour

0084. Chamber Music - Jazz Combo 0 hours
0184. Chamber Music - Jazz Combo 1 hour

0085. Chamber Music - Percussion 0 hours
0185. Chamber Music - Percussion 1 hour

0086. Chamber Music - Piano Accompanying 0 hours
0186. Chamber Music - Piano Accompanying 1 hour

0087. Chamber Music - Guitar Ensemble 0 hours
0187. Chamber Music - Guitar Ensemble 1 hour

0088. Chamber Music – Wesleyan Chamber Singers 0 hours
0188. Chamber Music – Wesleyan Chamber Singers 1 hour
 A select, small vocal ensemble which performs a diverse repertoire. Membership by audition only.

COURSES

0257. Aural Skills Fundamentals 2 hours
 An introduction to the fundamentals of ear training and sightsinging for the beginning music student. Music reading ability not required. If student cannot read music, concurrent enrollment in MUS 0256 is strongly recommended.

0356. Music Theory I 3 hours
 An introduction to the fundamentals of music theory for the beginning music student. Music reading ability not required as a prerequisite.

1101. Class Piano I **1 hour**

1102. Class Piano II **1 hour**

The purpose of this course is to teach secondary piano students to read music on the grand staff and to play the piano at an elementary level. It is open to non-keyboard music majors, piano and music minors, and students from other disciplines as an elective.

1201. Aural Skills I **2 hours**

Prerequisite: Freshman placement examination

The study of melody, harmony, and rhythm through dictation and sightsinging.

1203. Aural Skills II **2 hours**

Prerequisite: Acceptance in the Music Department or instructor approval

Second semester of applied skills dictation, sightsinging, keyboard application, improvisation, composition and learning to hear theoretical concepts in context.

1205: Aural Skills III **2 hours**

Prerequisite: MUS 1203 (A transfer student must have consent of instructor)

Third semester of applied skills in melodic, harmonic, and rhythmic dictation and sight singing techniques.

1302. Music Theory II **3 hours**

Prerequisite: Freshman placement examination

Techniques of music analysis, with an emphasis on part-writing, harmonic, melodic, and rhythmic patterns.

1304. Music Theory III **3 hours**

Prerequisite: MUS 1202 (A transfer student must have consent of instructor)

Study of chromatic harmony from secondary function to augmented sixth chords, plus modulation techniques.

2003. Sophomore Barrier Exam **0 hours**

Prerequisite: Completion of all Gateway Division courses

A combination of written examination, extended performance jury and personal interview executed and adjudicated by all members of the music faculty. Questions for the exam cover basic skills, knowledge, applications and understandings of fundamental course work completed by the student in the Gateway Division courses. Pass/Fail.

2214. Instrumental Methods for Choral Majors **2 hours**

Fundamental techniques and general pedagogy of brass, woodwind, string, and percussion instruments as is relevant to K-12 school band. Required for all choral music education majors.

2121. Accompanying **1 hour**

A study of the art of accompanying with practical class experience. Required of students doing concentration in piano. Open to any pianist with consent of instructor. May be repeated for credit.

2131. Jazz Improvisation **1 hour**

Prerequisite: MUS 1201, 1202, or consent of instructor

A course devised to develop the instrumental student's ability to analyze and perform improvisation of contemporary music. May be repeated once for credit.

2224. Introduction to Music Education 2 hours

Prerequisite: concurrent enrollment in EDU 2300

An introduction to the foundations, principals, and history of K-12 school music instruction as an educational discipline for the music major. This course will examine standards, methods, learning theories, and research resources relevant to contemporary music education. Required for all music education majors.

2310. Sociology of Music (SOC 2310) 3 hours

Prerequisite: SOC 2301

This course is intended to develop appreciation for alternative musical expressions especially as they pertain to musical traditions from the non-western world. Students will learn the context in which music is created, its value to the people whose culture it inhabits, the instruments upon which the music is played, and the transformation of music in different cultures. Music reading skills and knowledge of basic music principles are advisable.

2312. Music in America 3 hours

A chronological survey of various styles of American music from New England Psalm singing to the avant-garde, including art music, folk, and popular music and jazz. Course will include lecture, demonstration, discussion, listening, and participation.

2313. Music History I (3313) 3 hours

Prerequisites: MUS 1201, 1202, 1203, 1204, and 2103

A stylistic survey of western music from the Greek through the Baroque period.

2315. Music History II (3315) 3 hours

Prerequisite: MUS 2103, MUS 3313 or consent of instructor

A stylistic survey of western music from the classical period through the twentieth century.

2317. Music History III 3 hours

Prerequisite: MUS 2313, 2315 (A transfer student must have consent of instructor)

A stylistic survey of world music and western music in the twentieth century. Required for all music majors.

3116. Pedagogy Lab 1 hour

Prerequisites: Attainment Division status, MUS 2103

Weekly meetings will include the discussion of rehearsal techniques, pedagogical philosophies and materials. Scheduled observation hours of university ensembles will be required, and students will each be assigned conducting projects for the appropriate laboratory ensemble.

3228. Fundamentals of Conducting 2 hours

Prerequisites: Attainment Division status, MUS 2103

A course designed to acquaint students with basic motor skills and techniques involved in conducting.

3240. Language/Diction I 2 hours

This course is designed to provide introductory knowledge and skills in English and Italian lyric diction. Through the study of International Phonetic Alphabet symbols, pronunciation rules and practice, and singing assignments, students will gain the skills required to transcribe, pronounce, and sing Latin, Italian, and French solo/choral repertoire.

3243. Language/Diction II

2 hours

This course is designed to provide introductory knowledge and skills in German and French lyric diction. Through the study of International Phonetic Alphabet symbols, pronunciation rules and practice, and singing assignments, students will gain the skills required to transcribe, pronounce, and sing Latin, Italian, and French solo/choral repertoire.

3311. Principles of Music Education, Elementary

3 hours

Prerequisites: Attainment Division status, MUS 2103

A study of the foundations and principles of elementary school music instruction as an educational discipline for the music major.

3320. Music in Worship

3 hours

Prerequisites: Attainment Division status, MUS 2103

This class prepares students for music leadership in a church setting. Students will examine the meaning of music ministry within the context of Christian faith and explore the practice of music as a specialized ministry career. Special attention will be given to the organizing and directing of choirs for children, youth, and adults as well as bell choirs and additional ensembles that might be a part of church's music ministry. Music repertoire from all periods appropriate to worship, will be addressed. Additionally, students will develop skills in the use of the lectionary, music in Christian education, church music organization, and in staff relationships.

3321. Studies in the History of Music

3 hours

Prerequisites: Attainment Division status, MUS 2103

One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the history of music.

3322. Studies in the Creation of Music

3 hours

Prerequisites: Attainment Division status, MUS 2103

One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the creative process in music.

3360. Music of Women Composers

3 hours

Prerequisites: Attainment Division status, MUS 2103

A historical survey of the music of women composers from medieval times to the present.

3418. Instruction, Assessment, and Classroom Management in Secondary School for Instrumental Music Education

4 hours

Prerequisite: Attainment Division status, MUS 2003, EDU 2300 and admission to Teacher Education

Principals of instruction, assessment, and classroom management relevant to a secondary instrumental classroom. This is a team-taught class and mixed with EDU 3432 for half the semester. This course will help teacher candidates develop tools for successful organization and management of the classroom. Required for all instrumental music education majors. Requires 20 hours of observation.

3419. Instruction, Assessment, and Classroom Management in Secondary School for Choral Music Education

3 hours

Prerequisite: Attainment Division status, MUS 2003, EDU 2300 and admission to Teacher Education

Principals of instruction, assessment, and classroom management relevant to a secondary choral classroom. This is a team-taught class and mixed with general education majors for half the semester. This course will help teacher candidates develop tools for successful organization and management of the

classroom. Required for all choral music education majors. *Requires 20 hours of observation.*

4101. Senior Exam Review **1 hour**

Prerequisites: Attainment Division status, MUS 2103

A one-hour comprehensive oral examination executed and adjudicated by three members of the music faculty. Questions for the exam cover a wide range of musical topics.

4200. Senior Project **2 hours**

Prerequisites: Attainment Division status, MUS 2103

A culminating project planned and executed by the student under the supervision of a faculty advisor. Projects may vary according to the student's interest and ability. Taken in the final semester of the degree plan in lieu of MAPC courses.

4322. Advanced Instrumental Conducting **2 hours**

Prerequisite: Attainment Division status, MUS 2003, and MUS 3228

This course is designed to acquaint students with fine motor skills and advanced conducting skills. Students will gain familiarity with standard instrumental literature of various difficulty levels. Required for all Instrumental music education majors.

4323. Advanced Choral Conducting **2 hours**

Prerequisite: Attainment Division status, MUS 2003

This course is designed to acquaint students with fine motor skills and advanced conducting skills. Students will gain familiarity with standard choral literature of various difficulty levels. Required for all choral music education majors.

4321. Studies in the Theory of Music **3 hours**

Prerequisites: Attainment Division status, MUS 2103

One in a sequence of four upper-level Attainment Division courses required for all music degree candidates. Variable topics related to the theory of music.

**4331. Differentiating Instruction in Mixed-Ability
K-12 Music Classrooms** **3 hours**

Prerequisite: Attainment Division status, MUS 2003, EDU 2300, 3431 or 3432, 3308, and admission to Teacher Education

A study of the foundations and principles of the various exceptionalities as an educational discipline for the music major. This is a team taught class and mixed with EDU 4331 for half the semester. Required for all music education majors. *Requires 10 hours of observation.*

4393. Internship I **3 hours**

Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II **3 hours**

Prerequisites: Attainment Division status, MUS 2103, Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Music Instrumental Technique (MIT)

Instrumental Students are exempt from the Technique course containing their primary instrument, for a total of 6 semesters of technique courses.

2104. High Brass Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of high brass instruments as is relevant to K-12 school band. Students will study half a semester each of trumpet and F Horn. Required for all instrumental music education majors except trumpet or horn majors.

2105. Low Brass Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of low brass instruments as is relevant to K-12 school band. Students will study a third of a semester each of trombone, euphonium, and tuba. Required for all instrumental music education majors except low brass majors.

2106. Woodwind Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of single reed woodwind instruments and flute as is relevant to K-12 school band. Students will study a third of a semester each of clarinet, saxophone, and flute. Required for all instrumental music education majors except flute, clarinet, or sax majors.

2107. Double Reed Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of double reed woodwind instruments as is relevant to K-12 school band. Students will study half a semester each of oboe and bassoon. Required for all instrumental music education majors except double reed majors.

2108. String Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of string instruments as is relevant to K-12 school band. Students will study a quarter of a semester each of violin, viola, cello, and double bass. Required for all instrumental music education majors except string majors.

2109. Percussion Instrumental Technique for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of percussion instruments as is relevant to K-12 school band. Instruments include snare, bass drum, timpani, mallet instruments, and accessories. Required for all instrumental music education majors except percussion majors.

2110. Vocal Methods for Instrumental Majors 1 hour

Fundamental techniques and general pedagogy of singing as is relevant to K-12 school choir. Required for all instrumental music education majors.

Natural Science (NSC)

NON-SCIENCE MAJOR COURSES

1403. The Nature of Physical Science 4 hours

A non-mathematical introduction to the principles and concepts of classical, modern, and applied physical sciences emphasizing an understanding of

their role and significance in modern society. This course includes 2 hours of laboratory per week.

1404. Physical Science and the Environment 4 hours

Topics include concepts of energy and the impact of energy usage on the environment. This course includes 2 hours of laboratory per week.

1405. Meteorology, Oceanography, and Space Science 4 hours

Prerequisite: Either permission of the instructor or 6 hours of laboratory science, recommended NSC 1403 and 1406

Introduction to the principles of climate, weather, oceanic processes, ocean floor topography, basic geologic processes, and astronomy. Three 1-hour class periods and one 3-hour laboratory per week. This course is suggested for prospective K-12 teachers interested in teaching science.

1406. Contemporary Biology 4 hours

Basic principles of science as exemplified by contemporary topics in the life sciences. Laboratory exercises will give students experience in the application of scientific methodology. Three hours of lecture and 3 hours of laboratory per week.

1407. Animal Life 4 hours

Topics include animal structure, function, and natural history. Laboratory exercises will give students experience in the application of scientific methodology. Three hours of lecture and 3 hours of laboratory per week.

1408. Plants and Human Affairs 4 hours

An introduction to plants, emphasizing their importance to human life. Laboratory exercises will give students experience in the application of scientific methodology. Three hours of lecture and three hours of laboratory per week.

1409. Cracking the Code: a User's Guide to Human Genetics 4 hours

An exploration of human genetics and its application to medicine, historical questions, anthropology, human cloning and forensic investigations. Three hours of lecture and three hours of laboratory per week. This course is offered online for laboratory science credit.

1410. Local Spring Flora 4 hours

Fundamental principles and practice of collecting, identifying, and preserving wild flowers. This course is offered cross-terms on weekends during late spring and early summer and cannot be taken by seniors who expect to graduate in May.

1412. Mind and Body: Exploring Human Biology 4 hours

This course is designed to explore the process of scientific discovery as illustrated by the complex workings of the human body. Students will be introduced to the scientific method as illustrated by the design and interpretation of key experiments that have led to critical discoveries about how the human body functions. This course will also examine the impact that these discoveries have had on modern society. The goal of this course is to foster an understanding of how scientific discoveries are made and to underscore the important role that science plays in our society. Laboratory exercises will reinforce important concepts and introduce students to experimental design and analysis. Three hours of lecture and three hours of laboratory per week.

1414. Cats, Chromosomes and Codons: Genetics at Second Life 4 hours
Prerequisite: Students enrolling in this course must qualify for TWU English 1301 and Math 0301 or their equivalents at another institution.

This user's guide to genetics and the human genome will be taught entirely online at Genome Island, an educational simulation at Second Life. Students will conduct virtual experiments to collect and analyze data that illuminate the principles of genetics and its application to humans. Topics studied will include the structure and replication of DNA, genetic coding and genetic variation, Mendelian inheritance patterns, human chromosomal organization, and features of the human genome, including specific human genes.

2401. Forensics I 4 hours

Prerequisite: any science course

The objective of this course is to provide an introduction to criminalistics and forensic science for nonscientists. This course introduces the science of forensics, the crime scene and physical evidence, evidence as a link between crime and victim or crime and perpetrator, evidence collection and analysis, classes of physical evidence and the techniques and instruments used to analyze them.

2402. Forensics II 4 hours

Prerequisite: NSC 2401

The objective of this course is to complete the introduction to criminalistics and forensic science for nonscientists. This course builds upon the introduction to the science of forensics, the crime scene and physical evidence and evidence linking crime and victim or crime and perpetrator and evidence collection and analysis. This course will develop a firm grounding in understanding the classes of biological and physical anthropological evidence and the techniques and instruments used to analyze them.

4301. Teaching science in the 6-12 Classroom 3 hours

Prerequisite: Biology Core and BIO 4120

Investigation the nature of science and technology and their roles in society is the primary focus of this course. The skills necessary to teach these in the 6-12 classroom are applied to state science standards.

Paralegal Studies (PLS)

3310. Law Office and Project Management and Computers 3 hours

Introduces students to law office management, including administrative systems; the management of finances, facilities, and personnel; and general management skills. Also covers the use of personal computers in the law office, including extensive hands-on training in important software applications. Emphasis shall be on case/project scheduling, work identification and assignment, time and results estimating and reporting, user and management interaction, project management tools, project documentation, post-implementation follow-up, and other aspects associated specifically with the responsibilities of the paralegal and/or attorney in charge.

3311. Business Law I (BUA 3311) 3 hours

Designed to introduce the student to the legal environment in which business decisions are made.

3312. Business Law II (BUA 3312) 3 hours

Prerequisite: C or better in BUA 3311 or PLS 3311

A continuation of Business Law I. Topics will include the Uniform Commercial Code, bailments, real estate, probate, and bankruptcy.

3319. Criminal Law and Justice (CRJ 3319, POL 3319) 3 hours

Covers (1) substantive criminal law, including crimes against the person, crimes against property, crimes against the public, and defenses to criminal accusations; (2) the pre-trial, trial, and appellate processes in federal and Texas criminal cases; and (3) constitutional criminal procedure, including searches, seizures, arrests, and police interrogation.

3320. Legal Ethics (POL 3320) 3 hours

Prerequisite: sophomore standing

This course focuses on dynamic legal ethics within the paralegal profession. Emphasis is placed on ethical duties and responsibilities toward clients, third parties, and other legal and paralegal professions. Course open to all students regardless of major.

3322. American Constitutional Law I (POL 3322) 3 hours

Prerequisites: POL 2311 and 2312

The study of the U.S. Constitution, Institutional Authority, Separation of Powers and Nation-State Relations through an exploration of Supreme Court cases concerned with the relationship between the individual and the government. The cases studied are designed to explore federalism, governmental powers, substantive due process and economic liberties within the context of Supreme Court decision-making.

3323. American Constitutional Law II (POL 3323) 3 hours

The overall purpose of this course is to stimulate interest in civil and personal freedoms established by the United States Constitution in the Bill of Rights through critical and factual analysis of Supreme Court cases. A working knowledge of judicial interpretation and analysis of the Constitution is essential to this study.

3326. Family Law and the State 3 hours

This course is an examination of family law in relation to state interests and social development through relevant case studies and landmark court opinions. It provides a historical overview of legal trends and family law consolidation in various political environments, and informs the students of the pervasive context and varied content of family and state issues. Family law knowledge is helpful but not required.

4301. Real Estate Law 3 hours

This course focuses on real estate transactions, including interests in and acquisition and transfer of real property, real estate appraisal and financing, leases, condominiums, cooperatives, environmental and other controls on the use and taxation of real estate, with an emphasis on the paralegal's role and responsibilities in a legal environment.

4303. Creditors' Rights and Bankruptcy 3 hours

This course presents a basic overview of debt collection laws at both the state and federal levels, providing a foundation for study of the laws relating to the "fresh start" under the Bankruptcy Code. Emphasis will be placed on role of the paralegal in debtor/creditor and bankruptcy practice, including location and preparation of the essential documents in bankruptcy proceedings.

4305. Intellectual Property 3 hours

This course focuses on understanding intellectual property law, with emphasis on its four primary areas: copyright, patent, trademark and trade secret. The role of paralegals in the field will be emphasized, including familiarization with federal on-line resources in the primary areas of intellectual property.

4306. Administrative Law**3 hours**

This course presents basic concepts of administrative law, with an emphasis on the role of the paralegal in the administrative process. Topics that will be covered include creation and structure of administrative agencies, agency discretion, rules, regulations, investigations, informal and formal proceedings and judicial review.

4307. Alternative Dispute Resolution (POL 4307)**3 hours**

Students in the course will study and practice methods of resolving civil disputes without litigation, including mediation and arbitration. Through the use of in class simulations, students will learn to assess and propose relevant alternative resolution choices and settlements, maintain principles of impartiality and confidentiality, and understand the role of the paralegal and the attorney in preparation for alternative dispute resolution processes.

4321. International Law (POL 4321)**3 hours**

The systematic study of the legal principles determining international order. The course emphasizes methods for settlement of disputes regarding the rights, duties, and responsibilities of sovereign states.

4324. Trial Advocacy and Preparation (POL 4324)**3 hours**

This is the advanced course in civil litigation and provides the student with practical and detailed information about the process of litigation. The aim of this course is to train students in skills such as interviewing, negotiating and advocacy so that they will be better able to carry out tasks which are fundamental to the delivery of a range of basic legal services.

4393. Internship I**3 hours**

Prerequisites: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II**3 hours**

Prerequisites: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Philosophy (PHI)

1313. Introduction to Ethics (REL 1313)**3 hours**

An examination of the traditions of moral thought, including an analysis of how traditional problems and processes are reflected in contemporary moral debates, with writing assignments designed to enhance students' appreciation of ethical and moral values.

2301. Logic**3 hours**

An introduction to the basic principles of logic.

2321. Introduction to Philosophy**3 hours**

A representative survey of the major divisions and characteristic problems of philosophy.

3311/3311H. Ancient and Medieval Philosophy**3 hours**

A survey of the thought of the principal philosophers from the early Greeks to the seventeenth century.

4301/4301H. Philosophy of Religion

3 hours

Prerequisite: 3 hours of philosophy or consent of instructor

An analysis of representative selections from the works of outstanding philosophers of religion.

4302. Ethical Thinking and the Professions (3PR 4302)

3 hours

Prerequisite: consent of instructor

An exploration of the processes involved for ethical decision-making in the professions. Several models are examined, including the medical and legal models for the critical examination of the conflicts that arise in professional life.

Physics (PHY)

1401. University Physics I

4 hours

Prerequisite: MAT 1324 (may be taken concurrently), MAT 1302 for EXS majors, or consent of instructor

Mechanics of solids, liquids, gases, and the phenomena of heat. Three lecture hours per week and one 3-hour laboratory per week.

1402. University Physics II

4 hours

Prerequisite: MAT 1324 (may be taken concurrently) or consent of instructor

Electricity and magnetism, wave motion, and elements of modern physics. Three lecture hours per week and one 3-hour laboratory per week.

2311. Introduction to Mechanics

3 hours

Prerequisites: PHY 1401, 1402, and MAT 1325 (MAT 1325 may be taken concurrently)

Statics, linear motion, curvilinear motion, and oscillatory motion. Three lecture periods.

2412. Electricity and Magnetism

4 hours

Prerequisites: PHY 1401, 1402, and MAT 1325 (MAT 1325 may be taken concurrently)

Electricity and magnetism, including Coulomb's Law, Gauss' Law, conductors, circuits, the magnetic field, and alternating currents. Three 1-hour class periods and one 3-hour laboratory period per week.

3101. The Teaching of Laboratory Physics

1 hour

3102. The Teaching of Laboratory Physics

1 hour

Prerequisites: PHY 1401 and 1402

Students in this course will instruct the laboratory sections of PHY 1401 and 1402. Class will meet regularly to discuss the assignment for the week. All students will receive a grade of "S" (satisfactory) or "U" (unsatisfactory) in this course.

3401. Modern Physics I

4 hours

Prerequisites: PHY 1401, 1402, and MAT 1325

Properties of electrons, Rutherford scattering, the one electron atom, theory of relativity, and an introduction to quantum mechanics. Three 1-hour class periods and one 3-hour laboratory period per week.

3402. Modern Physics II

4 hours

Prerequisites: PHY 1401, 1402, MAT 1324, and 1325

Introduction to solid state, X-rays and crystal structure, artificial and natural radioactivity, and applications of quantum mechanics. Three 1-hour class periods and one 3-hour laboratory period per week.

4301. Classical Mechanics

3 hours

Prerequisites: PHY 2311 and MAT 1325

Vector treatment of the motion of particles, conservative and non-conservative fields, the statics of fluids and solids, introduction to the motion of rigid bodies and oscillators. Three lecture periods.

4311. Advanced Electricity and Magnetism

3 hours

Prerequisites: PHY 2412 and MAT 1325

Vector description of electrostatic fields in free space using the laws of Coulomb, Ampere, and Faraday; Maxwell's electromagnetic field equations; and the electromagnetic properties of material media. Three lecture periods.

4393. Internship I

3 hours

Prerequisites: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

4394. Internship II

3 hours

Prerequisites: Completion of 45 hours or dean's approval; 2.0 GPA

Graded academic experiences that provide students with an opportunity to put classroom learning into practice. Internships provide supervised work experience directly related to one's major field of study.

Political Science (POL)

2304. Introduction to Political Science

3 hours

This course surveys the Political Science discipline and introduces quantitative and qualitative analysis.

2311. American Government

3 hours

A survey of the fundamental principles of American government with special emphasis on the Texas government and Constitution.

2314. Judicial Process (PLS 2314)

3 hours

A comparative introduction to the structures, processes, and politics of judicial decision-making.

3310/3310H. Civil Rights: Law and Society

3 hours

This course is an examination of the historical development of civil rights law and social and political ideologies as reflected in various racial, sexual, and ethnic environments and settings. This course addresses such issues as school segregation and integration, employment legislation, hate speech, affirmative action, the Indian Child Welfare Act, and the Nineteenth Amendment.

3312. Political Theory

3 hours

A survey of philosophy from the seventeenth century to the twentieth century with special emphasis on political thought.

3316. Emerging Issues in Politics

3 hours

An exploration of current topics such as women in politics, education, health care, immigration, environmental issues and poverty.

3317. Political Parties and Pressure Groups

3 hours

A study of the role of political parties in the American process of government and the techniques of pressure groups in effecting social action.

3318. Legislative Process (PLS 3318) 3 hours

A study of the composition of American legislative bodies and their lawmaking functions, methods, and procedures.

3319. Criminal Law and Justice (PLS 3319, CRJ 3319) 3 hours

Covers (1) substantive criminal law, including crimes against the person, crimes against property, crimes against the public, and defenses to criminal accusations; (2) the pre-trial, trial, and appellate processes in federal and Texas criminal cases; and (3) constitutional criminal procedure, including searches, seizures, arrests, and police interrogation.

3320. Legal Ethics (PLS 3320) 3 hours

Prerequisite: sophomore standing

This course focuses on dynamic legal ethics within the paralegal profession. Emphasis is placed on ethical duties and responsibilities toward clients, third parties, and other legal and paralegal professions. Course open to all students regardless of major.

3322. American Constitutional Law I (PLS 3322) 3 hours

Prerequisite: POL 2311

The study of the U.S. Constitution, Institutional Authority, Separation of Powers and Nation-State Relations through an exploration of Supreme Court cases concerned with the relationship between the individual and the government. The cases studied are designed to explore federalism, governmental powers, substantive due process and economic liberties within the contest of Supreme Court decision-making.

3323/3323H. American Constitutional Law II (PLS 3323) 3 hours

The overall purpose of this course is to stimulate interest in civil and personal freedoms established by the United States Constitution in the Bill of Rights.

3328. Research Methods 3 hours

An introduction to the scope, design, and methods of political inquiry.

3331/3331H. European Governments 3 hours

An analysis of the political and governmental systems of Great Britain, France, West Germany, and Russia, contrasting the principles of parliamentary democracy with those of dictatorship.

3340. Comparative Politics 3 hours

Comparative Politics examines different forms of governance, political culture and politics of selected countries from all regions of the world, with emphasis on developing nations.

3352. Internship/Capstone 3 hours

Prerequisite: POL 2311, 90 credit hours and departmental approval

The internship/capstone course provides the student with practical experience in areas such as law offices, courts, state local or congressional district offices. The course also encourages participation in political campaign organizations and public service arenas, as well as publishing and political science research.

4302. Critical and Logical Reasoning 3 hours

Prerequisite: PHI 2301, sophomore standing

This course focuses on preparing students for the LSAT and for the rigors of law school through review of the LSAT component areas, writing exercises, practice sessions, and logic application analysis. The course also develops writing skills and constructs portfolios as part of the organizational directives required for success in law/graduate school.

4307. Alternative Dispute Resolution (PLS 4307)

3 hours

Students in the course will study and practice methods of resolving civil disputes without litigation, including mediation and arbitration. Through the use of in class simulations, students will learn to assess and propose relevant alternative resolution choices and settlements, maintain principles of impartiality and confidentiality, and understand the role of the paralegal and the attorney in preparation for alternative dispute resolution processes.

4316. International Organizations

3 hours

This course examines the role of governmental and nongovernment organizations in contemporary world politics.

4318. Wrongful Convictions

3 hours

This class is an experientially based workshop class in which students are trained to investigate inmate claims of actual innocence. Students will learn appropriate protocol and procedures in investigating an actual innocence claim. Relevant laws and public policy will be explored. Students will be exposed to groups such as the Innocence Project of Texas, as well as the role of legal professionals in this area of the law.

4320/4320H. Moot Court Workshop (3PR 4320)

3 hours

Prerequisite: POL 2314, sophomore standing

This course focuses on law in action in the form of simulated appellate court proceedings, or "moot court" actions. Students will brief designated court cases, prepare an annotated written appellate brief, and engage in oral argument both as individual speakers and as team members. The course also serves as an introduction to the moot court process of debate and students are introduced to courtroom decorum within that process. This workshop is open to all students, regardless of their major or career goals.

4321/4321H. International Law (PLS 4321)

3 hours

This course integrates the study of the principles of international law and organizations with impact of international politics upon them. The law of the nations has an important part to play for world peace and security. The maintenance of international law serves the national interest of all nations by contributing to the establishment of peaceful coexistence, justice, and cooperation, which will eventually produce beneficial results. Its general observance assures the security and protects the interests of each nation. International treaties demonstrate the express consent of contracting parties; customs, reason, and natural justice reflect the tacit consent of the nations. Over the years, many nations have contributed to the development of international law-China, Egypt, India, Greece and others. It is a law between sovereign states which is not enacted through a law-making body nor enforced by an international agency. Nations abide by it because it is in their best interest to do so. Some scholars argue that only positive international morality is recognized and there is no such thing as international law.

4322/4322H. Foreign Policy of the United States (HIS 4322)

3 hours

A study of the diplomatic relations of the United States from its pre-Revolutionary foundations to its present international posture.

4324. Trial Advocacy and Preparation (PLS 4324)

3 hours

This is the advanced course in civil litigation and provides the student with practical and detailed information about the process of litigation. The aim of this course is to train students in skills such as interviewing, negotiating and advocacy so that they will be better able to carry out tasks which are fundamental to the delivery of a range of basic legal services.

4326/4326H. Public Policy: Theory and Analysis 3 hours

This course analyzes the making, implementation, and evaluation of public policy issues in the United States. The course also explores global extensions of American public policy, and implications for policy measures in global community relations.

4328/4328H. International Political Economy 3 hours

This Special Topics course examines the interplay between economics and politics in contemporary international relations.

4332. Asian History and Politics (HIS 4332) 3 hours

This course examines the history and politics of major Asian countries with emphasis on the colonial and post-colonial eras.

4351/4351H. International Relations (HIS 4351) 3 hours

The systematic study of the legal principles determining international order. The course emphasizes methods for settlement of disputes regarding rights, duties and responsibilities of sovereign states. The overall purpose of the course is to introduce a student to the conceptual analysis of international politics and relations between states. It is hoped that the class will induce each student to continue his learning process in international relations since in no way can this course alone exhaust all the ideas and materials on the subject. The class will have succeeded in its objective if it contributes in any way to the international understanding, trust, and to its common goal of peace.

4355. History and Politics of the Middle East (HIS 4355) 3 hours

A historical and political approach to the study of the Middle East from the Islamic era to the contemporary period.

4370/4370H. The American Presidency 3 hours

This seminar discusses the power of the executive, both in terms of the office and in terms of the office-holder. It includes active discussions of the presidency, the presidents, and the politicians surrounding the executive branch. It is a thoughtful and provocative analysis of the most powerful position of government in the world, as seen through respected political science research, literature, and scholarly comments.

Pre-Professional (3PR)

1001. Introduction to the Learned Professions I 0 hours

A series of seminars, panel discussions, and field trips examining the nature of the learned professions.

1002. Introduction to the Learned Professions II 0 hours

Prerequisite: Cumulative GPA of 3.0 or greater or consent of Director

Additional seminars, panel discussions, and field trips examining the nature of the learned professions.

2101. Intrapersonal Awareness and Moral Development 1 hour

Prerequisite: Cumulative GPA of 3.0 or greater or consent of Director

A series of seminars examining one's personal and moral self-development.

2102. Interpersonal Communication Skills 1 hour

Prerequisite: Cumulative GPA of 3.0 or greater or consent of Director

A series of seminars examining interpersonal communication and human relations skills.

3101. Application Process and Mentorship **1 hour**

Prerequisite: Cumulative GPA of 3.25 or greater or consent of Director

A series of seminars reviewing the application process and admission procedures of the professional schools. Students participate in an off-campus mentorship under a community professional and have videotaped practice interviews for professional schools.

3102. Admission Tests and Mentorship **1 hour**

Prerequisite: Cumulative GPA of 3.25 or greater or consent of Director

A series of seminars reviewing procedures for preparing for standardized admission tests and the planning of an individual review schedule. Students continue the off-campus mentorship and practice interviews.

4001. The Learned Professions I **0 hours**

Prerequisite: Senior standing and cumulative GPA of 3.0 or greater or consent of Director

A series of seminars, panel discussions, and field trips examining the nature of the learned professions.

4002. The Learned Professions II **0 hours**

Prerequisite: Senior standing and cumulative GPA of 3.0 or greater or consent of Director

Additional seminars, panel discussions, and field trips examining the nature of the learned professions.

4102. Special Topics **1 hour**

Prerequisite: Cumulative GPA of 3.0 or greater or consent of Director

A series of seminars directed at preparing and orienting the student for the specific demands of the first year of professional school.

4130. Ethics Bowl Competition **1 hour**

Prerequisite: 3PR 4302 or consent of instructor

The analysis of ethical issues for Ethics Bowl Competition cases, preparation for and participation in National Ethics Bowl Competition.

4302. Ethical Thinking and the Professions (PHI 4302) **3 hours**

An exploration of the processes involved for ethical decision-making in the professions. Several models are examined, including the medical and legal models for the critical examination of the conflicts that arise in professional life.

4320. Moot Court Workshop (POL 4320) **3 hours**

Prerequisite: POL 2314, sophomore standing

A course that focuses on law in action in the form of simulated appellate court proceedings—"moot court" actions. Students discuss major constitutional issues through case briefs, a written appellate brief, and oral argument. Students are afforded the opportunity to participate in intramural and intercollegiate competitions. Open to all interested students, regardless of major, minor, or career goals.

Psychology (PSY)

1301. General Psychology **3 hours**

A general introduction to the basic concepts of psychology.

2303. Foundations of Psychology

Prerequisite: PSY 1301

3 hours

An introduction to psychology as a scientific discipline as well as a profession. This course will survey the fundamentals of research, the

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various areas of career specializations, the central conceptual issues, and basic library skills in psychology.

2342. Psychology of Everyday Life 3 hours

This course represents the application of psychological principles to everyday life, such as stress, interpersonal communication, relationships, gender roles, and careers.

2348. Human Sexuality 3 hours

The physiological, psychological, and sociological aspects of sex will be reviewed.

2392. Introduction to Counseling 3 hours

Prerequisite: PSY 1301

A study of the principles, theories, and dynamics of the helping process.

2420. Statistics 4 hours

Prerequisite: Two years of high school algebra or MAT 0301 or a passing score on the Texas Wesleyan University Mathematics Placement Test

A survey of descriptive and inferential statistics commonly used in the interpretation of data. Laboratory required.

3303. Infant and Child Development 3 hours

An overview of the study of infant and child development involving an examination of the transition from infancy to childhood. Cognitive, physical, social, and emotional changes as well as relationships within the family and with peers will be the focus of this course.

3304. Social and Emotional Development 3 hours

A study of the social and emotional development of the individual through the life cycle with particular emphasis on the pre-school and school years.

3305. Adolescent Development 3 hours

The developmental changes, biological, cognitive, and social, from middle childhood through adolescence will be examined. Topics of discussion will include puberty, cognitive transitions, adolescents in the family, importance of peers, sexuality, and self-identity.

3308. Adult Development and Aging 3 hours

A study of theory and research on human development from adolescence through aging and death. The physical, cognitive, social, emotional, and personality factors will be considered.

3309. Death and Dying 3 hours

A study of the psychological factors involved in the death and dying process.

3315. Social Psychology 3 hours

Prerequisite: PSY 1301 and 2303

An introduction to the basic principles of social cognition, social influence, and social behavior.

3353. Tests and Measurements 3 hours

Prerequisite: PSY 1301, 2303, and 2420

Principles and methods of psychological and educational testing, assessment, and evaluation.

3362. Psychology of Learning 3 hours

Prerequisite: PSY 1301, 2303, and 2420

Basic processes of learning in humans and animals are studied. Specific emphasis will be given to classical and operant conditioning and social learning theory.

3370. Drugs, Alcohol, and Human Behavior 3 hours

Prerequisite: PSY 1301 and 2303

A study of the effects of alcohol and other drugs on human behavior.

3372. Crisis Intervention 3 hours

Prerequisite: PSY 1301 and 2303

A study of major strategies of working with people in crisis situations.

3375. Cultural and International Issues in Psychology 3 hours

Prerequisite: PSY 1301 and 2303

The similarities and differences in the science and practice of psychology across cultures and national boundaries are examined. Theoretical and methodological issues from the perspectives of cultural, cross-cultural, and indigenous psychology are studied.

4325. Sports Psychology (EXS 4325) 3 hours

Prerequisite: PSY 1301

A study of basic psychological principles applied to teaching and coaching individual and team sports. Basic techniques using motivation, behavior modification, visualization, relaxation training, and concentration will be discussed.

4351. Experimental and Research Methods 3 hours

Prerequisite: PSY 1301, 2303, 2420, and junior standing

A study of the rationale and methodology of experimental psychology and its relationships to other research methods.

4362. History and Systems of Psychology 3 hours

Prerequisite: PSY 1301, 2303, 2420, and junior standing

A study of the emergence of psychology as a science emphasizing both the continuity of ideas and the changes in those ideas as psychology has evolved. The various schools of thought in psychology will be examined.

4364. Psychology of Cognition and Memory 3 hours

Prerequisite: PSY 1301, 2303, and 2420

An examination of the psychology of thinking, including theory and research on attention, memory, problem solving, and the acquisition of knowledge. Implications for the learning of complex cognitive skills, such as reading, will be considered.

4366. Psychology of Personality 3 hours

Prerequisite: PSY 1301, 2303, and 2420

A survey of the major theoretical perspectives, assessment procedures, change strategies, and findings of personological research.

4368. Biological Psychology 3 hours

Prerequisites: PSY 1301, 2303, and 2420, and junior standing

This course is an introduction to the biological basis of behavior and mental phenomena. Course topics include an introduction to biopsychology, neuroanatomy and physiology, neurotransmitters, neuropharmacology, cognition, and psychopathology.

4375. Abnormal Psychology

3 hours

Prerequisite: PSY 1301, 2303, and 2420

A study of various theories, research, and treatment methods of maladaptive behavior.

4376. Senior Capstone: Why We Do What We Do

3 hours

Prerequisites: Senior standing with a minimum of 15 completed credit hours of psychology courses

This course focuses on understanding why we do what we do, including at least some discussion of other species. Students are expected to integrate knowledge gained from other courses in order to evaluate ideas and perspectives for themselves. There are many factors that influence our thinking and behavior. The factors covered include Evolution, Faith, Learning, Culture, Geography, Politics, and Economics.

4380. Counseling Internship

3 hours

Prerequisite: PSY 1301, 2303, and 2420

Supervised practice in counseling. Students must complete 150 clock hours of experience to receive credit. May be taken three times for credit.

4382. Research Internship

3 hours

Prerequisite: PSY 1301, 2303, and 2420

Supervised research experience. Students must complete 150 clock hours of experience to receive credit. May be taken three times for credit.

4384. Teaching Internship

3 hours

Prerequisite: PSY 1301, 2303, and 2420

Supervised experience in teaching psychology at the college level. Students must complete 150 clock hours of experience to receive credit. May be taken three times for credit.

4395. Psychology Seminar

3 hours

Prerequisite: 12 hours of psychology and consent of instructor

Special topics in psychology will be studied under the direction of members of the psychology department faculty. Students should be in their last 45 hours of class work.

Reading (RDG)

3321. Linguistics Applied to Education

3 hours

Fundamental elements of descriptive psycho- and socio-linguistics as they relate to development of language and literacy of school children.

3322. Children's Literature

3 hours

Prerequisites: completion or concurrent enrollment in EDU 2300 and EDU 3431

This course includes a history and survey of children's literature appropriate for EC through 6th grade. Emphasis is placed on selection, use, and appreciation of material. This course is for majors in elementary education and will not fulfill the sophomore English requirement for graduation.

3328. Children's Bilingual Literature

3 hours

Prerequisites: completion or concurrent enrollment in EDU 2300 and EDU 3431, and SPN 1341, SPN 1342, SPN 2313, SPN 2314 or test equivalent

The course will explore in depth children's literature in bilingual contents. It will enable students to gain knowledge of Spanish literature for children and how to implement it in the classroom setting. The course is designed as an interactive-lecture workshop where students will engage in meaningful

didactic units of studies. The course will be taught both in English and Spanish.

4320. Seminar in Reading

3 hours

Prerequisite: RDG 4402

Critical examination of selected literature that has been published in reading, writing, listening, and speaking. Students are encouraged to broaden their understanding of the concepts that are introduced in the two courses: RDG 4401 and 4402.

4321. Diagnosis and Remediation of Reading Difficulties in Middle School

3 hours

Preservice teachers will develop skills for diagnosing and providing support for reading and writing difficulties in the middle grades, including knowledge of beginning reading instruction for below-level students.

4323. English as a Second Language Literacy

3 hours

Prerequisite: EDU 2300, EDU 3431 or 3432, EDU 3324, and admission to Teacher Education

This course is an introduction to the student of the second language acquisition and of teaching strategies facilitation the process of learning a new language and literacy. The course will emphasize language acquisition theories, learning processes, social and affective factors in learning a second language, best teaching practices in dual language and English as a Second Language classrooms, and literacy development, emergent literacy for English-speaking students, and LPAC duties and responsibilities.

4347. Reading in the Content Area

3 hours

Prerequisite: EDU 2300, EDU 3432, and admission to Teacher Education

A course to assist teachers and prospective teachers in becoming aware of and sensitive to reading in content classrooms. Focus is on both diagnostic and instructional techniques in content area instruction. Laboratory required.

4401. Beginning Literacy

4 hours

Prerequisite: EDU 2300, EDU 3431, and admission to Teacher Education

This course focuses on the overall literacy development in young children; pre-birth though age 6. Phonological awareness and phonics skills are taught. Development processes in reading and writing are emphasized. Appropriate teaching strategies and techniques are practiced with primary grade children in a school setting. Fifteen (15) hours of field experience are required.

4402. Intermediate Literacy

4 hours

Prerequisite: EDU 2300, EDU 3431, and admission to Teacher Education

This course focuses on the most current research, theory, and methods of reading and writing instruction, while providing students with the background knowledge in language arts necessary to prepare an integrated unit of instruction. Various instructional and assessment techniques are modeled. A practical application project, based on work with a student in an intermediate school setting, is incorporated into the course requirements. Fifteen (15) hours of field experience are required.

Religion (REL)

1111. Church Internship: Christian Education

1 hour

A reflective study of the ministry of the church focusing on its ministry of Christian education and involving observation in a church setting, reflection on ministry with church leaders, and weekly seminars under the leadership of the religion faculty.

1112. Church Internship: Worship

1 hour

A reflective study of the ministry of the church focusing on the ministry through worship and involving observation in a church setting, reflection on ministry with church leaders, and weekly seminars under the leadership of the religion faculty.

1113. Church Internship: Evangelism and Membership Care

1 hour

A reflective study of the ministry of the church focusing on its ministry in membership care and evangelism and involving observation in a church setting, reflection on ministry with church leaders, and weekly seminars under the leadership of the religion faculty.

1114. Church Internship: Administration and Missions

1 hour

A reflective study of the ministry of the church focusing on its ministry through administration, social concerns, and missions and involving observation in a church setting, reflection on ministry with church leaders, and weekly seminars under the leadership of the religion faculty.

1201. Introduction to Christian Education

2 hours

An approach to the meaning of Christian education.

1311. Introduction to the Hebrew Bible

3 hours

Survey of Old Testament tradition, emphasizing its historical development and cultural setting, with writing assignments designed to enhance students' appreciation of religious values.

1312. Introduction to the Christian Scriptures

3 hours

Survey of New Testament tradition, emphasizing its historical development and cultural setting, with writing assignments designed to enhance students' appreciation of religious values.

1313. Introduction to Ethics (PHI 1313)

3 hours

An examination of the traditions of moral thought, including an analysis of how traditional problems and processes are reflected in contemporary moral debates, with writing assignments designed to enhance students' appreciation of ethical and moral values.

1321. Introductory Studies in World Religions

3 hours

A survey of selected world religions, emphasizing the diversity of religious experience in human life, with writing assignments designed to enhance students' appreciation of religious values.

1322. Ways of Being Religious

3 hours

A comparative study of core beliefs, ideals and practices of varying religious traditions. The thematic focus of the course will be upon topics such as the nature of the divine, salvation, the nature of evil, morality and the experience of death.

2201. Christian Hymnody

2 hours

A survey of hymns, various hymn types and styles, and issues in hymnody designed for persons preparing for various forms of Christian ministry. Includes an introduction to the fundamentals of hymnody.

2321. An Introduction to Asian Religions

3 hours

An introduction and historical overview of the development of a selection of the religious traditions of Asia, with particular emphasis upon the South Asian traditions of Hinduism, Buddhism and Jainism and the East Asian traditions of Confucianism and Taoism.

2322. An Introduction to Mediterranean Religions 3 hours

An introduction and historical overview of the development of the primary religious traditions established within the Mediterranean region, with particular emphasis upon Judaism, Christianity and Islam.

3113. Advanced Church Internship: Interpersonal Skills 1 hour

Introduction to the principles and procedures of relationship building and reflection upon the dynamics of multiple staff relationships. The students are required to have an intern supervisor in a local church or church agency or institution.

3114. Advanced Church Internship: Ministerial Care and Counseling 1 hour

A study of the practical aspects of counseling that are vital for the church staff member. Students in this course are required to have an intern supervisor in a local church or church agency or institution.

3321. The Hindu Religious Tradition 3 hours

An exploration of the primary beliefs, ideals and rituals that define the Hindu religious culture and tradition. The course will explore the philosophical insights of the community and engage primary texts that serve the community.

3322. The Buddha and his Teachings 3 hours

A consideration of the personal insights of the Buddha and the employment of these insights by the Buddhist community. The course will consider the distinctive beliefs, ideals and rituals that define this community.

3323. Islam 3 hours

An examination of the historical development, doctrine, ritual and key texts of the Muslim community. The course will consider Islam from its classical origins to its modern incarnation as a global religion.

3324/3324H. Introduction to the Christian Faith: Belief and Practice 3 hours

An examination of the historical foundations of the Christian faith, its theological structure and the common practice shared by adherents of the faith. The course will examine questions and controversies that have helped to shape the modern Christian tradition.

3325. Classical Judaism 3 hours

An exploration of the Jewish tradition, through an examination of the community's philosophical ideals, history, ritual practice and textual expression.

3341. Religion and Personality 3 hours

A study of individual and group relationships utilizing a blending of psychology and theology.

3354. Leadership 3 hours

This course is a study of the strengths and weaknesses of various leadership and management styles. Students will gain practical application of material through an internship in a local ministry setting.

3361/3361H. Jesus' Life and Teachings (BIB 3331/H) 3 hours

An interpretive study of the life and teachings of Jesus in the context of first-century Judaism. Attention will be given to the synoptic tradition and other historical resources.

3362/3362H. Religious Problems and Solutions: Race and Gender in Religion **3 hours**

This class examines the intersection between religious systems and issues of race and gender. We will consider the various ways in which religious systems have contributed to dialogue related to race and gender, and to the ways in which religion has served as an instrument of gender or race related oppression or eradication of such oppression.

3363/3363H. Religion in America **3 hours**

A study of the history of religion in America with consideration given to the experiences of diverse religious communities as they have emerged and taken shape in America.

3364/3364H. The Meaningful Life **3 hours**

This class introduces students to a vast array of spiritual writings and practices from many of the world's religions. Attention will also be given to cultivation of individual and corporate spiritual experiences.

4113. Advanced Church Internship: Theological Issues and Applied Leadership in the Church **1 hour**

A specific project in ministry in the church will be developed and implemented. The project will be determined by the particular aspect of ministry for which students are preparing themselves and carried out under an intern supervisor.

4114. Advanced Church Internship : Leadership Project and Credo **1 hour**

This course is taken in the student's final semester in the Church Ministry Program and includes completion of the senior project and the writing of a theological credo.

4302. United Methodist Doctrine and Polity **3 hours**

This course introduces students to the doctrinal standards of the United Methodist Church, including basic Christian affirmations and distinctive United Methodist emphases; and it introduces students to church polity as set forth in The Book of Discipline of the United Methodist Church.

4342. Studies in Comparative Religion **3 hours**

A topical analysis of a particular issue or ideal. The course will consider the manner in which this issue or ideal impacts a variety of diverse religious communities.

4343. Great Religious Minds **3 hours**

A comparative examination of the life and thought of two or more key representatives of differing religious traditions.

4344/4344H. Global Religion and Film **3 hours**

An examination of distinctive cultural interpretations of religion and expressions of philosophical themes, as they are represented in films from around the globe. Students are challenged to consider and compare the lived experiences of religious practitioners from varied cultural settings.

4345/4345H. Religion and Popular Culture **3 hours**

A consideration of the ways in which modern American culture has shaped religion and spiritual practice and how culture itself has been transformed through this exchange.

4346/4346H. Contemporary Theological Issues (4301) **3 hours**

This class explores contemporary theological questions in light of social and cultural conditions. As such, attention will be given to various topics,

including: ecology, global contexts, pluralism, post-colonialism, classism, sexuality, addiction, militarism, and others.

4360/4360H. A History of Christianity (4362)

3 hours

A study of the history of the Christian movement with emphasis upon individual thinkers and key events ranging from the Apostolic Age through the Reformation and into the modern era.

4365. Wesleyan Heritage and History

3 hours

A study/tour of the history and heritage of Methodism. This course uses Wesleyan historical sites in England as a laboratory for study.

4366. Religious History of Scotland (HIS 4366)

3 hours

A study of the religious history of Scotland. This course uses historical sites in Scotland as a laboratory for study.

4367. Religious History of Ireland (HIS 4367)

3 hours

A study of the religious history of Ireland. This course uses historical sites in Ireland as a laboratory for study.

4399. Special Topics

3 hours

A course focused upon a specific topic identified by the instructor.

Sociology (SOC)

1302. Cultural Anthropology

3 hours

A survey of the science of humankind focusing on the world's cultural diversity and the search for general explanatory theories that explain this diversity. The class will explore empirical methods to describe cultures and intracultural variation.

2301. Introduction to Sociology

3 hours

A study of the nature of human societies, groups, social processes, social integration, and the sociological approach.

2302. Social Problems (3301)

3 hours

An exploration of the development of societies, and the problems associated with population shifts to industrialized urban areas.

2310. Sociology of Music (3310)(MUS 2310)

3 hours

This course is intended to develop appreciation for alternative musical expressions especially as they pertain to musical traditions from the non-western world. Students will learn the context in which music is created, its value to the people whose culture it inhabits, the instruments upon which the music is played, and the transformation of music in different cultures. Music reading skills and knowledge of basic music principles are advisable.

2390. Minority Groups (4311)

3 hours

Prerequisite: SOC 2301

The study of the sociology of minority groups including theories of prejudice and discrimination.

3316. Sociological Perspectives on Psychology

3 hours

Prerequisite: SOC 2301 or consent of instructor

This course introduces the student to sociological theories that address interpersonal interactions and the construction of meaning. Topics included are social roles and statuses, emotions, socialization, social control, deviance, social identity, inequality, exchange, expectation states, collective behavior, frame analysis, and labeling.

3321. Marriage and the Family

3 hours

Prerequisite: SOC 2301 or consent of instructor

A study of marriage and family relations as changing institutions in a changing social world with respect to variations in fertility, socialization, and social control.

3322. Family Violence

3 hours

Prerequisite: SOC 2301 or consent of instructor

Family violence has become one of the most prevalent political and social issues of our time. Within the last 20 years, numerous laws and public policies have been enacted pertaining to such forms of domestic violence as child abuse, elder abuse, and spousal abuse. This course is designed to critically analyze the theoretical causes and some of the public policies associated with domestic violence.

3325. Deviant Behavior (4321)

3 hours

Prerequisite: SOC 2301 or consent of instructor

An examination of what deviant behavior is (including specific examples of behavior which is so labeled) and social explanations for its existence.

3340. Social Stratification

3 hours

The study of theories of social, race/ethnic, sex, and age stratification. Social inequality in the United States will be examined in a comparative context, giving emphasis to the analysis of resulting conflicts.

3342. Changing Roles of Men and Women

3 hours

Prerequisite: SOC 2301 or consent of instructor

A survey of social factors influencing traditional and contemporary roles of men and women in American society. Emphasis will be on the socialization process of both men and women, theories of gender stratification, and current issues based on gender differences affecting men and women in the workplace and in interpersonal relations.

3396. Statistics for the Social Sciences (CRJ 3396)

3 hours

Prerequisite: CRJ 1301 or SOC 2301

The course provides an introduction to basic statistical techniques used by social scientists to effectively organize and present data about the social world. Interpretation of statistical information is stressed. Topics include measures of central tendency, measures of dispersion, measures of association, normal curve, ANOVA and multivariate analysis. Students will design and complete original research as well as make use of existing data.

4310. Sociology of Health and Illness

3 hours

This course examines the social meanings of health and illness. A sociological insight into illness reveals that infirmity is often a condition rather than a disease, is socially constructed and is aligned to different socio-economic parameters. Overall, this course provides a different perspective into how ideas of health and illness are interpreted, its sociological meaning and the overall implication of being in one of two states.

4323. Population and Society

3 hours

Prerequisite: SOC 2301 and 6 hours of sociology

This course provides an understanding of demographic theories and population projection methods in relation to changes in societies, based on migration, fertility, and mortality patterns.

4324. Social Science Research Methods (CRJ 4324)

3 hours

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

4332. The Local Community**3 hours***Prerequisite: SOC 2301*

This course examines the dynamics of the local community, including individual and institutional interactions and neighborhood organizations. It also looks at factors contributing to the development of a well-functioning community. The local neighborhood of Polytechnic Heights and local community leaders may be referenced throughout the course.

4394. Internship**3 hours***Prerequisite: SOC 2301 and 6 hours of sociology*

This course provides hands-on experience within the student's chosen field. A total of 125 hours of volunteer work is required at a selected site suitable to the student's goals, abilities, chosen discipline, and interests. Texas Wesleyan University faculty and on-site supervision ensures professional development of the student and integrity of the program. The student acts as a representative of Texas Wesleyan University and therefore is expected to exhibit professional behavior. Can be repeated for credit.

4396. Social Theory**3 hours***Prerequisite: SOC 2301 and 6 hours of sociology*

A review of the history of social thought with considerable attention given to contemporary sociological theory.

Spanish (SPN)**1341. Spanish I****3 hours**

Introduction to the language through the development of language skills and structural analysis. Includes an introduction to Spanish and Latin American culture. Students should be able to communicate basic needs in the Spanish language.

1342. Spanish II**3 hours***Prerequisite: SPN 1341 or the equivalent*

A continuation of SPN 1341, this course focuses on the development of language skills, structural analysis, and Spanish and Latin American culture. Students should be able to communicate and interact properly with native speakers of Spanish in a natural situation.

2313. Intermediate Spanish I**3 hours***Prerequisite: SPN 1342 or the equivalent*

Grammar review and readings.

2314. Intermediate Spanish II**3 hours***Prerequisite: SPN 2313*

Grammar review and readings.

2321. Intermediate Spanish for Spanish, Spanish Secondary Education, and Bilingual Education Majors**3 hours***Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent*

The purpose of this course is to improve intermediate Spanish students' grammatical and communicative competence in the target language and to strengthen their productive skills across interpersonal, interpretive, and presentational domains of communication. This course is meant to prepare students for upper-level Spanish courses not only by raising the learners' level of language proficiency, but also by expanding their knowledge of Hispanic cultures and by sharpening their critical-thinking skills. Students will learn to implement useful strategies for speaking, reading, listening, and writing. Emphasis will be placed on writing activities that will develop learner competency in the sensory/descriptive, imaginative/narrative, practical/informative, and analytical/expository domains of the craft.

Students will also use targeted grammatical structures in communicative activities that simulate specific real-life situations.

2341. Colloquium in Oral Spanish **3 hours**

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent

Designed to facilitate fluency through expanded oral language practice.

3301. Survey of Spanish Literature **3 hours**

Prerequisite: consent of instructor

Representative Spanish literature from the medieval period to the present.

3301H. Survey of Spanish Literature **3 hours**

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent

This survey course is designed to introduce the student to important authors and literary currents of Spain, to give them practice in reading essays, poetry, drama, and fiction written in Castilian Spanish, and to direct them toward applying critical/analytical literary concepts to the readings. Upon completion of this course, students should be able to discuss the works read in class from the following critical perspectives: narrative point of view, plot development, characterization, language, themes, style, structure, and tone. In addition, the student will be able to identify and discuss characteristics, authors, and works of the following literary currents in Spain: neoclasicismo, Romanticismo, naturalismo, modernismo, and La generacion del '98.

3305. Children's Literature in Spanish **3 hours**

Survey of children's literature in Spanish with emphasis on selection and use of materials and storytelling. This course includes fundamental pedagogical methods for future teachers.

3311. Survey of Spanish-American Literature **3 hours**

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent.

Representative Spanish-American literature from the pre-Colombian period to the present.

3311H. Survey of Spanish-American Literature **3 hours**

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent and acceptance in the Spanish Departmental Honors Program

As part of the Wesleyan Honors Program, this literature course offers students the opportunity to study more in depth representative Spanish-American literature from the Pre-Columbia period to the present.

3315. Hispanic History and Culture **3 hours**

Prerequisite: consent of instructor

Selected readings in the history, culture, and language of Hispanic peoples. The course is junior level and reading texts are in Spanish.

**3324. Advanced Grammar and Composition
for Native Speakers** **3 hours**

Prerequisite: SPN 2314 or the equivalent

This course is designed for students for whom Spanish is a first language to master grammar and syntax.

3326. Commercial Spanish **3 hours**

Prerequisite: SPN 2314 or the equivalent

Acquisition of business Spanish used in commercial transactions. Emphasis is on business letters, practices, vocabulary, and conversation.

3328. Advanced Spanish Grammar**3 hours**

Prerequisites: SPN 1341, 1342, 2313, 2314 or test equivalent and passing score on the WebCAPE Assessment Exam or SPN 2321

The most important goal of the class is to make your Spanish more native-like. Many students at this level are still speaking a Spanish that is heavily influenced by English or by a more dialectical approach to the language. Many students make the same mistakes over and over without understanding their errors or how to avoid them. By focusing on the nuts and bolts of Spanish, we can identify those problem areas and learn more appropriate patterns. In addition, this course aims to deepen one's love for the Spanish language and peak one's interest in the nature of language itself.

3340. Advanced Writing in Spanish**3 hours**

Prerequisites: SPN 1341, 1342, 2313, 2314 or test equivalent and passing score on the WebCAPE Assessment Exam or SPN 2321

The most important goal of the class is to develop the student's Spanish writing skills. It is important to understand that writing is a process rather than a product that is very much a communicative undertaking, but it is also a solitary one. One must remember that writing is also influenced by grammar. Keeping all of this in perspective, students will learn different writing techniques to better reach their intended purpose for writing and enhance their communicative skills. In addition, this course aims to deepen one's love for the Spanish language and peak one's interest in the nature of language itself.

4301. Spanish Seminar**3 hours**

Prerequisite: consent of instructor

Offers the student the opportunity to select an advanced-level area of study exclusive of those offered in other Spanish courses. May be repeated once for credit with consent of instructor.

4302. Special Topics in Spanish Literature**3 hours**

Prerequisite: SPN 3301

An in-depth exploration of special topics in the field of Spanish literature, such as Spanish Women Writers: 1900-Present; Post-Civil War Literature; Modernismo and the "Generation of '98"; Spanish Romanticism; and the Picaresque Novel.

4303. Special Topics in Spanish-American Literature**3 hours**

Prerequisite: SPN 3311

An in-depth exploration of special topics in the field of Spanish American literature, such as the Twentieth-Century Latin American Novel; Indigenismo to Magic Realism; Women Writers of Latin America; Latin American Theater; the Novel of Latin American Social Romanticism; and the Twentieth-Century Latin American Short Story.

4330. Spanish Certification Review**3 hours**

Prerequisite: senior standing

The course is designed to review the content area information required for the Spanish TExES exam and the Spanish version of TOPT. This course is divided in two major portions: 1) a review of all content area major courses, and 2) language proficiency reviews for TOPT. To pass this course, students are required to pass Spanish TExES and TOPT practice exams. This is a pass/fail course.

4369. Hispanic American Literature**3 hours**

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent

This course explores the literature of Spanish-speaking peoples of the United States, focusing on novels, short stories, poetry, film and essays. Special emphasis is given to Chicano literature and criticism.

4369H. Hispanic-American Literature

3 hours

Prerequisite: SPN 1341, 1342, 2313, 2314, or the equivalent and acceptance in the Spanish Departmental Honors Program

As part of the Wesleyan Honors Program, this literature course offers students the opportunity to study novels, short stories, poetry, film and essays of Spanish-speaking peoples in greater depth, with an emphasis on Chicano literary art and criticism.

4370H. Honors Research Seminar and thesis

3 hours

Prerequisite: SPN-3311-H or SPN-4369-H

The sequel to both SPN 3311H and SPN 4369H, this research based course provides students an opportunity to concentrate on a particular idea, reading, writer, concept, or theory, culminating in an extensive thesis that the department faculty assesses.

4405. Comparative/Contrastive Linguistics

4 hours

A comparative and contrastive analysis of the form and function of Spanish and English and its pedagogical implications in the teaching of language minority children.

Speech (SPC)

1301. Fundamentals of Speech

3 hours

A beginning course in platform theory and practice designed to provide instruction in the essentials of effective public oral communication.

Theatre Arts (THA)

APPLIED LESSONS

TAP 1100, 1200, 1300. Freshman Level

1-3 hours

TAP 2100, 2200, 2300. Sophomore Level

1-3 hours

TAP 3100, 3200, 3300. Junior Level

1-3 hours

TAP 4100, 4200, 4300. Senior Level

1-3 hours

SECTION NUMBERS AND PERFORMANCE AREAS FOR ALL TAP OFFERINGS:

01—Performance: Acting, Directing

02—Playwriting and Dramaturgy; History of Theatre

03—Design: Lighting, Scenic, Costume, Properties

04—Arts Management: Stage, Front-of-House, Box Office, Publicity/Graphics

05—Dance, Stage Combat

06—Voice

COURSES

0140. Theatre Arts Practicum

1 hour

All full-time theatre arts majors and minors are required to attend practicum each semester. The course meets once each week for the purpose of conducting departmental business and assignments. Each student is required to attend a weekly production laboratory and complete production positions as assigned.

1300. Introduction to Theatre

3 hours

Prerequisite: Majors/Minors enrolled in THA 0140 or consent of instructor

With a focus on dramatic literature and historical eras, this course will serve as an introduction to the various aspects of the theatre including history, design, tech, acting, and management. Laboratory hours in related theatre activities may be required. Theatre fee applies.

1301. Acting I

3 hours

Prerequisite: completion of or concurrent enrollment in THA 1300

The theory and practice of foundation skills for portraying authentic human behavior.

1302. Acting II

3 hours

Prerequisite: THA 1300 and THA 1301 or the equivalent

A continuation of principles established in THA 1301 with emphasis on the preparation of the emotional component of characterization.

1310. Technical Theatre I

3 hours

Prerequisite: completion of or concurrent enrollment in THA 1300

A basic introduction of the various elements of technical theatre. Areas explored include: scenery, lighting, sound, properties, paint, drafting, construction, and production organization. Three hours of lecture, weekly laboratory, and one crew assignment to gain practical experience in backstage procedures. Theatre fee applies.

1312. Technical Theatre II

3 hours

Prerequisite: completion of or concurrent enrollment in THA 1300

A continuation of THA 2303. Areas explored include: paint, costumes, sewing, make-up, and production organization. Three hours of lecture, weekly laboratory, and one crew assignment to gain practical experience in backstage procedures.

2101. Theatrical Stage Performance

1 hour

Credit for performance on stage in a major University production, with credit and grade to be contracted with the Chair of the Theatre Department upon completion.

2102. Technical Stage Performance

1 hour

Credit for the performance of technical and stagecraft skills in the production areas. Class credit and grade to be contracted with the Chair of the Theatre Department. May be repeated four times for credit.

2104. Theatre Dance

1 hour

This course entails the study and application of various theatrical dance styles such as tap, jazz, and other forms prevalent in musical theatre.

2300. Text Analysis

3 hours

Prerequisite: THA 1300

Study of selected plays from various periods and styles to prepare for designing, directing, performing and playwriting.

2307. Voice and Speech for Actors

3 hours

Prerequisite: THA 1300 and THA 1301

An introduction to the basic principles of voice production and speech for actors. Physical exercises will enable vocal range, flexibility and freedom. Students will use the International Phonetic Alphabet to develop non-regional American pronunciation to be applied to texts from various sources.

2315. Movement for Actors

3 hours

Prerequisite: THA 1302

The development of the body for acting. Areas of study include alignment, flexibility and freedom for character physicalization, mime and period movement, neutral mask and basic combat skills. Theatre fee applies.

2318. New Play Development I: Playmarket

3 hours

This course will serve as an introduction to new play development and will allow students the opportunity to actively participate in the rehearsal process of an original play. Students will develop an understanding of and appreciation for the development of the new play scripts through participation in the process as actors, audience, dramaturgs, designers, managers and/or playwrights. The capstone activity for the course will be participation in the Playmarket trip to New York City in May in years when the course is offered.

3152. Theatre Internship I

1 hour

Prerequisite: Consent of theatre department chair

A practical, experimental approach to performance and production using the internship program to provide training and experience more advanced than that provided during the normal academic year. Each student will outline a contract of specific requirements based upon that individual's needs, goals, and skills and file it with the student's theatre advisor.

3252. Theatre Internship I

2 hours

Prerequisite: Consent of theatre department chair

A practical, experimental approach to performance and production using the internship program to provide training and experience more advanced than that provided during the normal academic year. Each student will outline a contract of specific requirements based upon that individual's needs, goals, and skills and file it with the student's theatre advisor.

3302. Directing

3 hours

Prerequisite: THA 1301, 2300, 2303, 3310

The study of the director's role in theatre production through the practice of play interpretation, casting, designer collaboration, staging and rehearsal procedure. Theatre Fee Applies.

3303. Scene Painting and Design

3 hours

Prerequisite: THA 2303 or ART 1301 or 1311

The study and practice of stage painting and design techniques. One 3-hour lab required. Theatre fee applies.

3304. Acting III

3 hours

Prerequisite: THA 1302

Scene work from contemporary drama with concentration upon the individual needs of the performer.

3306. Scene Design

3 hours

Prerequisite: THA 2310

The study of the basic concepts and elements of design. Methods include script study, visualization, and execution in drafting, sketching, and rendering.

3307. Playwriting I

3 hours

Prerequisite: ENG 1301, 1302, or the equivalent

The study of the techniques of dramaturgy with practical application in the writing of drama.

3308. Teaching the Theatre Arts 3 hours

Prerequisites: THA 0140, THA 1300, THA 1301, THA 2310, THA 2312, or consent of instructor. May be repeated for credit with permission of instructor.

This Course will serve as an introduction to teaching theatre and is designed to give theatre arts majors a realistic approach to teaching in the public school system. Students will be introduced to a range of approaches and teaching methods through lecture, activities, field work, and observation in select public schools. Theatre fee applies.

3310. Theatre/Stage Management 3 hours

Study of the techniques and skills involved in stage management. Three hours of lecture and practical application in University theatre productions.

3311. Theatrical Costume Design 3 hours

Prerequisite: THA 2312

Survey of historical styles and trends with emphasis on silhouettes, motifs, and accessories. Practical application with basic costume design and construction techniques. Theatre fee applies.

3312. Theatrical Makeup 3 hours

Study of the design and application of makeup for the stage. Areas explored include theory, color, materials, character analysis, aging, fantasy, and three-dimensional makeup. Three hours of lecture/demonstration and one crew assignment. This course may not be used to satisfy the general education fine arts requirement. Theatre fee applies.

3313. Acting in Shakespeare's Plays 3 hours

Prerequisite: THA 1302, THA 2307 and THA 2315

Techniques for working with scenes and monologues from Shakespeare's texts. Emphasis is on mastery of heightened language, characterization, the various styles of performance from Elizabethan to contemporary, and those periods and contexts encompassed in the plays.

3315. Acting for Musical Theatre 3 hours

Prerequisite: THA 1302 and 2 semesters of TAP voice lessons

Individual and group work on scenes from the musical theatre with concentration on characterization and acting objectives in songs. Theatre Fee Applies.

3316. Acting in Comedy 3 hours

Prerequisite: THA 1302 and THA 2300

Advanced exercise and scene work for the performance of comedy in plays and musicals from a variety of periods. Areas of study include improvisation, practice of Roman, Restoration and Commedia dell'Arte styles, as well as modern and contemporary comedy.

3318. New Play Development II: Playmarket 3 hours

This course will serve as an introduction to new play development and will allow students the opportunity to actively participate in the rehearsal process of an original play. Students will develop an understanding of and appreciation for the development of the new play scripts through participation in the process as actors, audience, dramaturgs, designers, managers and/or playwrights. The capstone activity for the course will be participation in the Playmarket trip to New York City in May in years when the course is offered.

3321. Stage Lighting **3 hours**

Prerequisite: THA 2310 or consent of instructor

The mechanics, control, and art of lighting for the stage. Studies include the nature of light, color, instrumentation, dimmers, and basic lighting design. Practical application with University theatre productions.

3324. Sound Engineering and Design **3 hours**

Prerequisite: THA 2310

The study of sound engineering concepts, system design, and the art of sound design.

3326. Design Technology **3 hours**

Prerequisite: THA 2310

An exploration of technology in theatre design. Topics may include: CAD, Scenery, Lighting, Sound, Props, and Projection.

4152. Theatre Internship II **1 hour**

Prerequisite: Consent of Theatre Department Chair

A continuation of Theatre Internship I or a different assignment with the same requirements as stated in Theatre Internship I.

4252. Theatre Internship II **2 hours**

Prerequisite: Consent of Theatre Department Chair

A continuation of Theatre Internship I or a different assignment with the same requirements as stated in Theatre Internship I.

4301. Senior Project **3 hours**

Prerequisite: Senior standing, all required Theatre courses, 2.5 cumulative GPA, consent of Theatre faculty

Each student will work independently, meeting regularly with an assigned faculty member for assessment of progress and response to work. Specific requirements for this course will be determined by the student and instructor and must be submitted in written form for approval by the Chair of the Department. Each Senior Project must contain a research component, include appropriate documentation, and culminate in a public presentation for the Department. Students desiring to take THA 4301 should turn in a written proposal to the Department Chair at least two months prior to registering for this course. May not be repeated for credit.

4307. Advanced Studies in Playwriting **3 hours**

Prerequisite: THA 3307 or consent of instructor; may be repeated for credit with permission of instructor

Conducted as a seminar, this course is an advanced study and intense application of skills and techniques of playwriting with each student producing a completed play (one act or full length) by the end of the course. Theatre fee applies.

4311. Acting with Dialects and Accents **3 hours**

Prerequisite: THA 1302, 2300, 2307 and 6 hours of acting at the 3000-level

The application of phonetic tools for scripts requiring accents and dialects in performance. Scenes and monologues will be performed from a variety of regional American and international texts in prose and heightened language.

4313. Acting for the Camera **3 hours**

Prerequisite: THA 1300, 1301, 1302, and 3 hours of acting at the 3000-level

Practical approach to acting techniques for television, film and new media.

4314. Acting and Directing Studio **3 hours**

Prerequisite: THA 3302 and 6 hours of acting class at the 3000-level

Analysis of texts, directing and performance theories from a variety of periods and styles. Students will undertake projects emphasizing translation/adaptation, production conceptualization, rehearsal collaboration and self-evaluation.

4316. Business Aspects of Professional Acting **3 hours**

Prerequisite: 6 hours of acting class at the 3000-level

Audition preparation of monologues and cold readings for the stage and on-camera media. Basic business skills for the professional performer including marketing practices, developing relationships with talent agents and casting directors, contracts and payment systems, and the performer's unions.

4341. History of the Theatre I **3 hours**

Prerequisite: THA 1301 or consent of instructor

The study of the development of theatre from the Egyptians to the French Neoclassicists, with emphasis on the particular periods, plays, and theatrical styles which have influenced contemporary stage productions. Theatre fee applies.

4342. History of the Theatre II **3 hours**

Prerequisite: THA 1300 and THA 4341; or consent of instructor

A continuation of THA 3341, involving the theatre from the Renaissance to the present. Theatre fee applies.

4352. Theatre Internship II **3 hours**

Prerequisite: Consent of theatre department chair

A continuation of Theatre Internship I or a different assignment with the same requirements as stated in Theatre Internship I.

4370. Scene Design II **3 hours**

Prerequisite: THA 3306

Advanced studies in scene design with practical application in University theatre productions.

4371. Costume Design II **3 hours**

Prerequisite: THA 3311

Advanced studies in costume design with practical application in University theatre productions.

4372. Stage Lighting II **3 hours**

Prerequisite: THA 3321

Advanced studies in stage lighting with practical application in University theatre productions.

4373. Theatrical Makeup II **3 hours**

Prerequisite: THA 3312

Advanced studies in theatrical makeup with practical application in University theatre productions.

4376. Properties Design and Construction **3 hours**

Prerequisite: THA 2310 and 1312

Study of the techniques and skills needed to analyze, research, and construct various stage properties and special effects with practical application in University theatre productions.

Wesleyan Scholars Program (WSP)

1301. Honors Seminar Language Literacy, Composition 3 hours

An in-depth exploration of special topics in language literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2301. Honors Seminar Language Literacy, Literature 3 hours

An in-depth exploration of special topics in literature. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2302. Honors Seminar Analytical Literacy 3 hours

An in-depth exploration of special topics in analytical literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2303. Honors Seminar Cultural Literacy 3 hours

An in-depth exploration of special topics in cultural literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2304. Honors Seminar Social Literacy 3 hours

An in-depth exploration of special topics in social literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2305. Honors Seminar (non-GEC) 3 hours

An in-depth exploration of special topics. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2340. Honors Seminar Language Literacy, Interdisciplinary Integrative Course 3 hours

An in-depth exploration of special interdisciplinary topics. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2406. Honors Seminar Science Literacy 4 hours

An in-depth exploration of special topics in analytical literacy with a lab. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

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Faculty

First date indicates year of original appointment.

- CARY D. ADKINSON, Assistant Professor of Criminal Justice, 2013. B.A., Southern Methodist University, 1992. M.A., University of Texas at Arlington, 1996; Ph.D. Sam Houston State University, 2005.
- ELIZABETH URBAN ALEXANDER, Professor of History and A.M. Pate Professor of Early American History, 1997. A.B., Vanderbilt University, 1969; M.A.T., Vanderbilt University, 1971; M.A. Texas Christian University, 1995; Ph.D., Texas Christian University, 1998.
- SHELLEY ALMGREN, Associate Professor of Library Science and University Librarian, 1996. B.A., University of Oklahoma, 1988; M.L.I.S., University of Oklahoma, 1990.
- ELSA ANDERSON, Assistant Professor of Education, 2011; B.A., Mercer University, 1979; M.Ed., University of North Texas, 1996; Ph.D., University of North Texas, 2009.
- TRISHA ANDERSON, Associate Professor of Management, 2009. B.S., Marist College, 2002; M.B.A., Marist College, 2004; Ph.D., University of Massachusetts Amherst, 2010.
- RODNEY A. BALES, Assistant Professor of Sociology, 2014. B.A., University of Iowa, 1989; M.S., University of North Texas, 2006; Ph.D., University of North Texas, 2013.
- ELIZABETH BATTLES, Professor of English, 1995. B.A., University of Arizona, 1983; B.A., Oxford University, England, 1985; M.A., Oxford University, England, 1990; Ph.D., Texas Christian University, 1992.
- CHRISTINE BEASON, Assistant Professor of Music, 2010. B.A., Georgia State University, 1996; M.M.E., University of Illinois at Urbana-Champaign, 2003.
- AMY J. BELL, Associate Professor of Spanish, 2001. B.A., University of Alabama, 1992; M.A., University of Alabama, 1996; Ph.D., University of Alabama, 2002.
- THOMAS J. BELL III, Professor of Business Administration, 1995. B.S., Prairie View A&M, 1984; M.S., Amber University, 1993; Ph.D., University of North Texas, 1999.
- BRUCE BENZ, Professor of Biology, 1997. B.S., University of North Dakota-Grand Forks, 1978; M.A., University of Colorado, 1981; Ph.D., University of Wisconsin-Madison, 1986.
- JEROME BIERSCHENK, Associate Professor of Music and Director of Choral Activities, 2007. B.M.Ed., University of Texas, 1974; M.M.E.d., University of North Texas, 1983; D.M.A., University of North Texas, 2003.
- ELIZABETH BRIDGES, Assistant Professor of Library Science and University Librarian, 2009. B.A., McMurry University, 2004; M.L.I.S., University of North Texas, 2010.
- JAY C. BROWN, Associate Professor of Psychology, 2006. B.S., University of Wisconsin, 1993; M.S., University of Wisconsin, 1995; Ph.D., University of New York at Stony Brook, 2000.
- JOE ALLEN BROWN, Professor of Theatre Arts/Speech and Dean of Freshman Success, 1978. B.A., University of Arkansas, 1975; M.F.A., Southern Methodist University, 1978.
- STACIA DUNN CAMPBELL, Associate Professor of English, 2001. B.A., Angelo State University, 1991; M.A., Angelo State University, 1995; Ph.D., Texas Christian University, 2003.
- SHARON L. CARANO, Assistant Professor of Kinesiology, 2014. B.S., Frostburg State University, 2000; M.S., University of Wisconsin - La Crosse, 2006; Ph.D., Texas Woman's University, 2014.
- LINDA CARROLL, Professor of English, 1996. B.A., University of Texas at Arlington, 1970; M.A., Texas Woman's University, 1998.

- CHITRA CHANDRASEKARAN, Associate Professor of Biology, 1998. B.S., Stanford University, 1990; Ph.D., Washington University, 1996.
- GLADYS A. CHILDS, Assistant Professor of Religion, 2009. BA, Ouachita Baptist University, 1992; MA, Southwestern Baptist Seminary, 1995; PhD, Southwestern Baptist Seminary, 2000; M.Div., Brite Divinity School, 2007.
- MARY ANNE CLARK, Professor of Biology, 1979. B.A., Texas Woman's University, 1960; B.S., 1960; M.S., New Mexico State University, 1963; Ph.D., Bryn Mawr College, 1971.
- KAY COLLEY, Associate Professor of Communication, 2008. A.A., Blinn College, 1987; B.A., Texas A&M University, 1991; M.I.J., Baylor University, 1994; Ph.D., University of North Texas, 2007.
- PETER COLLEY, Associate Professor of Art, 1997; B.S., California State University (Chico), 1972; M.B.A., American Graduate School of International Management, 1975; M.F.A. Alfred University, 1996.
- TERRI CUMMINGS, Associate Professor of Art and Communication, 2002. B.F.A., University of Texas at Arlington, 1980; M.F.A., Texas Woman's University, 1993.
- ELLEN (AILEEN) M. CURTIN, Professor of Education, 2000; B.Ed., Mary Immaculate College, Ireland, 1983; M.Ed. Texas Wesleyan University, 1996; Ph.D., University of North Texas, 2002.
- STEVEN DANIELL, Associate Professor and Dean of the School of Arts and Letters, 2009. B.A., Texas Tech University, 1983; M.A., University of Illinois, 1987; Ph.D., University of Illinois, 1991.
- DEE ANN DAY, Instructor of English and Director of Dual-Enrollment Programs, 1996. B.S., Texas Tech University, 1981; M.A., Tarleton State University, 1991.
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Alma Mater

Hail to thee dear Texas Wesleyan,
from the heart I give my praise.

In the paths of high endeavor,
fame and fortune crown your days.

Streaming forth a line of splendor,
stalwart sons and daughters fair,
Living testimony render,
to the worthy name you bear.

~J.C. Denney



Texas Wesleyan
UNIVERSITY

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BUILDINGS

1. Baker-Martin House:
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2. Lou's Place
3. Oneal-Sells Administration
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*Financial Aid/VA,
Administrative Office,
Alumni Relations Office,
Financial Services,
Human Resources,
Graduate Admissions
Registrar*
4. Eunice and James L. West
Library
5. Brown-Lurton Campus Center:
*Student Services,
Residence Life,
Career Services,
International Programs
SUB*
6. Sid W. Richardson Center
7. Campus Mall
8. Jack and Jo Willa Morton
Fitness Center
9. Polytechnic United
Methodist Church:
*Chaplain's Office/Baby
Bragan Fellowship Hall*
10. Wade Hall
11. Armstrong-Mabee
Business Center
12. Ella C. McFadden
Science Center
13. Science Lecture Theatre
14. Ed and Rae Schollmaier Science
and Technology Center
15. Ann Waggoner
Fine Arts Building
16. Nicholas Martin Hall
17. Baker Building
18. Bookstore
19. Art North
20. Art Annex
21. Boyd House
22. Law Sone Fine Arts Center/
Thad Snotherman Theatre
23. Nenetta Burton Carter Building
24. Dan Waggoner Hall Annex
25. Dan Waggoner Hall
26. Glick House Community
Counseling Center
27. Claudia Stepp Scene Shop
28. Nurse Anesthesia
29. James C. Armstrong & Elizabeth
Means Armstrong Hall
30. Dora Roberts Dining Hall
31. James C. Armstrong &
O.C. Armstrong Hall
32. Stella Russell Hall
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Apartments
34. Security
35. Facilities Center
36. Facilities Storage

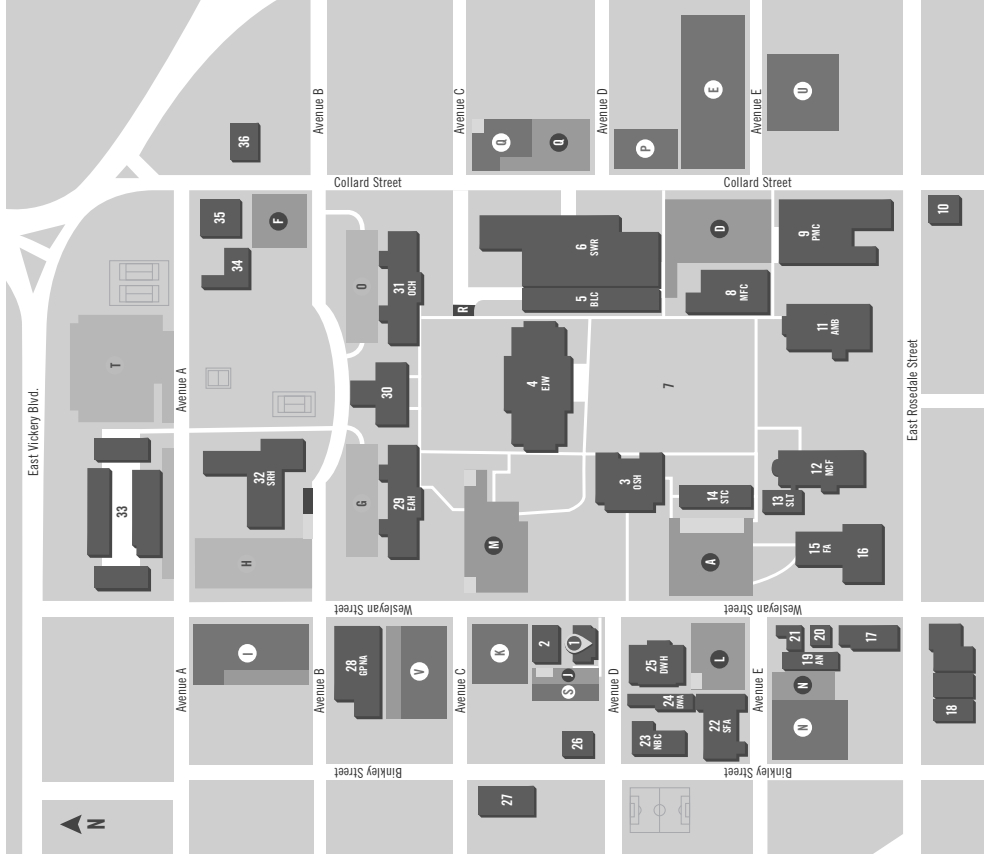
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Telephone numbers for additional offices are listed on the inside front cover of this catalog.